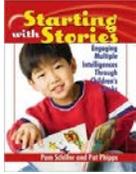


Resources for a Farm Storytime

Resource Book

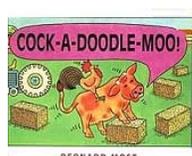
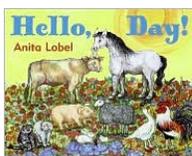
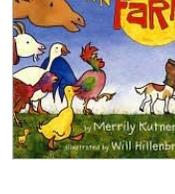
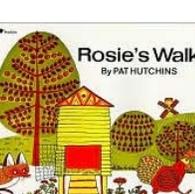
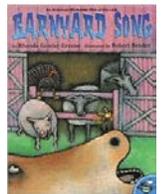
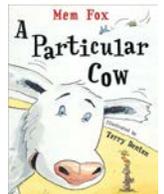
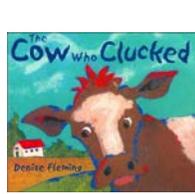
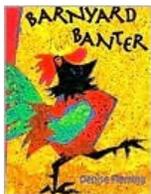
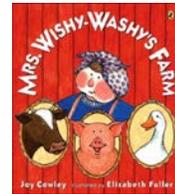
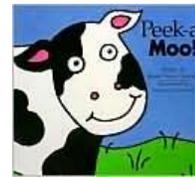
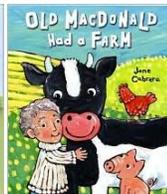
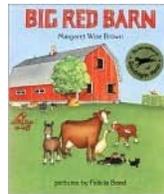
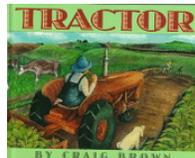
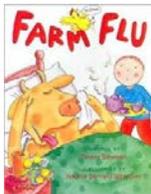


Pam Schiller's Starting With Stories is an excellent resource to use in developing storytimes for the diverse audiences you will encounter in public libraries. There are lots of farm related activities throughout the book.

Check out these sections:

- Apples Here!, Pages 26-27
- Barnyard Banter, Pages 28-29
- Bob, pages 36-37
- Hello, Hello, pages 94-95 *These activities go particularly well with Hello Day! By Anita Lobel*
- Henny Penny, pages 96-97
- Hungry Hen, pages 100-101
- The Little Red Hen, pages 122-123
- Mrs. Goose's Baby, pages 140-141
- Once Upon Old MacDonald's Farm, pages 154-155
- One Cow Moo Moo, pages 156-157
- The Pig in the Pond, pages 166-167
- Rosie's Walk, pages 172-173
- There's a Cow in the Cabbage Patch, pages 188-189

Farm Books



Farm Flu by Teresa Bateman
Tractor by Craig Brown
Big Red Barn by

Margaret Wise Brown
Old MacDonald Had a Farm by Jane Cabrera
Peek-a-Moo! By Marie Torres Cimarusti
Mrs. Wishy Washy's Farm by Joy Cowley
Barnyard Banter by Denise Fleming
The Cow Who Clucked by Denise Fleming
A Particular Cow by Mem Fox
Barnyard Song by Rhonda Gowler Greene
Rosie's Walk by Pat Hutchins
Down on the Farm by Merrily Kutner
Hello Day by Anita Lobel
Cock-a-Doodle-Moo! By Bernard Most
Old MacDonald Had a Farm Illustrated by Carol Jones
Millie Wants to Play by Janet Pedersen

Songs and Fingerplays

Make a Noise

Make a noise like a rooster.
Make a noise like a hen.
Make a noise like a chick.
Make a noise like an unhatched egg.
Good! And now you're ready to listen.

This Little Cow

This little cow eats grass.
This little cow eats hay.
This little cow looks over the fence
This little cow runs away
But this big cow does nothing at all
But lie in the field all day.
Let's chase her and chase her and chase her away!

Baa, Baa, Black Sheep

Baa, baa, black sheep,
Have you any wool?
Yes sir, yes sir,
Three bags full.
One for the master,
And one for the dame,
And one for the little boy
Who lives down the lane.

