



# LSTA

## Library Services and Technology Act

# Annual Report

## FY 2013

October 1, 2012 – September 30, 2013

## Kentucky Department for Libraries and Archives

Kentucky Department for Libraries and Archives  
Wayne Onkst  
State Librarian and Commissioner

December 2013



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# 2013 LSTA Annual Report

## Kentucky Department for Libraries and Archives

### Mission Statement

The Kentucky Department for Libraries and Archives is committed to support and promote equitable access to quality library services and information resources, and to ensure that adequate documentation of government activities is created, maintained, and available for public use.

As a dynamic, evolving organization, and as a leader in providing quality management and delivery of information resources, the Kentucky Department for Libraries and Archives envisions a future in which:

- Libraries are valued as essential partners in the educational and economic development of their communities.
- The rights of citizens are protected in a democracy by essential documentation of government records.
- People use information resources and technology to improve the quality of their lives.

### Introduction

The 2013 LSTA Annual Report has been prepared for the purpose of reviewing and evaluating the progress made toward meeting the goals outlined in the KDLA 2013-2017 LSTA Five-Year Plan. The Plan addresses the need for access to information and educational attainment and lifelong learning for all Kentuckians as well as the social and economic disparities related to poverty and rural geography. This report details funds awarded by project and the activities undertaken during federal fiscal year 2013. Financial information is provided that reflects actual expenditures by project.

#### **Goal 1: Expand Access to Information: Discovery, Delivery & Innovation**

Strengthen and support Kentucky's libraries by expanding access to information, facilitating resource sharing among libraries and providing a strong technological infrastructure.

#### **Goal 2: Build Foundations for Sustainable Growth and Strength in Kentucky Libraries**

Strengthen and support Kentucky's libraries through a renewed focus on advisory support, information resources and continuing education programs to help libraries achieve sustainable progress and ability to meet the contemporary demands of their unique communities.

#### **Goal 3: Strengthen Support for Targeted Library Programs and Services**

Strengthen and support Kentucky's libraries through a renewed focus on advisory support, information resources and continuing education programs that bring focus to special populations with unique needs.

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This publication is supported by the Institute of Museum and Library Services under the provision of the Library Services and Technology Act as administered by the Kentucky Department for Libraries and Archives.

The Kentucky Department for Libraries and Archives does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services. This publication will be made available in alternative format upon request.

**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$502,180**

**Project #: 1A**

**Project Title: Collection Access and Management**

**KDLA Project Monitor: William Shrout**

**Number of Persons Served: 288,352**

**Congressional District Served: Statewide**

**LSTA Purpose**

Expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages in order to support such individuals' needs for education, lifelong learning, workforce development, and digital literacy skills

**State Five-Year Plan**

Goal 1: Expand access to information: discovery, delivery and innovation

**IMLS Primary Focal Area**

Public access to information

**IMLS Secondary Focal Area**

Library capacity building

**Primary Users**

Library staff and volunteers  
Statewide public

**Primary Services**

Continuing education for the public  
Interlibrary loan  
Literacy Programs

**Start Date: 10/01/12**

**End Date: 09/30/13**

## **Project Purpose**

Collection Access and Management enables Kentucky public libraries to provide programming opportunities for their communities. It cost-effectively increases the variety and quality of informational resources available to Kentucky libraries and individuals through centralized collecting at the State Library, through resource sharing, and through accurate and complete holdings information in the KDLA public catalog and the Online Computer Library Center (OCLC) database. This project supports resource sharing by providing the workforce to update serial and journal holdings in the OCLC database on behalf of all types of Kentucky libraries, as staffing levels at many institutions are decreasing. It also provides expert consultation and training on cataloging and collection processing issues to Kentucky public libraries, helping them better serve the informational needs of their customers and cost-effectively process their collections.

## **Project Activities / Methods**

State Library staff located and created complete, full-level bibliographic records for materials, updated holdings in the OCLC database, and added those records to the KDLA OPAC.

State Library staff updated and created web resources and linked them to web-based bibliographic records and resource lists to full-text surrogates, including batch-loaded records for federal documents.

Two materials selection committees met monthly to select materials needed for fulfilling the State Library's needs. One team selected quality audio book materials, on disc and as downloadable resources. The other team focused on print materials and audiovisual media and ebooks.

State publications were collected, prioritized, and housed in print and electronic format. Materials for book discussion and thematic kits were identified, purchased, cataloged, and packaged.

Videorecordings provided by Kentucky Education Television (KET) to support the Child Care Training Lending Library Program partnership with KDLA were processed and circulated.

Financial investing and economic literacy kits for preschool children, teens and adults were developed for circulation through a partnership with the Kentucky Department for Financial Institutions.

KDLA staff managed the Kentucky Union List of Serials (KULS), providing libraries access to current serials holdings information through ownership verification and electronic transmission of interlibrary loan requests. Staff identified necessary training plans and efficient workflows for maintaining the union list and worked with libraries across the state to ensure compliance.

Through the Kentucky Libraries Unbound (KLU) OverDrive Consortium, access to digital download service for audiobooks, ebooks, music and video was provided. Participation allowed the selection of ebook titles on Library Science, computing, management, and career development for public librarians and state employees.

Training on KDLA WorldCat Local was provided to customers as an alternative front-end method for accessing the KDLA catalog.

Guidance, support and training were provided to public libraries in the transition to Resource Description and Access (RDA), the new descriptive cataloging standards.

## **Project Outputs**

148 audiobooks, two DVDs items, and 150 other media items were purchased and added to the KDLA physical catalog collection.

193 eBooks and twenty-one downloadable audiobooks from the Kentucky Libraries Unbound (KLU) Consortium were purchased and made available to patrons.

Thirty-two basic searching webinars which included KDLA WorldCat Local were held with 536 customers attending.

Two live conference sessions and nine online webinars on RDA were presented to 182 public library staff. The webinars were recorded and made available through the KDLA website.

16,290 items were circulated.

160 large print titles for the public libraries' Circulating Large Print Book Program were processed.

Twenty-five new kits (nine large print, two young adult, seven preschool, three teen thematic, three regular print, one adult thematic) were created.

1,274 state publications were cataloged and processed.

1,964 interlibrary loan transactions were processed.

3,085 union listing updates from twenty-two Kentucky libraries were processed.

21,603 visits to the KDLA online catalog were made.

7,000 items were removed from the KDLA collection.

## **Project Outcome**

Services were provided that enabled KDLA and staff in Kentucky's libraries to serve the information needs of customers. Continuing to provide these resources and services, especially with respect to the economic climate and current trends in mobile electronic devices, eBooks and downloadable objects, ensures that all Kentuckians have access to essential and quality information resources. Through KDLA staff effort to promote catalog resources with basic search training, visits to the online catalog increased by 682, a 56.9% increase as compared to 1,199 visits in FY2012. Thirty-nine more library resources circulated in FY2013 than the previous year. Though physical collection was weeded and circulation of these items fell by from 12,417 in FY2012 to 11,544, circulation of downloadable electronic resources increased 23.8%, up 912 transactions. Interlibrary loan transactions also increased 17% from 1,678 in FY2012.

KDLA processed fewer union listing updates in FY2013 (6,714) than in FY2012 (9,799), a 68.5% decrease. However, the group resource sharing activity of consortium libraries which benefit from this data rose 9.2% from 26,781 transactions in FY2012 to 29,241. Collection weeding also led to a decrease in the general circulation of multimedia and kit materials. Circulation fell from 3,060 transactions in FY2012 to 2,906 in FY2013. Kit circulation increased, however, by thirty-three or 1.4% in FY2013, with large print book discussion kits up 16.9% and text express teen book discussion kits up 42.1%.



### **Anecdotal Information**

Due to the changes made to the Circulating Large Print Book Program, in particular, the detailed packing slips, librarians at the Union County Public Library are able to keep these books more organized. KDLA's Circulation Librarian often receives positive comments about how well these books circulate and how much the libraries depend on the Circulating Large Print Book Program for their customers.

KDLA's Circulation Librarian also receives frequent, positive feedback about KDLA's book discussion kits. Most of the librarians say they would not be able to have their book discussion groups if KDLA did not provide these collections.

State Library trainers routinely get positive feedback in the course of the online training sessions they provide on customer service and library programming for book discussion groups. A Mercer County Public Librarian emailed the instructor after an online session on book discussion programming to tell the instructor how much he enjoyed and benefited from the class.

Librarians at the Pendleton County Public Library found the "Brain Teasers and Puzzles" a great programming resource, and used it to target teen audiences as well as school-age children.

A State Library customer appreciated electronic delivery of an interlibrary loan article by PDF. It was needed in his office, and he appreciated the work State Library staff did to get this article to him.

**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$348,106**

**Project #: 1B**

**Project Title: State Library User Services**

**KDLA Project Monitor: Keith Knox**

**Number of Persons Served: 288,352**

**Congressional District Served: Statewide**

**LSTA Purpose**

Develop library services that provide all users access to information through local, state, regional, national, and international collaborations and networks.

**State Five-Year Plan**

Goal 1: Expand access to information: discovery, delivery and innovation

**IMLS Primary Focal Area**

Public access to information

**IMLS Secondary Focal Area**

Library capacity building

**Primary Users**

Library staff and volunteers  
Special needs persons  
Statewide public

**Primary Services**

Information access and services  
Interlibrary loan  
Staff development, education, and training

**Start Date: 10/01/12**

**End Date: 09/30/13**

## **Project Purpose**

State Library User Services responds to the diverse needs of both state government employees and public library staff throughout the Commonwealth of Kentucky by presenting a quality collection of information resources in a variety of formats and utilizing electronic technologies and equipment. This project maintains licensed databases and Adobe-Connect online conferencing software to provide the needed informational and instructional requirements of State Library customers. Project staff package, ship, retrieve, and maintain large print and audiobook circulating collections and maintain and inventory large and adult regular print book discussion, mystery, Text Express and the various children/teen/adult thematic kits, including delivery to the requesting party through courier service to public libraries. State Library User Services provides the platform for free training to public libraries and state government agencies to ensure all Kentuckians have access to essential and quality content.

## **Project Activities / Methods**

Two Materials Selection Committees met monthly to select resources in all formats to support State Library collections, including public performance multimedia materials, databases, and software packages.

State library staff conducted the Public Library Institute, a two-week course covering basic public library training. Public library staff were able to substitute this event for one three-credit hour college library science course toward their initial paraprofessional or library experience certificate. KDLA staff presented three workshops, Proactive Service, Adult Resources at KDLA and Dealing with Difficult Customers.

With Kenton County Public Library, State library staff presented a workshop on Freegal, a digital music service available for public libraries at the January Kentucky Public Library Association (KPLA) Conference.

With the Louisville Free Public Library, State library staff presented two webinars on Teen Technology Programs – With or Without a Budget.

With Warren County Public Library, State library staff presented Babytime Basics, at the April Kentucky Library Association meeting.

One Adult Programming session was conducted at the April KPLA Conference.

Online classes were conducted covering such topics as how to form and implement book discussion groups and senior thematic kit programming.

The State Library continued to work toward the improvement of the acquisition, accessibility and maintenance of state publications to preserve a historical record of the work of state agencies.

## **Project Outputs**

The State Library registered 19,185 searches utilizing databases.

84 training events for both public library staff (thirty-nine) and state government employees (forty-five) to teach them how to locate and select library materials were held with 934 public library staff and 646 state government employees attending.

Nine large print, three regular print, and two teen book discussion kits were made available to State Library customers. Also included were one adult thematic kits and seven preschool and three teen thematic kits.

## **Project Outcome**

State library staff provided resources to satisfy information requests from public library staff and state government employees. Customer responses through telephone, email, and one-to-one contact with walk-ins indicated complete satisfaction with the State Library's reference and research resources. Over 90% of all evaluations by participants in training sessions and by those utilizing the State Library's online training module, AdobeConnect, were positive and consistent. Emails from clients who use the Ask-A-Librarian format were appreciative, always highlighting the timely and courteous service provided.

The State Library's large print, adult regular print, and audiobook circulating collections surveys indicated an over 95% satisfaction rating with the service, content and variety of genres available. Adult, teen and preschool thematic kits earned above 90% approval rating and requests that the State Library continue to purchase and maintain the materials for public library use.

The number of State Library cardholders increased 2.7% in FY2013 to 18,033 total patrons though outreach efforts were hampered by suspended travel to outreach events.

State Library staff worked toward the improvement of state publication processes ensure the collective histories of the Commonwealth of Kentucky's agencies are protected. Revamped procedures include a seamless workflow that begins with receiving state publications in print and electronic format; cataloging to ensure access; preserving the tangible document in a safe, secure environment; and placing the electronic document in a format that will be accessible to future generations.

