



LSTA

Library Services and Technology Act

Fueling the Mind

Final Reports

FY 2012-2013

Kentucky Department for
Libraries and Archives



2012

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: \$7,000

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 9,692

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Madison County Public Library

Project Title: Madison County PSRL – Fueling the Mind (3C-Aa)

Project Director: Ruthie Maslin

Telephone Number: 859-623-6704

Fax Number: 859-623-2032

Email: rmaslin@madisonlibrary.org

Library Website Address: www.madisonlibrary.org/

Library Address: 507 West Main Street, Richmond, KY 40475

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal 3: Library programming and services

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children and teens

Literacy programs

Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Madison County Public Library facilitated eleven weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from eight to eleven weeks.

The number of programs offered to every age group was expanded.

The project was promoted through print, electronic and word of mouth. Flyers were distributed to schools prior to the end of the school year. The project was also promoted on the library’s Facebook and Twitter accounts.

Flyers were translated into Spanish and distributed to churches and schools with a high percentage of Spanish-speaking families.

Press releases to the local media and local newspapers were sent.

The library partnered with Madison Co Schools, the local Family Resource Center and a local game/comic books store.

Two part-time staff was hired to manage and deploy the grant project.

Project funds were used to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Additional trash pickup service was also supported with grant funds.

Project Outputs

9,692 children participated in activities, a 20% increase over the originally planned number and a 6% increase over the grant planned number of participants.

238 programs were delivered, a 27% increase above the 188 originally planned number of programs.

Fifty-one programs for children, aged birth through kindergarten were held.

Sixty-eight programs for children, Grades 1 to 3 were held.

Seventy-one programs for children, Grades 4 and 5 were held.

Thirty-two programs for children, Grades 6 through 8 were held.

Sixteen programs for children in high school were held.

Project Outcome

In Madison County, 49% of students qualify for free and reduced price food at school. The school nearest to the library had 80 – 90% qualifying. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under

eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

The library reported improved connections with the Madison County School System, especially during the school summer camps which brought kids to the library regularly during the summer. The collaboration with the local game/comic book store brought unusual games into the library for participants and store coupons were provided as door prizes. The store reported their business had increased and they were looking forward to more joint activities with the library.

Anecdotal Information

The library reported whole families coming into the library and moving between the main library areas and community rooms where lunch was served daily between 11:30 a.m. and 1:30 p.m., noting that families were there for the duration: eating lunch, checking out books or attending programs. Program attendance was up and there was a huge jump in total Summer Reading Program cards completed, a 57% increase over last year.

The library also reported breaking every statistical record during June and July. Staff who were not convinced that introducing the summer food program into the summer Reading Program was a good idea at the beginning have begun planning how to improve and increase the program next year. The school system food service director express to the library director how pleased she was that the library was on board with the summer food program as it was something she wanted to get going for several years.

One program staff member said the improved Summer Reading Program definitely created a bond with the kids. Children wanted to talk about the books they were reading, and those conversations continued after each program ended. One youth services staff member who worked with the program reported seeing families from the program out in the community and the families wanted to talk about summer reading.

Another program staff was quite moved by a shy young man who at the beginning of the summer would not even look at her when she gave him his lunch every day. By the end of the summer, he was actively engaging her in a full conversation each day.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eleven weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: \$6,740

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 861

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Grant County Public Library

Project Title: Grant County PSRL – Fueling the Mind (3C-Ab)

Project Director: Cheryl Clemons

Telephone Number: 859-824-2080

Fax Number: 859-824-2083

Email: cclemons@grantlib.org

Library Website Address: www.grantlib.org/

Library Address: 201 Barnes Road, Williamstown, KY 41097-9482

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal 3: Library programming and services

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children and teens

Literacy programs

Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Grant County Public Library facilitated twelve weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from six to twelve weeks.

The number of programs offered to every age group was expanded.

The project was advertised on television, radio, news, the library’s website and Facebook page, and by word of mouth. Flyers were distributed in the library and to local businesses.

One full-time and one part-time staff were hired to manage and deploy the grant project. Project funds were expended to support six contracted programs. Activities included the Cincinnati Museum Center: Digging for Dinosaurs, Madcap Productions Puppet Theatre, Ghost Hunt at Sherman Tavern, Self-Defense with Grant Co Martial Arts, Yurtfolk: Song and Storytime Around the Campfire, and Russ and Barb Childers’ Bear Foot.

Project Outputs

861 children participated in activities, a 100% increase over the originally planned number and a 37% increase over the grant planned number of participants.

Twenty-two programs for children, aged birth through kindergarten were held, an 83% increase.

Eleven programs for children, Grades 1 to 3 were held, an 83% increase.

Eleven programs for children, Grades 4 and 5 were held, an 83% increase.

Fourteen programs for children, Grades 6 to 8 were held, a 133% increase.

Fourteen programs for children in high school were held, a 100% increase.

Project Outcome

In Grant County, 59% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for twelve weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: \$11,260

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 510

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Carter County Public Library

Project Title: Carter County PSRL – Fueling the Mind (3C-Ac)

Project Director: Nellie Jordan

Telephone Number: 606-286-8070

Fax Number: 606-286-8070

Email: director@cartercountypubliclibrary.info

Library Website Address: http://cartercountypubliclibrary.info/

Library Address: 115 Mills Street/PO Box 1040, Olive Hill, KY 41164-1040

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal 3: Library programming and services

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children and teens

Literacy programs

Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Carter County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from one to eight weeks.

The number of programs offered to every age group was expanded.

Two full-time and one part-time staff were hired to manage and deploy the grant project.

The project was promoted through word of mouth, radio appearances, announcements and articles in the local newspaper. Face-to-face promotion to teens at the public pool was given.

The library partnered with public agencies, churches and local businesses in the community which provided free programming and materials for take home bundles.