Down on Grandpa's Farm

Music here: <http://www.emusic.com/album/The-Montreal-Children-s-Workshop-Down-On-Grandpa-s-Farm-MP3-Download/11270804.html>

Down on Grandpa's farm there is a big brown cow,
Down on Grandpa's farm there is a big brown cow.
The cow she makes a sound like this: Moo! Moo!
The cow she makes a sound like this: Moo! Moo!

Chorus:

Oh we're on our way we're on our way,
on our way to Grandpa's farm.

We're on our way,
we're on our way to Grandpa's farm.

Repeat with:

Down on Grandpa's farm there is a little red hen. (CHORUS)

Down on Grandpa's farm there is a big black dog. (CHORUS)

Down on Grandpa's farm there is a funny white duck. (CHORUS)

Down on Grandpa's farm there is a fat pink pig. (CHORUS)

Down on Grandpa's farm there is a big brown horse. (CHORUS)

Down on Grandpa's farm there is a new spring lamb. (CHORUS).

Five Little Sheep

There were five little sheep in the meadow one day.
One ran off because he wanted to play.
Well that farmer went looking behind the barn door,
But that little sheep was gone and there were only four.

There were four little sheep in the meadow one day.
One ran off because he wanted to play.
Well the farmer went looking, he checked behind a tree,
But that little sheep was gone and there were only three.

There were three little sheep in the meadow one day.
One ran off because he wanted to play.
Well the farmer went looking, behind a truck of blue.
But that little sheep was gone and there were only two.

There were two little sheep in the meadow one day.
One ran off because he wanted to play.
Well the farmer went looking and he started to run,
But that little sheep was gone and there was only one.

There was one little sheep in the meadow one day,
And that little sheep ran off because he wanted to play.
Well that farmer went looking, but he was done,
Since that last little sheep was gone, now there were none.

There were no more sheep in the meadow that day.
They had all run off because they wanted to play.

But when the sun went down, and the day was gone,
Those little sheep came back to sleep until the dawn.

The Farmer and His Seeds

The farmer plants his seeds.
The farmer plants his seeds.
Hi, ho, the dairy-o.
The farmer plants his seeds.

The sun comes out to shine...
The rain begins to fall...
The plant begins to grow...
The farmer cuts them down...
And now he grinds them up...
And now he bakes the bread...

When I Went Into the Barnyard

The Bear Went Over the Mountain

When I went into the barnyard,
When I went into the barnyard,
When I went into the barnyard,
What do you think I saw?
I saw a cow and her baby,
I saw a cow and her baby,
I saw a cow and her baby,
And what do you think I heard?

Make cow noises

Additional Verses:

I saw some little pink piglets...
I saw a big fat turkey...
I saw a fluffy sheep...
I saw an old gray donkey...

I Went to the Farm

I went to the farm the other day.
(march in place)
I saw a cow across the way.
(point)
And what do you think I heard it say?
(cup hand to ear)
Moo, Moo, Moo!
(repeat with other farm animals)

Five Little Farmers

Five little farmers arise with the sun.

The first little farmer feeds the hungry pigs.
The third little farmer has fence hole to dig.
The fourth little farmer goes to fix his tractor now.
The fifth little farmer goes to milk the cow.

All Around the Farm

The cows on the farm go moo, moo, moo,
Moo, moo, moo,
Moo, moo, moo.”
The cows on the farm go moo, moo, moo,
All around the farm.

The horses...Neigh, neigh, neigh.
The pigs...Oink, oink, oink.
The chicks...peep, peep, peep.
The sheep...baa, baa, baa.

Five Little Chicks

Five little chick went out to play
In the barnyard one fine day.
Mother Hen said, Cluck, cluck, cluck, cluck.”
Only four little chicks came back...what luck.
Three...two...one...
No little chicks went out to play
In the barnyard one fine day.
Mother Hen said, “Cluck, cluck, cluck, cluck.”
And all the little chicks came back...what luck!