## **Anecdotal Information**

Thanks so much for your Adobe-Connect program on database searching. It was so very good. Although I did several database classes during my master's degree, I found it fast-paced, interesting, & thorough. Granted, I'm something of a search geek, but I felt that it was perfect for several of the new directors in Region 4 who are still working on library education for certification. Here are a few items that I thought contributed to the excellence of the program.

You gently included a good amount of theory and library lingo. I'm confident this was beneficial in helping bring the new directors up-to-speed on basic search theory.

Your examples and overview slides made it easy to follow from concept to actual search practice.

The red highlighting made it easy to see what you were doing. This was especially necessary considering our group was watching a projected image. Although the text wasn't always clear, the red boxes allowed us to follow what you were doing.

Your selection of databases in the examples were a good overview of some that we all might want to use and was a good "pitch" for KYVL in general.

Again, thank you for your session. You're an excellent trainer!

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$548,765**

**Project #: 1C**

**Project Title: Support for Library Consortia**

**KDLA Project Monitor: Charlene Davis**

**Number of Persons Served: 687,516**

**Congressional District Served: Statewide**

**LSTA Purpose**

Establish or enhance electronic and other linkages and improved coordination among and between libraries and entities for the purpose of improving the quality of and access to library and information services.

**State Five-Year Plan**

Goal 1: Expand access to information: discovery, delivery and innovation

**IMLS Primary Focal Area**

Library capacity building

**IMLS Secondary Focal Area**

Public access to information

**Primary Users**

Library staff and volunteers  
Statewide public

**Primary Services**

Information access and services  
Interlibrary loan  
Staff development, education, and training

**Start Date: 10/01/12**

**End Date: 09/30/13**

## **Project Purpose**

Not every library can afford to purchase everything that their customers request to meet their needs. Nor would it be acceptable to spend funds on something that will be used by one customer. It makes sense to share physical items and share the cost of access to digital information. The Support for Library Consortia Project supports an effort to equalize library services and access to information across the state and citizens' access to digital and physical information regardless of their own library's fiscal situation. It accomplishes that by promoting and maintaining cooperative arrangements for information and resource sharing among all types of libraries, library consortia, and information centers, including state agencies and provides statewide leadership to ensure access.

## **Project Activities / Methods**

KDLA managed and funded the maintenance and expansion of the Kentucky Database at OCLC, including ftping non-OCLC bibliographic records to the database so that customers of libraries could gain access to materials in contributing libraries.

KDLA staff coordinated and managed the Kentucky Resource Sharing Program's interlibrary loan activities, and funded said activities for libraries designated OCLC Group Members so that customers could obtain materials now owned by their home library from libraries which did not own them.

KDLA partnered with the Kentucky Virtual Library (KYVL) at the Council for Postsecondary Education to provide access to information in licensed databases to customers in all types of libraries across the state. KDLA provided funding to purchase access, staff support and expertise as appropriate.

KDLA staff continued to plan, coordinate and fund public library staff training based on needs expressed in the 2012 Librarian Training Needs Survey and as necessary by changes in programs.

KDLA participated in the Endeavor/Voyager Library Management System Consortia project as an individual institution so that citizens and libraries would have easy access to state library collections.

KDLA staff managed the Kentucky Union List of Serials which provides library customers access to information about which magazines are owned by participating libraries for interlibrary loan purposes.

## **Project Outputs**

416,707 records were processed by OCLC from non-OCLC cataloging institutions.

One live RDA (Resource Description and Access) sessions was conducted by KDLA staff at the April and September KPLA conferences.

Nine online RDA webinars for public library staff were conducted by KDLA staff in July and August 2013 and attended by 182 public library staff. The webinars were recorded and made available to public library staff and others in the library community through the KDLA website.

Current databases were maintained in the KYVL collection.

Full Text KYVL database usage numbers compared between 2011-2012 and 2012-2013 showed a 4% decrease.

KDLA 24/7 OPAC received 21,603 visits, a 10.2% decrease. State Library staff, however, promoted catalog resources by holding thirty-two basic searching webinars and three WorldCat Local webinars, with 536 customers attending.

State Library staff processed 3,085 union listing updates for KULS from 22 Kentucky libraries. One email message was sent to all KULS participants and public library directors reminding them of this resource sharing service. 193 emails were exchanged between State Library staff and KULS participants, coordinating the work for the KULS program.

### **Project Outcome**

The various collaborative efforts supported by this project allowed library staff and customers throughout Kentucky to easily gain access to a wealth of information.

After decades of increases in interlibrary loans, Kentucky's libraries are finally following the national trend, a decline. Digital collections and a trend toward purchasing as opposed to borrowing have impacted this basic service for the first time.

A true reflection of actual KYKVL searches is not available. Several libraries acquired and implemented a new discovery application from EBSCO through their local OPACs. When a search is conducted at the local level, the search is also conducted in the EBSCO databases. This added feature has resulted in millions of additional searches negating a true reflection of actual usage. This was problematic on a number of levels and the KYVL Funding Committee determined that the fairest numbers to use was Full Text.

With online catalog searching trending downward in recent years, State Library staff voiced concerns about the Internet browser masking features that may cause under-reporting in the web analytics for web usage, including online catalog visits. State Library staff responded to this data by deploying training about online catalog searching and interlibrary loan.

Union listing updates decreased in FY2013. This is only the second time that they yearly number of KUHLs updates has decreased since the program returned to KDLA in 2008. In FY2012, KULS handled 9,799 updates, an all-time high, resulting in a decrease of 68.5%.

With regard to training, 91% of library staff who completed an online evaluation after training indicated that the knowledge and skills that they gained through the training was either outstanding or good. 95% indicated that the learning effectiveness was outstanding or good. 83% indicated an increase in professional knowledge and 99% indicated that they were satisfied with the level of training provided. The majority of participating library staff members have adapted well to the live online environment and frequently comment that not having to travel and time away from the library and their personal lives helps them greatly.



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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$130,308**

**Project #:** 2A

**Project Title:** Continuing Education for Public Library Staff and Trustees

**KDLA Project Monitor:** Beth Milburn

**Number of Persons Served:** 1,960

**Congressional District Served:** Statewide

**LSTA Purpose**

Enhance efforts to recruit future professionals to the field of library and information services. Provide training and professional development, including continuing education, to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services.

**State Five-Year Plan**

Goal 2: Build foundations for sustainable growth and strength in Kentucky libraries.

**IMLS Primary Focal Area**

Library capacity building

**IMLS Secondary Focal Area**

Lifelong learning

**Primary Users**

Library staff and volunteers

**Primary Services**

Staff development, education, and training

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Through the Continuing Education for Public Library Staff project, KDLA provides library staff and volunteers with training and continuing education opportunities that address the LSTA purposes. KDLA recognizes its educational role and the essential need for developing a public library staff and board focused on continually improving library services in their respective communities.

## **Project Activities / Methods**

KDLA employed two staff persons that planned and monitored continuing education events for public library staff.

Evaluation forms were distributed at all events to collect comments on the training in general, the most beneficial aspects, and how the information gained will improve services at the library.

## **Project Outputs**

1,765 library staff completed seventy-six live online webinars developed by KDLA staff utilizing AdobeConnect. KDLA staff collaborated with the Kentucky Adult Education, the Cabinet for Health and Family Services, Department of Financial Institutions, AARP, the Historical Society, and the Kentucky Office of Homeland Security to develop some these courses. Class topics included Artstravaganza for Children & Youth, Everything You Wanted to Know About E-Rate and Were Afraid to Ask, 21 Ideas for 21<sup>st</sup> Century Libraries, Thematic Kits For Seniors, Your RDA Questions: Looking Ahead to 2013, 2013 Mobile Device Preview, Digital Vendors Galore, eArchives: What is That?, Dollars & Sense: Money Management Resources, Crash Course on KYVL Databases, Best Books of 2012: Picture Books & Children's Non-Fiction, GED Closeout Campaign, Crash Course in Database Searching: Tips, Tricks & Strategies, Library as Instructional Leader, Promoting 21<sup>st</sup> Century Skills, Making the Most of KYVL's Novel List, The State Library: Service to Public Libraries at Your Fingertips, Passive Programs for Teens and Adults, Training & Marketing with KYVL's Ebscohost Databases, Weapons in the Library – Guns and Daggers and Clubs, OH MY!, E-Rate Forms 470/471/486, Show Me the Money: Receiving E-Rate discounts, Let's Talk About It: Book Discussion Groups.

Two KDLA-KPLA Staff's Day Out retreats were held statewide with sixty-two in attendance.

An eight-day, eleven-session Public Library Institute was held with twenty-four public library staff attending.

Three Maker Day (Makerspaces) trainings were held in collaboration with the Living Arts & Science Center and Kentucky Historical Society. Forty-eight public library staff attended.

Five Train the Trainer Adult Programs were held in collaboration with AARP with fifty-seven public library staff attending.

KDLA staff posted classes to the Continuing Education calendar, sent announcements to listservs, managed class and training registrations, and created and emailed participation certificates and evaluation surveys.

The KDLA Continuing Education webpage was visited 10,544 times for the calendar; 1,819 times for online class information, 2,217 times for webinar resources, 2,623 for KDLA archived webinars, and 516 for distance learning sites.

## **Project Outcome**

Continuing education for full-time public library staff is required by Kentucky Statute. Through this project, KDLA assists library staff in fulfilling this requirement. Professional training opportunities for librarians and staff are provided free of charge to the individuals. By serving the educational needs of library staff in Kentucky, high quality library services and programs are available to all citizens.

The educational opportunities provided during the project year included the areas of outreach, online database use, reference and research, emerging technologies, collection management and access, and children and youth initiatives. As a result of training, 61% reported that the training they received helped them provide better service to customers at their libraries; 85% indicated that the information received would have a positive change in their job performance; 74% reported that their professional knowledge was increased as a result of attending the webinars; and 100% responded knowledge gained would yield positive improvements to existing library programs and services.

## **Anecdotal Information**

### Public Library Institute:

The information on e-readers, iPad and tablets helped very much.

I better move with technology because it is moving without me.

I can better respond to patrons who are asking for materials that are not sure what they want or what they need to ask.

Tech session was with valuable information. Makes me want to research new trends and tech myself so I can help patrons.

I learned how to better engage patrons when they come in with reference questions and how to help patrons with technology devices.

I have a wider range of resources to find legal, genealogy, medical and other information.

### Adult Programs, Train the Trainer Event

This is an area that will benefit seniors but also anyone in a caregiver situation and help us as a library to be a place of information and direction.

Excellent timely program, with the aging 'Baby Boomers', this presentation's information will serve many in our community.

### Staff's Day Out

Implementing what we learned can change who we are which affects how we work.

I learned that everyone should be treated with warm, friendly, genuine courtesy.

Database Webinars

This information will help me tremendously when patrons come in needing research help.

I was shown different short cuts to use to make my job not only easier but faster.

E-Rate Webinars

This training was instrumental in our library receiving e-rate last fiscal year.

Reference Resources Webinars

I really appreciated the resources suggested that provide ready-made curriculum/lesson plans and possible speakers to bring in to do programming in libraries.

Very informative and provide a lot of needed information that we can use often for our patrons.

I can say I learned things I didn't know. And, left me with the desire to know more.

Reader's Advisory Webinars

I enjoyed this webinar, since I work the circulation desk, I will be able to provide better service to our patrons on which writer to choose.

I'm glad I took this webinar. It was informative. I work the circulation desk and it will be helpful to our patrons.

Programming

We have found that our adult customers like the passive programs more than a scheduled program. The consultant gave us some great ideas to build on this for our library.

This was a great program! Since I'm in a very small library with no space whatsoever for programming, I was very interested in the ideas that were presented.

I really liked the resources that were highlighted and the suggestions for book club topics/themes.

**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$27,328**

**Project #: 2B**

**Project Title: Continuing Education for KDLA Staff**

**KDLA Project Monitor: Beth Milburn**

**Number of Persons Served: 75**

**Congressional District Served: Statewide**

**LSTA Purpose**

Provide training and professional development, including continuing education, to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services. Enhance efforts to recruit future professionals to the field of library and information services.

**State Five-Year Plan**

Goal 2: Build foundations for sustainable growth and strength in Kentucky libraries.

**IMLS Primary Focal Area**

Library capacity building

**IMLS Secondary Focal Area**

Lifelong learning

**Primary Users**

Adults

Library staff and volunteers

**Primary Services**

Staff development, education, and training

**Start Date: 10/01/12**

**End Date: 09/30/13**

## **Project Purpose**

As the State Library administrative agency, KDLA needs a trained, well-informed, well-prepared, and stable workforce to support and provide library services that customers need and desire. KDLA serves as the central information resource for libraries across Kentucky, state government employees, and citizens. This project provides opportunities for training, continuing education, and seminars to assist KDLA staff in improving their skills and knowledge in order to efficiently and effectively assist end users and libraries in meeting their needs.