Take home bundles that included extra coloring sheets, a pen, a pencil, a magnet, and information for parents about reading, the library, and community resources were given to the children that participated in the overall project.

Each participant received a free Subway kid’s meal certificate.

Project funds were expended to support supplies used during each program.

Project funds were used to support a movie license to ensure the library’s ability to show movies to audiences within copyright compliance and for a Jack Jouett House Revolutionary War militia character that discussed low literacy rates and general day to day life during colonial times.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

510 children participated in activities, a 20% increase over the originally planned number and a 6% increase over the grant planned number of participants.

Twenty-five programs for children, aged birth through kindergarten were held.

Twenty-five programs for children, Grades 1 to 3 were held.

Twenty programs for children, Grades 4 and 5 were held.

Twenty programs for children, Grades 6 through 8 were held.

Twelve programs for children in high school were held.

Project Outcome

In Carter County, 62% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious

food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

Anecdotal Information

The library reported many participants told staff that this was the highlight of their summer since the tight economy had taken their cable, internet and any hopes of a trip. The parents were impressed and supportive. Throughout the summer, board games were available and families took advantage of the opportunity to play together. Many told staff that they didn't have board games, let alone television at home. One of the highlights for staff was watching the kids walk out the door with books.

The library also reported that it is a young library and there had been some concern that the ongoing program would deter older patrons. However, it appeared they came in more often. The seniors like observing and feeling the energy. They would pause at the areas where children were working and smile at the crafts, ask questions about the program and talk about how wonderful it was to see it.

Many of the children and their parents are coming to the library on a regular basis after programs. During the programs, library staff recruited older kids to write book reviews and the library has now successfully engaged adults in the same activity.

One sibling group came for all eight weeks, missing one day. These children were homeschooled and the mother was extremely pleased with the programming. The library had two donors give money to purchase each of the six children in this family a library t-shirt.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: \$7,515

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 493

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Casey County Public Library

Project Title: Casey County PSRL – Fueling the Mind (3C-Ad)

Project Director: Tabitha Coffman

Telephone Number: 606-787-9381

Fax Number: 606-787-7720

Email: tabithacoffman@caseylibrary.org

Library Website Address: www.caseylibrary.org/

Library Address: 238 Middleburg Street, Liberty, KY 42539-3002

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal 3: Library programming and services

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children and teens

Literacy programs

Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Casey County Public Library facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from four to nine weeks.

The number of programs offered to two upper age groups was expanded.

Two part-time staff was hired to manage and deploy the grant project.

The project was promoted through word of mouth, radio appearances, announcements, and articles in the local newspaper. Summer camps and elementary schools were visited weekly. The Library also implemented texting to keep in touch with teens who were signed up for programs.

Color flyers were made and distributed to schools prior to the end of the school year.

The library partnered with Pizza Hut, McDonald’s, Wind Jammer Roller Rink, and the Casey County Bank.

When the library was flooded and programs needed to be moved, staff had no problem finding other locations. Two churches allowed them to use their fellowship halls and the County Courthouse staff were especially helpful during ghost hunt night.

Project funds were expended to support supplies used during each program.

Project funds were used for a video camera for use with programming.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

493 children participated in activities, a 493% increase over the originally planned number and a 279% increase over the grant planned number of participants.

Younger children participated in four large events as well as smaller programs each evening such as Wii game nights, Lego and Play Doh Art nights, Finger Paint and Side Walk Chalk Graffiti nights.

Teens participated in five large events and smaller programs each evening such as Wii game nights and Anime nights.

Large special events, such as Traveler’s Trunk for a Glow in the Night Presentation, the Living Arts and Science Center’s Star Lab Outreach Program, Animal Tales for a Nature’s Nightlife Program, Marcus Wilkerson’s Natural Rhythm, Ghost Chasers, and Pottery Man were held.

Project Outcome

In Casey County, 68% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

Anecdotal Information

The library reported an almost immediate increase in involvement with the teen population. They were surprised that they not only had a good core group of repeat teens, but that each subsequent event grew in size as word of mouth and daily Facebook photo updates enticed more teens to events. The library was extremely disappointed that they weren't able to have a big event to celebrate the end of the teen programming because of the flooded and closed building. However, immediately after the flooding, four teens who had attended programs showed up to the library to help. They came early and stayed until late in the afternoon, telling staff that the library does so much stuff for us, they need to help out.

Parents told library staff how they loved what they were doing for children. The participants didn't want to leave and many said they couldn't wait for next year. Many parents told staff how much they appreciated all the hard work that went into giving the children something to do that involved reading. Some children even came to the library programs instead of going to the fair that was in town. The younger children hated to see their programs end and wanted to attend the teen programs.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: \$9,219

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 5,261

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Marion County Public Library

Project Title: Marion County PSRL – Fueling the Mind (3C-Ae)

Project Director: Amy Morgeson

Telephone Number: 270-692-4698

Fax Number: 270-692-9555

Email: directormcpl@gmail.com

Library Website Address: www.marioncopublic.org/

Library Address: 201 East Main Street, Lebanon, KY 40033

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal 3: Library programming and services

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children and teens

Literacy programs

Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Marion County Public Library facilitated eleven weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from four to eleven weeks.

The number of programs offered to every age group was expanded.

Three part-time staff was hired to manage and deploy the grant project.

The project was promoted by Save the Date cards distributed at all schools, a summer reading kickoff in the local park with a DJ and waterslide, and advertisements on the library website, Facebook page, and blog. The project was also promoted through posters, calendars, bookmarks, and on the local radio station.

Project funds were expended to support contracted programming such as the DJ for the kickoff at the local park, the Wild Goose Chase Theatre, Mobile Planetarium, the Groove Club, and the Steampunk Tea Party.

Project funds were expended to support supplies used during each program.

Project funds were used to support a movie license to ensure the library’s ability to show movies to audiences within copyright compliance.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

An additional cleaning contract service was also supported with grant funds.