Dig a Little Hole

Dig a little hole,
Pretend to dig
Plant a little seed.
Drop in seed
Pour a little water,
Pull a little weed.
Chase a little bug,
Flick hand to one side
Oh! There he goes!
Cup hand to eyes
Give a little sunshine,
Lower spread fingers slowly
Grow a little rose!
Pretend to smell sweet flower

Out in the Garden

Down at the Station

Out in the garden early in the morning,
Stand straight and tall
See the little plants bending to and fro.
Bend body back and forth
See the gentle breeze help them lift their arms,
Raise arms out at sides
Swish-swish, swish-splash, wave hello!
Wave arms gently up and down

Vegetables

Mary Had a Little Lamb

I'm a tomato, red and round,
Red and round, red and round.
I'm a tomato red and round,
Seated on the ground.
I'm a corn stalk, tall and straight,
Tall and straight, tall and straight.
I'm a corn stalk, tall and straight,
And I taste just great.

Five Little Seeds

Five little seeds and not one more.
One turned into a pumpkin and now there are four.
Four little seeds, just waiting to see.
One turned into a stalk of corn and now there are three.
Three little seeds, just a mystery few!
One turned into a watermelon and now there are two.
Two little seeds, our rhyme is almost done.
One turned into a pod of peas and now there's just one.
One little seed, the very last one.
It turned into a tomato and now there are none!

I Dig, Dig, Dig

I dig, dig, dig,
Pretend to dig
And I plant some seeds.
Stoop down and plant seeds
I rake, rake, rake,
Pretend to rake
And I pull some weeds.
Pull up weeds
I watch and watch,
Watch ground intently
And soon I know.
My garden sprouts
And starts to grow.

Raise hands from ground as if sprouting

Five Fat Peas

Five fat peas in a pea pod pressed.

Hold up one fist

One grew, and two grew, and so did all the rest.

Pop fingers up one by one

They grew and they grew and they did not stop,

Put hands together and slowly move apart

They grew so big that the pea pod popped!

Bring hands together with a great big clap

Old MacDonald Had a Farm

Old MacDonald had a farm,

Ee i ee i oh!

And on his farm he had some chicks,

Ee i ee i oh!

With a cluck-cluck here,

And a cluck-cluck there

Here a cluck, there a cluck,

Everywhere a cluck-cluck

Cow, pig, horse, sheep, etc.

Good Morning Mrs. Hen

Chook, chook, chook

Good morning Mrs. Hen.

(Hold up both thumbs)

How many chickens have you got?

Madam I've got ten.

(show ten fingers)

Four of them are yellow.

(show four fingers on one hand)

And four of them are brown

(show four fingers on the other hand)

And two of them are speckled red

(show two fingers)

The nicest in the town.

If You Want to Be a . .

(tune - if you're happy and you know it)

If you want to be a pig, give an oink:

oink-oink!

If you want to be a pig, give an oink:

oink-oink!

If you want to be a pig,

Oh, if you want to be a pig,

If you want to be a pig, give an oink:
oink-oink!

(Repeat using other animals and clap throughout)

Old MacDonald Had an Alphabet

Have a tub full of letters, and pull one out. Let the kids shout the letter, then ask them what sound that letter makes. Then sing the song. For example, let's say you draw the letter D:

Old MacDonald had an alphabet

Eee-i-eee-i-oh!

And in that alphabet he had a D

eee-i-eee-i-oh!

With a duh, duh here

And a duh, duh there,

Here a duh, there a duh,

Everywhere a duh, duh

Old MacDonald had an alphabet,

eee-i-ee-i-oh!

Farm Sounds

Did You Ever See a Lassie?

Did you ever see a farm?

A farm. . . a farm!

Did you ever see a farm

and all the animals that live there.

A pig who says. . . oink, oink, oink

There's a horse who says. . . neigh!

A rooster who say . . . Er-er-er-erh.

A cow who says. . . moo

And a duck who says quack, quack, quack.

Pigs in the Mud

Six little pigs rolled in the mud,

Squishy, squashy, felt so good.