Through the Continuing Education for KDLA Staff project, KDLA provides training opportunities, continuing education, and tuition assistance to KDLA staff to improve their skills and knowledge so they could more effectively assist public libraries in meeting the needs of their patrons.

## **Project Activities / Methods**

KDLA employees were encouraged to participate in training and continuing education appropriate to their job duties and consistent with each department's mission. This project also supported staff attendance at library and library-related conferences.

Continuing education activities included attending conferences and trainings:

National Library Service New Librarian Orientation (Washington, D.C.)

Kentucky Public Library Association Annual Conference (Lexington, KY)

National Center for Families Learning Conference (Louisville, KY)

Ohio Valley Group of Technical Services Librarians Annual Conference (Richmond, KY)

American Library Association Annual Conference (Chicago, IL)

Kentucky Library Association Annual Conference (Louisville, KY)

RDA: Are we there yet? (Online Webinar)

Introducing RDA (Online Webinar)

RDA Toolkit Virtual Group meeting (Online Webinar)

RDA Toolkit Essentials (Online Webinar)

OCLC's RDA Policy (Online Webinar)

OverDrive (Online Webinar)

## **Project Outputs**

KDLA utilized a statewide training database to record completed training and continuing education activities of all employees. A compiled report from the training database for the project period revealed that seventy-five individuals participated in training events.

## **Project Outcome**

The project resulted in a better-trained and mature workforce with the skills and confidence necessary to maintain the highest level of service to all types of libraries and other users of library and information services. Trained employees provided efficient customer service and effectively handled customers' concerns. In addition, on-going training allowed staff to remain abreast of new and emerging technologies, enabling them to advise Kentucky's public library staff and board membership.

## **Anecdotal Information**

### **National Library Service New Librarian Orientation**

The trip to Washington DC for new librarian orientation was highly beneficial to me. I had the chance to meet staff of the National Library Service for the Blind and Physically Handicapped (NLS-BPH) and learn more about the program objectives and what is expected of employees. I met staff of Talking Book Libraries from other states in order to compare workflows and strategies for handling job duties. Specifically, I learned more about how items are cataloged for the NLS program, and learned tips and tricks for searching for items in the Voyager catalog. I also learned about outreach and promotional materials, best practices for recording books, collection development policies, materials and services available through the music section, services to US citizens living abroad, how digital talking book machines are manufactured and repaired, and how to solve common problems. Overall, I am able to do my job more effectively with the knowledge that I gained during this orientation.

### **National Center for Families Learning Conference**

About a year ago, I established a relationship with the National Center for Families Learning. KDLA strongly encourages libraries in Kentucky to build partnerships, and KDLA is also committed to building partnerships. Through this partnership, NCFL and KDLA created a grant program, based on NCFL's Camp-What-A-Wonder. The Camp-What-A-Wonder Kentucky Edition was a six-week program, held in 10 Kentucky public libraries that consisted of a family meal, family story time, a craft of some kind, and visiting the CWAW website for activities and information. I attended the NCFL conference to learn more about the organization and family literacy. I participated in workshops that helped me gain a greater understanding of the concept of family literacy, and how libraries can be a part of providing family literacy opportunities. I used this information as we planned the Camp-What-A-Wonder Kentucky Edition program, and will continue to do so as we plan for 2014 and beyond.

### **American Library Association Annual Conference**

Attending the premiere conference for librarians gave me insights into national trends (such as Makerspaces, which led to the creation of Maker Day and a contact from Make Magazine).

### **Kentucky Public Library Association Annual Conference**

While at the KPLA conference, I attended several sessions on topics, such as graphic novel readers' advisory, customer service and floating collections. These sessions expanded my knowledge of general library practices and information that impact the public libraries that we serve.

I attended a session on the Kentucky Court of Justice website. It gave me a better understanding of the website and how to use it. Since I work reference, it's a good tool for me to use to answer questions for our customers.

I attended a session on how to present children's programs. I took the session to get some ideas on how to promote some of our kits to children's librarians. It did give me some good ideas on what children's librarians want for programming.



I attended a session to learn some tips on how to promote our adult programming kits. Many of the kits we have are geared towards seniors, and this session had a lot of good information about what seniors want out of programming. I also got to meet and talk to several adult programmers and I told them about our kits for seniors.

#### Kentucky Library Association Annual Conference

I also attended the Kentucky Public Library Association's Fall conference in September 2013 and took part on a panel on the subject of RDA and the Commonwealth. This panel had members from academic, public and special libraries and was focused on the state of the RDA transition at these institutions. This panel allowed me to meet other catalogers who can be resources of information during this transition.

#### RDA Webinars

I've attended several RDA webinars that kept me aware the trends and changes concerning the new cataloging rules RDA (Resource Description and Access). The information from these webinars as well as other training materials helped in developing a series of RDA presentations for Kentucky public library staff. At the KPLA Spring Conference in April 2013, I took part in a presentation, Transition to RDA: Changing Your Thinking with other KDLA staff. We also collaborated on a series of RDA webinars for Kentucky public library staff, RDA Training for Kentucky Public Libraries – Part 1: FRBR and RDA; Part 2: Describing Resources with RDA; and Part 3: Creating Access points with RDA which were deployed in August 2013.

#### Overdrive training (Online)

I attended a session that went over new mobile devices that were coming out for the holiday season and how they would work with Overdrive books and audiobooks. The session allowed me to become more familiar with how you can use mobile devices for downloadable materials. I am better able to serve our customers who ask for help with their mobile devices.

**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$410,761**

**Project #:** 3A

**Project Title:** Kentucky Talking Book Library

**KDLA Project Monitor:** Barbara Penegor

**Number of Persons Served:** 3,846

**Congressional District Served:** Statewide

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for targeted library programs and services

**IMLS Primary Focal Area**

Human Services

**IMLS Secondary Focal Area**

Lifelong learning

**Primary Users**

People with special needs

Senior citizens

**Primary Services**

Information access and services

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

The Kentucky Talking Book Library (KTBL) provides free, accessible library service statewide to Kentuckians who are physically unable to read standard print because of visual or physical disabilities. KDLA provided direct services to patrons in 126 counties by circulating books, magazines, newspapers, movies, newspapers, musical instruction and musical scores in Braille, cassette, and digital cartridge which included the necessary playback equipment.

## **Project Activities / Methods**

Library books in specialized formats (Braille, digital audio and audio cassette) were sent to patrons via the US Postal Service. Movies with additional narration were also provided to those who cannot see the onscreen action.

KTBL requested and sent books through the interlibrary loan service with other libraries in the National Library Service (NLS) network.

In cooperation with Independence Place of Kentucky, KTBL provide the Cat's Pause magazine by telephone and the internet via the National Federation for the Blind's Newsline service.

KTBL provide access to and user support for patrons to download audiobooks form the National Library Service (NLS) BARD (Braille and Audio Reading Download) website. Books were downloaded onto patron-purchased digital cartridges for patrons who were unable to download themselves. Books were also downloaded and made available in digital format to mail to patrons who cannot download.

Download on Demand service was provided for patrons who cannot download books using a patron's purchased cartridge or a KDTBL-owned cartridge.

Special digital players and accessories (headphones, adapters, pillow speakers) were provided to new patrons and cassette players for digital ones for existing users.

Program librarians gave individualized help for book selection, adjusted the number of books sent, updated account information, gave instructions for use, and provided various reference and referral assistance.

Program staff selected and purchased Kentucky-related print books to record and add to the KTBL collection. Finished recordings were put on digital cartridges for circulation.

Program staff participated in nine outreach activities targeting seniors and those with disabilities to promote KTBL and introduce the service to potential users, 500 people were reached.

Six new volunteers were recruited and trained to record and produce Kentucky-related books.

Printed brochures, applications were also created and distributed, including free Braille-on-demand documents to patrons such as restaurant menus, sports schedules, news article, and various instructions for card games, knitting, and cooking.

Project funds were used to provide salaries of eight KDLA staff in support of project activities.

## **Project Outputs**

900 blank digital cartridges were purchased for locally-recorded books and for books downloaded from the BARD website.

3,846 patrons were served.

635 patrons were added and 545 users cancelled due to death, illness or inactivity. 178,080 items were circulated (4,051 Braille books; 152,071 digital books; 6,966 cassette books; 8,089 digital and cassette KY books; 313 descriptive movies; and 6,590 newsletters).

842 patrons were registered up to download books from the BARD website and downloaded 56,647 books, averaging sixty-seven items a piece.

1,433 players and accessories were distributed. 951 digital players: 218 cassette players; 264 accessories (headphones, adapters, pillow speakers) were provided.

Thirty-seven recordings of new Kentucky books were completed.

Eighty-eight existing analog recordings were converted to digital books.

502 completed in-house recordings were formatted and duplicated onto purchased digital cartridges for patron use.

375 permanent copies of popular older books converted to digital format from NLS Multistate Center.

155 KTBL-produced books were loaned to readers in other states: eighty-seven cassette and sixty-eight digital. Twelve were loaned to other libraries via Dropbox.

1,412 books were requested from other libraries for KTBL patrons.

Cleaned, updated software and/or repaired 639 players returned by patrons.

216 cassette players were sent to a volunteer repair group; 252 defunct cassette players were sent to a recycling facility.

Two issues of the KTBL newsletter were produced and provided to patrons in email, large print, braille and audio format.

## **Project Outcome**

The Kentucky Talking Book Library (KTBL) serves as the Kentucky regional library in a nationwide network administered by the National Library Service for the Blind and Physically Handicapped (NLS). Through the Talking Book Library's, free public library services were provided to Kentuckians who are physically unable to read print. While KTBL serves a relatively small number of individuals, the impact of the service on the individual's life quality cannot be overstated. For many patrons, this is their link to the world. This free service enables them to easily obtain materials and the necessary playback equipment for access to printed information that would otherwise be unavailable to them.

This is the second year KTBL added more new patrons than were cancelled due to increased interest in digital books over cassettes. KTBL noted a 22% decrease in circulation from last year, but this is the result of an upgrade to the KTBL READS database in which BARD downloads are no longer counted as local circulation. Each patron checked out an average of forty-six items in FY13, compared to public library users which averaged 12 items. In mid-September, NLS released an app which allows registered users to download and play talking books on an iOS mobile device. By Federal year end, ninety-two such devices were registered with KTBL.

### **Anecdotal Information**

Thank you so much for brailing the article for me. It allows me to read independently, and I appreciate that so much.

Thank you for opening a new way for my almost 99-year-old father-in-law to enjoy the world. As a retired English teacher with 38 years in the classroom, I am all too aware of how important your work is to my father-in-law and others like him.

Dear Folks I live in Vine Grove, KY and I am 94 years old and legally blind for 20 or more years. I cannot read without an extremely large magnifying glass and that is why I enjoy the Talking books so much. I thank you so very much for all that you have done for me. You make my days pass in such a positive way. Please continue supporting me. My son sent this email for me as I cannot write. I have been wanting to thank you for years. Sincerely with many Thanks.

You are my only form of entertainment. You are the grandest thing that has happened to me in my old age.

Daughter sent in a donation in memory of her mother, along with a note. Her mother was not only an avid Talking Book user, but was a long-time Talking Book narrator for NLS and the recipient of the Alexander Scourby Award for outstanding narrator. "Thank you for the work you do."

Mother of deceased son called: (Patron) had cerebral palsy and really enjoyed the talking books better than TV or anything else.

You just have no idea what you do for my mother. She's a shut-in, and these books are her existence. They keep her mind active.

Thanks so much for all your help! Dad is really enjoying the Talking Books. The service has been so helpful. He told me last week, "I am so much more content since we have gotten the Talking Books!! I love it!"

I love this program, I have seen so many of our residents benefit from being able to still enjoy books long after they thought they had to give up reading due to poor eye sight or other problems. I still get excited every time I explain how wonderful this program is to new residents. Thank you for your hard work! -Activity Director at a nursing home where 11 residents use Talking Books.

Thank you so much for sending my mom the upper level children's books. You suggested those due to her declining ability to comprehend some of the more complicated adult books. My mom was excited to get a new book today, as she really enjoys the time listening to them.

A patron called just to tell us how much she appreciated Talking Books, and to let us know she has downloaded more than 350 books from BARD and read most of them, in addition to the books we mail to her.

A patron called to say thank you so much for the Alzheimer's Books that KTBL borrowed from another library for him last week. He said that they have really helped him, and he is very, very appreciative. (His wife has been diagnosed with dementia.)

