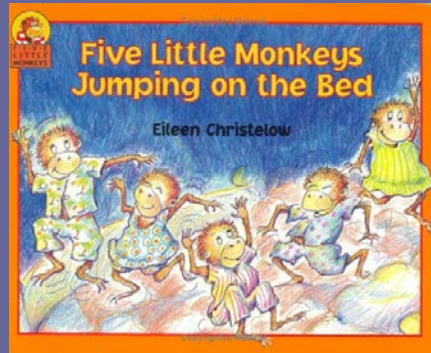


Storytime Basics...Plus



Today We Will Talk About

- Incorporating Early Literacy into Storytimes
- Techniques for Maintaining Children's Attention
- Using Props or Puppets
- Resources for Activities and Crafts

What is Early Literacy?

Early Literacy is what children know about reading before they actually begin to read or write.

- It builds a foundation for reading so that when children are taught to read, they are ready.

Six Early Literacy Skills

- Print Motivation
- Phonological Awareness
- Vocabulary
- Narrative Skills
- Print Awareness
- Letter Knowledge

Print Motivation

- A child's interest in and enjoyment of books.
- Children who enjoy being read to will want to learn how to read.

Phonological Awareness

- The ability to hear and play with the smaller sounds in words.
- Includes activities that work with rhymes, words, syllables, and initial sounds.

Vocabulary

- Knowing the names of things.

Narrative Skills

- The ability to describe things and events and to tell stories.

Print Awareness

- Noticing print, knowing how to handle a book, and understanding how to follow the written words on a page.

Letter Knowledge

- Knowing that letters are different from each other, that the same letter can look different, and that each letter has a name and is related to sounds.

How do you incorporate early literacy into your Storytimes?

- Look at what you are already doing and are comfortable with in storytime.
- Weave early literacy skills into what you already do.
- Let the parents and caregivers know what you are doing and why.

How do you incorporate early literacy into your Storytimes?

- Use moderation: One or two intentional activities and parent messages is enough.
- Remember that storytime should be **FUN**.

Weaving Early Literacy Into Common Storytime Elements

- Introduction
- Opening
- Books
- Rhymes, Songs, and Finger Plays
- Flannel Boards
- Activity or Craft Time

Storytime Introduction

- Draw attention to the fact that you are highlighting early literacy skills.
- Explain what early literacy is.
- Acknowledge the key role that adults play in their child's early literacy development and encourage their active participation in the storytime.

Storytime Introduction

- Describe the early literacy skill you will be highlighting during the storytime.
 - Name tags can be used to explain **print awareness** (noticing print), **print motivation** (being interested in and enjoying print), and **letter knowledge** (knowing letters are different from each other, knowing their names and that they are related to sounds).

Storytime Introduction

Posters

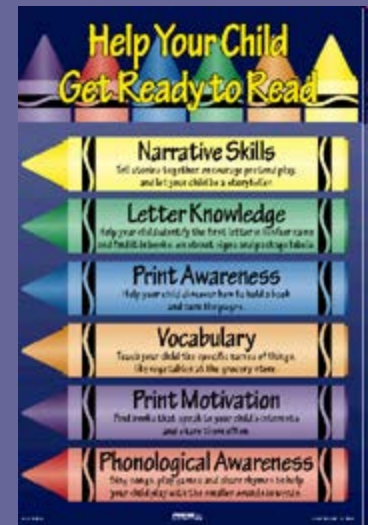
<http://www.multcolib.org/birthtosix/ecr/products.html>

\$20



<http://www.alastore.ala.org/detail.aspx?ID=1288>

\$15



Storytime Introduction

- Make a note of what you are going to say:

“Today we will be highlighting print awareness. Children with this early literacy skill notice and recognize writing and understand how to follow words on a page.”

Opening

- **Phonological Awareness:** Play around with the children's names. Pronounce each name with the same first letter sound. A good rhyme for this is Willoughby Wallaby Woo.

Willoughby Wallaby Woo

Willoughby, wallaby wee,
An elephant sat on me!
Willoughby, wallaby wustin,
An elephant sat on Justin!
Willoughby, wallaby wody,
An elephant sat on Cody!
Willoughby, wallaby wanny,
An elephant sat on Nanny!
Willoughby, wallaby wen,
An elephant sat on Ken!
Willoughby, wallaby woo,
An elephant sat on you!

<http://www.youtube.com/watch?v=nIueuNdB2oM>

Heckedy, Peckedy Bumblebee

Heckedy, peckedy bumblebee,
Who will say their name for me?

Warren

War-ren (clap for each syllable)

War-ren (pat lap for each syllable)

War-ren (whisper)

Warren! (yell with hands over head)

Opening

- Clapping Games: Clap out how many parts, or syllables, there are in each name. (Phonological Awareness)

Say Ma-di-son as you clap once for each of the three syllables. Repeat with each child's name. Could be done in an opening song or as you pass out name tags.

Opening

- Point out beginning letters and sounds of the children's names. *Letter Awareness and Phonological Awareness*
- Sing your opening song once through, then repeat it and replace the first letter of each word with the same sound.
Phonological Awareness:
“Be bore be bet together, together, together,
Be bore be bet together be bappier be’ll be.”
- Make a silly song by changing one sound in a familiar song. Encourage the children to correct you:
 - “Mary had a little bamb”
 - “Stinkle, stinkle little star.”
 - “Head and shoulders, trees and toes”

Explain to the Adults

Phonological Awareness

- Children who can play with the sounds in words have an easier time learning to read than those who can't.
- Breaking words into parts will help the children later when they are sounding out or decoding words.
- Children who know words are made up of smaller parts have an easier time tackling new words when they are reading.

Books

Print Motivation

- Share books you enjoy.
- Convey your love of reading and books in the way you share the books.
- Have the children and adults join you in certain parts.
- Have a comfortable setting where the children and adults can share books together, as part of storytime or before and after it.

