

ERIC and Education Resources in KYVL



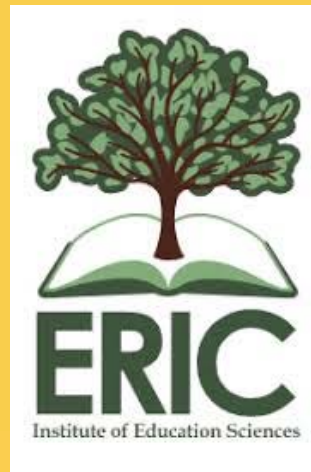
Presented by
Nancy Houseal
KDLA Division of
Library Services



Today's Topics

- Education Resources Information Center (ERIC)
- Teacher Reference Center





Education Resources Information Center



What is ERIC?

- Internet-based bibliographic and full-text database of education research and information
- Sponsored by the Institute of Education Sciences of the US Department of Education
- Established in 1966



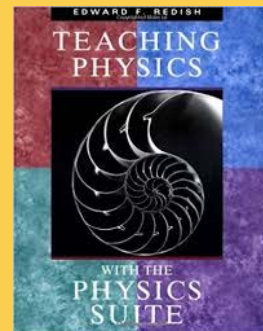
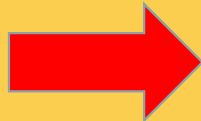
What does ERIC include?

- More than 1.6 million records
- Links to nearly 750,000 full-text documents
- Thesaurus containing over 11,700 term

List of titles: <https://eric.ed.gov/>

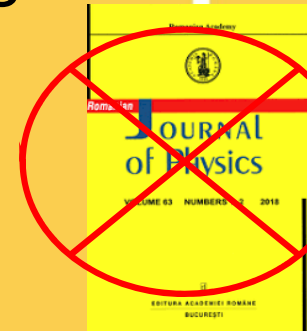
ERIC contains:

- Journal articles
- Research reports
- Fact sheets
- Conference papers
- Books



ERIC has

- No textbooks
- No lesson plans
- No personal opinion narratives
- No subject-focused resources



Who should use ERIC?

5 main user groups

- Educators
- Researchers
- Policymakers
- Academics
- General public



Why use ERIC?

- Comprehensive
- Easy to use
- Searchable
- Internet based
- Most full text
- Peer reviewed materials



How do I access ERIC

Directly through the Internet

- <https://eric.ed.gov/>

State Library's research databases from KYVL

- <https://kdla.ky.gov>



https://eric.ed.gov/



Collection **Thesaurus**

Search education resources [Advanced Search Tips](#)

Peer reviewed only Full text available on ERIC



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ERIC Collection Thesaurus

classroom discipline Search Advanced Search Tips

Peer reviewed only Full text available on ERIC

Showing 1 to 15 of 7,904 results [Export](#)

PUBLICATION DATE

In 2018	153
Since 2017	404
Since 2014 (last 5 years)	1027
Since 2009 (last 10 years)	2303
Since 1999 (last 20 years)	3876

DESCRIPTOR

Classroom Techniques	2674
Discipline	2463
Teaching Methods	1844
Elementary Secondary Education	1738
Student Behavior	1247
Higher Education	1225
Teacher Attitudes	1086
Foreign Countries	1053
Classroom Environment	1006
Teacher Student Relationship	901
Behavior Problems	794

[More ▼](#)

SOURCE

ProQuest LLC	290
Clearing House	81
Online Submission	69
NASSP Bulletin	54
Educational Leadership	47
Phi Delta Kappan	44
New Directions for Teaching...	39
Young Children	36
Action in Teacher Education	33
Education	31
Instructor	29

[More ▼](#)

AUTHOR

Ediger, Marlow	17
Lewis, Ramon	13
Evertson, Carolyn M.	10
Lasley, Thomas J.	10
Wolfgang, Charles H.	10

The Relationship between Teachers' Trust in Students and Classroom Discipline Beliefs
Arslan, Yaser; Polat, Soner – International Education Studies, 2016
This study was aimed to identify the relationship between teachers' trust in students and their classroom discipline beliefs. Correlational research design was used in this study. Participants of the study were 255 teachers who worked in Kocaeli, a city from the Marmara region of Turkey. Data were gathered with trust instrument which was developed...
Descriptors: Correlation, Trust (Psychology), Teacher Student Relationship, Scores

Discipline and Rules in Four Hong Kong Kindergarten Classrooms: A Qualitative Case Study
Ho, Joyce; Grieshaber, Susan Jane; Walsh, Kerryann – International Journal of Early Years Education, 2017
Classroom discipline is a topic of international interest and teachers are bombarded with advice regarding how to and why they should manage children's behaviour in their classrooms. This paper draws on data related to classroom discipline gathered from a detailed classroom observation schedule, teacher interviews, and field notes with four...
Descriptors: Foreign Countries, Kindergarten, Discipline, Classroom Environment

Satisfaction of Teachers' Need for Autonomy and Their Strategies of Classroom Discipline
Tadic, Aleksandar – Research in Pedagogy, 2015
This paper points to the necessity to conduct researches of contextual conditions of teachers' behavior in classroom, using the framework of the self-determination theory, according to which styles of teachers' behavior toward students is correlated with their satisfaction of psychological need for autonomy in school. We analyzed different...
Descriptors: Satisfaction, Professional Autonomy, Classroom Techniques, Discipline

Viewing Classroom Discipline as Negotiable Social Interaction: A Communities of Practice Perspective
Pane, Debra Mayes – Teaching and Teacher Education: An International Journal of Research and Studies, 2010
Classroom discipline is a major concern of American teachers and why many leave teaching. A conventional view of learning is so deeply interrelated with schooling in the American culture it also drives the view of discipline, especially in urban contexts where students are disproportionately failed and excluded by the mainstream educational...
Descriptors: Discipline, Behavior Problems, Interpersonal Relationship, Interaction

The Role of Teachers' Classroom Discipline in Their Teaching Effectiveness and Students' Language Learning Motivation and Achievement: A Path Method
Rahimi, Mehrak; Karkami, Fatemeh Hosseini – Iranian Journal of Language Teaching Research, 2015
This study investigated the role of EFL teachers' classroom discipline strategies in their teaching effectiveness and their students' motivation and achievement in learning English as a foreign language. 1408 junior high-school students expressed their perceptions of the strategies their English teachers used (punishment, recognition/reward,...

Peer reviewed Download full text

Peer reviewed Direct link

Peer reviewed Download full text

Peer reviewed Direct link

Peer reviewed Download full text

Peer reviewed Download full text

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Accessing KYVL's ERIC

- Same coverage as other
- Looks and act like other Esca databases
- Can search multiple databases at same time
- Full text options
- Save search history and set alerts
- Can organize saved articles in personal folders



https://kdla.ky.gov

Kentucky Department for Libraries and Archives

Librarians ▾ Archivists ▾ Researchers ▾ State Employees ▾ Records Management ▾

- Kentucky State Government Employees - Welcome!
- Ask a Librarian
- Research Databases**
- Training Events Calendar for State Employees
- Archived Training Sessions
- Library Account Application
- Collections
- Downloading Audiobooks and Ebooks
- Technology Training for State Employees
- Resource Lists
- Kentucky State Publications
- KDLA WorldCat Discovery

The Statistical Report of Kentucky Public Libraries, Fiscal Year 2015-2016
Now available online

Upcoming Events & Closures

- May 29 - Memorial Day
- June 23 - Archives Research Room CLOSED

NOTE: Use Chrome or Firefox as Internet browser

Research Databases Page

Research Databases for State Employees

Desktop access to licensed databases is provided free of charge, exclusively to state government employees. All databases are accessible to the general public at the State Library.



3000+ full-text U.S. newspapers; 50+ Kentucky sources including the Lexington Herald-Leader.



300+ full-text U.S. newspapers including the Louisville Courier-Journal.



