**All About Books & the Library Resource Guide**

\*adapted from the work of the Grant County Public Library

**Goals**

* Listens to and/or responds to reading materials with interest and enjoyment.
* Shows interest and understanding of the basic concepts and conventions of print.
* Demonstrates interest and engagement in print literacy materials.
* Demonstrates interest and engagement in stories, songs, and rhymes. 1

These goals were taken from Building a Strong Foundation for School Success: Kentucky’s Early Childhood Standards https://kidsnow.ky.gov/families/readiness/Documents/early-childhood-standards.pdf

**Read**

**Suggested Activities**

* Read a story and have the children act it out or parts of it out. For example, they can act out what movements animals make. “Having children act out stories with a variety of movements helps them develop their gross motor skills.” 2
* Read some of the books in the kit and act them out.
* Read books that children can “draw” the illustrations with their finger. They can outline animals, numbers and letters, etc.

**Write**

**Suggested Activities**

* “Read any book aloud. Hand out paper and crayons and ask the children to draw the story or some aspect of it.” 2
* Let children crate their own book about How to Take Care of a Book.
* Help children recreate their favorite book either through writing or drawing pictures.

**School Readiness Asides to Parents and Caregivers**

* Writing and drawing build fine motor skills.
* Some children don’t always learn some skills naturally. By helping children create their own book about taking care of a book, they learn a new set of skills that they can share with siblings or friends.

**Sing**

# **If You'd Like to Read a Book**

# If you'd like to read a book, clap your hands.If you'd like to read a book, clap your hands.If you'd like to read a book, listen up and take a look.If you'd like to read a book, clap your hands.If you'd like to read a book, stamp your feet.If you'd like to read a book, stamp your feet.If you'd like to read a book, listen up and take a look.If you'd like to read a book, stamp your feet.If you'd like to read a book, shout hooray!If you'd like to read a book, shout hooray!If you'd like to read a book, listen up and take a look.If you'd like to read a book, shout hooray!

**Who Are the People in Your Story Books?**

Who are the people in your story books,
In your story books, in your story books?
Oh, who are the people in your story books –
They’re the characters you read about.

**Talk**

**Suggested Activities**

* Help children expand their vocabulary while talking about the books they have read with you or at home.
* Talk to the children about all the people that help make a book (author, illustrator, publisher, etc) You can also talk about how the books get to them (books are published , delivered to a bookstore and then people buy them)
* Talk and act out the dos and don’t s about caring for a book.

**School Readiness Asides to Parents and Caregivers**

* Communicating well with children **improves your bond** with them, and encourages them to listen to you.
* Build on what your child is telling you and show your interest by saying things like ‘Tell me more about ...’, ‘Really!’ and ‘Go on ...’. This sends your child the message that what he has to say is important to you.

**Play**

**Suggested Activities**

* Give the children some simple props and see if they want to act our their favorite book.
* Appoint a child as the librarian for the group. Have them help check out books and see how that process works.
* Take a field trip to a book store and talk about the different kinds of books (fiction, nonfiction, etc)

**School Readiness Asides to Parents and Caregivers**

* Dramatic play allows kids to act out scenarios they’ve seen or heard in real life, giving them an important emotional outlet.
* *Dramatic play teaches conflict resolution*

**Citation Page**

1 ALIGNMENT OF STANDARDS AND BENCHMARKS. (2003, October 1). Retrieved March 07, 2017, from https://kidsnow.ky.gov/families/readiness/Documents/early-childhood-standards.pdf