Explain to the Adults

- Choose a time when you and your child are in a good mood to share books.
- Even if your child is only interested for a short time, that's OK. Keep it fun. You can try again later.
- It is more important for the interaction around a book to be positive than for it to be long.

Books

- Share rhyming books. Ask questions about which words rhyme: Dog and cat? Cat and hat?
Phonological Awareness
- Read a book with alliteration. Talk about the first sound of the words. Ask what other words start with that sound. *Phonological Awareness*



Some Smug Slug by Pamela Duncan Edwards

Lilly's Purple Plastic Purse by Kevin Henkes

Books

Vocabulary

- Review books that you are going to read to see if there are any words that might be unfamiliar to the children or interesting that you might want to point out. Explain unfamiliar words before you start reading aloud to the group.
- Use non-fiction books. They can be a great source of new vocabulary words.

Great Non-Fiction Books for Storytime

- Carry-Me! Animal Babies on the Move by Susan Stockdale
- Elephants Can Paint Too! By Katya Arnold
- Actual Size by Steve Jenkins
- Lemons Are Not Red by Laura Vaccaro Seeger
- Shapes, Shapes, Shapes by Tana Hoban



Explain to the Adults

- Children with a strong vocabulary can understand what they read better than children with a smaller vocabulary.
- Books have many words that are not often used in normal conversation or on television. By reading books with your child, you expand their vocabulary.

Books

Narrative Skills

- Ask children and adults to repeat phrases or do a motion along with you as you read the book.
- Use flannel boards, puppets, creative dramatics, and props as ways to help children retell the story.

Explain to the Adults

- When we share books in different ways, we develop different skills. When we read the book straight through, children are getting the continuity of the story and are developing listening skills. When we encourage them to retell the story or to relate something in the story to their lives, we help their narrative skills.

Books

Print Awareness

- Run your finger under the title and the names of the author and illustrator when you start the book.
- Run your finger under repeated phrases as you read the book.
- Play around with the physical attributes of the book by holding it upside down or backward as you start to read it. See if you get a reaction and ask “Is this the right way to hold a book?”

Explain to Parents

- I am running my finger under the words occasionally because it helps children realize that the spoken word can be written.
- Pointing out signs as you are walking or driving and saying words aloud as you make lists are good ways to help your child develop print awareness.
- Let your child turn the pages of a book as you read.

Books

Letter Knowledge

- Point out the beginning letter of the word in the title. Say its name and sound.
- Use an alphabet book.
- Have the children draw letters in the air.
- Shape a long rope into a letter on the floor and march around it.
- Talk about shapes and the concepts of same and different.

Explain to the Adults

- Young children learn best through their senses. When they explore real things that are round (like balls) or are straight (like blocks), and that have holes in them, they will develop a better understanding of shapes when they see them on paper. Letters are made of shapes.
- Children learn best when what they are learning relates to them. When exposing them to letters, start with their name or a topic that interests them.

Rhymes, Songs, and Fingerplays

- Make posters or flip charts of the words to the rhymes, songs, and fingerplays you do in storytime supports **print awareness**.



Rhymes, Songs, and Fingerplays

Phonological Awareness:

- Repeating rhymes and songs is a good introduction for children to learn to make rhymes themselves.
- Songs have a different note for each syllable. Children are better able to hear words broken down into parts.
- Leave out a word that rhymes in a familiar song and have the children fill it in.

Rhymes, Songs, and Fingerplays

Vocabulary

- Rhymes and poems are rich in vocabulary. Ask children for other words that mean the same thing. *What is another word that means twinkle?*

Letter Knowledge

- Incorporate the **ASL alphabet** into your songs.
- Or highlight a single letter and point to it whenever you sing a word that begins with it. *Wonder and world in “Twinkle, Twinkle Little Star.”*

Rhymes, Songs, and Fingerplays

Narrative Skills

- Have the children retell a song. What is the song about?



Flannel Boards

- Opportunity to retell a story. Read the story from the book once, then have the children help you retell it using a flannel board. *Narrative Skills*
- Use flannel boards to display a word that is repeated throughout a familiar song and point to that word as you sing it. *Print Awareness*

Movement Activities

- Have children shape their bodies into a letter (such as K), then have them pretend to be something that starts with that letter (like a kitten). *Letter Awareness*
- Read a book through the first time. Then read it again slowly and have the children act it out as you read. *Narrative Skills*
 - The Napping House by Audrey Wood
 - Caps for Sale by Esphyr Slobodkina
 - The Tree Billy Goats Gruff by Paul Galdone
 - Five Little Monkeys Jumping on the Bed by Eileen Christelow

Crafts and Activities

- Crafts
 - can be a vehicle for retelling the story.
 - can help children internalize the story.
- Activities
 - can offer a means of communication between the child and other children or adults.
 - can help children who learn through movement.

Activities

- Books with early literacy activities that can be used in storytime.
 - Starting with Stories: Engaging Multiple Intelligences Through Children's Books by Pam Schiller and Pat Phipps
 - Jump Into Literacy: Active Learning for Preschool Children by Rae Pica
 - Read! Move! Learn! Active Stories for Active Learning by Carol Totsky Hammett and Nicki Collins Geigert

Early Literacy Tip Resources

ELSIE: Hennepin County Public Library

<http://www.hclib.org/BirthTo6/Elsie.cfm>

Searchable database of nearly 700 storytime books and ideas for early literacy tips to go with each.

- ALA

<http://www.ala.org/ala/mgrps/divs/alsc/ecrr/ecrrinpractice/storytimeapplications/whatsay/whatsay.pdf>

Three page handout listing early literacy tips to go with common storytime activities.

Early Literacy Tip Resources

- Earlylit.net

http://www.earlylit.net/workshopmats/ecrrs_torytime/handSTWhatCanIsayskilpc.pdf

Early literacy tips for each skill. Seven page document.

- Earlylit.net Blog

<http://earlylit.net/wordpress/>

Blog gives multiples early literacy tips and activities to go with specific books.