20+ databases including EBSCO and WorldCat; multi-disciplinary coverage; strengths in business, education, medicine and news.



Directory of U.S. businesses and individuals enhanced with financial and organizational information.



KDLA WorldCat Discovery offers quick and easy searching of KDLA's collections, and other libraries worldwide.



80,000+ full-text federal, state and local policy documents, and news on homeland security.

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- [e-Archives](#)
- [Ask a Librarian](#)
- [Public Library Directory](#)
- [Kentucky Library Job List](#)
- [Records Retention Schedules](#)
- [Kentucky Talking Book Library](#)

Login Procedure

- Select a database.
- When prompted, type in your KDLA account number and password.
- **NOTE:** Our login procedure has changed and you may be required to reset your password. The following short video will walk you through that process: [How to reset your KDLA library account for WorldCat Discovery and KDLA Databases \(5 minute video\)](#)
- For assistance contact the State Library's Reference Desk: 502.564.8306; or toll-free 800.928.7000; or online at [Ask A Librarian](#).


Who Is Classified as a State Employee?

This classification includes persons working in executive, legislative and judicial agencies, commissions, boards, etc.

Employees of public school systems and public higher education institutions can be served by their public and institutional libraries.

Connect with KDLA

gov An Official Website of the Commonwealth of Kentucky Search




Kentucky Department for Libraries and Archives

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KYVL Databases




20+ databases including EBSCO and WorldCat; multi-disciplinary coverage; strengths in business, education, medicine and news.

- [Britannica Digital Learning](#)
- [EBSCO](#)
- [LearningExpress Library](#)
- [Novelist](#)
- [ProQuest](#)
- [Scholastic GO!](#)
- [WorldCat \(OCLC\)](#)

- [KDLA Catalog](#)
- [Kentucky State Digital Archives](#)
- [Ask a Librarian](#)
- [Public Library Directory](#)
- [Job List](#)
- [Records Retention Schedules](#)
- [Kentucky Talking Book Library](#)
- [Order Records](#)

Connect with KDLA



Kentucky Department for Libraries and Archives
 An agency of the Education and Workforce Development Cabinet

<p>General Information</p> <ul style="list-style-type: none"> Calendar of Events Hours of Operation Service / Staff Directories Contact KDLA 	<p>About KDLA</p> <ul style="list-style-type: none"> Press Room Strategic Plan Organizational Information Publications 	<p>Policies and Guidelines</p> <ul style="list-style-type: none"> Customer Policy Circulation Policy Collection Development Policy Research Room Policies 	<p>Contact Us</p> <p>P.O. Box 537 Frankfort, KY 40602-0537</p> <p>Get Directions</p>
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Login Page

Kentucky Department for
Libraries and Archives

Sign in

KDLA Library Account Number

Password

[Set/reset password](#)

First time you must set
your password

Select Individual Database

The screenshot displays the KYVL QuickSearch interface. At the top, the logo for Kentucky Virtual Library is visible alongside a search bar and navigation icons. Below the header, a menu bar includes options like 'About KYVL / Ask', 'Databases', and 'For College & Adults'. The main content area is titled 'EBSCO' and features a left-hand sidebar with a list of databases. A large grey oval highlights this list, and a prominent yellow arrow points from it towards the detailed view of the 'Academic Search Complete' database. The detailed view for 'Academic Search Complete' includes a description of its scholarly research support, a list of related resources like 'Academic Search Poster' and 'Academic Search User Guide', and a brief overview of the 'Agricola' database. Below that, the 'AHFS Consumer Medication Information' database is also partially visible.

Videos - how to use CINAHL

Videos - how to use PsycINFO

Videos - how to use Small Business Reference Center


Interfaces

For Librarians and Educators

powered by EBSCOhost

complementary and holistic medicine. Consumer-friendly interface.


EBSCOhost

 EBSCO services
Click to browse KYVL's EBSCO interfaces and search profiles.


ERIC

- [ERIC](#) ⓘ

Funk & Wagnalls New Encyclopedia

 Funk and Wagnalls New Encyclopedia
Available via EBSCOHost®
Features over 25,000 informative segments of the encyclopedia.

GreenFILE

 GreenFILE
powered by EBSCOhost
This resource provides scholarly, government and general-interest sources covering the environmental effects of individuals, corporations and governments and what can be done at each

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Advanced Search Screen

The screenshot shows the EBSCO Advanced Search interface. At the top, there is a navigation bar with links for 'New Search', 'Thesaurus', 'Indexes', 'Library Holdings', 'Sign In', 'Folder', 'Preferences', 'Languages', and 'Help'. Below this, the search status is 'Searching: ERIC | Choose Databases' and the institution is 'KENTUCKY VIRTUAL LIBRARY (KYVL)'. The main search area is highlighted with a red box and contains three search rows. Each row has a text input field, a 'Select a Field (optional)' dropdown menu, and a 'Search' button. The first row also includes a 'Suggest Subject Terms' link. Below the search rows are 'AND' dropdown menus and 'Clear' and '+ -' buttons. At the bottom of the search area are links for 'Basic Search', 'Advanced Search', and 'Search History'. Below the search area is a 'Search Options' section with a 'Reset' button. Under 'Search Modes and Expanders', there are radio buttons for 'Search modes' (Boolean/Phrase, Find all my search terms, Find any of my search terms, SmartText Searching) and checkboxes for 'Apply related words' and 'Apply equivalent subjects'. At the bottom of the search options is a 'Limit your results' section.

Use Limiters Before Search

Limit your results

<p>Full Text <input type="checkbox"/></p> <p>Journal Name <input type="text"/></p> <p>ERIC Number <input type="text"/></p> <p>Education Level All Adult Basic Education Adult Education Early Childhood Education</p> <p>Intended Audience All Administrators Community Counselors</p> <p>Language All Afrikaans Albanian Aleut</p>	<p>Peer Reviewed <input type="checkbox"/></p> <p>IES Funded <input type="checkbox"/></p> <p>Date Published Month: <input type="text"/> Year: <input type="text"/> - Month: <input type="text"/> Year: <input type="text"/></p> <p>Journal or Document All Document (ED) Journal Article (EJ)</p> <p>Publication Type All Book/Product Reviews Books Collected Works (All)</p> <p>What Works Clearinghouse (WWC) Reviewed All Meets Evidence Standards without Reservations Meets Evidence Standards with Reservations Does Not Meet Evidence Standards</p> <p>Location Identifiers <input type="text"/></p> <p>Law, Policy & Program Identifiers <input type="text"/></p>
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Searching in Ebsco ERIC

The screenshot displays the Ebsco ERIC search interface. At the top, there is a navigation bar with links for 'New Search', 'Thesaurus', 'Indexes', 'Library Holdings', 'Sign In', 'Folder', 'Preferences', 'Languages', and 'Help'. Below this, the search area includes the Ebsco logo, the text 'Searching: ERIC | Choose Databases', and a 'Suggest Subject Terms' checkbox. The search input field contains 'common core standards', and there are three additional input fields for AND searches, each with a 'Select a Field (optional)' dropdown. A green 'Search' button is to the right of the first input field, and a 'Clear' button is below it. A red box highlights the search input area. Below the search area, the 'Refine Results' section shows 'Current Search' with 'Boolean/Phrase: common core standards' and 'Limit To' options for 'Full Text', 'Peer Reviewed', and 'IES Funded'. The search results section shows 'Search Results: 1 - 10 of 2,697' with a green circle around the number '1'. The first result is '1. Trends in State Implementation of the Common Core State Standards: Educator Effectiveness. Issue Brief' by the National Governors Association, dated 2018. The 'Subjects' listed are 'Common Core State Standards; Program Implementation; Teacher Effectiveness; Elementary Secondary'. On the right, there is a 'Newswires' section with three items related to 'Common Core used widely'.