Project Outputs

5,261 children participated in activities, a 49% increase over the originally planned number and a 4% increase over the grant planned number of participants.

Thirty-eight programs for children, aged birth through kindergarten were held, a 192% increase.

Thirty-five programs for children, Grades 1 to 3 were held, a 335% increase.

Forty-three programs for children, Grades 4 and 5 were held, a 187% increase.

Thirty-one programs for children, Grades 6 to 8 were held, a 210% increase.

Thirty-one programs for children in high school were held, a 210% increase.

Project Outcome

In Marion County, 60% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

Anecdotal Information

The library reported they had several autistic children attend the expanded Summer Reading Program and the families expressed their sincere gratitude and were happy that their children were able to attend such programs in a welcoming environment. The library had one non-verbal autistic child who actually hugged, which is not normal behavior, the children's librarian.

The library had many parents and children tell them that the library is awesome because they offer so much for them during the summer. The children stay active and out of trouble. Every day for the entire summer, the library offered something for the children to do. One tween told his mom, wow they have the coolest programs. Participating in the grant project led the library to add a bilingual program to the calendar which gave them the opportunity to reach more diverse members of the community. They also were able to work with and reach out to more special needs children.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eleven weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: \$13,806

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 5,284

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Kenton County Public Library

Project Title: Kenton County PSRL – Fueling the Mind (3C-Af)

Project Director: Amy Morgeson

Telephone Number: 859-341-3200

Fax Number: 859-578-7392

Email: lise.tewes@kentonlibrary.org

Library Website Address: www.kenton.lib.ky.us/

Library Address: 2171 Chamber Center Drive, Ft. Mitchell, KY 41017

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal 3: Library programming and services

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children and teens

Literacy programs

Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Kenton County Public Library facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from eight to nine weeks.

The number of programs offered to every age group was expanded.

Two part-time staff was hired to manage and deploy the grant project.

The project was promoted with posters and flyers distributed throughout the community and articles in the local newspaper.

The library partnered with Cambridge Apartments as a workshop site and the Erlanger/Elsmere School System.

Project Outputs

5,284 children were served and participated in activities, a 94% increase over the originally planned number and a 76% increase over the grant planned number of participants.

368 programs for children, aged birth through kindergarten were held, a 207% increase.

210 programs for children, Grades 1 to 3 were held, a 282% increase.

141 programs for children, Grades 4 and 5 were held, a 200% increase.

103 programs for children, Grades 6 to 8 were held, a 34% increase.

103 programs for children in high school were held, a 61% increase.

Project funds were expended to support 13 contracted programming such as the Cincinnati Zoo’s Wildlife Comes to You, My Nose Turns Red Theatre Company, and Russ and Barb Childers Music and Storytelling about Jamaica, Australia, Panama, Spain, Mexico, and the Bear Claw.

Project funds were expended to support supplies used during each program.

Project Outcome

In Kenton County, 39% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had over 50% qualified students. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library reported strengthened connections with the Erlanger/Elsmere School System. The Kenton County school superintendent approached the library for the first time to participate in a new afterschool program at the middle school.

Anecdotal Information

The library reported that a Covington official stated the partnership with the Kenton County Library has been a tremendous asset to the Covington Summer Youth Program. Students are provided opportunities to personally connect with a librarian, listen to wonderful storytellers, and check out library books for their own personal reading time.

By the end of the summer students are running round in their t-shirts they have earned through the summer reading program. You can see through their eyes that they are very proud to be wearing the shirt and to be a part of the program.

The library also reported the interactions with the children, teens and adults that were at the sites were overwhelmingly positive. A thank you note from one participant said, the library is the best thing I have to do. Please don't ever leave me!

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: \$990

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 957

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Estill County Public Library

Project Title: Estill County PSRL – Fueling the Mind (3C-Ag)

Project Director: Glenn Kahmann

Telephone Number: 606-723-3030

Fax Number: 606-726-9971

Email: glennkahm@gmail.com

Library Website Address: www2.youseemore.com/estill/default.asp

Library Address: 246 Main Street, Irvine, KY 40336-1099

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal 3: Library programming and services

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children and teens

Literacy programs

Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Estill County Public Library facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was deployed for nine weeks.

The number of programs offered to three of five age groups was expanded.

The library partnered with the local health department and Backpack Ministry.

1502 flyers detailing summer reading schedules were distributed every elementary age child in their last Thursday folder of the school year. Fifty flyers were sent to the Backpack Ministry for inclusion in each backpack of food distributed through their program. Flyers were also placed in the library.

Announcements and schedules were placed in the two local newspapers and on the library’s Facebook page.

Project funds were used for three existing library staff to manage and deploy the program.

Project Outputs

957 children participated in activities.

Thirty-five programs for children, aged birth through kindergarten were held.

Eleven programs for children, Grades 1 to 3 were held.

Six programs for children, Grades 4 and 5 were held.

Two programs for children, Grades 6 through 8 were held.

Eight programs for children in high school were held.

Project Outcome

In Estill County, 69% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. After partnering with the health department, the library director was asked to speak at a family literacy event. The school district central office also asked the director to join a community council that focuses on youth activities and issues.

Anecdotal Information

The library reported that attendance seemed to drop off after July 4 with the rising temperatures. After some discussions with other community organizations, it appeared the lack of transportation adversely impacted their efforts. Several churches have offered their church vans to transport children if the library decided to pursue this program next year. Other organizations with which the library doesn't work regularly voiced their support for future endeavors. Feedback from the community was overwhelmingly positive.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: \$5,120

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 5,079

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Boone County Public Library

Project Title: Boone County PSRL – Fueling the Mind (3C-Ah)

Project Director: Amanda Hopper

Telephone Number: 859-342-2665

Fax Number: 859-371-0037

Email: ahopper@bcpl.org

Library Website Address: www.bcpl.org/

Library Address: 7425 US 42, Florence, KY 41042

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal 3: Library programming and services

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children and teens

Literacy programs

Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Boone County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program at one library location four days a week and one dinner a week at long-term hotels that house transient families. Other grant funding provided the dinner to the adults in those families.