Learn More About Early Literacy in Storytime

Early Literacy Storytime @ your library by Saroj Nadkarni Ghoting and Pamela Martin-Diaz
ISBN: 0838908993

Storytime: Not Just For Kids Anymore

Enhancing Library Storytime with Early Literacy Skills and Messages from the Multnomah County Public Library

<http://www.multcolib.org/birthtosix/ecr/products.html>

Questions?

Maintaining Attention

- Be clear about expectations from the start—for parents and children.
- Children need to be taught how to behave. Practice your behavior expectations with them.
- Use “teacher tricks”
 - Call on children who seem to not be paying attention.
 - Move around the room.

Maintaining Attention

- Keep the program moving. Choose activities and materials that require participation. Know your materials and bring more than you will use just in case something doesn't work.
- If something isn't working, put it away and move on.
- Give children an opportunity to tell their "news" at the beginning of the session so as to avoid them telling it in the middle of a story.

Maintaining Attention

- Use a simple song, action rhyme, or game that emphasizes looking and listening in a positive way by allowing children to stretch then settle down.
 - “Wiggle Them”
 - “My Hands Are Starting to Wiggle”
 - “I’ve Gotta Shake My Sillies Out”
- Firm, but gentle suggestion to sit down and listen quietly.
- Teach the ASL sign for sit.

Questions?

Using Props and Puppets

- A puppet can be used as a host or to introduce your program. It welcomes the children to storytime and go over behavior expectations.
- Start simply. Use a puppet that matches an animal in a book you are using. Have it do the animal noises in the story.
- Use puppets with songs:
 - “When Ducks Get Up in the Morning”
 - “Old MacDonald”
 - “Down on Grandpa’s Farm”

Using Props and Puppets

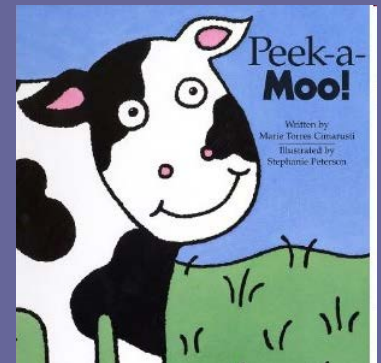
- Read a simple story, then retell with puppets:
 - Brown Bear, Brown Bear What Do You See? By Bill Martin—make popsicle stick puppets. Give children a reproducible page so that they can make the puppets at home. <http://www.dltk-teach.com/books/brownbear/index.htm>
 - Hi Pizza Man by Virginia Walter
Get a small “personal pan” pizza box and different animals to hold it.
 - Lunch by Denise Fleming
Have a mouse puppet pull different foods out of a bag. Show part of the food first and have the kids guess, just like in the book. Use real or plastic food or pictures.

Using Props and Puppets

- Peek-a-Moo by Marie Torres Cimarusti

Use puppets and cover the puppets face with your hand and have the kids guess before you show or if the puppets have moveable arms have them cover their faces.

- Follow up The Seals on the Bus by Lenny Hort with “I wonder what other animals we might find on the bus...”



Using Props and Puppets

- **Storytime Bag:** Have items relating to the books in a bag. Have a child pull an object out of the bag and talk about it. Then read the book that goes with that object.
- **Sound Bag:** Choose a letter sound of the day, such a /p/. Put some items in a bag or box, some of which starting with the sound /p/ (for example). Some examples include: pretzel, popcorn, paper, pig. Also include some items for words that do NOT begin with /p/. Pull the items out of the bag and have the children tell you if the begin with /p/.

Using Props and Puppets

- **The Letter Bus:** Enlarge, color, cut out, and laminate a copy of the school bus pattern. Velcro a letter to the bus and lead youngsters in singing this song: Repeat using different letters.

The (D) on the bus says, “(d/,d/,d/,) ,
(d/,d/,d/,d/,d/,d/,) ,”

The (D) on the bus says, “(d/,d/,d/,)”
All the way to school!

Using Props and Puppets

- **Alphabet Caterpillar - What Letter Comes Next?**

Put grass on the bottom of a felt board and a caterpillar head on the upper left corner. Ask the children:

"Do you want to help me build a caterpillar?"

"Let's start with the letter A" (put up letter A next to caterpillar head) ... "What letter comes next?" ... (children shout out letter B ... put up letter B). "Our Caterpillar is growing! Let's make him bigger ... what letter comes next?" (children shout out the letter C ... put up letter C) ... continue this way until all of the letters are on the felt board.

- When all of the letters are up sing the Alphabet Song while pointing to each letter... then randomly point to a letter and have children shout out what letter you are pointing to... when finished tell the children "Thank you for helping my build a caterpillar".



Questions?

Resources for Activities and Crafts

Crayola

<http://www.crayola.com/crafts/>

Family Fun

<http://familyfun.go.com/crafts/>



Resources for Activities and Crafts

The Best Kids Book Site

<http://www.thebestkidsbooksite.com/storytimes.htm>



Suggested Books
(Select an individual title for a summary of the storyline, further book information, and a picture)
[Crunch March](#)
[Grazie](#)
[Just Me](#)
[Panda Bear, Panda Bear, What Do You See?](#)
[Who Hoots?](#)
[A House is a House for Me](#)
[Anne and the Wild Animals](#)
[Baboon](#)
[Bark George](#)
[Brown Bear, Brown Bear What Do You See?](#)
[From Head to Toe](#)
[Here Come Poppy and Max](#)
[Hey Get Off Our Train](#)
[If You Were Born a Kitten](#)
[Ivanna Frolics](#)
[Jungle Baseball Game](#)
[Macaroni Sue](#)
[Mr. Brown Can Moo, Can You?](#)
[Old MacDonald Had a Farm](#)
[Polar Bear, Polar Bear](#)

Related Online Videos/Podcasts
[African Baby Animals](#)
[The Rabbit, the Wolf, and the Fox](#)
a rabbit, a wolf, a fox man...and more...
[Two Roosters](#)
two roosters, a contest, and more...