Narrow Results by Adding Terms

The screenshot displays the EBSCOhost search interface. At the top, there are navigation links: "New Search", "Thesaurus", "Indexes", "Library Holdings", "Sign In", "Folder", "Preferences", "Languages", and "Help". The search bar area includes "Searching: ERIC | Choose Databases" and a "Suggest Subject Terms" checkbox. The search terms are entered in three rows: "common core standards", "AND mathematics", and "AND high school". Each term has a "Select a Field (optional)" dropdown menu. A green "Search" button is to the right. Below the search bar, the results are displayed. A green circle highlights the text "Search Results: 1 - 10 of 397". The first result is titled "1. The Common Core Mathematics Companion: The Standards Decoded, High School" by the National Council of Teachers of Mathematics. The "Refine Results" sidebar on the left shows the current search terms: "common core standards AND mathematics AND high school". The "Limit To" section includes checkboxes for "Full Text", "Peer Reviewed", and "IES Funded". On the right, there is a "Newswires" section with links to "North Carolina Common Cor... (AP Regional State Report ...", "Algebra, geometry classes... (AP Regional State Report ...", and "Alabama students to take ... (AP Regional State Report ...".

Narrow Results Using Facets

- Full text
- Peer reviewed
- Date range
- Source types
- Subjects
- Publications
- Language
- Geography

The screenshot displays a search results page with a left-hand navigation panel and a main content area. The navigation panel includes the following sections:

- Limit To:**
 - Full Text
 - Peer Reviewed
 - IES Funded
 - 1995 Publication Date 2018 (with a range slider)
 - Show More
- Source Types:**
 - All Results
 - Reports (347)
 - ERIC Documents (223)
 - Academic Journals (163)
 - Educational Reports (79)
 - Dissertations (36)
 - Show More
- Subject** >
- Publication** >
- Language** >
- Geography** >

The main content area shows search results for "Geometry, Algebra, Statistics, ...". The visible results include:

2. Impacts of Professional Development as They Implement Common Core State Standards in High School Mathematics
By: Saucedo, Ana A. ProQuest
Subjects: Faculty Development; Common Core State Standards; Algebra; Geometry; Teacher Education Interviews
Dissertation/Thesis
3. Teacher Concerns and the Effectiveness of Common Core Standards in High School Mathematics
By: Diletti, Jeri S. ProQuest
Subjects: Common Core State Standards; Logic; Problem Solving; Educational Curriculum Development; Faculty
Dissertation/Thesis
4. A Proof Progression for Geometry

New Search Thesaurus Indexes Library Holdings ▾ Sign In Folder Preferences Languages ▾ Help

Searching: ERIC | Choose Databases

KENTUCKY VIRTUAL LIBRARY (KYVL)

EBSCOhost

common core standards Select a Field (optional) Search

AND ▾ mathematics Select a Field (optional) Clear ?

AND ▾ high school Select a Field (optional) + -

Basic Search Advanced Search Search History ▶

Refine Results

Search Results: 1 - 10 of 40

Relevance ▾ Page Options ▾ Share ▾

Newsires ▾

North Carolina Common Cor... (AP Regional State Report ..., 1004 days ago)

Algebra, geometry classes... (AP Regional State Report ..., 831 days ago)

Alabama students to take ... (AP Regional State Report ..., 1622 days ago)

1. **Mathematics-Literacy Checklists: A Pedagogical Innovation to Support Teachers as They Implement the Common Core**

By: del Prado Hill, Pixita; Friedland, Ellen S.; McMillen, Susan. Journal of Inquiry and Action in Education, v8 n1 p23-38 2016. (EJ1133599)

FULL TEXT FROM ERIC

Academic Journal

Subjects: Mathematics Instruction; Check Lists; Common Core State Standards; Literacy; Special Education Teachers; Teacher Attitudes; Teaching Methods; Coaching (Performance); High School Students; Secondary School Teachers; Content Area Reading; Content Area Writing; Guidelines; Reading Comprehension; Middle School Teachers; Mathematics Teachers; Vocabulary; Language Skills; Problem Solving

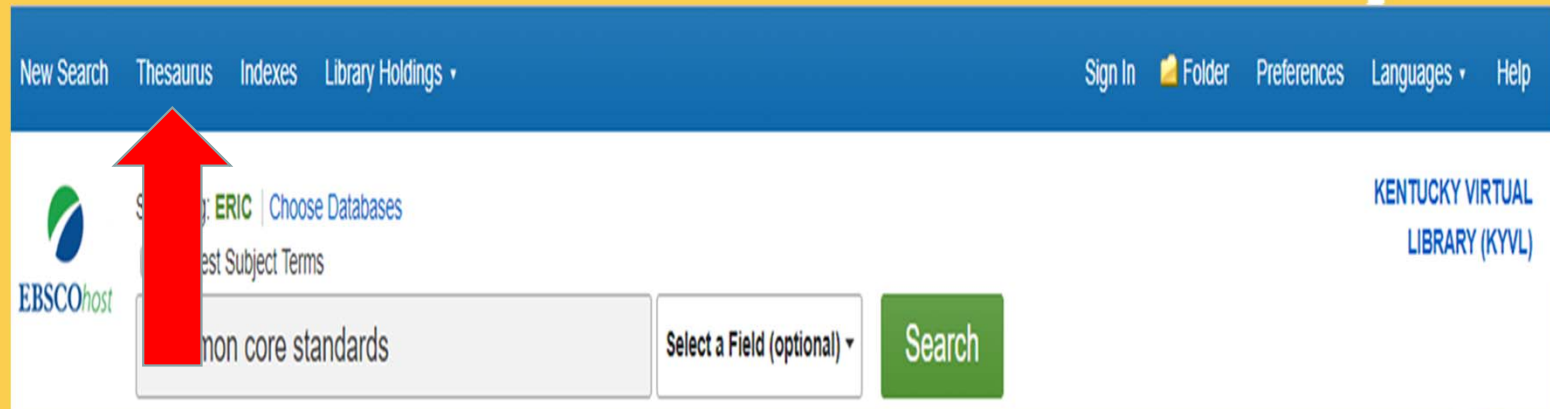
Boolean/Phrase:
common core standards
AND mathematics AND
high school

Limiters
Full Text [x]
Peer Reviewed [x]
Date Published:
20140101-20171231 [x]

fppt.com

Using the Thesaurus

- Controlled vocabulary
- Contains many descriptors or subject headings
- Describes the subject content of a record



The screenshot displays the EBSCOhost search interface. At the top, a blue navigation bar contains links for "New Search", "Thesaurus", "Indexes", and "Library Holdings". On the right side of this bar are links for "Sign In", "Folder", "Preferences", "Languages", and "Help". Below the navigation bar, the EBSCOhost logo is visible on the left. The main search area includes a search input field containing the text "Common core standards", a dropdown menu labeled "Select a Field (optional)", and a green "Search" button. A red arrow points to the "Thesaurus" link in the navigation bar. In the top right corner of the search area, the text "KENTUCKY VIRTUAL LIBRARY (KYVL)" is displayed.

