THINK YOU KNOW YOUR SCHOOL LIBRARY?

Building a Partnership in Summer Reading and Beyond

Kentucky Department for Libraries and Archives
January 31, 2017
1. SRP Goals Refresher
2. Introduction to Kentucky Department of Education
3. Myths vs. Reality
4. Best Partnership Practices
5. Q&A – Open Discussion
6. Resources

Webinar Overview
2016 Feedback – We’re Listening!

• KDLA Goals
  • Research & Establish SRP Benchmarks
• Updating KDLA SRP Survey:
  • More clear measurement directive & consistency
  • Collect new types of data/questions:

Training Requests:

More ideas on participation with schools

• Summer Reading Partnership: A Story of Cooperation between the Boone County Schools & Public Library (KDLA Archived Webinars)

Program & General Suggestions:

• Competition for time and attention - how does this change your outreach and program efforts?
  • Summer Reading Programs with Impact (KDLA Archived Webinars)
• Pop-up programming with the bookmobile
  • Low-Cost Outreach Ideas for a Big Impact (KDLA Archived Webinars)
What is the goal of Summer Reading?

2015 KY Survey

- Encourage children to read for fun during the summer!
- To prevent “summer slide”
- To engage with our community.
- To reach new patrons.
- The main purpose of our summer programs is to bring in the community and promote literacy of all its age variances. We want to promote a sense of togetherness, fun and learning.

American Library Assoc.

- Encouragement that reading become a lifelong habit
- Reluctant readers can be drawn in by the activities
- Reading over the summer helps children keep their skills up
- Program can generate interest in the library and books
- Provide an opportunity for family time.
KIDS WHO READ BEAT SUMMER SLIDE

Studies show that access to books during the summer prevents a drastic loss in reading skill — especially for kids in need.

- Students from low-income households with access to books
- Students from high-income households with access to books
- Students from low-income households without access to books

READING TEST SCORES

End of School Year | June | July | Aug. | Beginning of School Year

-9.77 | +15.51 | +24.15

• Kentucky has been **#1 in the nation** for Summer Reading pledges the following years: 2012, 2014, 2015, 2016!

• “Find-a-Book, KY” – website to help students & parents create reading lists –
  
  (www.lexile.com/fab/ky/)

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Pledge to Read!
• Farnsley Middle School, Jefferson County
  Librarian: Kelly Caso

• Wellington Elementary School, Fayette County
  Librarian: Kim Blankenship

• Calloway County Middle School, Calloway County
  Librarian: Angelia Jones

2016 Schools with Top Pledges
• **Summer Reading Web page** with link to KDLA Summer Reading resources

• **Weekly email reminders to school librarians** about promoting local Summer Reading programs

• **Summer Reading promotional materials** (letters to parents, flyers, bookmarks, etc.) provided to school librarians

• **Collaboration examples** shared through conference sessions, newsletters and webinars
Visit “Find-a-Book, KY” to make your reading pledge this summer
(pledge window opens May 1)

www.lexile.com/fab/ky/

Pledge to Read!
MYTH VS. REALITY
The Lexile Framework for Reading
<table>
<thead>
<tr>
<th>Myth</th>
<th>Reality</th>
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<tbody>
<tr>
<td>Lexiles are just one more “new” thing.</td>
<td>The Lexile Framework was developed in the 1980s and has been used by many KY schools and districts over the years.</td>
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**Myth vs. Reality**
<table>
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<td>The Lexile Framework is another form of Accelerated Reader.</td>
<td>The Lexile Framework is not a reading program, a test/assessment method, or educational software. The Lexile Framework provides tools to assist educators in matching texts to readers within a range that can promote greater comprehension.</td>
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**Myth vs. Reality**
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<td>A student’s Lexile reading measure indicates the level of text he or she <strong>must</strong> read to be successful.</td>
<td>Lexile <em>ranges</em> are more important than a single number. Lexile measures are a starting point to assist educators, parents, and students in finding materials that might best match reading comprehension abilities.</td>
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<td>Myth</td>
<td>Reality</td>
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<td>Re-organizing the school library by Lexile measures is necessary.</td>
<td>Labeling and organizing a library by Lexile levels is not necessary and could limit a student’s access to valuable materials outside his or her Lexile range that are important for pleasure and information reading. Many of the school libraries in Kentucky have computer catalogs that provide Lexile measures to help guide students and teachers.</td>
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## Myth vs. Reality

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<td>As long as I know a student’s Lexile measure, I can match him or her to the right book.</td>
<td>The Lexile measure should never be the only factor considered when selecting a book. Reader characteristics, such as interest &amp; motivation, background knowledge, and reading context &amp; purpose must be considered. Lexiles do not address age appropriateness of content, text support (illustrations, adult help, etc.), and text quality.</td>
</tr>
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Myth vs. Reality

**Myth**

Students who read only within their Lexile range will be the most successful.