Summer Reading Program was deployed for eight weeks.

The number of programs offered to every age group was expanded.

Two part-time staff was hired to manage and deploy the grant project.

Flyers were distributed to targeted area schools before the start of the summer break and were given to families through Family Resource Centers. Flyers were also posted in community businesses and given to Adult Education. The program was also promoted by word of mouth and at several Mobile Food Pantry days that were held at the library.

Announcement and schedules were publicized in community organization meetings and the local newspaper and on the library’s Facebook page.

Project funds were expended to support contracted programming such as the Cincinnati Museum and Science Matters.

Project funds were expended to support supplies used during each program.

Project funds were used to support a movie license to ensure the library’s ability to show movies to audiences within copyright compliance.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

An additional cleaning contract service was also supported with grant funds.

Project Outputs

5,079 children participated in activities.

Sixty-nine programs for children, aged birth through kindergarten were held.

Fifty-five programs for children, Grades 1 to 3 were held.

Fifty-four programs for children, Grades 4 and 5 were held.

Fifty-seven programs for children, Grades 6 to 8 were held.

Sixty-four programs for children in high school were held.

Project Outcome

In Boone County, 31% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 50 – 70% qualified students. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious

food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library strengthened the existing partnership with the school system by working together to address both academic and non-academic barriers to learning and creating a sense of community and association between the two organizations. Many school officials volunteered or observed at program events, including the President of the School Board. As a result of the publicity regarding the school-library partnership, the local YMCA contacted the library to brainstorm about other partnership opportunities and possible programming to address the needs of poverty level and at-risk children.

The library reported that while the number of children participating throughout the library system in Summer Reading was down, the Summer Reading registration at the library branch providing food was up by 25%. Circulation and the number of library card applications increased during the months of the program. The average number of storytime participants went from thirteen to nineteen per program. They saw a large population that were previously underserved or not served at all. Staff noted that long-time customers of the library attended weekly outreach events and meals. This showed that the library not only brought in new families, but also served the families that were already library users.

Anecdotal Information

Children told staff that they enjoyed the books that were sent home and they read more as a family in the evenings. The library staff noticed many of the same families each week for meals and programs and that they established a routine. The families participated more in the library and befriended staff. Many grandparents brought their grandchildren to address literacy needs and introduce them to educational activities.

Staff noted that during the eight-week program, cars and people were eagerly waiting for the Community Center on Wheels to pull into the parking lot for meal distribution and literacy activities. Also during the hotel outreach events, the library signed up families for library cards and was able to provide direction and information to those who had never used the library. During those programs and meals, library staff were able to interact with many of the individuals participating in the programs and are now better able to serve the needs of this population. As a result, the library moved forward with a follow-up to the program and hosted a Family Reading Night program for four weeks when school started. Twelve families signed up and ten families attended consistently. During that four-week program, the library provided free meals, books and incentives. A reading specialist and librarian worked together to provide literacy-based activities and information for parents and children.

The library received many positive comments and feedback from both the participants and community members. One note from a participant said, the boys had so much fun this summer at the library. Thank you so much! The Director of Food Services said, we are happy to partner with the library on this grant. Students can learn in spite of existing barriers to learning and this program addresses these barriers and helps to address them head on. During the meal time at both the library and hotel outreach, staff noticed participants interacting and conversing about school, personal interests, problems and circumstances. Children played with one another in games of touch football or wiffle

ball. The literacy-based activities also encouraged children and families to interact and play with one another. The literacy activities also encouraged conversations between library staff and the participants.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: \$6,814

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 2,485

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Logan County Public Library

Project Title: Logan County PSRL – Fueling the Mind (3C-Ai)

Project Director: Beverly Terry

Telephone Number: 270-726-6129

Fax Number: 270-726-6127

Email: beverly@loganlibrary.org

Library Website Address: www.loganlib.org/

Library Address: 201 West 6th Street, Russellville, KY 42276-1411

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal 3: Library programming and services

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children and teens

Literacy programs

Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Logan County Public Library facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with Community Action of Southern Kentucky to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was deployed for nine weeks.

The number of programs offered to every age group was expanded.

Project funds were used for one existing staff member and two new part-time staff to manage and deploy the grant project.

Project funds were expended to support contracted programming such as Mr. Bond – The Science Guy, Animal Tales, Wild Goose Chase Theatre, The Groove Club, Doug Doolin, and the Living Arts and Science Centers Star Lab Inflatable Planetarium.

The program was promoted by giving parents June and July calendars with all events listed.

Announcements and schedules were made by the local radio station daily.

The library partnered with over twenty businesses.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

2,485 children were served and participated in activities.

Seventy-three programs were held.

Project Outcome

In Logan County, 51% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 50 – 70% qualified students. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity.

Anecdotal Information

The library reported that children and parents were very comfortable in the library because no one was singled out as needing help. Because lunches were a part of the daily program, it was offered to everyone equally.

The library also reported staff seeing children who participated in the program return to the library after school asking for homework help or encouragement. As a result, staff members formed bonds with many of the families, who now feel comfortable approaching them with questions.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2012

Funds Awarded: \$23,947

Project #: 3C-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 3,854

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Union County Public Library District

Project Title: Union County PSRL – Fueling the Mind (3C-Aj)

Project Director: Angela McGuire

Telephone Number: 270-389-1696

Fax Number: 270-389-3925

Email: unionlib@roadrunner.com

Library Website Address: www1.youseemore.com/unioncounty/default.asp

Library Address: 126 S Morgan, Morganfield, KY 42437-1553

LSTA Purpose

Services for lifelong learning

State Five-Year Plan

Goal 3: Library programming and services

IMLS Primary Performance Category

Strengthen families and children

IMLS Secondary Performance Category

Enhance a lifetime of learning opportunities

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children and teens

Literacy programs

Outreach services

Start Date: 10/01/11

End Date: 09/30/12

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Union County Public Library facilitated seven weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program at four sites in the county: the mail library, Sturgis Housing Authority, Sturgis Senior Citizens Center, and Uniontown Elementary.