Suggested Craft Projects
(Browse All Crafts)
(Select an individual craft project for craft directions, specific materials needed, craft templates, and craft pictures.)

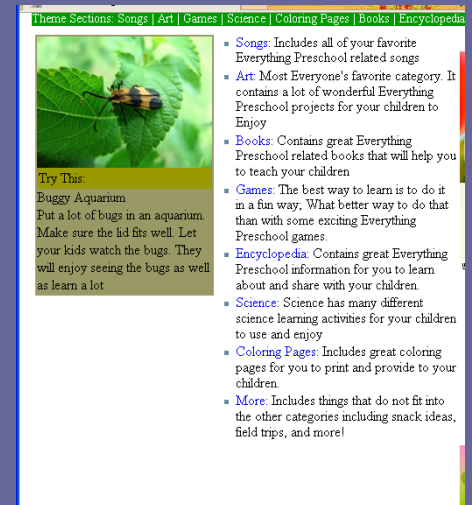
It's for Animals!
What else does A stand for?

Animal Charades
How well do you know your animals?

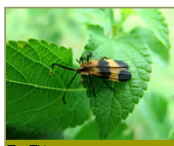
Animal Cracker Circus Trains
Hop aboard this fun-filled train packed with your favorite snack!

Everything Preschool

<http://www.everythingpreschool.com/themes/index.htm>



Theme Sections: [Songs](#) | [Art](#) | [Games](#) | [Science](#) | [Coloring Pages](#) | [Books](#) | [Encyclopedia](#)



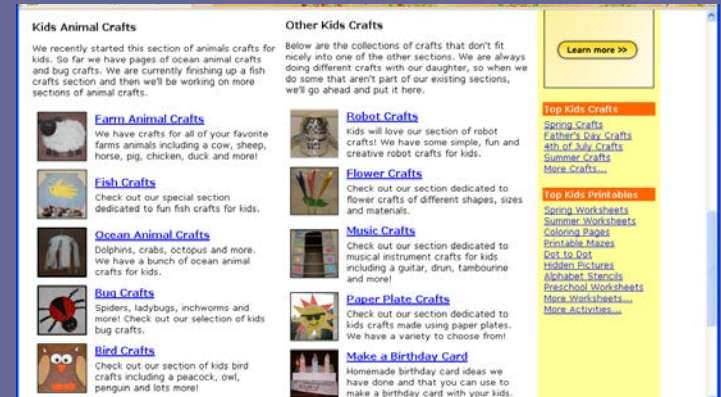
Try This
Buggy Aquarium
Put a lot of bugs in an aquarium. Make sure the lid fits well. Let your kids watch the bugs. They will enjoy seeing the bugs as well as learn a lot.

- **Songs:** Includes all of your favorite Everything Preschool related songs
- **Art:** Most Everyone's favorite category. It contains a lot of wonderful Everything Preschool projects for your children to Enjoy
- **Books:** Contains great Everything Preschool related books that will help you to teach your children
- **Games:** The best way to learn is to do it in a fun way, What better way to do that than with some exciting Everything Preschool games.
- **Encyclopedia:** Contains great Everything Preschool information for you to learn about and share with your children.
- **Science:** Science has many different science learning activities for your children to use and enjoy
- **Coloring Pages:** Includes great coloring pages for you to print and provide to your children.
- **More:** Includes things that do not fit into the other categories including snack ideas, field trips, and more!

Resources for Activities and Crafts

All Kids Network

<http://www.allkidsnetwork.com/crafts/>



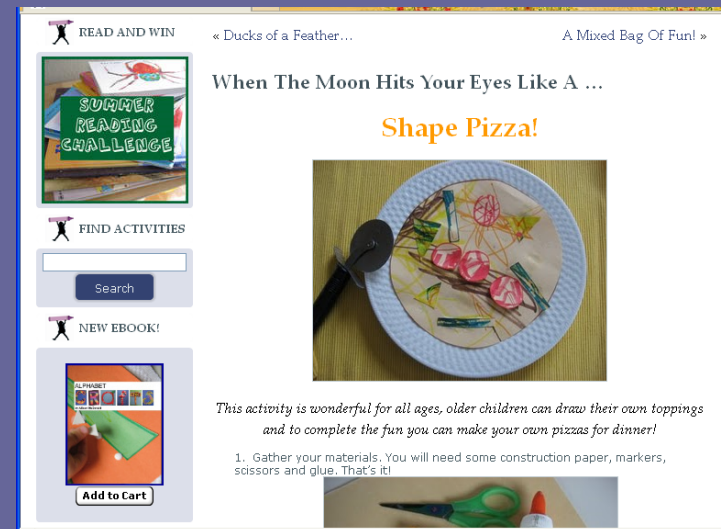
The screenshot shows the 'All Kids Network' Crafts page. It features a grid of craft categories with small images and text descriptions. The categories include:

- Kids Animal Crafts:** We recently started this section of animals crafts for kids. So far we have pages of ocean animal crafts and bug crafts. We are currently finishing up a fish crafts section and then we'll be working on more sections of animal crafts.
 - Farm Animal Crafts:** We have crafts for all of your favorite farm animals including a cow, sheep, horse, pig, chicken, duck and more!
 - Fish Crafts:** Check out our special section dedicated to fun fish crafts for kids.
 - Ocean Animal Crafts:** Dolphins, crabs, octopus and more. We have a bunch of ocean animal crafts for kids.
 - Bug Crafts:** Spiders, ladybugs, inchworms and more! Check out our selection of kids bug crafts.
 - Bird Crafts:** Check out our section of kids bird crafts including a peacock, owl, penguin and lots more!
- Other Kids Crafts:** Below are the collections of crafts that don't fit nicely into one of the other sections. We are always doing different crafts with our daughter, so when we do some that aren't part of our existing sections, we'll go ahead and put it here.
 - Robot Crafts:** Kids will love our section of robot crafts! We have some simple, fun and creative robot crafts for kids.
 - Flower Crafts:** Check out our section dedicated to flower crafts of different shapes, sizes and materials.
 - Music Crafts:** Check out our section dedicated to musical instrument crafts for kids including a guitar, drum, tambourine and more!
 - Paper Plate Crafts:** Check out our section dedicated to kids crafts made using paper plates. We have a variety to choose from.
 - Make a Birthday Card:** Homemade birthday card ideas we have done and that you can use to make a birthday card with your kids.

