# The Role of Libraries in Community Recovery Following Mass Tragedy

# Kentucky Department for Libraries & Archives Webinar April 25, 2018

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#### Introduction

Lifecycle of a Disaster

#### The Impact of Tragic Events

#### Kevin Becker

#### **Our Focus**

Lifecycle of a Disaster (Kevin)
The Impact of Tragic Events (Kevin)
Libraries and Their Role (Rainey)
Secondary Trauma (Kevin)
Marshall County Experience (Tammy)

# Psychological Lifecycle of Disaster



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### What is psychological trauma?

Trauma is a profound disruption with loss of a sense of safety, predictability, and/or control. Typically involving fear and perceived life threat.

sudden (acute) disruption
prolonged (chronic) disruption

### **Boston Marathon Bombing & Manhunt**

Examined 'soft target' family/child event
4-19 y.o. ...460 respondents...parent reports
Best predictors of PTSD symptoms were:

 Seeing dead body
 Knowing someone killed
 Knowing someone injured

Exposure to bombing & manhunt exacerbated symptoms

Comer 2014

### **Impacts on Children**

Meta-analysis of 96 Studies:

- ➤ Girls more likely to show signs of PTSD
- > Boys more likely to show behavioral issues
- ➤ Age is not a factor
- Man-made tragedies slightly worse
- Perceived threat to self strong indicator
- ➤ Highest rates of PTSD symptoms 6-12 mos. later
- Parent report studies show lower results than child report studies

-Furr, Comer et al 2010

#### **Newtown Survey Results**

Of 1633 respondents, 1 year post incident: ~50% described more stress ~60% feel increased anxiety ~40% experiencing depression ~40% difficulty concentrating ~36% sleep related issues ~25% relationship issues



### **Key Concept for Recovery**

#### What do trauma survivors need?

# Safety, Predictability, and Control are the 3 key principles to emphasize in helping people cope with trauma

# Safety, Predictability & Control

# What is Safety?

PhysicalEmotional

## Safety, Predictability & Control

# What is Predictability?

- Routines/Structure
- ≻ Rules
- ➤ Familiarity

# Safety, Predictability & Control

#### What is Control?

- Feeling Powerful
- ➤ Feeling Influential
- Making Decisions/Making Choices



YOU can create an environment in your library using Safety, Predictability, Control as a framework





#### The Role of Libraries

#### **Rainey Tisdale**

### **IMLS: Libraries as Community Anchors**

≻One of five IMLS strategic goals

"Healthy, thriving, sustainable communities need institutions that strengthen civic life, understand and respond to community needs, and provide common experiences that knit community members together."

Creating a Nation of Learners, IMLS Strategic Plan 2012-2016

# Who does a library serve during a tragedy?

## **Disaster Impact Pyramid**

Individual victims

-Family and social networks

Rescue workers, medical care providers, their families and social networks

Vulnerable populations and impacted businesses

Ordinary people and their communities

Centers for Disease Control, http://emergency.cdc.gov/mentalhealth/primer.asp

### What to Do: Before a Tragedy

Share this webinar with your colleagues, and talk about what you would do if your community experiences a mass tragedy

Get together regularly with other community organizations to form trusting relationships

➤Train library staff in emotional first aid

Compile resource handouts:
List of local mental health services
Tips for talking to kids about tragedy
Bibliography of books for healing

### What to Do: First Day

First make sure your people, building, and assets and are safe

> Then immediately turn to your community to provide:

- O An open door
- Basics—water, bathrooms, electricity, kleenex
- Lending due dates extended
- Social connection
- Safe distraction

Use social media to acknowledge the tragedy and remind your community you are still there, as always

### What to Do: First Week

Keep providing *First Day* services

Meet with other community organizations to coordinate efforts

Take time to understand the particulars of your event and consider any specific community issues that may arise

Make resource handouts available to patrons

Create and publicize a list of ways people can help

➤ Offer the library as a gathering place

Monitor makeshift memorials

### What to Do: First Month

Keep providing First Day and First Week services

Keep meeting with other community organizations to coordinate efforts

Decide who owns, cares for, and/or collects the makeshift memorial; who will document the tragedy