The library’s Summer Reading Program was deployed for seven weeks.

The number of programs offered to every age group was expanded.

Five full-time and ten part-time staff were hired to manage and deploy the grant project.

The library promoted the project by sending a letter home with all students in local schools. Ads were placed in local newspapers and the radio station. Flyers were distributed to churches, grocery stores, daycares, businesses, ball fields, and were delivered door to door in some areas. The school system announced the program to all students using their One Call phone information system.

Project Outputs

3,854 children were served and participated in activities.

163 programs for children, aged birth through kindergarten were held.

142 programs for children, Grades 1 to 3 were held.

142 programs for children, Grades 4 and 5 were held.

142 programs for children, Grades 6 through 8 were held.

142 programs for children in high school were held.

Project Outcome

In Union County, 58% of students qualify for free and reduced price food at school. With the early release of school, many of these students would be without this nutrition for almost three months. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library also established a strong relationship with the school system while working closely with the superintendent. Several school employees worked with the project which made them more aware of library services. The school superintendent invited the library director to present information about the program to the June Board of Education meeting. Board members were overwhelmingly pleased about the partnership effort.

The Sturgis Housing Authority’s funding had been cut and subsequently they were not able to sponsor summer programs so the director was happy that the library was able to come to her facility and provide programming for families. HUD officials visited during

the program and were so excited that they took copies of informational flyers and numerous pictures to share with others in their organization. The Senior Citizens Center, which is in a high poverty area, was happy to partner with the library and this site was heavily visited throughout the entire program.

Anecdotal Information

The library reported site leaders were experienced employees from the school system and brought quality literacy-based programming to the sites. The children were so excited to see familiar faces. The majority of the part time staff members were college students who interacted and mentored with the students, telling them about their college experiences and encouraging them to do well in school.

The library also reported customers of the library seem to have more knowledge of services available and are visiting all locations of the library more frequently. The library staff saw parents and children coming back into the library browsing in the book stacks and even just sitting around and reading alone or with their children. As a result of the partnership with the school district, the library was invited to distribute library information at all of the back to school open house events.

Many parents expressed their gratitude daily for the programming, saying it gave their kids something to do and the library received numerous letters of appreciation from parents, grandparents and guardians. One grandmother bought five children daily, one parent brought her four children daily and one grandmother brought eight children daily. The library has already received requests for additional sites in isolated communities around the county for next year with parents and guardians asking if they were going to provide this service next year and others were asking about job opportunities. The library also reported staff seeing children who participated in the program return to the library after school asking for homework help or encouragement. As a result, library staff formed bonds with many of the families, who now feel comfortable approaching them with questions.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 705,262 children. KDE reported that only 13% of those children receive food during the summer. Additionally, school calendars are required to anticipate closures due to inclement weather. With the mild winter, many schools dismissed four to six weeks early. Subsequently, children would not only be hungry for food for their minds, but also their bodies. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for seven weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

2013

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$10,923

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 1,170

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Boone County Public Library
Project Title: Boone County PSRL – Fueling the Mind (3B-Aa)
Project Director: Lisa Sensale
Telephone Number: 859-342-2665
Fax Number: 859-689-0435
Email: lsensale@bcpl.org
Library Website Address: http://www.bcpl.org/
Library Address: 1786 Burlington Pike, Burlington, KY 41005

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children
Non/limited English speaking persons
Young adults and teens

Primary Services

Education-related services for children/teens
Literacy programs
Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Boone County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The project was promoted through print, electronic and word of mouth. Flyers were distributed to community businesses and churches, and were shared with Boone Co Schools and Adult Education.

Flyers were translated into Spanish and distributed to churches and schools with a high percentage of Spanish-speaking families.

The library partnered with Boone Co Schools, Community Center on Wheels (CCoW), Boone County Parks Department, Boone County Schools Family Resource Center, Boone Co Health Department, Boone Co Adult Education, Freestore Foodbank, the Local Walmart, and Brighton Center, a family-services organization.

Four part-time staff was hired to manage and deploy the grant project.

Mobile/outreach sites were incorporated to reach greater numbers of children and their families.

On Movie Mondays, a family movie was shown and books and activities related to the movie there shared.

Terrific Tuesdays presented participants with a variety of activities (games, legos, art, science experiments) and contracted programs.

Workout Wednesdays were led by Boone Co Parks Department staff which introduced them to games and engaged them in physical activity.

Each Friday, families had access to Spanish storytime in the morning and an enrichment activity following lunch.

Project funds were used to support supplies and contracted presenters for programs.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library and to purchase supplies.

Project Outputs

1,170 children participated in activities

Fifty programs for pre-kindergarten were held.

Fifty programs for school age children were held.

Fifty programs for teens were held.

Lunch programs were held four days per week at the Florence library branch.

The library was awarded a \$2,500 Walmart Hunger Relief and Healthy Eating grant to support dinner and programming for families of participating children. In partnership with CCoW and Freestore Foodbank, dinner and programming was provided at White Pine

Mobile Home Park and the parking lot beside Biederman Education Center, a day care center located next to a hotel utilized by homeless families.

At the mobile sites, twenty-six children were signed up for the Library's Summer Reading program and thirty-one for library cards.

Attendance at the White Pine site was recorded at forty children per visit.

Attendance at the Biederman site was recorded at sixteen children per visit.

Attendance at the Florence branch was recorded at nineteen children per visit.