On the right side, there are two yellow boxes with 'Learn more >>' buttons. Below them are two orange boxes with 'Top Kids Crafts' and 'Top Kids Printables' sections, each containing a list of links to various craft and activity pages.

No Time For Flash Cards

<http://www.notimeforflashcards.com/>



The screenshot shows the 'No Time For Flash Cards' website. It features a navigation bar with 'READ AND WIN', 'FIND ACTIVITIES', and 'NEW EBOOK!'. The main content area is titled 'When The Moon Hits Your Eyes Like A ... Shape Pizza!' and includes a large image of a pizza with various shapes cut out of it. Below the image, there is a text description of the activity and a numbered list of instructions.

READ AND WIN « Ducks of a Feather... » **A Mixed Bag Of Fun!**

When The Moon Hits Your Eyes Like A ...

Shape Pizza!

This activity is wonderful for all ages, older children can draw their own toppings and to complete the fun you can make your own pizzas for dinner!

1. Gather your materials. You will need some construction paper, markers, scissors and glue. That's it!

Resources for Activities and Crafts

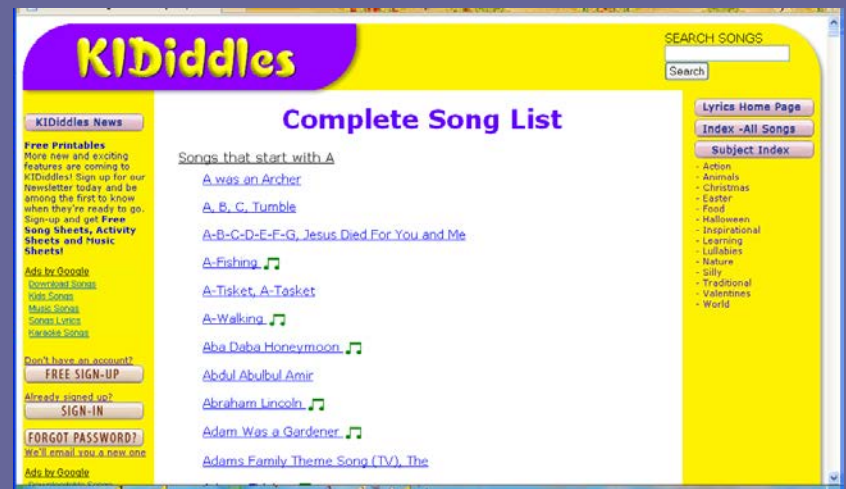
The Crafty Crow

http://belladia.typepad.com/crafty_crow/



KIDiddles

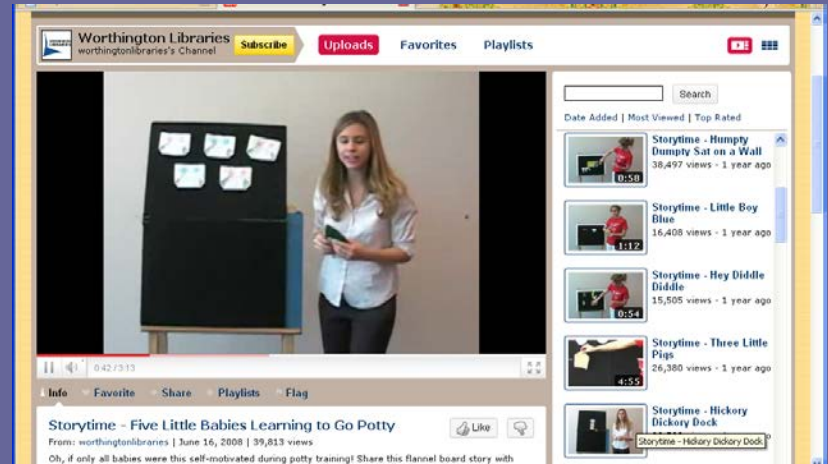
<http://www.kididdles.com/>



Resources for Activities and Crafts

Worthington Libraries

<http://www.youtube.com/user/worthingtonlibraries>



Cullen's ABC's

<http://www.youtube.com/user/CullensAbcs#g/c/EE7C6161E0DC46FA>



Resources for Activities and Crafts

Story Window Storytime Blog

<http://www.wilmettelibrary.info/blog/>



Sur La Lune Fairy Tales

<http://www.surlalunefairytales.com/storytime/index.html>



Resources for Activities and Crafts

DLTK Crafts

<http://www.dltk-teach.com/alphabuddies/index.html>



DLTK's Crafts for Kids
Cow Toilet Paper Roll Craft

I've had a lot of requests for farm animal crafts. This cute cow is made with a toilet paper roll (he's one of the few cows I'd allow in the house).
A different looking cow tp roll craft can be [found here](#).

Materials:

- a toilet paper roll,
- a printer,
- something to colour with,
- scissors,
- glue, and
- paper.

Instructions:

- Print out the template of choice.
- Colour (where appropriate) and cut out the template pieces.
- Glue the large rectangular piece on first to cover the tube. Toilet paper rolls come in different sizes, so if you find the rectangle is a bit too big, just trim it down. If you find it's a bit too small, just cut out another small piece to fill in the gap.