Seek funding for long term efforts

If you have the capacity, organize special programming:
O Talks

• Concerts or poetry readings

### What to Do: 1 Year Anniversary

Organize cultural programming, ideally a range of types, at multiple venues, with one centralized calendar. Opportunities to:

- Mark the day together instead of alone in isolation
- Reflect or screen it all out in safe, beautiful public spaces
- Express feelings and share personal memories
- Volunteer or contribute to a collective effort
- Acknowledge both tragedy and resilience
- Explore moving forward together

#### **Boston: Obstacles We Faced**

- ≻A feeling that we were reinventing the wheel
- The tragedy wasn't in any organization's work plan or any funder's strategic funding goals
- Limited staffing to provide special services
- A lack of clarity on which institution(s) should play lead and/or collect
- Services for trauma survivors took precedence over services for the general public

### **Boston: Lessons Learned**

- Levels of trust, generosity, and risk-taking are not the same in crisis as they are under normal circumstances
- You must have an existing network in place before the event
- Flexibility is key: people, goals, processes, collaborations
- If you don't act quickly people go back to regular life and you lose momentum
- We need more audience research to understand what our communities need from us



#### Secondary Trauma

*"There is a cost to caring"* -Charles Figley, Ph.D.

#### **Kevin Becker**



"The expectation that we can be immersed in suffering and loss daily and not be touched by it is as unrealistic as expecting to walk through water without getting wet."

-Rachel Remen, MD

# **Defining PTSD**

**Criterion A:** 

- Direct exposure
- Witnessed, in person
- Indirectly, close friend or relative. If actual or threatened death, must have been violent or accidental

# **Defining PTSD**

#### Criterion A continued...

 Repeated or extreme indirect exposure to aversive details of the event(s), usually in the course of professional duties (e.g. 1<sup>st</sup> Responders, professionals repeatedly exposed to details of child abuse). Does not include indirect nonprofessional exposure via TV, movies, pics, internet.

### Signs & Symptoms to Watch For

- > Work obsession
- Nightmares
- Disconnected from loved ones
- Social withdrawal
- Increased sensitivity to violence
- Heightened startle response
- Sense of hopelessness
- Hypervigilance: being on edge



### **Risk Factors**

#### Personal:

- Trauma history
- Young age
- Isolation, inadequate support system
- Loss in last 12 months

#### **Professional:**

- Working with high % of trauma survivors/material
- Little experience
- Lack of professional support system
- Inadequate orientation or training for role

Bonach & Heckert, 2012; Slattery & Goodman, 2009; Bell, Kulkarni, et al, 2003; Cornille & Meyers, 1999

### Secondary Trauma

#### **Self-Care Strategies:**

- ➤ Balance your work & personal life
- Seek non-victim related activities
- Respect your personal boundaries
- Develop realistic expectations
- Experience/address emotions
- > Avoid professional isolation
- Know your vulnerable areas

### **Community Resilience...**

'the ability to take deliberate, meaningful, collective action toward a common goal in the face of adversity'



Marshall County High School Shooting January 23, 2018

#### **Tammy Blackwell**



National Center for PTSD: www.ptsd.va.gov

The Trauma Center: www.traumacenter.org

International Society for Trauma Stress Studies: www.istss.org

### Get in Touch

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E-rate Invoicing 2018: Forms 486, 498, and 472 (BEAR) Thursday, April 26 – 2:00-3:15 pm ET

> Preventing Violence Together – 101 Monday, April 30 – 2:00-3:00 pm ET

Library Link Up: Small But Mighty Kentucky Libraries! Thursday, May 3 – 10:00-11:00 am ET

**Everything You Wanted to Know About Youth Services But Were Too Scared to Ask!** Thursday May 3 – 2:00-3:00 pm ET

> Guys Read, Too! Thursday, May 24 – 10:00-11:00 am ET

# Save the Date

Visit KDLA's CE Events Calendar to register for more webinars!

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# THANK YOU FOR ATTENDING!

Tammy Blackwell tblackwell@marshallcolibrary.org KDLA CE Events Calendar

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