Project Outcome

In Boone County, 35% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 55 – 75% qualifying students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the Summer Reading grant opportunity. The library strengthened the existing partnership with the school system by working together to address both academic and non-academic barriers to learning and creating a sense of community and association between the two organizations. The Fueling the Mind project allowed the library to establish new partnerships with the local Walmart and strengthen partnerships with the Freestore Foodbank, the Brighton Center, and Boone Co Parks Department.

Circulation and the number of library card applications increased during the months of the program. Florence branch staff reported seeing familiar summer reading participants after the program ended. During the program, these same families would arrive early to use library resources prior to lunch and would stay later so the children in their care could attend planned programming. The number of children visiting the CCoW at the White Pines site and checking out items surpassed participation at routine stops.

The project director noted that overall, the Fueling the Mind project helped educate staff about the growing needs and challenges youth and families in the area currently face. Various staff members joined the CCoW at remote locations throughout the summer to help with circulation and were able to observe these circumstances first hand. Members of the community heard about needs through emails and were able to lend a hand by donating personal hygiene items or helping out at the Freestore Foodbank. Florence branch staff noted that if the library has the opportunity to apply for funds in FY2014, they would like to extend meals and programming from four days a week to every day of the week.

The library received positive comments and feedback from participants and library staff. Many families liked having the opportunity to get to know new families and children and having the chance to spend more time together.

Anecdotal Information

What was even more exciting was the number of children who checked out books and were participating in the Summer Reading Program. Many kids wanted to immediately return their books for new books before they even got their meal.

A regular library user stated, the children loved the activities and games and they have really bonded with the wonderful ladies who are doing the summer reading program. When asked how participating in the program impacted her book reading interactions with the children in her care, she noted, we read books provided by the program together and by spending all the time together we have bonded and they ask me to be involved in their reading time. BEST PROGRAM EVER!!!

The children were inspired by the Eric Carle book, Rooster's Off to See the Word, the art presented, and the words of encouragement for their rooster creations. After hearing the book read aloud, the children were shown examples of the art they could make. Once directions were given and questions answered, art supplies (styrofoam ball, cut straws, chenille stems, feathers and peel and stick eyes) were placed on the table for the children to share. Parents recognized the significance of the child's tasks and how they helped promote brain development. Two moms from different groupings of children made comments acknowledging the correlation.

The children's interest and enthusiasm for programming at the White Plains site was unwavering. Their commitment was seen in their desire to meet with staff and the CCoW rain or shine. One particular evening the forecast called for rain and thunderstorms and the CCoW vehicle was in the shop for repairs, so we had to use the library delivery van. Several children were disappointed because they brought books to return, but we didn't have books for them to check out. In spite of the weather, thirty-three children attended and quickly ate their meals asking, what are we doing tonight?

Seasonal staff hired for the project and long-term employees have done a wonderful job of interacting and developing relationships with participating families. Staff regularly addressed attendees by name and became very familiar with children's likes and dislikes. Moreover, children and adults alike trusted staff enough to apprise them of very personal situations. The Florence branch manager stated I just wanted to make sure you knew how much I have enjoyed hosting the program at Florence. One of the reasons why it has been so rewarding and enjoyable is the staff you hired. All have done an excellent job. They are so organized and really good with their interaction. They treat each and every person with respect and make them feel welcome. Not only have they done a good job organizing the event, they have also made an extra effort to promote this grant. The bus driver, a former school bus driver and current dispatcher for the county school bus system, also made the kids feel welcome and safe.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$17,943

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 1,234

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Carter County Public Library

Project Title: Carter County PSRL – Fueling the Mind (3B-Ab)

Project Director: Nellie Jordan

Telephone Number: 606-286-8070

Fax Number: 606-286-8070

Email: director@cartercountypubliclibrary.info

Library Website Address: http://www.cartercountypubliclibrary.info/

Library Address: PO Box 1040/115 Mill Street, Olive Hill, KY 41164-1040

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children/teens

Literacy programs

Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Carter County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The project was advertised for free in local newspapers and on local radio stations. Programming was announced in the weekly school district newsletter, private school newsletters, county extension office, and chamber of commerce.

The project was advertised on the library’s website and Facebook page, and by word of mouth. Flyers were distributed in the library and to local businesses.

The project was promoted with a free video clip from CLSP, Collaborative Summer Library Program, on the local public access channel serving the eastern end of the county.

Four full-time and two part-time staff were hired to manage and deploy the grant project. The library partnered with Carter County Soil and Water Conservation District, Grayson Lake Marina, and Morehead State University for programming activities.

Project funds were used to support supplies and contracted presenters for programs.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library and to purchase supplies.

Project Outputs

1,234 children participated in activities

Sixteen programs for pre-kindergarten were held.

Forty-eight programs for school age children were held.

Twenty-two programs for teens were held.

Lunch programs were held five days per week at the two Carter County library branches and five other sites in the county.

Project Outcome

In Carter County, 57% of students qualify for free and reduced price food at school. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the Summer Reading grant opportunity. The library strengthened the existing partnership with the school system by working together to address both academic and non-academic barriers to learning and creating a sense of community and association between the two organizations. The Fueling the Mind project allowed the library to establish new partnerships with the local organizations whose services directly corresponded to the summer reading programming theme.

The library reported summer reading participation increased 1,302%, from eighty-eight children in FY2012 to 1,234 children in FY2013. This is one of the highest rates of per capita participation in summer reading throughout the state. 19% of all children in Carter County participated in the Fueling the Mind Project. Program staff noted that ten students stayed after each program dismissed for help with reading skills. Follow-up conversations with families of participating children indicated the children were more comfortable returning to school due to the continued reading activities facilitated during the program.