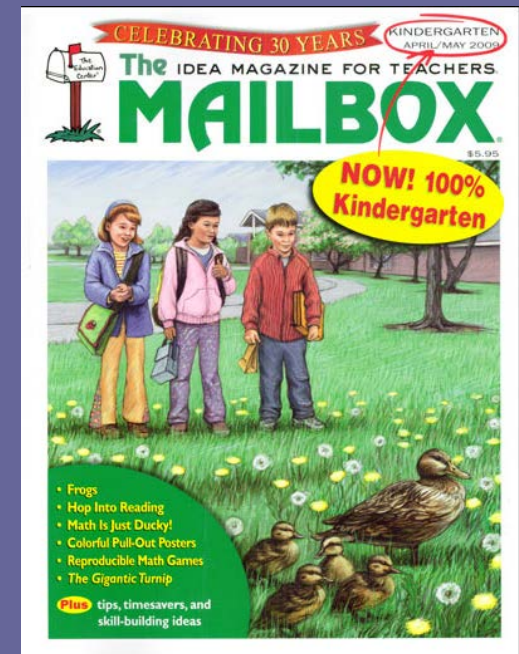
The image shows a cartoon cow with a brown and white spotted pattern, standing on a toilet paper roll. The website has a sidebar with navigation links: Canada Day, Fourth of July, Spring, Summer, Autumn, Winter, Other Holidays, Animals, Bible, Birthdays, Cartoon Characters, Coloring Pages, Countries, Educational, Miscellaneous, and About Me.

Mailbox Magazine

\$29.95/year

6 issues

<https://www.theeducationcenter.com/tec/afc/home/go.do;jsessionid=107DA21E430ED883D3DDEFD4DAD9C36D>



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• Math Is Just Ducky!
• Colorful Pull-Out Posters
• Reproducible Math Games
• The Gigantic Turnip

Plus tips, timesavers, and skill-building ideas

The cover features an illustration of three children (two girls and one boy) standing in a grassy field with daisies. A duck and its ducklings are also visible in the foreground. The magazine title 'The MAILBOX' is prominently displayed in large green letters.

Books

Mailbox Yearbooks

\$34.95

<https://www.theeducationcenter.com/tec/afc/books/TEC4557/detail.do?productId=TEC4557>

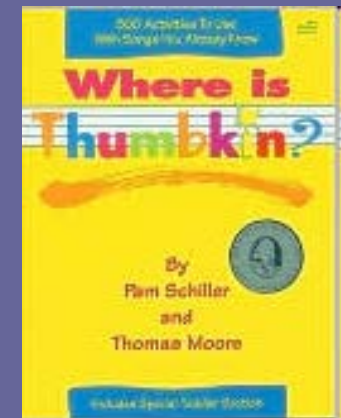
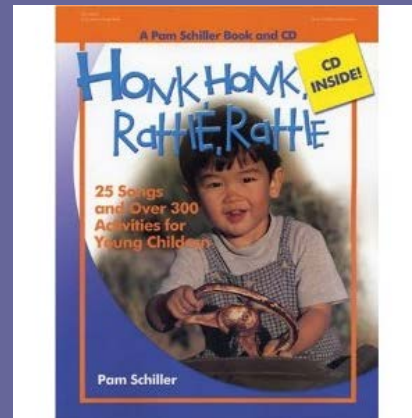
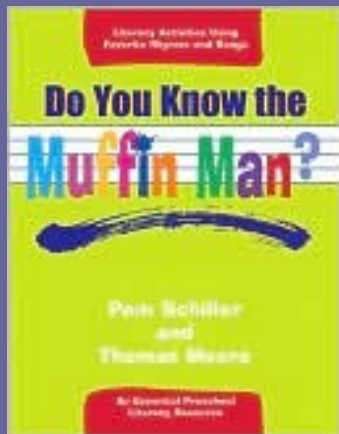
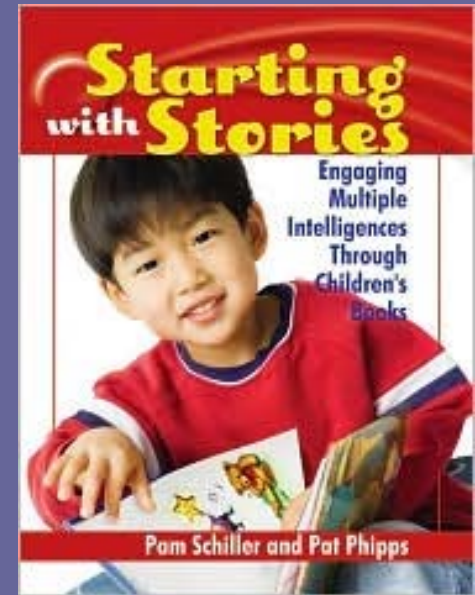


Books

Starting with Stories: Engaging Multiple Intelligences Through Children's Books by Pam Schiller

ISBN: 0876592973

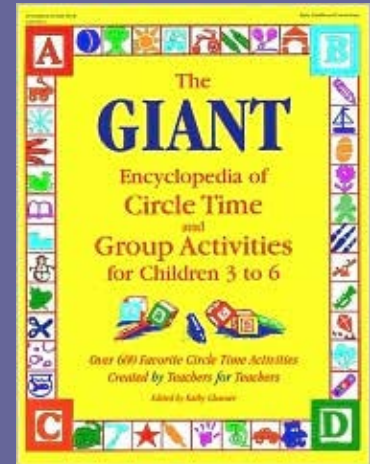
- Brown Bear, Brown Bear
- Chicka Chicka, Boom Boom
- If You Give a Mouse a Cookie
- The Napping House
- And many more...