Browsing: ERIC -- Thesaurus

portfolio assessment

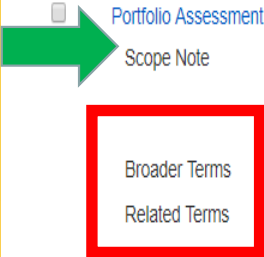
Term Begins With Term Contains Relevancy Ranked

[Back to List](#)

[Previous](#) [Next](#)

Select term, then add to search using: [Explode](#)

<input type="checkbox"/> Portfolio Assessment	
<input type="checkbox"/> Scope Note	Systematic collection of a student's work samples, records of observation, test results, etc., over a period of time for the purpose of evaluating student growth and achievement -- used occasionally with populations other than students (Note: Prior to Dec94, "Portfolios (Background Materials)" was used, usually with "Student Evaluation," to index this concept)
<div style="border: 2px solid red; padding: 5px; display: inline-block;">Broader Terms</div>	<input type="checkbox"/> Evaluation
Related Terms	<input type="checkbox"/> Alternative Assessment+
	<input type="checkbox"/> Evaluation Methods+
	<input type="checkbox"/> Informal Assessment
	<input type="checkbox"/> Performance Based Assessment
	<input type="checkbox"/> Portfolios (Background Materials)
	<input type="checkbox"/> Self Evaluation (Individuals)
	<input type="checkbox"/> Student Evaluation+
	<input type="checkbox"/> Student Records+
	<input type="checkbox"/> Writing Evaluation



The screenshot shows the EBSCOhost search interface. At the top, there are navigation links for 'New Search', 'Thesaurus', 'Indexes', and 'Library Holdings'. On the right, there are links for 'Sign In', 'Folder', 'Preferences', 'Languages', and 'Help'. The search bar contains the query 'empowerment AND teacher AND classroom'. Below the search bar, there are options to 'Select a Field (optional)' and a 'Search' button. The search results are displayed in a list format. The first result is titled '1. Time for Teachers: Leveraging Expanded Time to Strengthen Instruction and Empower Teachers' and is circled in red. The second result is titled '2. Using Learning Stories to Capture "Gifted" and "Hard Worker" Mindsets within a NYC Specialized High School for the Sciences'. On the left side, there is a 'Refine Results' panel with sections for 'Current Search', 'Boolean/Phrase', 'Limiters', 'Geography', and 'Limit To'. The 'Limiters' section is highlighted with a green box and includes options for 'Full Text', 'Date Published', and 'Geography'. The 'Limit To' section includes checkboxes for 'Full Text', 'Peer Reviewed', and 'IES Funded', along with a 'Publication Date' range from 2013 to 2018. The 'FULL TEXT FROM ERIC' link for the first result is also highlighted with a red box. The page footer includes the 'fppt.com' logo.

Individual Record

The screenshot shows an ERIC record page for the document "Time for Teachers: Leveraging Expanded Time to Strengthen Instruction and Empower Teachers". The page includes a left sidebar with navigation and search options, a main content area with metadata and an abstract, and a right sidebar with a "Tools" menu. Annotations include a green arrow pointing to the "Availability" field, a yellow arrow pointing to the "Descriptors" field, a blue star next to the "Abstract" field, and a red oval around the "Tools" menu.

Time for Teachers: Leveraging Expanded Time to Strengthen Instruction and Empower Teachers

Author(s): Kaplan, Claire; Chan, Roy; Farbman, David A.; Novoryta, Ami; National Center on Time & Learning

Source: National Center on Time & Learning. 76 pp.

Availability: **Full Text from ERIC** Available online: <https://eric.ed.gov/contentdelivery/servlet/ERICServlet?accno=ED561995>
National Center on Time & Learning. 24 School Street 3rd Floor, Boston, MA 02108. Tel: 617-378-3940; Fax: 617-723-6746; Web site: <http://www.timeandlearning.org>

Peer Reviewed: N/A

Publication Date: 2015

Descriptors: Extended School Day, Extended School Year, Faculty Development, **Teacher** Collaboration, Lesson Plans, Summer Programs, Inservice **Teacher** Education, Coaching (Performance), Observation, Data, Decision Making, Instruction, **Teacher Empowerment**, Elementary Schools, High Schools, Middle Schools, Time Management, Elementary School **Teachers**, Middle School **Teachers**, Secondary School **Teachers**

Location Identifiers: Arizona, California, Colorado, Connecticut, Illinois, Louisiana, Massachusetts, New Jersey, **New York**, Ohio, Pennsylvania, Tennessee, Texas

Keyword: Massachusetts, Arizona, California, New Jersey, Illinois, Louisiana, Connecticut, Texas, **New York**, Colorado, Pennsylvania, Tennessee, Ohio

Abstract: This study looks deeply inside 17 schools that stand at the vanguard of the current revolution in teaching. This new National Center on Time & Learning (NCTL) report reveals the substantive ways in which these schools are providing their **teachers** with more time to reflect on, develop, and hone their craft, by very explicitly leveraging an expanded-time school schedule and calendar. These schools' expanded time--on average, they are in session almost 300 hours more per year than the national norm of 1,170 hours--affords not only more hours and days focused on **classroom** instruction, but also a full array of professional learning opportunities. While the average American **teacher** spends less than 20 percent of her time in school outside the

Tools: Google Drive, Add to folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink, Share



Collection Thesaurus

Search education resources

Search

[Advanced Search Tips](#)

[Notes](#) [FAQ](#) [Contact Us](#)

Peer reviewed only Full text available on ERIC

Time for Teachers: Leveraging Expanded Time to Strengthen Instruction and Empower Teachers

Kaplan, Claire; Chan, Roy; Farbman, David A.; Novoryta, Ami
National Center on Time & Learning

This study looks deeply inside 17 schools that stand at the vanguard of the current revolution in teaching. This new National Center on Time & Learning (NCTL) report reveals the substantive ways in which these schools are providing their teachers with more time to reflect on, develop, and hone their craft, by very explicitly leveraging an expanded-time school schedule and calendar. These schools' expanded time--on average, they are in session almost 300 hours more per year than the national norm of 1,170 hours--affords not only more hours and days focused on classroom instruction, but also a full array of professional learning opportunities. While the average American teacher spends less than 20 percent of her time in school outside the classroom--about seven total hours per week--teachers across the 17 schools featured in this report spend twice that proportion (40 percent) in activities that support their instruction--such as planning with peers or individually, reflecting upon their classroom teaching, and/or learning new content or pedagogies. s explores six specific practices--one each in Chapters Two through Seven--that highly-effective schools have put in place. These practices are: (1) Collaborative Lesson Planning: Improving Teaching through Teamwork. Featuring: UP Academy Boston (Boston, MA); Biltmore Preparatory Academy (Phoenix, AZ); Newton Elementary School (Greenfield, MA); Frank M. Silvia Elementary School (Fall River, MA); The Preuss School (La Jolla, CA); (2) Embedded Professional Development: Building Knowledge through Collaboration. Featuring: Nicolas S. LaCorte-Peterstown School No. 3 (Elizabeth, NJ); Brunson-Lee Elementary (Phoenix, AZ); The Preuss School (La Jolla, CA); Morton School of Excellence (Chicago, IL); KIPP Central City Academy (New Orleans, LA); (3) Summer Training: Establishing Expectations and Planning Ahead. Featuring: Achievement First Amistad High School (New Haven, CT); UP Academy Boston (Boston, MA); YES College Prep--Southwest Campus (Houston, TX); Roxbury Prep, Lucy Stone Campus (Boston, MA); Williamsburg Collegiate Charter School (Brooklyn, NY); (4) Data Analysis: Examining Student Performance to Tailor Instruction. Featuring: McGlone Elementary School (Denver, CO); Newton Elementary School (Greenfield, MA); Frank M. Silvia Elementary School (Fall River, MA); Morton School of Excellence (Chicago, IL); Mastery Charter School--Shoemaker Campus (Philadelphia, PA); The Soulsville Charter School (Memphis, TN); Achievement First Amistad High School (New Haven, CT); (5) Individualized Coaching: Helping Teachers Succeed through Observation and Feedback. Featuring: Achievement First Amistad High School (New Haven, CT); Douglas MacArthur Girls' Leadership Academy (Cleveland, OH); KIPP Central City Academy (New Orleans, LA); Williamsburg Collegiate Charter School (Brooklyn, NY); (6) Peer Observation: Sharing and Honing Effective Practices. Featuring: Morton School of Excellence (Chicago, IL); Nicolas S. LaCorte-Peterstown School No. 3 (Elizabeth, NJ); Frank M. Silvia Elementary School (Fall River, MA). Using examples and vignettes from the 17 featured schools, "Time for Teachers" documents, deconstructs, and analyzes these practices to reveal how educators strive to make the time they allocate for teacher development most effective. Each of the report's practice chapters concludes with a list of four or five "Keys to Success," which describe the implementation factors that enable the profiled schools to achieve success within these practice areas, as well as a summary chart that educators can use to assess their own implementation of each practice. The aim of this report is to present these featured expanded-time schools--or, more precisely, the systems and practices they have implemented--as models that educators at any school can adopt and adapt to achieve similar success with their own students. Through analysis of the six time-use strategies, "Time for Teachers" offers a road map for other educators who are looking to adjust and improve how they are using both the time they currently have in their school schedules and any time they may plan to add. Individually and collectively, the accounts of these practices offer all educators insights into why this professional learning time is so valuable and also why an expanded-school schedule facilitates the implementation, and helps to elevate the quality, of these