Anecdotal Information

We now see several families on a regular basis due to their child's program attendance. Carter County Public Library's position on the community's radar has definitely grown. We see more and more word of mouth referrals. The Summer Reading Program is a key to the improvement of this relationship.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$9,269

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 485

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Casey County Public Library

Project Title: Casey County PSRL – Fueling the Mind (3B-Ac)

Project Director: Tabitha Coffman

Telephone Number: 606-787-9381

Fax Number: 606-787-7720

Email: tabithacoffman@caseylibrary.org

Library Website Address: www.caseylibrary.org/

Library Address: 238 Middleburg Street, Liberty, KY 42539-3002

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children/teens

Literacy programs

Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Casey County Public Library facilitated twelve weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from nine to twelve weeks.

Two full-time staff was hired to manage and deploy the grant project.

The project was advertised on the library’s website and Facebook page, including newly started library Pinterest, Tumblr, and Twitter accounts, and by word of mouth. Flyers were distributed in the library, schools, day camps, and to local businesses.

The project was advertised in the newspaper with color ads and on local radio as public service announcements.

Project staff visited each area schools to promote the grant project and attended the 21st Center Community Learning Center camps to encourage those participants to come to the library’s summer reading program.

The library partnered with the local Pizza Hut, McDonald’s, Lowe’s, Casey County Early Childhood Development, 21st Century Community Learning Center, and Green River Builders, some of which provided materials for incentives.

Project funds were used to support supplies and contracted presenters for programs.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

485 children participated in activities.

Four programs for pre-kindergarten were held.

Eight programs for school age children were held.

Ten programs for teens were held.

Three dinner programs were held each week in June and one dinner program was held each week in July.

Project Outcome

In Casey County, 72% of students qualify for free and reduced price food at school. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library increased its summer reading programming from four to eight weeks in FY2012. This year the library increased its summer reading program from eight to twelve weeks. The library strengthened the existing partnership with the school system, early childhood center,

and day camps by working together to address both academic and non-academic barriers to learning and creating a sense of community and association between the organizations. The library reported that adults and teens are more aware of the educational and fun activities the library offers to everyone, noting that many parents of the children that participated in the Fueling the Mind project became new patrons of the library.

Anecdotal Information

We would never have been able to present programs of this caliber without grant funding. They have measurably increased our children and teen program attendance and added so much richness to their experiences.

The children never wanted to leave when the programs were over and they always wanted to know what was next. Parents and caregivers told us this was the best summer reading they had participated in and we had done an incredible job! Some of the school day camps even used our themes in their programs this year based on the flyers we had handed out.

We have seen several new faces this year during our summer reading program and have had many of those families come back to the library on a regular basis. Some of the same children and teens came to every program we had in their age group this summer. Since our summer reading program, we have had several regular library programs and not only have our usual teens attended, we have had several new ones join our group. We have also had excellent attendance during our story hour since summer reading.

One parent complimented us about gathering all the educational information that we did for the activities. She felt her children had really enjoyed the summer with us and learned a lot.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for twelve weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$1,378

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 1,131

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Lexington Public Library – Village Branch (Fayette County)

Project Title: LPL Village Branch PSRL – Fueling the Mind (3B-Ad)

Project Director: Kinzie Gaunce

Telephone Number: 859-246-1607

Fax Number: 859-422-6358

Email: kgaunce@lexpublib.org

Library Website Address: http://www.lexpublib.org/

Library Address: 2185 Versailles Road, Lexington, KY 40504

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children/teens

Literacy programs

Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Lexington Public Library – Village Branch facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system and God’s Pantry to provide lunch through KDE’s Summer Food Service Program.

The project was promoted through word of mouth, color flyers and brochures placed in area businesses and throughout the library branch, and in library calendars and on the library’s main website.

Project staff visited two area schools on family literacy night to promote the grant project.

The library partnered with the International Book Project whose volunteers provided leadership for the Kid’s Book Club formed as a result of the grant project.

The library partnered with Central Kentucky Love on a Leash for a Friday program, Paws to Read, in which children and families read to service dogs.

Project funds were expended to support supplies used during each program.

Project Outputs

1,131 children participated in activities.

The library provided lunch and snack programs five days per week.

Thirteen programs for pre-kindergarten were held.

Fifty-four programs for school age children were held.

Nineteen programs for teens were held.

Two book clubs were formed, Dinosaur Book Club and Kid’s Book Club.

Volunteers from the International Book Project took participants on a field trip to their headquarters to help box up books for the less fortunate.

Project Outcome

In Fayette County, 50% of students qualify for free and reduced price food at school. However, the schools near the site served had 85 – 95% qualifying students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library reported record participation resulted in creating additional programs for younger audiences. Many of the children who participated in the lunch programs remained at the library until afternoon snack. The library has a large population of low income families that currently use library services, but noticed new faces each week. 130 new library accounts were created. The library also exceeded the number of finishers for the reading portion of the summer

reading program, noting awesome amounts of participation in both book clubs and fewer discipline problems overall.

Anecdotal Information

One day when the library had a blackout due to a nasty storm, instead of going home or declining to participate, the teens decided to continue with the book club. We ended up sitting on the floor telling and reading scary stories by flashlight until the electricity came back on (about an hour later).

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$9,949

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 1,801

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Grant County Public Library
Project Title: Grant County PSRL – Fueling the Mind (3B-Af)
Project Director: Wynita Worley
Telephone Number: 859-824-2080
Fax Number: 859-824-2083
Email: w.worley@grantlib.org
Library Website Address: http://www.grantlib.org/
Library Address: 201 Barnes Road, Williamstown, KY 41097

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children
Non/limited English speaking persons
Young adults and teens

Primary Services

Education-related services for children/teens
Literacy programs
Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Grant County Public Library facilitated ten weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library partnered with Dry Ridge Elementary, Sherman Elementary, and Williamstown Elementary (Garrard Co).

Three part-time staff was hired to manage and deploy the grant project.

The project was promoted by flyers distributed to the three partner schools for take home and throughout targeted neighborhoods. Project staff placed announcements on door handles of apartments and duplexes advertising the free literacy and lunch program at the library.

Each week, the library utilized the Grant Co Public Schools robo-call system to remind parents about the summer reading program.