The farmer took one pig out.

Oink, Oink, Oink, the pig did shout.

Five little pigs rolled in the mud,

Squishy, squashy, felt so good.

The farmer took one pig out.

Oink, Oink, Oink, the pig did shout.

Four little pigs rolled in the mud,

Squishy, squashy, felt so good.

The farmer took one pig out.

Oink, Oink, Oink, the pig did shout.

Three little pigs rolled in the mud,

Squishy, squashy, felt so good.

The farmer took one pig out.
Oink, Oink, Oink, the pig did shout.
Two little pigs rolled in the mud,
Squishy, squashy, felt so good.
The farmer took one pig out.
Oink, Oink, Oink, the pig did shout.
One little pigs rolled in the mud,
Squishy, squashy, felt so good.
The farmer took one pig out.
Oink, Oink, Oink, the pig did shout.
No little pigs rolled in the mud,
They all looked clean and good.
The farmer turned his back and then,
Those pigs rolled in the mud again!

When Ducks Get Up in the Morning

When ducks get up in the morning
They always say good day.
When ducks get up in the morning
They always say good day.
“Quack, quack! Quack, quack!”
That is what they say.
“Quack, quack! Quack, quack!”
That is what they say.
Cows, horses, dogs, sheep, pigs, etc.

Flannelboards, Manipulatives, and Props

Open Up the Barn Door

Open up the barn door,
it's a sunny day;
There's a
*(Using your hand as the barn door,
hide the puppet behind it and when you open the
“door”, let the children do the animal identification)*
horse inside the barn,
and she is saying....neigh.
(Let the children do the animal sound)

Open up the barn door,
as fast as you know how;
There's a cat inside the barn,
and she is saying....meow.

Open up the barn door,
and take a little peak;

There's a mouse inside the barn,
and he is saying....squeak.

Open up the barn door,
singing tra-la-la;
There's a sheep inside the barn,
and she is saying....baa.

Open up the barn door,
and don't get off the track;
There's a duck inside the barn,
and he is saying....quack.

Open up the barn door,
while the sky is blue;
There's a rooster inside the barn,
saying....cock-a-doodle-do.

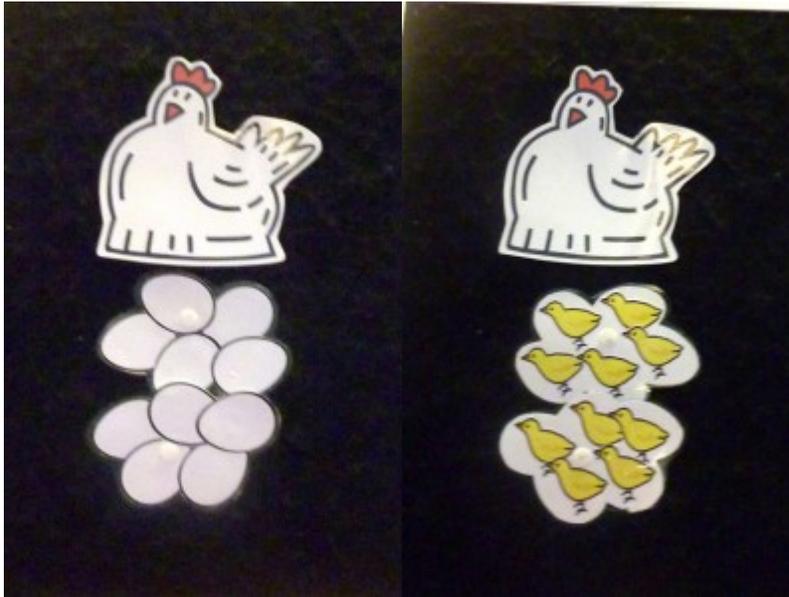
Open up the barn door,
if it is not stuck;
There's a hen inside the barn,
and she is saying....cluck.

Open up the barn door,
as quick as you can leap;
There's a chick inside the barn,
and she is saying....cheep.

Open up the barn door,
as fast as you know how;
There's a dog inside the barn,
saying....bow-wow-wow.