[Download full text](#)

ERIC Number: ED561995

Record Type: Non-Journal

Publication Date: 2015

Pages: 76

Abstractor: ERIC

Reference Count: N/A

ISBN: N/A

ISSN: N/A

Time for Teachers

Leveraging Expanded Time
To Strengthen Instruction and Empower Teachers

Before our very eyes, teaching in America is undergoing a revolution.

Three distinct, though interdependent, trends have converged to bring momentous changes to the teaching profession.

First, the adoption by 44 states of the Common Core State Standards (CCSS)—a set of educational benchmarks in literacy and math that are more rigorous than those previously in effect in most states—is beginning to galvanize educators across the country to recalibrate and elevate their instruction.¹ Second, the growth of new teacher evaluation systems—a development spurred in part by provisions in the federal Race to the Top initiative—has produced a focus on the design and implementation of new systems to measure instructional quality.² Third, over the last two decades, the teaching profession has undergone a significant demographic shift to a younger, less veteran core. For the first time in half a century, the majority of teachers now have fewer than 10 years experience.³



The screenshot displays the EBSCOhost search interface. At the top, a search bar contains the terms "mentoring", "teacher", and "classroom" with "AND" operators. A green "Search" button is visible. Below the search bar, there are links for "Basic Search", "Advanced Search", and "Search History".

The search results section shows a "Detailed Record" for the article "Making Mentoring Work". The record includes the author(s) "Weisling, Nina F.; Gardiner, Wendy" and the source "Phi Delta Kappan, v99 n6 p64-69 Mar 2018. 6 pp.". On the left side of the record, there are two options: "HTML Full Text" and "PDF Full Text", both of which are highlighted with a red rectangular box.

Below the search results, there is a section for "Making mentoring work". This section includes a "Choose Language" dropdown menu and a "Translate" button. A green arrow points from the "Choose Language" dropdown to the "Title" field. The title is "Making Mentoring Work By: Weisling, Nina F., Gardiner, Wendy, Phi Delta Kappan, 00317217, 20180301, Vol. 99, Issue 6". The database is listed as "ERIC".

Below the title, there is a "Contents" section with a "Listen" button and a "PlumX Metrics" link. A green arrow points from the "Listen" button to the "Contents" section. The first item in the contents is "1) Set clear expectations.".

At the bottom of the page, there is a "Related Information" section with a "Find Similar Results using SmartText Searching." button. A large white arrow graphic is on the right side of the page.

Full Text Finder

9. Reducing Children's Exposure to **School Bus** Diesel Exhaust in One **School** District in North Carolina



Academic
Journal

By: Mazer, Mary E.; Jacobson Vann, Julie C.; Lamanna, Beth F.. Journal of **School** Nursing, v30 n2 p88-96
Apr 2014. (EJ1021066)

Subjects: **School Buses**; Pollution; **School** Nurses; Responsibility; Diseases; Environmental Influences;
Federal Legislation; National Programs; Environmental Standards; **School** Districts; **School** Policy; North
Carolina



Full Text Finder



PlumX Metrics

Full Text Finder Results

Revise Request



Reducing Children's Exposure to School Bus Diesel Exhaust in One School District in North Carolina.

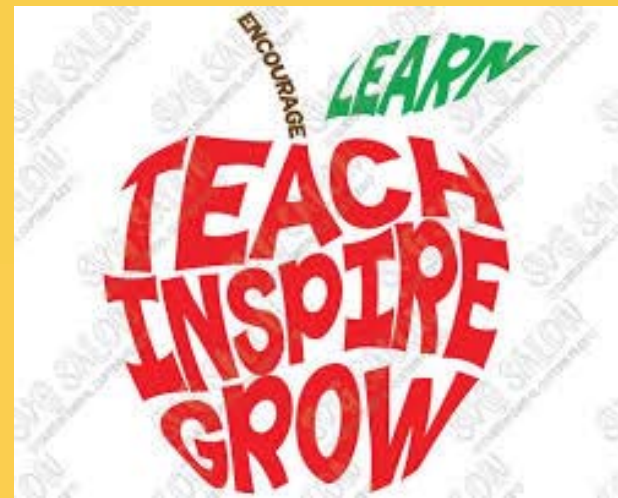
Mazer, Mary. *Journal of School Nursing* Volume: 30 Issue 2 (2014) ISSN: 1059-8405 Online ISSN: 1546-8364

Full Text Finder Results

Resources Located for this Citation

[Find Journal of School Nursing from CINAHL with Full Text.](#)

Teacher Reference Center



Overview

- Designed for teachers
- Indexes and abstracts more than 220 peer-reviewed journals

www.teacherreference.com



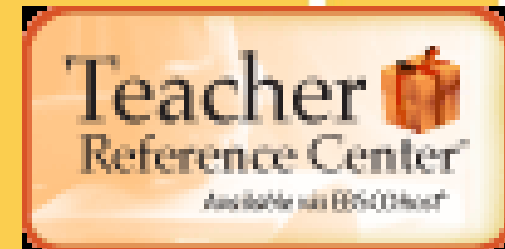
Subjects Include

- Assessment
- Best practices
- Continuing education
- Current pedagogical research
- Curriculum development
- Elementary education
- Higher education
- Instructional media
- Language arts
- Literacy standards
- School administration
- Science and mathematics
- Teacher education



Access through KDLA & KYVL

- Go to KDLA website
- Pick Research Databases from drop-down menu
- Click on KYVL icon
- Click on Ebsco
- Click on Teacher Reference Center icon



The screenshot displays the EBSCOhost search interface. At the top, there is a navigation bar with links for 'New Search', 'Images', 'Indexes', 'Library Holdings', 'Sign In', 'Folder', 'Preferences', 'Languages', and 'Help'. The main search area is highlighted with a red box and contains the following elements:

- Search bar: 'classroom discipline'
- Database selection: 'Teacher Reference Center' | 'Choose Databases'
- Search button: 'Search'
- Field selection: 'Select a Field (optional)'
- Boolean operators: 'AND'
- Clear button: 'Clear ?'
- Plus/Minus buttons: '+ -'

Below the search bar, the search results are displayed. The first result is titled '1. Teacher Beliefs and the Overrepresentation of Black Students in Classroom Discipline.' and is from 'Academic Journal'. The second result is titled '2. Closing the Racial Discipline Gap in Classrooms by Changing Teacher Practice.' and is also from 'Academic Journal'. A green box highlights the 'Refine Results' sidebar on the left, which includes the following options:

- Current Search: 'classroom discipline'
- Boolean/Phrase: 'classroom discipline'
- Limit To:
 - Full Text
 - Peer Reviewed
 - Image Quick View
- Publication Date: 1984 to 2018
- Show More
- Source Types:
 - All Results
 - Magazines (146)
 - Academic Journals (102)
 - Reviews (20)

At the bottom left of the page, the text 'fppt.com' is visible.

