School Ready Libraries

MODULE REGISTRATION & NAVIGATION
Registration

INSTRUCTIONS FOR 1ST TIME USERS or RETURNING USERS
Add to Cart


Module 2: https://learn.hdi.uky.edu/product/module-2-physical-well-being-and-social-emotional-development/

Module 3: https://learn.hdi.uky.edu/product/school-ready-libraries-module-3-language-development-communication/

On the registration page for the Module you need, click on the Add to Cart button.
View Cart

Click on View Cart.

Protected: School Ready Libraries Module 2: Physical Well-Being and Social Emotional Development

Freel

Add to cart
Click on Proceed to Checkout.
Billing Details (1/2)

If you’ve previously registered with the Human Development Institute Online Learning Center, click this link to login.

See next slide for details on registering as a new user.
The School Ready Libraries courses are FREE, but you must provide contact information to register.

Make sure to fill in all fields marked with a red asterisk (*). You must agree to the terms & conditions before clicking on Place order.
Order Received

Please note: This online learning system relies heavily on accurate contact information. Therefore we ask you to please double-check the email address you provide for yourself or for your staff while placing your order. An inaccurate email address will result in the learner not receiving quiz results and could make the difference between success or failure to complete course requirements.

You have purchased the following course:

- School Ready Libraries Module 2: Physical Well-Being and Social Emotional Development

Thank you. Your order has been received.

When you successfully place your order, a confirmation will appear. You’ll also receive this information via email.
If you registered for the first time when signing up for Module 2, you’ll receive an email with your username.
New and returning users will receive a confirmation for signing up for Module 2.
Logging In
Login Page

Online Learning Center URL: https://learn.hdi.uky.edu/

Click on My Courses to access the login page.
Enter the username that was emailed to you and the password you set during registration, then click on Login.
Navigating My Courses
My Courses Navigation

If the course instructor sends you a message, it will appear in the My Messages section.

Click on the course title to start or resume the course. The progress bar at the bottom shows what percentage of the course has been completed.

School Ready Libraries - Cognitive &
by Kentucky Department of Libraries and Archives 10 Lessons in School Ready Libraries

School Ready Libraries Module 2: Physical Well-Being and Social Emotional Development
by Kentucky Department of Libraries and Archives 7 Lessons in School Ready Libraries 0 of 7 lessons completed

0%
Lessons

Using the Contact Course Teacher button will send messages to KDLA staff at kdlayouth@ky.gov.

The course is separated into lessons. Click on the lesson title to access the content.
Course Overview (1/3)

Lesson 1: Module 2 Introduction and Overview

You have not taken this lesson's quiz yet

Contact Lesson Teacher

School Ready Libraries: Module 2 – Physical Well-Being and Social-Emotional Development

This is the second in a series of three modules focused on School-Ready Libraries.

Click here to download / view / print the course handout.

Tell us a little about who you are by clicking this link: https://www.surveymonkey.com/r/SRLmodule2

The first lesson includes an introduction and course overview. Download the course handout to take notes as you follow along.

Please take the brief survey to help KDLA with grant reporting.
Course Overview (2/3)

Most lessons contain links to resources from other organizations and resources that can enhance your understanding of the concept. Some assessment questions refer to content from these resources.

Please watch all videos featured in the courses.

Lesson 1: Module 2 - Introduction and Overview
KY Competencies for Early Childhood Professionals

Core Content – Competencies that practitioners need to effectively work with young children

KY Teacher Standards for Interdisciplinary Early Childhood Teachers – Competencies to become certified to teach children from Birth to Primary
http://www.kyepsb.net/teacherprep/ieestandards.asp

Resources:

- ALSC Core Competencies for Children’s Librarians
  http://www.ala.org/alsc/sites/alsc.org.alsc/files/content/edcareers/alsccorecomps/competencessept09color.pdf
- Core Content – Competencies that practitioners need to effectively work with young children
- KY Teacher Standards for Interdisciplinary Early Childhood Teachers – Competencies to become certified to teach children from Birth to Primary
  http://www.kyepsb.net/teacherprep/ieestandards.asp
At the end of the Course Overview, click on View the Lesson Quiz to take a pre-test on your knowledge of cognitive development. See following slides for more on scoring.
Lesson 1: Module 2 Introduction and Overview Quiz

1. Kentucky has a campaign that is aimed at reducing childhood obesity. This is called 5-2-1-0. The 2 refers to _______.
   - Two or fewer servings of sweetened beverages a day
   - Two or more servings of vegetables and fruits a day
   - Screen time limited to no more than two hours a day
   - Physical activity 2 hours a day

2. The first stage of motor development is _______.
   - Reflexes
   - Infant movement
   - Fundamental movement skills
   - Pre-locomotor

Answer as many questions as possible. The point value for each question appears on the right. There are 10 questions with a total of 10 points available.
Complete Quiz

10. KY has the ____ highest rate of obesity in the nation.

- 10th
- 15th
- 25th
- 5th

Click on Complete Quiz to submit your responses. Save Quiz will allow you to return to the quiz later.
Quiz Scoring (1/3)

You’ll receive your score immediately. The top of the page will show the percentage of questions answered correctly, and each individual question will show the number of points received.