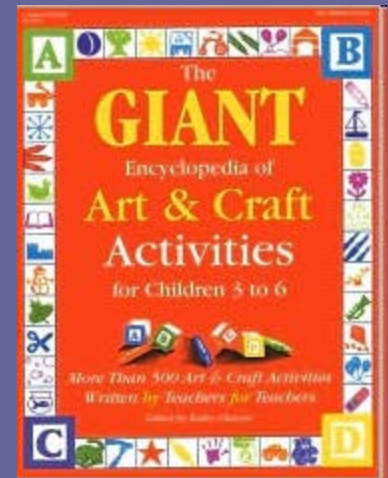
Books

The GIANT Encyclopedia of Circle Time and Group Activities: For Children 3 to 6 Kathy Charner, editor

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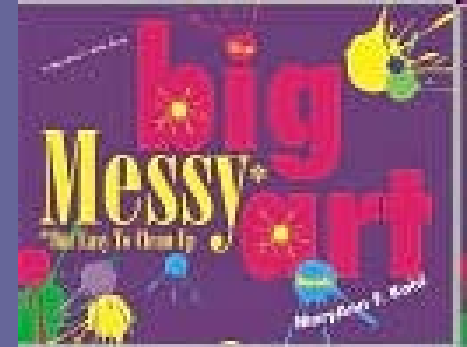


GIANT Encyclopedia of Arts & Craft Activities: Over 500 Art and Craft Activities Created by Teachers for Teachers Kathy Charner, editor ISBN: 0876592094

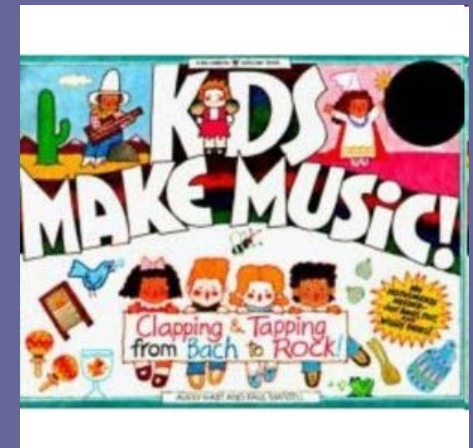
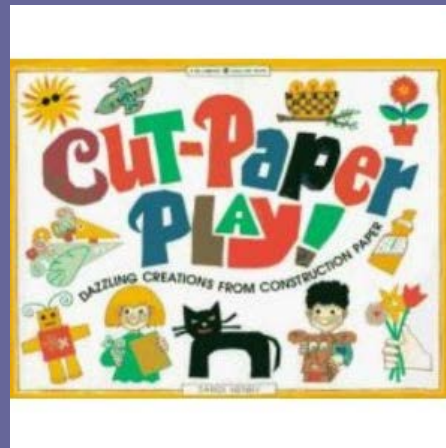
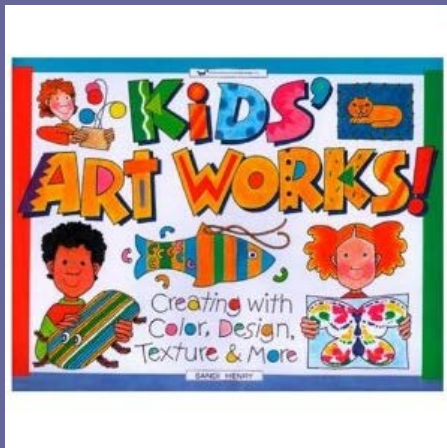


Books

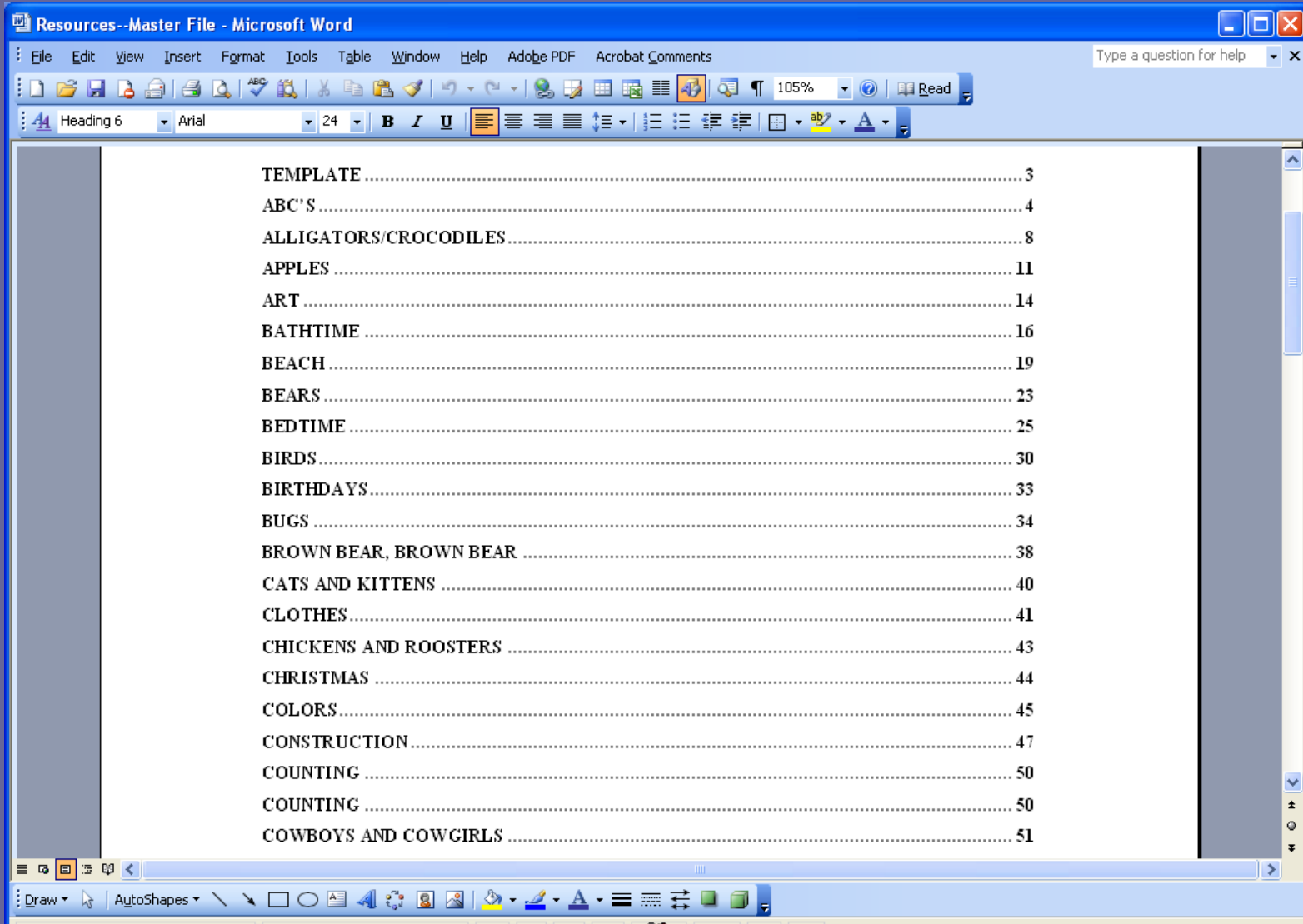
The Big Messy Art Book: But Easy to Clean Up by
Mary Ann Kohl
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Dinosaurs