Searching Multiple Databases

New Search Images Indexes Library Holdings ▾ Sign In Folder Preferences Languages ▾ Help

EBSCOhost Searching: **Teacher Reference Center** | Choose Databases

KENTUCKY VIRTUAL LIBRARY (KYVL)

classroom discipline Select a Field (optional) Search

AND Select a Field (optional) Clear ?

AND Select a Field (optional) + -

Basic Search Advanced Search Search History ▾

Refine Results

Current Search

Boolean/Phrase:
classroom discipline

Limit To

Full Text

Peer Reviewed

Image Quick View

1984 Publication 2018

Search Results: 1 - 10 of 271 Relevance ▾ Page Options ▾ Share ▾

1. **Teacher Beliefs and the Overrepresentation of Black Students in Classroom Discipline.**

By: Gregory, Anne; Roberts, Gabrielle. Theory Into Practice. Summer2017, Vol. 56 Issue 3, p187-194. 8p. DOI: 10.1080/00405841.2017.1336035.

Academic Journal

Subjects: TEACHER attitudes; AFRICAN American students -- Education; **CLASSROOM** management; RACIAL differences; STUDENT suspension

Newsires ▾

Collaborative Classroom R... (Business Wire (English), 6 days ago)

Gov't offers new approach... (AP Regional State Report ..., 1714 days ago)

Gov't offers new approach... (AP Top News Package, 1714 days ago)

Find More

fppt.com

Choose Databases ?

Details View (the lists included)

Select / deselect all

OK Cancel

<input type="checkbox"/> Academic Search Complete	<input type="checkbox"/> MasterFILE Premier
<input type="checkbox"/> Agricola	<input type="checkbox"/> MEDLINE
<input type="checkbox"/> AHFS Consumer Medication Information	<input type="checkbox"/> Middle Search Plus
<input type="checkbox"/> Business Source Premier	<input type="checkbox"/> Newspaper Source
<input type="checkbox"/> CINAHL	<input type="checkbox"/> Primary Search
<input type="checkbox"/> OpenDissertations	<input type="checkbox"/> Psychology and Behavioral Sciences Collection
<input type="checkbox"/> CINAHL with Full Text	<input type="checkbox"/> Regional Business News
<input type="checkbox"/> eBook Collection (EBSCOhost)	<input type="checkbox"/> Small Business Reference Center
<input type="checkbox"/> ERIC	<input type="checkbox"/> Sociological Collection
<input type="checkbox"/> Funk & Wagnalls New World Encyclopedia	<input checked="" type="checkbox"/> Teacher Reference Center
<input type="checkbox"/> GreenFILE	<input type="checkbox"/> Newswires
<input type="checkbox"/> Health Source - Consumer Edition	<input type="checkbox"/> TOPICsearch
<input type="checkbox"/> Library, Information Science & Technology Abstracts	<input type="checkbox"/> PsycINFO
<input type="checkbox"/> MAS Ultra - School Edition	

OK Cancel

You can choose the option to search all listed databases or click on the individual databases you want to search.



No Full Text!

The screenshot shows the EBSCOhost search interface. At the top, there are navigation links: New Search, Images, Indexes, Library Holdings, Sign In, Folder, Preferences, Languages, and Help. The search bar contains the term "phonetics" and a "Search" button. Below the search bar are options for "AND" and "Select a Field (optional)".

The search results show a "Detailed Record" for the article "Mix up your instruction to boost pupils' reading stamina." by Crosby, DM. The record includes the following information:

- Source:** TES: Times Educational Supplement. 6/22/2018, Issue 5305, p50-53. 4p.
- Document Type:** Article
- Subjects:** READING teachers, BEGINNING reading, EDUCATION, INTONATION (Phonetics), LISTENING, CONFIDENCE
- Abstract:** The author discusses the advantages and disadvantages of teacher read-aloud, read-along, and independent reading which are an important part of a child's education. Topics discussed include exposure of children to texts beyond their independent reading ability, providing an example of prosody through modeling of expression, emphasis, intonation, volume, speed and movement, and development of a culture of listening and respect and confidence in children.
- ISSN:** 0040-7887
- Accession Number:** 130748085

On the right side of the record, there is a "Tools" sidebar with the following options: Google Drive, Add to folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink, and Share. A green oval highlights the "Tools" sidebar.



State Library
can help



Ky.gov An Official Website of the Commonwealth of Kentucky

Search

Kentucky Department for Libraries and Archives

Librarians ▾ Archivists ▾ Researchers ▾ State Employees ▾ Records Management ▾

Kentucky State Government Employees - Welcome!
Ask a Librarian
Research Databases
Training Events Calendar for State Employees
Archived Training Sessions
Library Account Application
Collections
Downloading Audiobooks and Ebooks
Technology Training for State Employees
Resource Lists
Kentucky State Publications
KDLA WorldCat Discovery

READ Poster Project

New Titles for March

New Titles at the State Library

Upcoming Events & Closures

- March 30 - Good Friday
- May 28 - Memorial Day
- July 04 - Independence Day

fppt.com

Ask a Librarian

Ask a Librarian – State Government Employees

Information Requested

Subject *

Maximum Allowed: 140 characters. Currently Used: 0 characters.

Your Request *

Date Answer is Needed by

 / / 

MM

DD

YYYY

Contact Information

Name *

First Last

Email *

Phone

Maximum Allowed: 25 characters. Currently Used: 0 characters.

Cabinet *

Department or Agency *

Building

Street

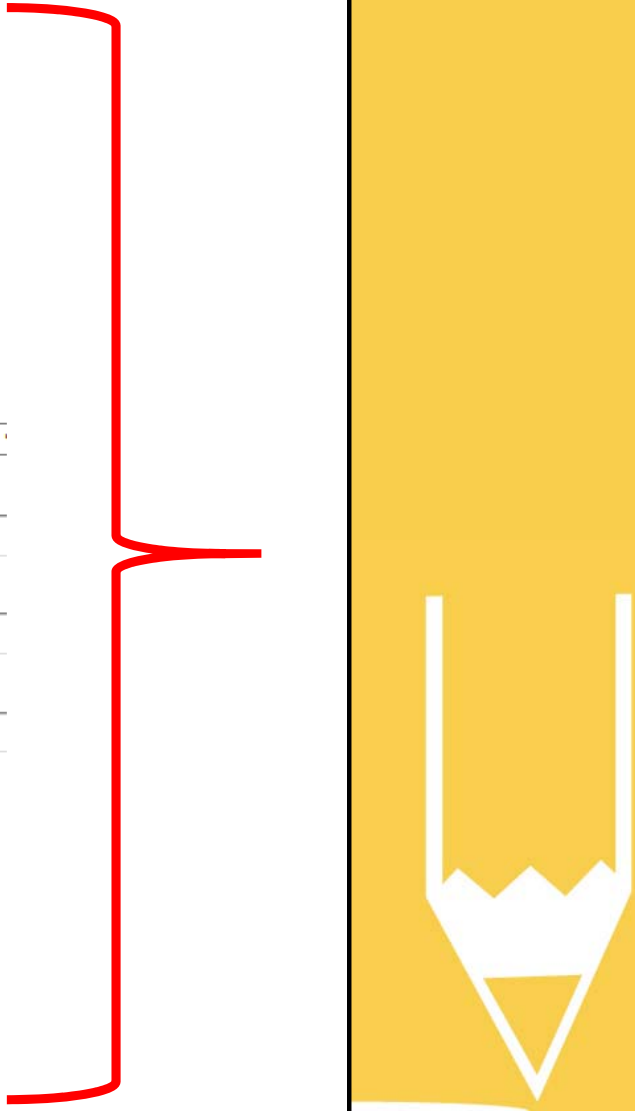
Maximum Allowed: 100 characters. Currently Used: 0 characters.

City

Maximum Allowed: 50 characters. Currently Used: 0 characters.