I am extremely pleased with the books you have been sending. My wife told me to call you and tell you the kinds of books I want, but I haven't because I've really enjoyed the ones you've been sending. Listening is almost all I do now, and it is such an uplifting pastime. I am truly enjoying this program.

A patron told us how much he really enjoys talking books. His wife says she doesn't know what he would do without them; he cannot see television. His mother received talking books many years ago on record, and she appreciated them, too. He lives in a nursing home, and a fellow resident and patron is a young woman who was injured in a serious car accident several years ago. The only way she can communicate is by blinking her eyes yes or no. He listens to talking books with her and her parents, and says he can tell by her smile and eyes how much she enjoys them.

A patron told us she spends so much time sitting listening to Talking Books, it is a good thing she has a soft chair or she would have corns on her behind.

From a new patron set up less than a week, I'm putting James Patterson's Toys in the mail today. I LOVED it! I never thought I would enjoy talking books but it was wonderful to be able to access a new book. I almost could not stop listening - I even took it to the park with me. Thank you, thank you, thank you! Please send me another as soon as you get my return. I would love to have another novel for the weekend. Another James Patterson would be awesome or one of the same genre.

From the activity director at a nursing home, for a new patron: She has severe Parkinson's, and this service has been wonderful thing for her. She's thrilled!

Please tell all the librarians what a wonderful improvement and difference this program has made in (my husband's) daily life.

Thank you, thank you for such prompt and thorough service. Your audiobooks have made the world accessible again to my father-in-law, age 99.

New patron (age 99) is thrilled with talking books, especially the fact that battery allows her to easily take her player from her living room chair to her bedroom.

You just don't know how much these tapes mean to me. I've always been a big reader, and now I read every day. I can't sleep without these books!

I just wanted to call to say how much I appreciate the service and the history books you've been sending me. I enjoy reading every time I get the chance, which is every day. Thank you so much for what you do.

Mother is 90 years old, and these books have given her more life. She's even getting around the house better!

I'd like to have you handle all my business. You are so nice to me and I never get no for an answer.

We just completed a Helen Keller Deaf-Blind Week celebration here at Independence Place, Inc. where we did have several of your Patrons from around the state participating and a proclamation from Mayor Gray. My point is that one of the KTBL's patrons could hardly stop talking about the addition of the Cats' Pause and asked who exactly accomplished the posting of that publication! I exclaimed, "Our ladies at the KY Talking Book Library!!!"

Mother has never been so happy in her life. She has something to look forward to now. She asks, "Did any books come today?"

Father died June 29, 2013. He loved the talking book service. Thank you for making his final days wonderful. He was a new patron who read 12 books in 2 months.

Father is so glad to be getting Consumer Reports in digital format. When he got his first issue he had to demonstrate to his family how the digital player and cartridge worked. He is losing his hearing, in addition to being blind, and can hear the sound on the digital player much better than the older cassette. He even set his alarm clock so he could get up earlier and get his reading done. Whenever someone in the family needs to buy a car, vacuum, etc., he tells them what kind to buy.

From a patron who has read over 3667 books since 1994: I love my Talking Books! They keep me civilized. If they ever cancel this program you will see a very old 83-year-old woman on the news holding a sign in protest.

My mother recently passed away. Audio books were her lifeline for the last twenty years of her life. She certainly enjoyed getting the little blue boxes with a new story in each one.

A patron received her player and her first book. In two days she has finished the first book, we will be sending it out tomorrow. I am trying now to get her a downloaded book. She loves this. She is able to work the player and it has given her independence. Her family is so thankful for this program.

From Hardin Co bookmobile librarian: All the ladies that have signed up speak very highly of everyone in your department! Please pass that along and thanks for all your help.

From a Hospice worker: Talking books have changed (new patron's) life and given him something to look forward to. She has seen a tremendous change in his attitude in the few weeks he has used them. Listening to talking books relaxes him at night, whereas in the past he was agitated. He has limited reading interests, but we are able to provide books on Stonehenge, Machu Picchu, science, philosophy, archeology, and world history.

KTBL, Thank You isn't saying it enough. When I contact you, help is always given. I know from experience that the many of us who everyday must deal with visual impairments, blindness, vision loss, suddenly or from birth, permanent or temporary it is very difficult. You all at KTBL are the "sight in our darkness." Someone we know will be there, and you understand and please know I appreciate it and I know I speak for others. God Bless!

You all are doing a wonderful job picking things for me. I sure do value the books. They keep me company.

The two books I've listened to so far I thoroughly enjoyed, and they enlightened me about two historical periods I knew nothing of before. Moreover, they were books I probably would not have chosen for myself. I want to thank whoever chose them for me.

### **Exemplary Project**

There is no other source where those who are print-disabled are provided access to the same reading materials sighted people read. KTBL provides a large, diverse collection; recorded books of special interest to Kentuckians; playback equipment; collection and equipment designed for those with visual or physical disabilities; digital books, audio books, cassette books, Braille, special-format magazines, descriptive videos, and newspaper-reading service; and access to materials held by other libraries in the NLS network. A higher level of service is provided than other organizations because books are selected for patrons and mailed automatically on a regular schedule tailored to suit individual reading needs.

This project addresses a particular need that crosses generations and results in partnerships with other community agencies to help improve the daily lives of an underserved group of citizens.



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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$69,843**

**Project #: 3B**

**Project Title: Children and Young Adult Programs Support**

**KDLA Project Monitor: Heather Dieffenbach**

**Number of Persons Served: 304**

**Congressional District Served: Statewide**

**LSTA Purpose**

Provide training and professional development, including continuing education, to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services. Develop public and private partnerships with other agencies and community-based organizations. Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for targeted library programs services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children  
Library staff and volunteers  
Young adults and teens

**Primary Services**

Education-related services for children and teens  
Information access and services  
Staff development, education, and training

**Start Date: 10/01/12**

**End Date: 09/30/13**

## **Project Purpose**

The Children and Young Adult Programs Support project provided training, consultation, and support to assist library personnel in developing and enhancing public library services for Kentuckians aged birth through eighteen years.

## **Project Activities / Methods**

KDLA employed a consultant specializing in services for children from birth through eighteen years of age.

The consultant provided training and consultation for individual librarians, regional children's services cooperatives, and other professional organizations.

The consultant coordinated the statewide summer reading program as part of the Collaborative Summer Library Program

Book sets to support discussion groups were created.

Programming kits for preschoolers and teens were developed.

Oversight was provided to a statewide children and youth listserv.

KDLA partnered with the Kentucky Humanities Council to present the Prime Time Family Reading Time® program and the program consultant monitored the subgrant.

Relationships were initiated and maintained with other organizations serving and supporting children.

## **Project Outputs**

200 librarians attended Summer Reading workshops.

115 public libraries in Kentucky sponsored Summer Reading Programs with 42% registering a larger number of participants than in FY11.

Six Text Express book discussion kits were created.

Nine online training sessions were presented to library staff working with children; five onsite training sessions were presented.

Developed and maintained relationships with nine organizations concerned with supporting reading or promoting public library services for children and young adults.

## **Project Outcome**

Training and consultation activities for public librarians and other organizations providing services to children were successful. Many Kentucky children's librarians do not have Bachelor's or Master's level degrees. The training and support KDLA provides is essential to helping them provide high quality library services to children throughout the state. 79% of librarians reported incorporating early literacy strategies into their children's programming as a result of the assistance given. 57% of librarians reported offering a greater number of programs for children from birth through age eighteen than in FY2012.

77% of librarians reported positive participant responses to their programs.

98% of librarians reported they believed there was an increase in reading among children and teens that used their libraries as compared to FY2012.

78.2% of librarians reported that they believe their 2012 programs were more developmentally appropriate than in FY2012.

96% of librarians reported relatively stable or improved attendance at their programs as compared to FY2012.

100% of public libraries reported sponsoring Summer Reading Programs with 58% recording greater numbers of participants than in FY2012.

## **Anecdotal Information**

At the Covington Library Branch, we had a young girl coming to a weekly tutoring session to help build upon her reading skills. She didn't want to do this and wasn't very pleasant about it at first. With each 30 minute read aloud session each week, she began to realize how well she was reading and how many books she was completing for her book log and subsequent challenge logs. By the end of the summer, she wanted to find more books to read and enjoyed coming to the library each week.

A mother revealed that at the beginning of the summer that her son (who just completed Kindergarten) had a very difficult time reading on level. Because we offered the incentive of earning a trophy, he worked very hard to reach that goal. Not only did he earn the trophy, but he brought his reading skill back up level.

We had measurable improvements in our early reader's book club. At the beginning of the week the group read their reading level sight words with only 69% accuracy. By the end of the week they were reading the same words with 88% accuracy.

There was one mother of a teen who said that she couldn't normally get her son to read instead of playing video games, and thanks to the programs and incentives, and the flexibility of the reading material allowed to count toward their goals, he read more this summer than he does during the school year.

I had a little girl who told us that she is going into the 4th grade and can't read... She was coming to the lunch program where she would interact with the kids and play games. Now that the lunches are over, she is in the library. She is seeing the books and showing an interest in reading.

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$10,923**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 1,170

**Congressional District Served:** 4th

**SUBGRANT INFORMATION**

Library Name: Boone County Public Library  
Project Title: Boone County PSRL – Fueling the Mind (3B-Aa)  
Project Director: Lisa Sensale  
Telephone Number: 859-342-2665  
Fax Number: 859-689-0435  
Email: lsensale@bcpl.org  
Library Website Address: http://www.bcpl.org/  
Library Address: 1786 Burlington Pike, Burlington, KY 41005

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children  
Non/limited English speaking persons  
Young adults and teens

**Primary Services**

Education-related services for children/teens  
Literacy programs  
Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Boone County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The project was promoted through print, electronic and word of mouth. Flyers were distributed to community businesses and churches, and were shared with Boone Co Schools and Adult Education.

Flyers were translated into Spanish and distributed to churches and schools with a high percentage of Spanish-speaking families.

The library partnered with Boone Co Schools, Community Center on Wheels (CCoW), Boone County Parks Department, Boone County Schools Family Resource Center, Boone Co Health Department, Boone Co Adult Education, Freestore Foodbank, the Local Walmart, and Brighton Center, a family-services organization.

Four part-time staff was hired to manage and deploy the grant project.

Mobile/outreach sites were incorporated to reach greater numbers of children and their families.

On Movie Mondays, a family movie was shown and books and activities related to the movie there shared.

Terrific Tuesdays presented participants with a variety of activities (games, legos, art, science experiments) and contracted programs.

Workout Wednesdays were led by Boone Co Parks Department staff which introduced them to games and engaged them in physical activity.

Each Friday, families had access to Spanish storytime in the morning and an enrichment activity following lunch.

Project funds were used to support supplies and contracted presenters for programs.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library and to purchase supplies.

## **Project Outputs**

1,170 children participated in activities

Fifty programs for pre-kindergarten were held.

Fifty programs for school age children were held.

Fifty programs for teens were held.

Lunch programs were held four days per week at the Florence library branch.

The library was awarded a \$2,500 Walmart Hunger Relief and Healthy Eating grant to support dinner and programming for families of participating children. In partnership with CCoW and Freestore Foodbank, dinner and programming was provided at White Pine

Mobile Home Park and the parking lot beside Biederman Education Center, a day care center located next to a hotel utilized by homeless families.

At the mobile sites, twenty-six children were signed up for the Library's Summer Reading program and thirty-one for library cards.

Attendance at the White Pine site was recorded at forty children per visit.

Attendance at the Biederman site was recorded at sixteen children per visit.

Attendance at the Florence branch was recorded at nineteen children per visit.

## **Project Outcome**

In Boone County, 35% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 55 – 75% qualifying students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the Summer Reading grant opportunity. The library strengthened the existing partnership with the school system by working together to address both academic and non-academic barriers to learning and creating a sense of community and association between the two organizations. The Fueling the Mind project allowed the library to establish new partnerships with the local Walmart and strengthen partnerships with the Freestore Foodbank, the Brighton Center, and Boone Co Parks Department.

Circulation and the number of library card applications increased during the months of the program. Florence branch staff reported seeing familiar summer reading participants after the program ended. During the program, these same families would arrive early to use library resources prior to lunch and would stay later so the children in their care could attend planned programming. The number of children visiting the CCoW at the White Pines site and checking out items surpassed participation at routine stops.

The project director noted that overall, the Fueling the Mind project helped educate staff about the growing needs and challenges youth and families in the area currently face. Various staff members joined the CCoW at remote locations throughout the summer to help with circulation and were able to observe these circumstances first hand. Members of the community heard about needs through emails and were able to lend a hand by donating personal hygiene items or helping out at the Freestore Foodbank. Florence branch staff noted that if the library has the opportunity to apply for funds in FY2014, they would like to extend meals and programming from four days a week to every day of the week.

