

Library Board Profile Worksheet – Individual

This tool helps to identify current gaps and desired characteristics of your board. Each trustee completes this individual profile on him/herself and returns it to a selected person for compilation into a summary profile to be shared with the Board. Names of individual trustees should not appear on the summary profile. The focus should be on skills and experiences rather than individuals. This summary profile should then serve as a discussion piece for identifying gaps that you wish to be filled.

Areas of Expertise/Professional Skills:	✓	Diversity Profile Continued:	✓
Organizational Management	<input type="checkbox"/>	Education:	
Finance	<input type="checkbox"/>	Graduate Degree (or higher)	<input type="checkbox"/>
Accounting	<input type="checkbox"/>	Undergraduate Degree	<input type="checkbox"/>
Banking and Trusts	<input type="checkbox"/>	Vocational / Technical College	<input type="checkbox"/>
Investments	<input type="checkbox"/>	Some College	<input type="checkbox"/>
Fund Raising	<input type="checkbox"/>	High School Graduate	<input type="checkbox"/>
Law/Legal	<input type="checkbox"/>	Community Connections:	
Marketing	<input type="checkbox"/>	Corporate	<input type="checkbox"/>
Public Relations	<input type="checkbox"/>	Disability	<input type="checkbox"/>
Publicity	<input type="checkbox"/>	Education	<input type="checkbox"/>
Personnel / Human Resources	<input type="checkbox"/>	Media	<input type="checkbox"/>
Physical Facilities / Construction	<input type="checkbox"/>	Political	<input type="checkbox"/>
Real Estate	<input type="checkbox"/>	Religious Organizations	<input type="checkbox"/>
Strategic or Long-Range Planning	<input type="checkbox"/>	Small Business	<input type="checkbox"/>
Technology	<input type="checkbox"/>	Social Services	<input type="checkbox"/>
Other: <i>specify</i>	<input type="checkbox"/>	Other: <i>specify</i>	<input type="checkbox"/>
Diversity Profile:		Personal Qualities:	
Age:		Library User	<input type="checkbox"/>
18 – 35	<input type="checkbox"/>	Library Supporter/Believes in Mission	<input type="checkbox"/>
35 – 50	<input type="checkbox"/>	Previous Library Board Service:	
51 – 65	<input type="checkbox"/>	2 terms or more	<input type="checkbox"/>
66 +	<input type="checkbox"/>	1 term	<input type="checkbox"/>
Race/Ethnic Background:		Less than 1 term	<input type="checkbox"/>
African-American	<input type="checkbox"/>	Leadership Skills	
Asian/Pacific Islander	<input type="checkbox"/>	Willingness to Work	<input type="checkbox"/>
Caucasian	<input type="checkbox"/>	Willing to Make Tough Decisions	<input type="checkbox"/>
Hispanic/Latino	<input type="checkbox"/>	Willing to Serve as Officer / on Committees	<input type="checkbox"/>
Native American	<input type="checkbox"/>	Team worker	<input type="checkbox"/>
Other: <i>specify</i>	<input type="checkbox"/>	Personal Style in Group Settings:	
Gender:		Compromiser	<input type="checkbox"/>
Male	<input type="checkbox"/>	Leader	<input type="checkbox"/>
Female	<input type="checkbox"/>	Analyzer	<input type="checkbox"/>
Geographic Location:		Visionary	<input type="checkbox"/>
County Seat	<input type="checkbox"/>	Continuing:	
North End of County	<input type="checkbox"/>	Willing to Attend Workshops	<input type="checkbox"/>
South End of County	<input type="checkbox"/>	Willing to Attend Conferences	<input type="checkbox"/>
East End of County	<input type="checkbox"/>	Commitment to Intellectual Freedom	<input type="checkbox"/>
West End of County	<input type="checkbox"/>	Commitment to Equal Access	<input type="checkbox"/>