ZipCode

Maximum Allowed: 10 characters. Currently Used: 0 characters.



Contact Information

Name *

First Last

Email *

Phone

Maximum Allowed: 25 characters. Currently Used: 0 characters.

Cabinet *

Department or Agency *

Building

Street

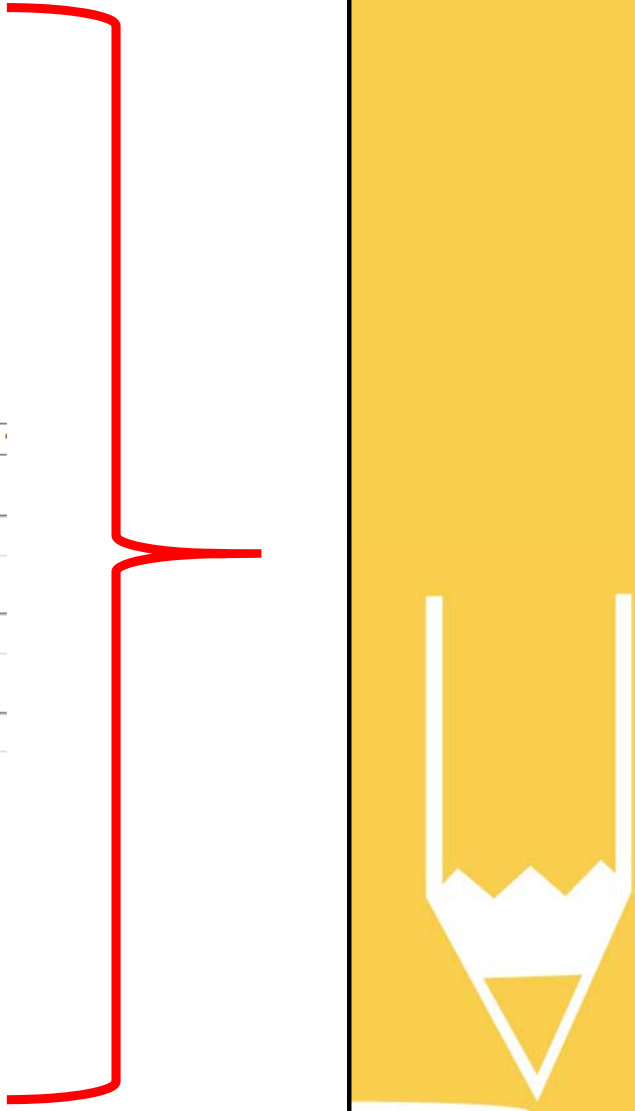
Maximum Allowed: 100 characters. Currently Used: 0 characters.

City

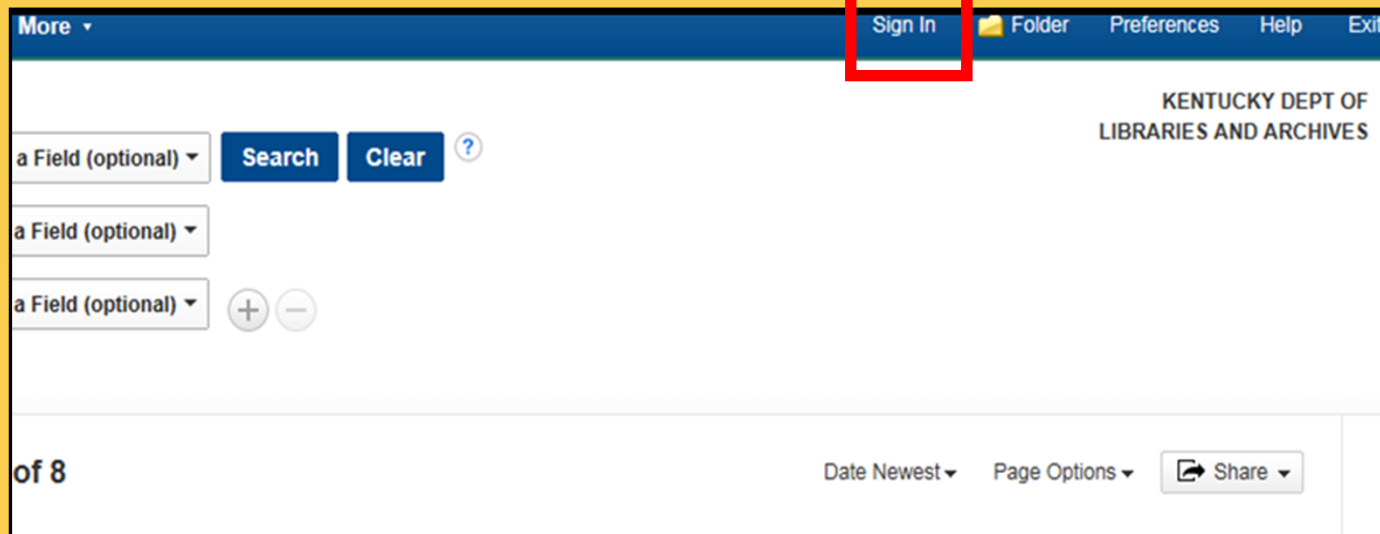
Maximum Allowed: 50 characters. Currently Used: 0 characters.

ZipCode

Maximum Allowed: 10 characters. Currently Used: 0 characters.




Ebscohost Account



My EBSCOhost Account

- Share your folders with others
 - Allows you to share articles in your custom folders with others
- Save and retrieve search history
 - Searches you can repeat in future sessions
- Create email alerts
 - Based on a search
 - Receive an automatic e-mail notification whenever new search results become available

Signing In

 **Sign In to My EBSCOhost** KENTUCKY VIRTUAL LIBRARY (KYVL)

[Back](#) **Step 1** [Create a Charge Back Account](#)

User Name

Password

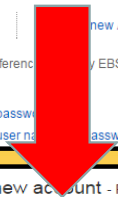
[Create New Account](#)

Load Preferences from my EBSCOhost

[Forgot your password?](#) [Forgot your user name or password?](#)

Sign in to access your personalized account.

- ✓ Save preferences
- ✓ Organize your research with folders
- ✓ Share your folders with others
- ✓ View others' folders
- ✓ Save and retrieve your search history
- ✓ Create email alerts and/or RSS feeds
- ✓ Gain access to your saved research remotely



Create a new account - Personal Account [?](#)

First Name

Last Name

E-mail Address

User Name 254 character maximum

Password Password strength: Include digits/symbols or make your password longer and more random. [?](#)

Retype Password

Secret Question
 [Select One] Used to help identify your account if you forget your user name or password.

Secret Answer

Note: Please remember your account information for future reference.

Update My Account Not Kimberly? [Sign in here.](#)

New Search Publications Subjects Dictionary More ▾ Sign Out Folder Preferences Languages ▾ Help Exit

MY Kimberly's Folder ?
← Back

EBSCOhost

KENTUCKY DEPT OF LIBRARIES AND ARCHIVES

My Folder
Articles (1)
Images (0)
Videos (0)
Companies (0)
Pages (0)
eBooks (0)
audioBooks (0)
Checkouts (0)
Holds (0)
Notes (0)
Other Content Sources (0)
Persistent Links to Searches (0)
Saved Searches (0)
Search Alerts (0)
Journal Alerts (0)
Web Pages (0)

My Folder: Articles
1-1 of 1
Page: 1

Name ▾ Page Options ▾

Select / deselect all **Delete Items**

1. [Kentucky Governor's Attempts to Overhaul Higher Ed Have Largely Stalled. What's Next?](#)

News
By: KELDERMAN, ERIC. Chronicle of Higher Education. 10/21/2016, Vol. 63 Issue 8, pA20-A20. 1p. Reading Level (Lexile): 1250. , Database: MasterFILE Premier
Subjects: BEVIN, Matt, 1967-; HIGHER education -- Kentucky; HIGHER education & state; KENTUCKY -- Politics & government -- 21st century; VOSS, D. Stephen; UNIVERSITY of Louisville; HIGHER education & politics -- United States