Lesson 1: Module 2 Introduction and Overview Quiz

Congratulations! You have passed this quiz achieving 80%

1. Kentucky has a campaign that is aimed at reducing childhood obesity. This is called 5-2-1-0. The 2 refers to ________

- Screen time limited to no more than two hours a day
- Physical activity 2 hours a day
- Two or more servings of vegetables and fruits a day
- Two or fewer servings of sweetened beverages a day

Grade: 1

Click Next Lesson to proceed.
2. The first stage of motor development is ______

- Fundamental movement skills
- Pre-locomotor
- Infant movement
- Reflexes

If you missed a question, the correct response will display in red.
Quiz Scoring (3/3)

You have completed a quiz

Lesson 1: Module 2
Introduction and Overview

You passed the lesson

with a grade of

80%

The pass mark is 0%

You can review your grade and your answers here.

You’ll also receive an email with your score and a link to view your graded responses.
Complete Lessons in Order (1/3)

Lesson 3: School Readiness in Kentucky

You must first complete Lesson 2: Brain Development / Child Development and Learning before viewing this lesson.

The lessons must be completed in order. If you try to skip ahead, you’ll see a notice directing you to a prior lesson. Click on the lesson title to continue.
Complete Lessons in Order (2/3)

The Library as a Community Partner

Library as Community Partner in Brain Development
A valuable support for parents and caregivers
  • sharing knowledge about their child's development
  • modeling appropriate interactions with young children
  • helping to alleviate some stressors.

For lessons that don’t have a quiz or assessment at the end, make sure to click on the ‘Complete Lesson’ button to continue.
Complete Lessons in Order (3/3)

Lesson 2: Brain Development / Child Development and Learning

Congratulations! You have passed this lesson.

After clicking on the Complete Lesson button, the option for advancing to the next lesson will appear in a green bar at the top of the page.
Take the Post-Assessment

At the end of Lesson 6, make sure to click on the View the Lesson Quiz button to open the post-assessment.

You must score 80% or better on the assessment to continue to the next lesson and receive your course credit. You can take the quiz as many times as you need. Scroll to the bottom of the page and click on Reset Quiz before changing your answers.
Course
Credit &
Evaluation
Course Credit and Evaluation

Once you’ve completed all the lessons, you can download and fill out a Learning Activity Report (LAR) to submit when your region’s Annual Summations are due.

The final ‘quiz’ is a brief course evaluation. You MUST finish the evaluation to receive the Certificate of Completion to submit along with your Learning Activity Report.
Certificate of Completion

To access your Certificate of Completion:
1. Click on My Courses
2. Click on Completed Courses
3. Click on View Certificate
Contact Us

► Questions about course content:
  ► Krista King-Oaks – krista.king-oaks@ky.gov or (502) 564-1739

► Questions about CE credit:
  ► Charly Taylor – charly.taylor@ky.gov or (502) 564-8371

► Questions about course registration:
  ► registration@lsv.uky.edu
More Courses from HDI

Find more courses from the Human Development Institute by visiting https://learn.hdi.uky.edu/ and clicking on Courses. Some courses are free, but others require a fee.

5-2-1-0 Toolkit: Resources to Support Healthy Behaviors for Families
by Kentucky Partnership for Early Childhood Services  10 Lessons  in Early Care and Education Directors, Healthy Early Care and Education Environments, Healthy Lifestyles  $5.00

Providers will be introduced to the 5 evidence based behaviors comprising the 5-2-1-0 message and complete the Let’s Move Child Care checklist. Content will focus on how the behaviors can be supported in the Early Care and Education classroom through practice, policy and environment modifications.
Thanks to IMLS!

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Link to KDLA Grant Award via IMLS

The Institute of Museum and Library Services is the primary source of federal support for the nation’s 123,000 libraries and 35,000 museums. Our mission is to inspire libraries and museums to advance innovation, lifelong learning, and cultural and civic engagement. Our grant making, policy development, and research help libraries and museums deliver valuable services that make it possible for communities and individuals to thrive. To learn more, visit www.imls.gov and follow IMLS on Facebook and Twitter.