The library received positive comments and feedback from participants and library staff. Many families liked having the opportunity to get to know new families and children and having the chance to spend more time together.

## **Anecdotal Information**

What was even more exciting was the number of children who checked out books and were participating in the Summer Reading Program. Many kids wanted to immediately return their books for new books before they even got their meal.



A regular library user stated, the children loved the activities and games and they have really bonded with the wonderful ladies who are doing the summer reading program. When asked how participating in the program impacted her book reading interactions with the children in her care, she noted, we read books provided by the program together and by spending all the time together we have bonded and they ask me to be involved in their reading time. BEST PROGRAM EVER!!!

The children were inspired by the Eric Carle book, Rooster's Off to See the Word, the art presented, and the words of encouragement for their rooster creations. After hearing the book read aloud, the children were shown examples of the art they could make. Once directions were given and questions answered, art supplies (styrofoam ball, cut straws, chenille stems, feathers and peel and stick eyes) were placed on the table for the children to share. Parents recognized the significance of the child's tasks and how they helped promote brain development. Two moms from different groupings of children made comments acknowledging the correlation.

The children's interest and enthusiasm for programming at the White Plains site was unwavering. Their commitment was seen in their desire to meet with staff and the CCoW rain or shine. One particular evening the forecast called for rain and thunderstorms and the CCoW vehicle was in the shop for repairs, so we had to use the library delivery van. Several children were disappointed because they brought books to return, but we didn't have books for them to check out. In spite of the weather, thirty-three children attended and quickly ate their meals asking, what are we doing tonight?

Seasonal staff hired for the project and long-term employees have done a wonderful job of interacting and developing relationships with participating families. Staff regularly addressed attendees by name and became very familiar with children's likes and dislikes. Moreover, children and adults alike trusted staff enough to apprise them of very personal situations. The Florence branch manager stated I just wanted to make sure you knew how much I have enjoyed hosting the program at Florence. One of the reasons why it has been so rewarding and enjoyable is the staff you hired. All have done an excellent job. They are so organized and really good with their interaction. They treat each and every person with respect and make them feel welcome. Not only have they done a good job organizing the event, they have also made an extra effort to promote this grant. The bus driver, a former school bus driver and current dispatcher for the county school bus system, also made the kids feel welcome and safe.

### **Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

**LSTA ANNUAL PROJECT REPORT  
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES  
FY 2013**

**Funds Awarded: \$17,943**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 1,234

**Congressional District Served:** 4th

**SUBGRANT INFORMATION**

Library Name: Carter County Public Library

Project Title: Carter County PSRL – Fueling the Mind (3B-Ab)

Project Director: Nellie Jordan

Telephone Number: 606-286-8070

Fax Number: 606-286-8070

Email: director@cartercountypubliclibrary.info

Library Website Address: http://www.cartercountypubliclibrary.info/

Library Address: PO Box 1040/115 Mill Street, Olive Hill, KY 41164-1040

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children  
Non/limited English speaking persons  
Young adults and teens

**Primary Services**

Education-related services for children/teens  
Literacy programs  
Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Carter County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The project was advertised for free in local newspapers and on local radio stations. Programming was announced in the weekly school district newsletter, private school newsletters, county extension office, and chamber of commerce.

The project was advertised on the library’s website and Facebook page, and by word of mouth. Flyers were distributed in the library and to local businesses.

The project was promoted with a free video clip from CLSP, Collaborative Summer Library Program, on the local public access channel serving the eastern end of the county.

Four full-time and two part-time staff were hired to manage and deploy the grant project. The library partnered with Carter County Soil and Water Conservation District, Grayson Lake Marina, and Morehead State University for programming activities.

Project funds were used to support supplies and contracted presenters for programs.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library and to purchase supplies.

## **Project Outputs**

1,234 children participated in activities

Sixteen programs for pre-kindergarten were held.

Forty-eight programs for school age children were held.

Twenty-two programs for teens were held.

Lunch programs were held five days per week at the two Carter County library branches and five other sites in the county.

## **Project Outcome**

In Carter County, 57% of students qualify for free and reduced price food at school. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the Summer Reading grant opportunity. The library strengthened the existing partnership with the school system by working together to address both academic and non-academic barriers to learning and creating a sense of community and association between the two organizations. The Fueling the Mind project allowed the library to establish new partnerships with the local organizations whose services directly corresponded to the summer reading programming theme.

The library reported summer reading participation increased 1,302%, from eighty-eight children in FY2012 to 1,234 children in FY2013. This is one of the highest rates of per capita participation in summer reading throughout the state. 19% of all children in Carter County participated in the Fueling the Mind Project. Program staff noted that ten students stayed after each program dismissed for help with reading skills. Follow-up conversations with families of participating children indicated the children were more comfortable returning to school due to the continued reading activities facilitated during the program.

### **Anecdotal Information**

We now see several families on a regular basis due to their child's program attendance. Carter County Public Library's position on the community's radar has definitely grown. We see more and more word of mouth referrals. The Summer Reading Program is a key to the improvement of this relationship.

### **Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$9,269**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 485

**Congressional District Served:** 4th

**SUBGRANT INFORMATION**

Library Name: Casey County Public Library

Project Title: Casey County PSRL – Fueling the Mind (3B-Ac)

Project Director: Tabitha Coffman

Telephone Number: 606-787-9381

Fax Number: 606-787-7720

Email: tabithacoffman@caseylibrary.org

Library Website Address: www.caseylibrary.org/

Library Address: 238 Middleburg Street, Liberty, KY 42539-3002

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children

Non/limited English speaking persons

Young adults and teens

**Primary Services**

Education-related services for children/teens

Literacy programs

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Casey County Public Library facilitated twelve weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from nine to twelve weeks.

Two full-time staff was hired to manage and deploy the grant project.

The project was advertised on the library’s website and Facebook page, including newly started library Pinterest, Tumblr, and Twitter accounts, and by word of mouth. Flyers were distributed in the library, schools, day camps, and to local businesses.

The project was advertised in the newspaper with color ads and on local radio as public service announcements.

Project staff visited each area schools to promote the grant project and attended the 21<sup>st</sup> Center Community Learning Center camps to encourage those participants to come to the library’s summer reading program.

The library partnered with the local Pizza Hut, McDonald’s, Lowe’s, Casey County Early Childhood Development, 21<sup>st</sup> Century Community Learning Center, and Green River Builders, some of which provided materials for incentives.

Project funds were used to support supplies and contracted presenters for programs.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

## **Project Outputs**

485 children participated in activities.

Four programs for pre-kindergarten were held.

Eight programs for school age children were held.

Ten programs for teens were held.

Three dinner programs were held each week in June and one dinner program was held each week in July.

## **Project Outcome**

In Casey County, 72% of students qualify for free and reduced price food at school. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library increased its summer reading programming from four to eight weeks in FY2012. This year the library increased its summer reading program from eight to twelve weeks. The library strengthened the existing partnership with the school system, early childhood center,

and day camps by working together to address both academic and non-academic barriers to learning and creating a sense of community and association between the organizations. The library reported that adults and teens are more aware of the educational and fun activities the library offers to everyone, noting that many parents of the children that participated in the Fueling the Mind project became new patrons of the library.

### **Anecdotal Information**

We would never have been able to present programs of this caliber without grant funding. They have measurably increased our children and teen program attendance and added so much richness to their experiences.

The children never wanted to leave when the programs were over and they always wanted to know what was next. Parents and caregivers told us this was the best summer reading they had participated in and we had done an incredible job! Some of the school day camps even used our themes in their programs this year based on the flyers we had handed out.

We have seen several new faces this year during our summer reading program and have had many of those families come back to the library on a regular basis. Some of the same children and teens came to every program we had in their age group this summer. Since our summer reading program, we have had several regular library programs and not only have our usual teens attended, we have had several new ones join our group. We have also had excellent attendance during our story hour since summer reading.

One parent complimented us about gathering all the educational information that we did for the activities. She felt her children had really enjoyed the summer with us and learned a lot.

### **Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for twelve weeks in a safe, comfortable environment.



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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$1,378**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 1,131

**Congressional District Served:** 6th

**SUBGRANT INFORMATION**

Library Name: Lexington Public Library – Village Branch (Fayette County)

Project Title: LPL Village Branch PSRL – Fueling the Mind (3B-Ad)

Project Director: Kinzie Gaunce

Telephone Number: 859-246-1607

Fax Number: 859-422-6358

Email: kgaunce@lexpublib.org

Library Website Address: http://www.lexpublib.org/

Library Address: 2185 Versailles Road, Lexington, KY 40504

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children

Non/limited English speaking persons

Young adults and teens

**Primary Services**

Education-related services for children/teens

Literacy programs

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Lexington Public Library – Village Branch facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system and God’s Pantry to provide lunch through KDE’s Summer Food Service Program.

The project was promoted through word of mouth, color flyers and brochures placed in area businesses and throughout the library branch, and in library calendars and on the library’s main website.

Project staff visited two area schools on family literacy night to promote the grant project.

The library partnered with the International Book Project whose volunteers provided leadership for the Kid’s Book Club formed as a result of the grant project.

The library partnered with Central Kentucky Love on a Leash for a Friday program, Paws to Read, in which children and families read to service dogs.

Project funds were expended to support supplies used during each program.

## **Project Outputs**

1,131 children participated in activities.

The library provided lunch and snack programs five days per week.

Thirteen programs for pre-kindergarten were held.

Fifty-four programs for school age children were held.

Nineteen programs for teens were held.

Two book clubs were formed, Dinosaur Book Club and Kid’s Book Club.

Volunteers from the International Book Project took participants on a field trip to their headquarters to help box up books for the less fortunate.

## **Project Outcome**

In Fayette County, 50% of students qualify for free and reduced price food at school. However, the schools near the site served had 85 – 95% qualifying students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library reported record participation resulted in creating additional programs for younger audiences. Many of the children who participated in the lunch programs remained at the library until afternoon snack. The library has a large population of low income families that currently use library services, but noticed new faces each week. 130 new library accounts were created. The library also exceeded the number of finishers for the reading portion of the summer

reading program, noting awesome amounts of participation in both book clubs and fewer discipline problems overall.

### **Anecdotal Information**

One day when the library had a blackout due to a nasty storm, instead of going home or declining to participate, the teens decided to continue with the book club. We ended up sitting on the floor telling and reading scary stories by flashlight until the electricity came back on (about an hour later).

### **Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$9,949**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 1,801

**Congressional District Served:** 4th

**SUBGRANT INFORMATION**

Library Name: Grant County Public Library  
Project Title: Grant County PSRL – Fueling the Mind (3B-Af)  
Project Director: Wynita Worley  
Telephone Number: 859-824-2080  
Fax Number: 859-824-2083  
Email: w.worley@grantlib.org  
Library Website Address: http://www.grantlib.org/  
Library Address: 201 Barnes Road, Williamstown, KY 41097

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children  
Non/limited English speaking persons  
Young adults and teens

**Primary Services**

Education-related services for children/teens  
Literacy programs  
Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Grant County Public Library facilitated ten weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library partnered with Dry Ridge Elementary, Sherman Elementary, and Williamstown Elementary (Garrard Co).

Three part-time staff was hired to manage and deploy the grant project.

The project was promoted by flyers distributed to the three partner schools for take home and throughout targeted neighborhoods. Project staff placed announcements on door handles of apartments and duplexes advertising the free literacy and lunch program at the library.

Each week, the library utilized the Grant Co Public Schools robo-call system to remind parents about the summer reading program.

The project was advertised in the local newspaper with a front page story, with library staff appearing on the local cable channel in May, June and July to promote and remind parents of the program, and radio ads.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

## **Project Outputs**

1,801 children participated in activities.

The library provided hot lunches and programming five days per week.

Fifty programs for pre-kindergarten were held.

Fifty programs for school age children were held.

## **Project Outcome**

In Grant County, 64% of students qualify for free and reduced price food at school. However, Sherman Elementary, the school nearest to the site served had 74% qualifying students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library reported that though most of the children and families in attendance were those who currently used the library, there was a 471% increase in summer reading participation from 385 children in FY2012 to 2,197 in FY2013. Seventy-seven more programs were offered. The library noted that hot lunches made a difference with performance and attendance, though some children dropped out because parents or grandparents could

not eat free. Participation could have been greater as some children told program staff they did not have consistent transportation to the library. The library is considering a mobile site for the FY2014 summer reading program.

**Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for ten weeks in a safe, comfortable environment.



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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$14,090**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 750

**Congressional District Served:** 5th

**SUBGRANT INFORMATION**

Library Name: Jackson County Public Library

Project Title: Jackson County PSRL – Fueling the Mind (3B-Ag)

Project Director: Malta Flannery

Telephone Number: 606-287-8113

Fax Number: 606-287-7774

Email: mflannery1@prtcnet.org

Library Website Address: <http://www2.youseemore.com/JacksonCounty/default.asp>

Library Address: PO Box 160, 338 North Main Street, McKee, KY 40447

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children

Non/limited English speaking persons

Young adults and teens

**Primary Services**

Education-related services for children/teens

Literacy programs

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

### **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Jackson County Public Library facilitated seven weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

### **Project Activities / Methods**

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from four to seven weeks.

The number of programs offered to pre-kindergarten through 5<sup>th</sup> grade was expanded.

Eight part-time staff was hired to manage and deploy the grant project.

The project was promoted with posters and flyers distributed to all elementary schools, Head Start and childcare providers, including local businesses and community organizations.

The library partnered with Jackson County Comprehensive Care and the Berea College Promise Neighborhood Program.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

### **Project Outputs**

750 children participated in activities.

The library provided lunch and snack programs five days per week and on bookmobile stops in the Annville, Tyner, Sand Gap and Clover Bottom areas of the county.

Thirty programs for pre-kindergarten were held.

Thirty programs for school age children were held.

### **Project Outcome**

In Jackson County, 37% of students qualify for free and reduced price food at school. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded summer reading opportunity. The library offered forty-four more programs to their existing program. The library reported a 115% increase in participation, from fifty-two children in FY2012 to 112 in FY2013.

**Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for seven weeks in a safe, comfortable environment.

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$3,000**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 750

**Congressional District Served:** 6th

**SUBGRANT INFORMATION**

Library Name: Jessamine County Public Library

Project Title: Jessamine County PSRL – Fueling the Mind (3B-Ah)

Project Director: Rachel Staub

Telephone Number: 859-885-3523

Fax Number: 859-885-5164

Email: rstaub@jesspublib.org

Library Website Address: http://www.jesspublib.org

Library Address: 600 South Main Street, Nicholasville, KY 40356

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children

Non/limited English speaking persons

Young adults and teens

**Primary Services**

Education-related services for children/teens

Literacy programs

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Jessamine County Public Library facilitated six weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system to provide programming at feeding sites in the county through KDE’s Summer Food Service Program.

The library provided reading materials, reading logs, and craft kits for attendees to complete while at the site.

One part-time staff was hired to manage and deploy the grant project.

The project was promoted with a press release distributed from the school system identifying the summer feeding sites and dates, and library participation. Messages were sent to area public service agencies who work with children and families.

Posters were placed on the library’s community board with additional information about site location and booth set up.

The library distributed postcard reminders about summer reading programming for feeding sites.

Project funds were expended to support supplies used during each program.

## **Project Outputs**

2,137 children participated in activities.

The library provided programming at seven different sites five days per week.

Eighty-five programs for pre-kindergarten were held.

Seventy-nine programs for school age children were held.

Fifty-eight programs for teens were held.

## **Project Outcome**

In Jessamine County, 54% of students qualify for free and reduced price food at school. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library offered forty-four more programs than they would have without grant funding and saw a 2% increase in summer reading participants from the prior year. The library reported they will meet with site managers for coming year’s summer reading programming participation because not all site managers knew activities were planned though the agreement was approved with the local schools system’s food services coordinator.

### **Anecdotal Information**

One mother wrote down the name of the picture book she read with her daughter because they liked it so much and wanted to either come to the library and check it out or go out and purchase it if they could.

A grandmother who brought her two grandchildren to the feeding site sat and read multiple storybooks with her grandchildren, and when we told her grandson that he could keep on of the books they had read together, his face lit up and he said, Really?

We were able to give away some of the books that were still in great condition but that we needed to weed form our collection due to space restrictions. By the end of the program, we had given away over 450 books, 450 more books in the hands of children in our community. Several quotes in response to the books the children had to read at the sites and took home with them were, I think I love this book!, I actually kinda liked that book, and My kids love reading.

### **Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for six weeks in a safe, comfortable environment.



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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$17,267**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 3,862

**Congressional District Served:** 4th

**SUBGRANT INFORMATION**

Library Name: Kenton County Public Library

Project Title: Kenton County PSRL – Fueling the Mind (3B-Ai)

Project Director: Lise Tewes

Telephone Number: 859-341-3200

Fax Number: 859-578-7935

Email: Lise.Tewes@kentonlibrary.org

Library Website Address: http://www.kentonlibrary.org/

Library Address: 2171 Chamber Center Drive, Ft. Mitchell, KY 41017

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children

Non/limited English speaking persons

Young adults and teens

**Primary Services**

Education-related services for children/teens

Literacy programs

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Kenton County Public Library facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system to provide programming at fourteen feeding sites within the county through KDE’s Summer Food Service Program.

Two full-time and one part-time staff were hired to manage and deploy the grant project. Flyers and posters were distributed to targeted areas and posted in the library, as well as feeding sites.

Press releases were sent to the local newspaper, which also featured an article promoting summer reading program. The Erlanger/Elsmere School District included an article in their electronic newsletter sent to parents.

The project was also featured in a three-minute segment on Channel 9 news.

Project funds were expended to support supplies used during each program.

## **Project Outputs**

3,862 children participated in activities.

Five days per week, the library provided programming at four different city sites (Covington, Ludlow, Ft. Wright, and Erlanger) with multiple schools, four daycare centers in Covington, the YMCA camp at Arnett Elementary in Erlanger, and the Boys and Girls Club in Covington.

168 programs for school age children were held.

Six programs for teens were held.

Sixty-six children completed reading logs at John G. Carlisle School in Covington.

## **Project Outcome**

In Kenton County, 37% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 65 – 96% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library expanded summer reading outreach to Ludlow Elementary School and four daycare centers in Covington by addressing both academic and non-academic barriers to learning and creating a sense of community and association.

Project staff visiting the Boys and Girls Club in Covington reported the children there showed very little excitement in programs due to the other activities available. Staff, however, incorporated a chemistry-based program that showed the children how to make slime and a biology lesson where children grew plants from lima beans which

encouraged and captured their attention. Staff also reported a significant number of children successfully completed their reading logs.

### **Anecdotal Information**

One family at Ludlow, a mother with four children, expressed how grateful she was for the library visits. She said she has no car and would not be able to get her children to the library this summer. Having the library come to the school, where they eat lunch every day is really a great opportunity. Her children check out books every week when the library visits and enthusiastically participate in the storytime and programs provided.

### **Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$4,998**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 654

**Congressional District Served:** 5th

**SUBGRANT INFORMATION**

Library Name: Lincoln County Public Library  
Project Title: Lincoln County PSRL – Fueling the Mind (3B-Aj)  
Project Director: Ashley Crace  
Telephone Number: 606-365-7513  
Fax Number: 606-365-5565  
Email: acrace@lcplinfo.org  
Library Website Address: http://www.lcplinfo.org/  
Library Address: 201 Lancaster Street, Stanford, KY 40484

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children  
Non/limited English speaking persons  
Young adults and teens

**Primary Services**

Education-related services for children/teens  
Literacy programs  
Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

### **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Lincoln County Public Library facilitated six weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

### **Project Activities / Methods**

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

Three part-time staff was hired to manage and deploy the grant project.

The project was promoted with flyers and calendars distributed to all Lincoln Co schools.

Project staff visited four of the six elementary schools to promote the summer reading program.

The project was advertised on the local radio, in the Danville Advocate and the Standard Interior Journal newspapers, with posters placed in local businesses and the library, and on the library’s Facebook page and website.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library and to purchase supplies.

### **Project Outputs**

654 children participated in activities.

The library provided lunch programs five days per week

Forty-eight programs for pre-kindergarten age children were held.

Fifty-six programs for school age children were held.

Forty-eight programs for teens were held.

### **Project Outcome**

In Lincoln County, 66% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 60 – 77% qualified students. Staff noted many attendees live within walking distance of the library and came to the lunch program every day, arriving up to thirty minutes prior to the start of activities. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library offered 120 more programs than they would have without grant funding and saw a 236% increase in summer reading participants from the prior year. The grant married literacy-based programming and nutritious food for all children under eighteen.

**Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for six weeks in a safe, comfortable environment.



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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$14,001**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 1,183

**Congressional District Served:** 1st

**SUBGRANT INFORMATION**

Library Name: Logan County Public Library District  
Project Title: Logan County PSRL – Fueling the Mind (3B-Ak)  
Project Director: Beverly Terry  
Telephone Number: 270-726-6129  
Fax Number: 270-726-6127  
Email: beverly@loganlibrary.org  
Library Website Address: http://www.loganlib.org/  
Library Address: 201 West 6<sup>th</sup> Street, Russellville, KY 42276

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children  
Non/limited English speaking persons  
Young adults and teens

**Primary Services**

Education-related services for children/teens  
Literacy programs  
Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

### **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Logan County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

### **Project Activities / Methods**

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

Two full-time and two part-time staff were hired to manage and deploy the grant project. The project was advertised daily on the local radio station and with flyers posted at grocery stores.

The Library partnered with the Local Head Start, Stevenson Elementary, and two local daycares.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

### **Project Outputs**

1,183 children participated in activities.

The library provided lunch and programs five days per week

Seventy-four programs for school age children were held.

### **Project Outcome**

In Logan County, 53% of students qualify for free and reduced price food at school. However, Chandler Elementary, the school nearest to the site served had 63% qualifying students. The grant married literacy-based programming and nutritious food for all children under eighteen. The library reported 90 reading logs were successfully completed each week decreasing the learning gap generally experienced during the summer. The library offered thirty-two more programs than they would have without grant funding and saw a 23% increase in summer reading participants from the prior year.

### **Anecdotal Information**

Many grandparents brought children from surrounding cities in Logan County, such as Olmstead, Adairville, Auburn and Lewisburg. What a big surprise to learn that the majority of adults to visit the library and stay all day were the grandparents of the children. They would read while the children participated in activities. Grandparents would comment I didn’t know things like this went on in the library and Thank you for engaging the kids and me.

### **Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$6,437**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 3,349

**Congressional District Served:** 6th

**SUBGRANT INFORMATION**

Library Name: Madison County Public Library  
Project Title: Madison County PSRL – Fueling the Mind (3B-AI)  
Project Director: Ruthie Maslin  
Telephone Number: 859-623-6704  
Fax Number: 859-623-2032  
Email: rmaslin@madisonlibrary.org  
Library Website Address: http://www.madisonlibrary.org/  
Library Address: 507 West Main Street, Richmond, KY 40475

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children  
Non/limited English speaking persons  
Young adults and teens

**Primary Services**

Education-related services for children/teens  
Literacy programs  
Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Madison County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system to provide programming at the library and two additional feeding sites through KDE’s Summer Food Service Program.

Three part-time staff was hired to manage and deploy the grant project.

The library partnered with a low-income housing development to offer daily programs and lunches, a local high school for a lunch-time book club, the local health department in conjunction with Eastern Kentucky University, and Berea College students to survey Berea residents about food availability (supply chains, quality and variety available).

The library advertised the program with flyers printed in English and Spanish. The project was also promoted on the library’s Facebook page and website, and in the local newspaper.

## **Project Outputs**

3,349 children participated in activities.

The library provided lunch programs five days per week

Seventy-eight programs for pre-kindergarten age children were held.

196 programs for school age children were held.

Thirty programs for teens were held.

## **Project Outcome**

In Madison County, 54% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 50 – 70% qualified students with Richmond Head Start at 100%. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library reported summer reading participation doubled from the prior year, with many children and families returning, making a positive educational and nutritional impact on some of the most vulnerable members of the community.

## **Anecdotal Information**

Some of our favorite activities were making buttons and bookmarks. One of my most rewarding experiences was building a connection with a teen who came every day and participated but always altered the activity so she could do it her own way. At first, she did it somewhat defiantly, but soon started taking great pride in her creative expression. For me, the best part of the program was the kids.

**Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.



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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$4,405**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 149

**Congressional District Served:** 5th

**SUBGRANT INFORMATION**

Library Name: Menifee County Public Library

Project Title: Menifee County PSRL – Fueling the Mind (3B-Am)

Project Director: Julia Roberson

Telephone Number: 606-768-2212

Fax Number: 606-768-9676

Email: library@mrtc.com

Library Website Address: http://www1.youseemore.com/menifee/default.asp

Library Address: 1585 Main Street, PO Box 49, Frenchburg, KY 40322

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children

Non/limited English speaking persons

Young adults and teens

**Primary Services**

Education-related services for children/teens

Literacy programs

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

### **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Menifee County Public Library facilitated six weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

### **Project Activities / Methods**

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

Two part-time staff was hired to manage and deploy the grant project.