Open up the barn door,
give yourself a treat;
There's a bird inside the barn,
and he is saying....tweet.

Ten Eggs



Five eggs and five eggs
Add a clutch of eggs each time you say "five eggs"
And that makes ten
Sitting on top
Add the hen
Is Mother Hen
Cackle cackle cackle
Clap hands as you say Cackle!
What do I see?
Ten fluffy chickens
Flip over each clutch of eggs.
Yellow as can be.

One Little Chick

See template file for flannel board figures.

One little chick was gray
And one little chick was brown
One little chick was yellow
And one was upside down!

Old MacDonald had a Farm

Instead of using animals, try using things that Old MacDonald might grow on his farm..
In front of the circle, bring out a plastic vegetable or picture of the vegetable. Ask the children what this is, and then sing the song, substituting in the name of the vegetable.

The Animals On the Farm

Use beanie babies, plastic animals, or laminated pictures. Give each child an animal (one at a time, not all at once). The encourage the child to tell you what the animal is and make the animal's sound. Then sing the song as follows:

The cow on the farm goes moo moo moo,
moo, moo, moo, moo, moo, moo,
The cow on the farm goes moo, moo, moo,
All the whole day!
(Continue along, substituting different animals).

The Mixed-Up Animal Rhyme

Explain that animals have their own special languages. Each animal makes a special sound. In this game the animals are "tricky"--don't let them fool you and the farmer! Have flannel board cutouts of various farm animals. Place a cut out on the flannel board and say something like:

A sheep and a chick and an old brown cow,
Got together on the farm, and, wow, somehow,
All their sounds got all mixed up,
And the worried farmer said, "Hey, what's up?"

"And the cow said-----(build the suspense)-----"Quack!"
"Oh, is that right? Or is it all mixed up? What does the cow say? Moo--you're right. Poor farmer! What will he do with a cow that says "quack?"

Then go thru the other animals. Sometimes use the "correct" sound, sometimes the mixed-up sounds. At the end go thru them quickly again and make sure all the sounds are "right". Then say,

“And the farmer was SO happy...wouldn't you be!!”

Hens of a Different Color

Watch this flannel board performed at:
<http://www.youtube.com/watch?v=4a-wuhLefFo>

This little hen is BLACK (hold up black hens)
She stands in the barnyard by a big hay stack.

This little hen is RED (hold up red hens)
She is very tired and won't get out of bed.

This little hen is BROWN (hold up brown hens)
She is feeling glad and wearing a crown.

This little hen is YELLOW (hold up yellow hens)
She's friends with the rooster; he's a handsome fellow.

This little hen is WHITE (hold up white hen)
She dance's and plays, oh what a sight.

This little hen is PURPLE (hold up the purple hens)
She spends her day running around in circles.

This little hen is GREEN (hold up green hen)
She is the silliest hen I've ever seen.

This little hen is BLUE (hold up blue hen)
She lays eggs for me and you.

This little hen is PINK (hold up the pink hen)
She goes down to the pond to get a drink.

All of these hens live at the farm
Out in the big RED barn.

Are you my Mommy?

Adapted from Are You My Mother! by P.D. Eastman

One day, a little duck hatches from his egg. He looks around but cannot find his mother.
“Where is my mommy?” said the baby duck. “I must go and find her.”
The baby duck sees a cow and says, “Are you my mommy?”
“Why no, I am not your mommy. I am a cow.”
Then the baby duck sees a pig and says, “Are you my mommy?”
“Why no, I am not your mommy. I am a pig.”
Then baby duck sees a horse and says, “Are you my mommy?”
“Why no, I am not your mommy. I am a horse.”
Then the baby duck sees a big duck and says, “Are you my mother?”
“Why yes, I am your mommy,” she answers. “I am so glad you found me.”
And off they went together for a swim in the pond, and they were very, very happy.

Sensory and Movement Activities

Muddy Piggies

Place chocolate pudding "mud" in a messy tray and let children use their fingers to write or draw with. You may choose to hide plastic pigs in a mound of pudding.