**Reality**

Students who read a wide variety of materials and who read often are those who research says are the most successful. When reading for pleasure, “a student should be able to choose what he or she wants to read, regardless of whether that book or article is in his or her recommended Lexile range.” (MetaMetrics President Malbert Smith III, 2011)
Myth vs. Reality

A Day in the Life of an Elementary School Librarian
• School Technology Leadership Team Coach
• School Technology Coordinator
• RTI Instructor
• School Web Master
• Literacy Team Lead
• Bus Duty
• Cafeteria Duty
• Sporting Event Duty
• Club Sponsors
• Evening Literacy Event Coordinator

“Other Duties as Assigned...”
• Request after school meeting
• Drop off a bagged lunch or special treat with a note
• Who else can you connect with at the school?
• Don’t email a Principal…! (Unless it’s a compliment!)
• Ask to attend school librarian professional networking meetings – or offer to host!
BEST PRACTICES

Year-Round Checklists and Prompts for Communication, Promotions, and Outreach
Key Action Terms:
• Organize
• Promote
• Involve
• Recognize
Organize Library Team

- SRP Committee
- Select Theme
- Set Deadlines
- Identify Marketing & Community Outreach Opportunities
- Program “Wish List”

Winter Checklist
Promote in Community

• School sends flyers home
• Family Literacy Night
• Info. to school website
• Lunchtime Tabling
• PTA/SBDM visits
• Class visits

Spring Checklist
Last 2 Weeks of School

- State Testing
- Last 14 Instructional Days
- Based on District School Calendar
- School Library is often testing facility
- Librarian is often assisting with accommodations (reading/scribing) for students
- What can you do at your library instead?
  - Prep program supplies
  - Department Displays
- Materials can be dropped off at school for students to take home
- Check with school for individual schedules re: assemblies, class visit opportunities
Involve Community

- Library “School Days”
- Little Libraries
- Summer School Visits
- Summer Feeding Collaboration
Recognize School Partners

- Publicize winners/readers in school newsletter
- Publicize statistics and information about summer slide
- Special donation to school
- District Tests?
• Monthly class visits
• Attend staff meetings
• Teacher Collections
• Lunch Tabling
• After School Programs
• Family Nights

Year-Round Contact
• Sample Documents
• Slogans & Décor
• Community Outreach
• School Visits

CSLP Webinars
http://shopcslp.com/cslp/pages/webinars
Questions?
WRAP-UP & FURTHER RESOURCES
KDLA Summer Reading Home Site

http://kdlaky.gov/librarians/programs/summerreading/Pages/default.aspx
For Public Library Youth Services Librarians & Staff:

- **KYAC** is a discussion list devoted to those who work with children and teens in the library. By using this LISTSERV®, individuals from around the state will have the chance to ask questions, share ideas, voice concerns, and make valuable contacts all through their e-mail.

- **TO SUBSCRIBE:** To join the list, send email with the subject "KYAC" to **Krista.King-Oaks@ky.gov**. In the body of the message, list your name and the name of your library. You will be emailed instructions for posting to this moderated discussion list.

- See the KDLA website for more information on our many listservs – for technology, adult services, bookmobile/outreach, & more! **http://kdlalistservs.aspx**
Search KDLA’s Catalog for professional titles and more: http://kdla.ky.gov/common/Pages/WorldCatDiscovery.aspx

Staying Current in Children’s & YA Services
This session will reviews professional library science materials that you might have missed in 2016. Join Nancy Houseal, KDLA State Library Services, and Krista King-Oaks, KDLA Youth Services Consultant.
Tuesday, February 7th
1 p.m. EST
60 minutes
1.0 CH awarded

To register for all webinar, visit KDLA’s Continuing Education calendar: http://kdla.ky.gov/librarians/staffdevelopment/Pages/ContinuingEducationCalendar.aspx
Further Reading

“Why You Should Get to Know Your Public Librarian . . .”
http://knowledgequest.aasl.org/get-know-public-librarian/

Open House http://openhouse.education.ky.gov/

National Summer Learning Association
http://www.summerlearning.org/
Follow KDLA on Social Media!

@KDLALibDev

KDLA CE
Thank you for attending today’s webinar!

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