[HTML Full Text](#)

1-1 of 1
Page: 1

Print
E-mail
Save as File
Export

My Folder

The screenshot shows a digital library interface. On the left is a navigation pane with a tree view of folders: 'My Folder' (Articles (2), Images (0), Videos (0), Companies (0), Pages (0), eBooks (0), audioBooks (0), Checkouts (0), Holds (0), Notes (0), Other Content Sources (0), Persistent Links to Searches (0), Saved Searches (1), Search Alerts (0), Journal Alerts (0), Web Pages (0)), 'My Custom' (Diabetes, Osteoarthritis, Wind Turbines, Retirement Planning), and 'Shared By' (Add). The main content area is titled 'My Folder: Articles' and shows '1-2 of 2' items. A blue selection box highlights the first two articles. The first article is '1. The Literary Legacy of Books That Were Left Behind.' by Roberts, Sherron Killingsworth; Killingsworth, Elizabeth K. The second article is '2. Why retirement planning is so important for women: They often face a considerably tougher time than men.' by DAVIS, STEPHEN G. Below the articles are controls for 'Select / deselect all', 'Delete Items', 'Copy To', and 'Move To'. On the right side, there are utility icons for 'Print', 'E-mail', 'Save as File', and 'Export'. At the bottom left of the interface, the text 'fppt.com' is visible.

Update My Account Not Kimberly? [Sign in here.](#)

New Search Publications Subjects Dictionary More ▾ Sign Out Folder Preferences Languages ▾ Help Exit

MY Kimberly's Folder ?
← Back

EBSCOhost

KENTUCKY DEPT OF LIBRARIES AND ARCHIVES

My Folder
My Custom ? **New**
Shared By ? Add

My Folder: Articles

1-1 of 1

Page: 1

Select / deselect all Delete Items

1. [Kentucky Governor's Attempts to Overhaul Higher Ed Have Largely Stalled. What's Next?](#)

By: KELDERMAN, ERIC. Chronicle of Higher Education. 10/21/2016, Vol. 63 Issue 8, pA20-A20. 1p. Reading Level (Lexile): 1250. , Database: MasterFILE Premier

Subjects: BEVIN, Matt, 1967-; HIGHER education -- Kentucky; HIGHER education & state; KENTUCKY -- Politics & government -- 21st century; VOSS, D. Stephen; UNIVERSITY of Louisville; HIGHER education & politics -- United States

News

HTML Full Text

1-1 of 1

Page: 1

Print
E-mail
Save as File
Export

The screenshot shows a document viewer interface. On the left sidebar, there is a list of folders: "Articles (2)", "Images (0)", "Videos (0)", "Companies (0)", "Pages (0)", "eBooks (0)", "audioBooks (0)", "Checkouts (0)", "Periodical Sources (0)", "Links to", "es (1)", "(0)", "(0)", "We (0)", "My Custom", "Diabetes", "Osteoarthritis", "Wind Turbines", "Retirement Planning", and "Shared By". A large blue arrow points from the "Move To" dropdown menu in the top toolbar to the "Retirement Planning" folder in the sidebar.

The top toolbar includes "Select / deselect all", "Delete Items", "Copy To", and "Move To". The "Move To" dropdown menu is highlighted with a red box and contains the following options: "My Folder", "Diabetes", "Osteoarthritis", "Wind Turbines", and "Retirement Planning".

The main content area displays a list of documents. The first document is "1. The Literary Legacy of Books That We". The second document is "2. Why retirement planning is so important for women: They often face a considerably tougher time than men." This document is highlighted with a blue box and includes a preview of a PDF full text file (1.5MB). The preview text reads: "By: DAVIS, STEPHEN G. New Hampshire Business Review. 6/23/2017, Vol. 39 Issue 13, p21-21. 3/4p. , Database: Regional Business News. Subjects: RETIREMENT planning; RETIREMENT of women; CHILD care; WORLD Economic Forum; ESTATE planning." Below the preview, there is a "PDF Full Text (1.5MB)" link.


At the bottom of the interface, there is a "Full Text Finder" button and a page indicator showing "1-2 of 2" and "Page: 1".

My Folder: Articles


1-2 of 2
Page: 1

Select / deselect all | **Delete Items** | **Copy To** ▾ | **Move To** ▾


1. **The Literary Legacy of Books That Were Left Behind.**

 By: Roberts, Sherron Killingsworth; Killingsworth, Elizabeth K. Childhood Education. Fall2010, Vol. 87 Issue 1, p17-24. 8p. 1 Color Photograph. , Database: Teacher Reference Center


Subjects: UNITED States; CHILDREN'S literature; READING -- United States; NO Child Left Behind Act of 2001; PHONEMICS; PHONETICS; FLUENCY (Language learning); VOCABULARY

 **Full Text Finder**

2. **Why retirement planning is so important for women: They often face a considerably tougher time than men.**

 By: DAVIS, STEPHEN G. New Hampshire Business Review. 6/23/2017, Vol. 39 Issue 13, p21-21. 3/4p. , Database: Regional Business News

Subjects: RETIREMENT planning; RETIREMENT of women; CHILD care; WORLD Economic Forum; ESTATE planning

 **PDF Full Text** (1.5MB)

My Folder

- Articles (2)
- Images (0)
- Videos (0)
- Companies (0)
- Pages (0)
- eBooks (0)
- audioBooks (0)
- Checkouts (0)
- Holds (0)
- Notes (0)
- Other Content Sources (0)
- Persistent Links to Searches (0)
- Saved Searches (1)
- Search Alerts (0)
- Journal Alerts (0)
- Web Pages (0)

My Custom ? **New**

- Diabetes
- Osteoarthritis
- Wind Turbines
- Retirement Planning

fppt.com

The screenshot shows the EBSCOhost interface for creating a new folder. At the top, there is a navigation bar with links for 'New Search', 'Images', 'Indexes', 'Library Holdings', 'Sign Out', 'Folder', 'Preferences', 'Languages', and 'Help'. Below this, the user's profile 'Nancy's Folder' is visible with a 'Back' link. The main content area is titled 'Create New Folder' and contains the following fields:

- Folder Name:** A text input field containing 'Phonetics'.
- Move Folder To:** A dropdown menu currently set to 'My Custom'.
- Description:** A text area containing 'Articles on phonetics in classroom'.

At the bottom of the form, there are two buttons: 'Save' and 'Cancel'. The 'Save' button is highlighted with a red rectangular box. A large blue arrow points down towards the 'Folder Name' field. On the left side, a sidebar lists various content categories such as 'Articles (2)', 'Images (0)', 'Videos (0)', etc., under the heading 'My Folder'. Below that, it shows 'My Custom' with a 'New' icon and a list of sub-folders like 'Diabetes', 'Osteoarthritis', 'Wind Turbines', and 'Retirement Planning'.

Contact Us

- In Frankfort
502-564-8306
- Outside Frankfort
800-928-7000
(choose option #3)
- Email and phone: 8:00 – 4:30 (ET) M-F
- Onsite visits: 9:00 – 4:00 (ET) M-F





Conclusion



Remember

- Training Events Calendar

<http://kdla.ky.gov/employees/Pages/TrainingEventsCalendar.aspx>

Archived Training Sessions

<https://kdla.ky.gov/employees/archivedtrainingsessions/Pages/default.aspx>

- Follow-up email with
- training certificate
- (may take 1-2 weeks to arrive)



Final Actions

- Take the Survey
- Download the Presentation
- Click “ERIC and Education Resources”
 - “Save to my computer”
 - In the pop-up window:
 - “Click to Download”
 - “Save”
 - Choose where to save it
 - “Save”