Blow Your House Down

For oral stimulation and mouth closure, let the children re-enact the Three Little Pigs. Provide a tray with pink cotton balls, wolf straws, and laminated paper houses (brick, stick, and hay). Place the pink pig cotton balls onto each house. Encourage the child to take the straw with a small picture of the wolf on it, and blow the pigs out of their house.

Animal Walks: Make a masking tape line on the floor. Show the children how to “waddle” like a duck, “saunter” like a pig or a cow, and “slink” like a cat. Encourage them to walk the line like a farm animal of their choice. Encourage younger children to walk the line holding a stuffed animal.

Goose Walk: Cut goose footprints from orange construction paper or from orange plastic sheeting or vinyl. Arrange the prints on the floor in a path as if they were actual goose footprints. Hide a butterfly somewhere at the end of the footprint path. Challenge children to follow the goose footprints and find the butterfly. Then hide the butterfly again and arrange the goose footprints in a new path. *Use with Barnyard Banter by Denise Fleming.*

Goose Walk 2: Show the children how to waddle like a goose. Blow bubbles and have the children waddle to catch the bubbles. *Is waddling easier or more difficult than walking? Use with Barnyard Banter by Denise Fleming.*

Crafts

Corn Cob Painting

Need: Paint, paper plates, paper, and corncobs

Directions: Put paint on paper plates. The children dip corn cob in the paint and paint designs on the paper. Encourage children to use the side of the cob and roll designs. Let the children dip the top of the cob in the paint and discover what designs they can make using only the top.

Cotton Ball Sheep

See resource file for template.

Draw or photocopy a black line sheep pattern onto grey or black paper, cut out. Then let the children glue on soft white cottonballs.

Muddy Pigs

See resource file for template.

Draw a pig pattern onto pink paper and cut out. Allow the children to fingerpaint with chocolate pudding or brown paint.

Paper Plate Cows

See Mailbox: Farm Animals book for cow mask template.

Sponge paint black spots onto a paper plate. Add construction paper ears, nose, and mouth, and eyes (or wiggly eyes). Model the language for the child to create this cow face. This reinforces spoken language, body parts, oral comprehension, and thematic vocabulary.

Farm Prints

Use farm shaped stamps to create a farm scene, have the child try to tell you what each stamp is and where it should go in the farm picture. Use real grass for tactile stimulation and creativity, if desired.

Handprint Chickens

Let the child dip their hand into brown or white paint and press the handprint onto colored paper. Add details (eyes, comb, feet) with q-tips or fingertips.

Popcorn Sheep

Need: Popcorn and glue

Directions: Draw a picture of a sheep. Pop popcorn in front of the children and have them glue it onto the sheep.

Straw Painting

Need: Straw, Paint

Directions: Have the children use pieces of straw for paintbrushes. Have them use different colors and see how they can paint with it and make it look different. When the paintings are finished, have them add the pieces of straw to their work for a different look.

Pig Snout

Need: Toilet paper roll, pink paint, pink paper, yarn or elastic, and glue

Directions: Make pig snouts from toilet paper rolls cut in half and paint pink or glue pink construction paper around it. Punch holes in sides and tie on yarn or elastic.

Animal Tracks

Need: plastic animals, paint and paper

Directions: Get some plastic animals and dip their feet into paint then place them onto colored paper or wax paper.

Homemade Butter

Use when talking about all of the great things that you get from farms. Make butter just like the farmers do with you class. It is real easy, just put whipping cream in a jar, then let your kids take turns shaking it soon the cream will turn into butter. To speed up the process you can add a marble to the jar. When done have the butter on bread for snack.

Thumbprint Cows

Give children a picture of a cow from the template folder. Allow children to press their thumbs into an ink pad and make thumbprint spots for their cow.

Bubblewrap Corn

Give children a coloring sheet or construction paper cut out of an ear of corn. Have them dip bubble wrap in paint and use it to make a textured print on their paper. Try using tissue paper for corn shucks.