The project was promoted with flyers and calendars distributed to all Menifee Co schools.

The project was advertised on the local radio, in the local newspaper, on the local television station Channel 2, and on the library’s electronic sign that is next to the road in front of the library.

The library partnered with the local extension office for programming.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

### **Project Outputs**

149 children participated in activities.

The library provided lunch programs four days per week

Five programs for pre-kindergarten age children were held.

Ten programs for school age children were held.

Five programs for teens were held.

### **Project Outcome**

In Menifee County, 75% of students qualify for free and reduced price food at school. However, the elementary school at the site served had 80% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. With grant funding, the library was able to offer two additional weeks of programming, one additional day per week, and eight more programs than in the prior year.

**Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for six weeks in a safe, comfortable environment.

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$519**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 123

**Congressional District Served:** 6th

**SUBGRANT INFORMATION**

Library Name: Powell County Public Library  
Project Title: Powell County PSRL – Fueling the Mind (3B-Ao)  
Project Director: Mark Wetherington  
Telephone Number: 606-663-4511  
Fax Number: 606-663-4346  
Email: mark.powellpubliclib@gmail.com  
Library Website Address: http://www.powelllib.org/  
Library Address: 272 Breckenridge Street, Stanton, KY 40380

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children  
Non/limited English speaking persons  
Young adults and teens

**Primary Services**

Education-related services for children/teens  
Literacy programs  
Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

### **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Powell County Public Library facilitated four weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

### **Project Activities / Methods**

The library partnered with the local school system to provide programming at the library and two additional feeding sites through KDE’s Summer Food Service Program.

The project was advertised in the local newspaper, with flyers and calendars distributed in the library and on the library’s Facebook page.

The library partnered with the local extension office for programming.

Project funds were expended to support supplies used during each program.

### **Project Outputs**

123 children participated in activities.

The library provided lunch programs five days per week in week one and two days per week for the remaining three weeks.

Eleven programs for school age children were held.

Six programs for teens were held.

### **Project Outcome**

In Powell County, 74% of students qualify for free and reduced price food at school. However, the one of the two elementary schools at the sites served had 85% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library reported, children who attended the program read throughout the week and received several books to take home. They thoroughly enjoyed the programs and many parents made positive comments about the quality of the program. Many children said they did not often read, and were excited to have books provided to them. With grant funding, the library was able to offer twelve more programs than in the prior year.

### **Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for four weeks in a safe, comfortable environment.

**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$6,205**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 6,500

**Congressional District Served:** 5th

**SUBGRANT INFORMATION**

Library Name: Pulaski County Public Library  
Project Title: Pulaski County PSRL – Fueling the Mind (3B-Ap)  
Project Director: Carol Sexton  
Telephone Number: 606-679-8401  
Fax Number: 270-679-1779  
Email: carol.sexton@pulaskilibrary.com  
Library Website Address: http://www.pulaskipubliclibrary.org/  
Library Address: 304 South Main Street, Somerset, KY 42501

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children  
Non/limited English speaking persons  
Young adults and teens

**Primary Services**

Education-related services for children/teens  
Literacy programs  
Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13



## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Pulaski County Public Library facilitated six weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

Two part-time staff was hired to manage and deploy the grant project.

The library promoted the project with 10,000 brochures and 2000 rack cards distributed to schools, daycares, local health department, fitness centers, and doctor’s offices.

The project was also promoted at the local rotary club and Interagency Council meetings, and through live and taped radio advertisements.

The library partnered with the local rotary club, the Interagency Council, local health department, and chamber of commerce.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

## **Project Outputs**

6,500 children participated in activities.

The library provided lunch and snack programs five days per week.

Thirty-four programs for pre-kindergarten age children were held.

Thirty-nine programs for school age children were held.

Twenty-six programs for teens were held.

## **Project Outcome**

In Pulaski County, 68% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 70 – 85% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The library reported the summer reading program was a record breaking success. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library offered thirty-seven more programs than they would have without grant funding and saw a 129% increase in summer reading participants from the prior year. Many times, the library hosted activities to over 400 children, with 800 participating and 600 fed in one program. In response to overwhelming participation, the library mobilized many teen and seventy-eight community volunteers, who gave over 700 hours in the sixty-three day project.

**Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for six weeks in a safe, comfortable environment.

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$3,349**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 372

**Congressional District Served:** 2nd

**SUBGRANT INFORMATION**

Library Name: Taylor County Public Library

Project Title: Taylor County PSRL – Fueling the Mind (3B-Aq)

Project Director: Emily Snyder

Telephone Number: 270-465-2562

Fax Number: 270-465-8026

Email: emily@taylorcountypubliclibrary.org

Library Website Address: http://taylorcountypubliclibrary.org/

Library Address: 1316 East Broadway Street, Campbellsville, KY 42718

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children

Non/limited English speaking persons

Young adults and teens

**Primary Services**

Education-related services for children/teens

Literacy programs

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Taylor County Public Library facilitated ten weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from six to ten weeks.

Two part-time staff was hired to manage and deploy the grant project.

The program was promoted by inviting Taylor Elementary School to visit the library for a presentation about summer reading. 1,061 children attended.

Project staff visited Campbellsville Elementary and promoted the program to 452 children.

The project was advertised in the local newspaper and local radio station.

The library partnered with local Cooperative Extension Office to read to children during lunch and assist with activities.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

## **Project Outputs**

372 children participated in activities.

The library provided lunch programs five days per week.

Thirty-four programs for pre-kindergarten age children were held.

Thirty-four programs for school age children were held.

Thirty-one programs for teens were held.

## **Project Outcome**

In Taylor County, 58% of students qualify for free and reduced price food at school. However, the elementary school at the sites served had 65% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library offered sixty-two more programs than they would have without grant funding and saw a 35% increase in summer reading participants from the prior year.

**Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for ten weeks in a safe, comfortable environment.

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**LSTA ANNUAL PROJECT REPORT  
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES  
FY 2013**

**Funds Awarded: \$27,978**

**Project #:** 3B-A

**Project Title:** Preventing Summer Reading Loss - Fueling the Mind

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 428

**Congressional District Served:** 1st

**SUBGRANT INFORMATION**

Library Name: Union County Public Library

Project Title: Union County PSRL – Fueling the Mind (3B-Ar)

Project Director: Angela McGuire

Telephone Number: 270-389-1696

Fax Number: 270-389-3925

Email: unionlib@roadrunner.com

Library Website Address: www1.youseemore.com/unioncounty/default.asp

Library Address: 126 South Morgan Street, Morganfield, KY 42437-1553

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for library programming and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children

Non/limited English speaking persons

Young adults and teens

**Primary Services**

Education-related services for children/teens

Literacy programs

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13



## **Project Purpose**

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Union County Public Library facilitated six weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

## **Project Activities / Methods**

The library partnered with the local school system to provide programming at the library and five additional feeding sites through KDE’s Summer Food Service Program.

Seven full-time and twenty part-time staff were hired to manage and deploy the grant project.

The library promoted the project by distributing pamphlets to area schools, daycares, and local businesses. Advertisements were placed in the newspaper, on the radio and the library’s Facebook page.

The library partnered with River View Coal Company which provided an interactive program on energy and donated water, t-shirts, and hats.

The library partnered with Murray State University, which provided \$5,000 in programming supplies.

The library partnered with Mid-Continent University, which donated t-shirts, post-it notes, pens and additional supplies.

The library partnered with Henderson Community College, which donated t-shirts, pens, hand sanitizer and additional supplies.

The library partnered with the local rotary club, which provided ice cream at two programming events.

The library partnered with the Union County Community Garden Coalition

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

## **Project Outputs**

428 children participated in activities.

The library provided lunch programs five days per week.

Fifty-five programs for pre-kindergarten age children were held.

Fifty-five programs for school age children were held.

Fifty-five programs for teens were held.

## **Project Outcome**

In Union County, 54% of students qualify for free and reduced price food at school. However, the elementary school at the sites served had 62% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library offered 116 more

programs than they would have without grant funding. The library reported setting the goal to read 2,000 books in six weeks, but read 4,720 books and served 2,607 meals. Children and families at two sites planted, weeded, and harvested food as a result of the partnership with the Union County Community Garden Coalition.

### **Anecdotal Information**

This summer, Granny B is taking care of her eight grandchildren, ages five through thirteen, while their parents work. Each morning she takes them to Morganfield Elementary for breakfast. While her grandchildren eat, she reads to them and records the books on their summer reading logs. Granny B then brings her grandchildren to the Union County Public Library for the Preventing Summer Reading Loss – Fueling the Mind program. Granny B stated her appreciation for this program. She is thankful that her grandchildren receive a nutritious hot meal each day along with programming. She is very excited about the reading logs and said that reading is one of the most important skills to have. They have read together and individually a total of 273 books in three weeks since attending the program. She also stated that feeding the children would be a financial stress on her household if this program was not available.

### **Exemplary Reason**

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for six weeks in a safe, comfortable environment.

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$20,000**

**Project #:** 3B-B

**Project Title:** Prime Time Family Reading Time®

**KDLA Project Monitor:** Heather Dieffenbach

**Number of Persons Served:** 1,442

**Congressional District Served:** Statewide

**SUBGRANT INFORMATION**

Library Name: Kentucky Humanities Council

Project Title: Prime Time Family Reading Time® (3B-Ba)

Project Director: Kathleen Pool

Telephone Number: 859-257-5932

Fax Number: 859-257-5933

Email: kathleen.pool@uky.edu

Library Website Address: http://www.kyhumanities.org/

Library Address: 206 East Maxwell Street, Lexington, KY 40508-2613

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for targeted library programs and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Children

Non/limited English speaking persons

Young adults and teens

**Primary Services**

Education-related services for children/teens

Intergenerational programs

Literacy programs

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

Prime Time Family Reading Time® is a unique intergenerational six-week program of reading and discussion held in public libraries. Developed and sponsored by the Louisiana Endowment for the Humanities, the program features award-winning children's picture books that stimulate discussion about themes and problems encountered in everyday life. KDLA partnered with the Kentucky Humanities Council to present this program to help family groups experience reading, discuss books, and benefit from using their public libraries.

## **Project Activities / Methods**

The Kentucky Humanities Council (KHC) received a non-competitive grant to implement and administer Prime Time Family Reading Time® projects in Kentucky public libraries. Financial and staff economies were realized through this partnership, allowing KHC to act as the administrative agent for both their own Prime Time sites, and those of KDLA. KDLA assisted in selecting participant libraries, organizing training, making site visits, and evaluating projects.

A two-day planning and training workshop was offered to twenty-eight new and thirteen returning scholars, storytellers, library coordinators, and translators.

Nine trainers, including one from the Louisiana Endowment for the Humanities assisted with the workshop.

During the planning/training workshop, dates were set, scholars and storytellers were selected for sites, gift books were ordered, book inventory forms were completed and replacement books were ordered.

Each program discussion was led by a storyteller and a humanities scholar for at-risk children aged six to ten along with their parents.

## **Project Outputs**

Ten libraries hosted Prime Time projects; Allen, Letcher Co Public Library Bookmobile, William B Harlan Memorial (Monroe Co), Johnson, Nelson Co Public Library – Bardstown, Lewis, Louisville Free Public Library – Newburg Branch, Lincoln, Corbin Public Library (Whitley Co), and Breckinridge .

Allen County Public hosted eleven families with thirty-nine participants.

Letcher Co Public hosted fifteen families with forty-five participants.

William B Harlan Memorial hosted six families with twenty participants.

Lincoln County Public hosted thirteen families with fifty-three participants.

Louisville Free Public Newburg hosted seventeen families with fifty-one participants.

Lewis County Public hosted thirteen families with forty-five participants.

Nelson County Public Bardstown hosted twenty families with sixty participants.

Johnson County Public hosted eighteen families with fifty-seven participants.

Prime Time libraries hosted an average of twenty-six families per site.

Prime Time libraries registered 100% of participants for library cards.

## **Project Outcome**

Prime Time Family Reading Time® libraries indicated that the multi-generational discussions of universal issues, in the context of children's picture books proved to be a non-threatening and non-confrontational way to discuss potentially controversial topics. Libraries reported that all families benefited from the experience.

50% of participating parents reported that their Prime Time experience encouraged them to read to their children more often.

50% of participating parents reported that their Prime Time experience improved the way they talk to their children about books.

Five participants reported that their Prime Time experience helped them select more appropriate books for reading with their children.

The lowest retention of participants based on a comparison of attendance at the first and last Prime Time sessions was 66%, exceeding the goal of at least 50%.