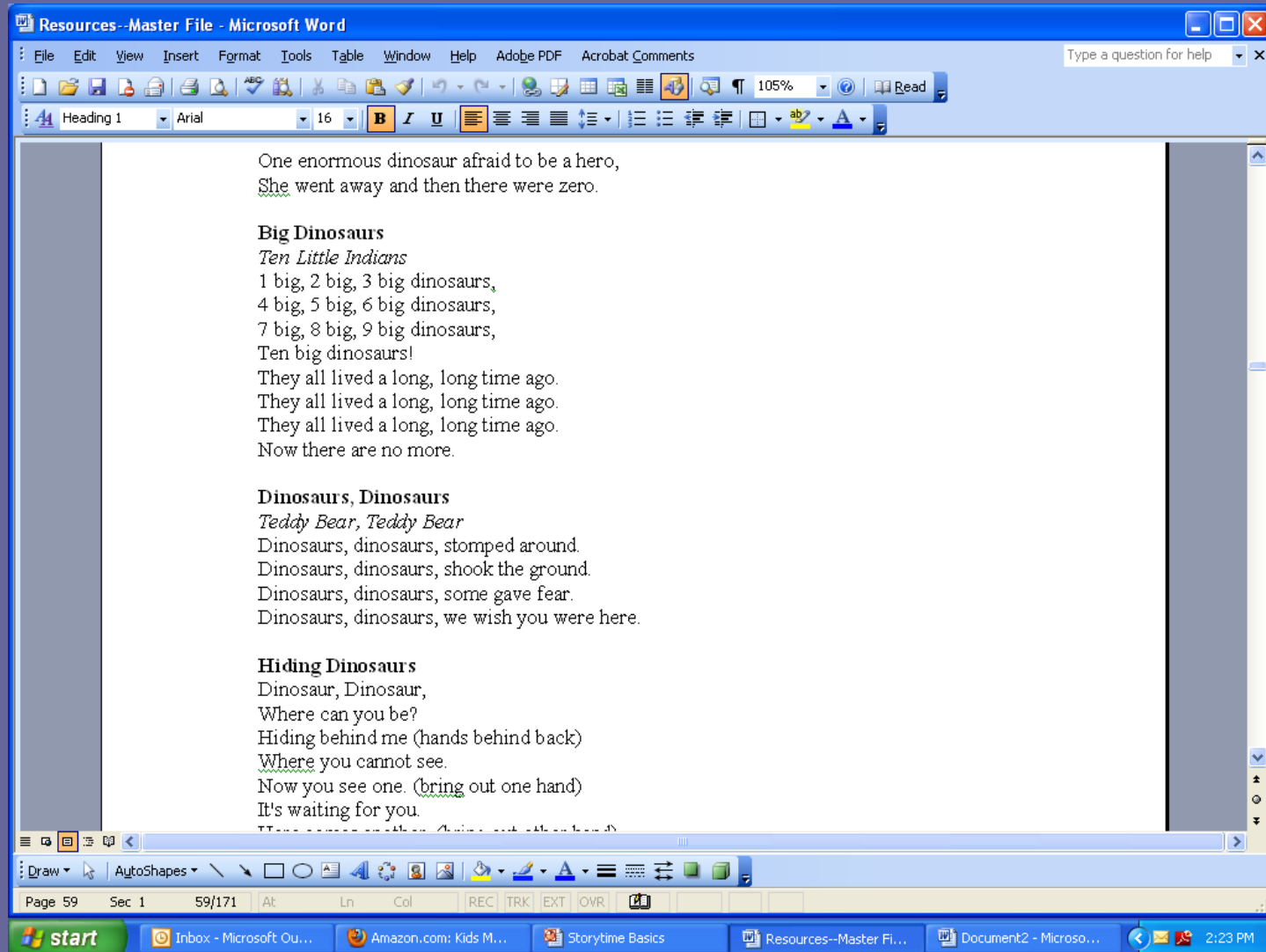
Books

Can I Have a Stegosaurus, Mom? Can I Please? By Lois Grambling
Dad's Dinosaur Day by Betsy Hearne
T is for Terrible by Peter McCarty
How Do Dinosaurs Say Goodnight? By Jane Yolen
Shape by Shape by Suse McDonald
Super Hungry Dinosaur by Martin Waddell
Dinosaurs, Dinosaurs by Byron Barton
Shore, Dinosaur, Shore by John Rendall-Brunello


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Create a Resource File



Dinosaur Fossil Game

When paleontologists go on a dinosaur dig and find fossils they have to put them together like a puzzle to figure out what the dinosaur looked like. This was the inspiration for our dinosaur fossil game. Simply print out our fossil template to create your puzzle pieces and bury them in a pan of uncooked rice for an instant dinosaur activity to do with your kids! You can also customize this dinosaur activity to meet the ability level of your child. Enjoy!

What you'll need:

- [Fossil template 1](#)
- [Fossil template 2](#)
- Light-weight cardboard
- Shallow pan
- Uncooked Rice
- Scissors

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Questions?

Survey

<http://www.surveymonkey.com/s/kd-la-ce-storytime-basics-2010>

Heather Dieffenbach
Children's and Youth Services
Consultant
KDLA
502-564-8300
Heather.Dieffenbach@ky.gov