Corbin Public Library and Breckinridge County Public projects had not concluded by the end of the project year. Data is not included.

### **Anecdotal Information**

On the last night, one of the participants shared with us how Prime Time had changed how she felt about reading with her kids. She confided to us that she had come to dread reading to her kids (she had been encouraged to do so by her child's teacher, because the child was having reading difficulties). After this program, she said she was much more excited to read with her kids. She saw how you could make reading aloud fun. And she said she now knew better how to ask questions after the book was finished, instead of just asking, what is this book about? She said Prime Time had modeled for her how she could read with her kids and ask questions about books. Her statement is the reason Prime Time exists.

We have a woman who works here through a training program. When she started here (and occasionally after that) she asked for advice on getting her grandson to increase his comprehension and enjoyment of reading. I recommended reading more nonfiction (stuff that he was interested in), read together, and to use read along books. Then I encouraged her to bring her grandson to Prime Time. Today, she told me that last night they listened to a read along book and then discussed in the way they modeled it at the program. He was pointing out things from the story that she hadn't noticed. When they finished their discussion, he asked her to read another book with him which is something he wouldn't have done in the past.

One little boy raised his hand and said that he was tricked into getting into a police car and taken away from his mother. His grandmother immediately added that it is sometimes painful to be tricked. The scholar then jumped in and told the little boy how brave he was to admit these feelings and that sometimes adults trick children for good reasons. After the program that evening, the community outreach coordinator met with the team and advised that she was so proud of that little boy. For six months they couldn't get him to say a word at school. Since he has attended this program, he is talking during the program, now talks more at school, and is doing better in his school work. The grandmother says she has learned a lot about how to talk to him because of Prime time. Now they read all the books and talk about a lot of things together. Prime Time is truly making a difference one child at a time.

### **Exemplary Project**

Prime Time Family Reading Time® is the focus of an exemplary partnership among Kentucky Department for Libraries and Archives, Kentucky Humanities Council, each participating public library, and the Louisiana Endowment for the Humanities. It is by far the most productive partnership in which the KDLA Children and Young Adult Programs Support Consultant has participated.

KHC's staff expertise, administrative efficiencies, and economies of scale have made it possible to continue to accommodate almost every library that requested a program in spite of budget cuts. Prime Time is realizing its purpose of helping low-literacy families.

**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$20,000**

**Project #: 3C**

**Project Title: Library Outreach (Bookmobile) Support**

**KDLA Project Monitor: Terry Manuel**

**Number of Persons Served: 130**

**Congressional District Served: 1st**

**SUBGRANT INFORMATION**

Library Name: Ballard-Carlisle County Public Library

Project Title: Ballard/Carlisle County Library Outreach (Bookmobile) Project (3Ca)

Project Director: Sonya Mainord

Telephone Number: 270-335-5059

Email: bclibrary@brtc.net

Library Address: PO Box 428, Bardwell, KY 41203

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for targeted library programs and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Adults

Children

Special needs persons

**Primary Services**

Information access and services

Mobile services

Outreach services

**Start Date: 10/01/12**

**End Date: 09/30/13**



## **Project Purpose**

The Ballard and Carlisle Counties Bookmobile project has a primary purpose of bringing library material and services to children and adults in remote areas of the counties, as well as supplying support to schools and children in these outlying regions. The bookmobile strives to provide library materials and services which were previously unavailable to persons in these areas, as there are few other options available to these residents.

## **Project Activities / Methods**

The Ballard County Public Library received a non-matching, non-competitive outreach service grant for \$20,000 to maintain a bookmobile service.

The service provided covered two counties, Ballard and Carlisle counties.

Funds were used to support a bookmobile librarian, training, books and materials, equipment and furnishings for the bookmobile, and vehicle maintenance.

Program activities focused on maintaining a regular bookmobile schedule while increasing the number of materials purchased and circulated to children, and special needs persons.

Suggestions were solicited from teachers on ways to improve services.

Users were surveyed prior to the end of the grant year.

## **Project Outputs**

Best-selling fiction, popular non-fiction, and periodicals were purchased and added to the library's collection.

The bookmobile also stocked a wide range of materials from easy readers for those just learning to read to materials to help with homework assignments.

Bookmobile services and schedules were modified several times during the grant year to determine where stops would need to be located and what services should be offered.

The bookmobile service was regularly used by the schools with some teachers relying heavily on the service.

The bookmobile made 340 stops and was on the road 548 hours.

Survey results showed 100% satisfaction with the bookmobile service in the following categories: The bookmobile made materials easier to acquire; preschool children had greater access to books because of the bookmobile; the bookmobile met the needs of its users; the bookmobile is needed in the community; and the bookmobile provides users with greater access to library services than was possible without the service.

## **Project Outcome**

The library reported that most users surveyed noted an increase in reading due to the availability of library materials. New titles were offered to patrons increasing their interest in the outreach service. Both counties served are very rural communities where residents have few options for improving literacy skills or continuing education. Without the grant, the library's service to the community would have been severely limited because it would not have been able to provide outreach services. Parents, caregivers and teachers were able to promote a greater interest in reading to children and large-print titles gave those with failing eyesight a way to continue their reading enjoyment.

### **Anecdotal Information**

The bookmobile is very important to me.

Great service!

The bookmobile is a good service.

My child enjoys books off the bookmobile.

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**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$16,112**

**Project #:** 3C

**Project Title:** Library Outreach (Bookmobile) Support

**KDLA Project Monitor:** Terry Manuel

**Number of Persons Served:** 73

**Congressional District Served:** 1st

**SUBGRANT INFORMATION**

Library Name: Livingston County Public Library

Project Title: Livingston County Library Outreach (Bookmobile) Project (3Cb)

Project Director: Chris Lasher

Telephone Number: 270-928-2105

Fax Number: 270-928-3262

Email: clasher@livingstonco.ky.gov

Library Address: 335 Court Street, PO Box 70, Smithland, KY 42081-0070

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for targeted library programs and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Adults

Children

Special needs persons

**Primary Services**

Information access and services

Mobile services

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

### **Project Purpose**

The Livingston County Bookmobile Project has the primary purpose of bringing library materials and services to children and adults in remote areas of the county, as well as supplying support to schools and social service organizations in this far-western Kentucky rural community. The bookmobile strives to provide library materials and services which were previously unavailable to persons, as there are few other options available.

### **Project Activities / Methods**

The Livingston County Public Library received a non-matching, non-competitive outreach service grant for \$16,112 to maintain a bookmobile service.

Funds were used to support a bookmobile librarian, training, books and materials, equipment and furnishings for the bookmobile, and vehicle maintenance.

Program activities focused on maintaining a regular bookmobile schedule and increasing the number of stops, while increasing the number of materials purchased and circulated.

### **Project Outputs**

Best-selling fiction, popular non-fiction, and periodicals were purchased and added to the library's collection. The bookmobile also stocked a wide range of materials from easy readers for those just learning to read to materials to help with homework assignments.

Bookmobile services and schedules were modified several times during the grant year to determine where stops would need to be located and what services should be offered.

The bookmobile had eleven stops which included five community stops (involving stops for home-bound individuals), daycares, two community centers, two schools, and two senior citizens centers.

Electronic checkout was implemented.

### **Project Outcome**

Due to the rural nature of the community, the bookmobile service is necessary to bring the library to the people thereby enhancing opportunities for rural residents to avail themselves of library services, as many have limited or no transportation. The number of stops has increased as the distance covered as increased. The bookmobile service allowed rural, isolated schools a better prospect for supplementing school work with books and materials they would otherwise not have access to. Teachers at North Elementary and Livingston Middle schools permitted their students to visit the bookmobile and check out materials for their classrooms.

**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$15,000**

**Project #:** 3C

**Project Title:** Library Outreach Support

**KDLA Project Monitor:** Terry Manuel

**Number of Persons Served:** 645

**Congressional District Served:** 1st

**SUBGRANT INFORMATION**

Library Name: McLean County Public Library

Project Title: McLean County Library Outreach (Bookmobile) Project (3Cc)

Project Director: Aimee Newberry

Telephone Number: 270-278-9184

Email: mcleancopubliclibrary@gmail.com

Library Website Address: http://cityoflivermore.info/library

Library Address: 116 E Second Street, PO Box 188, Livermore, KY 42352-0188

**LSTA Purpose**

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

**State Five-Year Plan**

Goal 3: Strengthen support for targeted library programs and services

**IMLS Primary Focal Area**

Lifelong learning

**IMLS Secondary Focal Area**

Human services

**Primary Users**

Adults

Children

Special needs persons

**Primary Services**

Information access and services

Mobile services

Outreach services

**Start Date:** 10/01/12

**End Date:** 09/30/13

## **Project Purpose**

The McLean bookmobile project is an outreach service targeting children, adults, and special needs persons in the four major population centers of a far-western Kentucky county. The bookmobile project provided needed library materials in a variety of formats, which were previously unavailable to children, adults and special needs persons. By doing this, the bookmobile brings services within reach of approximately 75% of county residents.

## **Project Activities / Methods**

The Mclean County Public Library received a non-matching, non-competitive outreach service grant for \$15,000 to begin a bookmobile service.

Funds were used to support a bookmobile librarian, training, books and materials, equipment and furnishings for the bookmobile, and vehicle maintenance.

The bookmobile made stops at churches, schools, and community areas, with stops ranging from 2.5 t to three hours each.

Through collaboration with the local school system, the bookmobile also acted as a site to provide free meals for children under age eighteen in two of the locations, in addition to providing access to library services.

## **Project Outputs**

Best-selling fiction, popular non-fiction, and periodicals were purchased and added to the library's collection. The bookmobile stocked a wide range of materials including audio and large print books and expanded the movie collection.

Bookmobile services and schedules were modified several times during the grant year to determine where stops would need to be located and what services should be offered.

The bookmobile completed 66 stops.

Twenty-five new cards were issued from the bookmobile.

The bookmobile had 528 patron visits.

The bookmobile had check-outs totaling 645.

110 meals were provided to children under age eighteen in conjunction with a Reading Circle program established at two housing authority complexes in Livermore and Calhoun, the county seat of McLean County. Seventy-eight children participated.

The bookmobile traveled an average of eighty-five miles a week, with 1,275 miles traveled during the grant period.

## **Project Outcome**

The library reported that though the bookmobile service is still in its infancy, the service reached a substantial number of citizens, attracting new and existing patrons. New patrons show up amazed that a bookmobile was available in the county. The rural areas of the county have few activities for children, adults, seniors, and home-bound persons. It was there that the bookmobile service met patron needs where the bookmobile is the only library access for most residents. The bookmobile service provided interesting and fun activities, and also met a crucial need in the community by providing food service to underserved children. Overall, the bookmobile service was well received and has become an integral part of local community services.

**LSTA ANNUAL PROJECT REPORT**  
**KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES**  
**FY 2013**

**Funds Awarded: \$90,784**

**Project #:** ADM

**Project Title:** LSTA Administration

**KDLA Project Monitor:** Nicole Bryan

**Start Date:** 10/01/12

**End Date:** 09/30/13

**Project Purpose**

To provide for the administration of LSTA funds. The project provides support, tools, and assistance to library staff for the effective use of funds to enhance library and information services to the citizens of the Commonwealth.

**Project Activities / Methods**

Support for the management and administration of the LSTA Five Year Plan was provided through this project. Funds provided supplies and resources to effectively administer and supervise programs under the Act and support the activities of the State Advisory Council on Libraries which provides technical assistance and advice on the State Plan direction and evaluation of LSTA funded activities.

The State Library complies with the Federal share and maintenance of effort levels described in SEC. 223 of the Library Services and Technology Act and does not use more than 4% of its allotted funds on administrative costs for this program.

**Project Outputs**

KDLA administered both statewide projects and subgrants to individual libraries. Administrative funds were used to support operating expenses and support staff to sufficiently administer the statewide program, State Advisory Council activities, and statewide planning and evaluation.



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**2013 LSTA Expenditures by Project**

<b>Project #</b>	<b>Project Name</b>	<b>Funds Expended</b>
1A	Collection Access and Management	502,180
1B	State Library User Services	348,106
1C	Support for Library Consortia	548,765
2A	Continuing Education for Public Library Staff and Trustees	130,308
2B	Continuing Education for KDLA Staff	27,328
3A	Kentucky Talking Book Library (KTBL)	410,761
3B	Children and Young Adult Programs Support	69,843
3B-A	Preventing Summer Reading Loss – Fueling the Mind	151,711
3B-B	Prime Time Family Reading Time®	20,000
3C	Library Outreach (Bookmobile) Support	51,112
ADM	LSTA Administration	90,784
	<b>Total Expenditures</b>	<b>\$2,350,899</b>