The project was advertised in the local newspaper with a front page story, with library staff appearing on the local cable channel in May, June and July to promote and remind parents of the program, and radio ads.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

1,801 children participated in activities.

The library provided hot lunches and programming five days per week.

Fifty programs for pre-kindergarten were held.

Fifty programs for school age children were held.

Project Outcome

In Grant County, 64% of students qualify for free and reduced price food at school. However, Sherman Elementary, the school nearest to the site served had 74% qualifying students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library reported that though most of the children and families in attendance were those who currently used the library, there was a 471% increase in summer reading participation from 385 children in FY2012 to 2,197 in FY2013. Seventy-seven more programs were offered. The library noted that hot lunches made a difference with performance and attendance, though some children dropped out because parents or grandparents could

not eat free. Participation could have been greater as some children told program staff they did not have consistent transportation to the library. The library is considering a mobile site for the FY2014 summer reading program.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for ten weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$14,090

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 750

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Jackson County Public Library

Project Title: Jackson County PSRL – Fueling the Mind (3B-Ag)

Project Director: Malta Flannery

Telephone Number: 606-287-8113

Fax Number: 606-287-7774

Email: mflannery1@prtcnet.org

Library Website Address: <http://www2.youseemore.com/JacksonCounty/default.asp>

Library Address: PO Box 160, 338 North Main Street, McKee, KY 40447

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children/teens

Literacy programs

Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Jackson County Public Library facilitated seven weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from four to seven weeks.

The number of programs offered to pre-kindergarten through 5th grade was expanded.

Eight part-time staff was hired to manage and deploy the grant project.

The project was promoted with posters and flyers distributed to all elementary schools, Head Start and childcare providers, including local businesses and community organizations.

The library partnered with Jackson County Comprehensive Care and the Berea College Promise Neighborhood Program.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

750 children participated in activities.

The library provided lunch and snack programs five days per week and on bookmobile stops in the Annville, Tyner, Sand Gap and Clover Bottom areas of the county.

Thirty programs for pre-kindergarten were held.

Thirty programs for school age children were held.

Project Outcome

In Jackson County, 37% of students qualify for free and reduced price food at school. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded summer reading opportunity. The library offered forty-four more programs to their existing program. The library reported a 115% increase in participation, from fifty-two children in FY2012 to 112 in FY2013.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for seven weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$3,000

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 750

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Jessamine County Public Library

Project Title: Jessamine County PSRL – Fueling the Mind (3B-Ah)

Project Director: Rachel Staub

Telephone Number: 859-885-3523

Fax Number: 859-885-5164

Email: rstaub@jesspublib.org

Library Website Address: http://www.jesspublib.org

Library Address: 600 South Main Street, Nicholasville, KY 40356

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children/teens

Literacy programs

Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Jessamine County Public Library facilitated six weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide programming at feeding sites in the county through KDE’s Summer Food Service Program.

The library provided reading materials, reading logs, and craft kits for attendees to complete while at the site.

One part-time staff was hired to manage and deploy the grant project.

The project was promoted with a press release distributed from the school system identifying the summer feeding sites and dates, and library participation. Messages were sent to area public service agencies who work with children and families.

Posters were placed on the library’s community board with additional information about site location and booth set up.

The library distributed postcard reminders about summer reading programming for feeding sites.

Project funds were expended to support supplies used during each program.

Project Outputs

2,137 children participated in activities.

The library provided programming at seven different sites five days per week.

Eighty-five programs for pre-kindergarten were held.

Seventy-nine programs for school age children were held.

Fifty-eight programs for teens were held.

Project Outcome

In Jessamine County, 54% of students qualify for free and reduced price food at school. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library offered forty-four more programs than they would have without grant funding and saw a 2% increase in summer reading participants from the prior year. The library reported they will meet with site managers for coming year’s summer reading programming participation because not all site managers knew activities were planned though the agreement was approved with the local schools system’s food services coordinator.

Anecdotal Information

One mother wrote down the name of the picture book she read with her daughter because they liked it so much and wanted to either come to the library and check it out or go out and purchase it if they could.

A grandmother who brought her two grandchildren to the feeding site sat and read multiple storybooks with her grandchildren, and when we told her grandson that he could keep on of the books they had read together, his face lit up and he said, Really?

We were able to give away some of the books that were still in great condition but that we needed to weed form our collection due to space restrictions. By the end of the program, we had given away over 450 books, 450 more books in the hands of children in our community. Several quotes in response to the books the children had to read at the sites and took home with them were, I think I love this book!, I actually kinda liked that book, and My kids love reading.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for six weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$17,267

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 3,862

Congressional District Served: 4th

SUBGRANT INFORMATION

Library Name: Kenton County Public Library

Project Title: Kenton County PSRL – Fueling the Mind (3B-Ai)

Project Director: Lise Tewes

Telephone Number: 859-341-3200

Fax Number: 859-578-7935

Email: Lise.Tewes@kentonlibrary.org

Library Website Address: http://www.kentonlibrary.org/

Library Address: 2171 Chamber Center Drive, Ft. Mitchell, KY 41017

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children/teens

Literacy programs

Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Kenton County Public Library facilitated nine weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide programming at fourteen feeding sites within the county through KDE’s Summer Food Service Program.

Two full-time and one part-time staff were hired to manage and deploy the grant project. Flyers and posters were distributed to targeted areas and posted in the library, as well as feeding sites.

Press releases were sent to the local newspaper, which also featured an article promoting summer reading program. The Erlanger/Elsmere School District included an article in their electronic newsletter sent to parents.

The project was also featured in a three-minute segment on Channel 9 news.

Project funds were expended to support supplies used during each program.

Project Outputs

3,862 children participated in activities.

Five days per week, the library provided programming at four different city sites (Covington, Ludlow, Ft. Wright, and Erlanger) with multiple schools, four daycare centers in Covington, the YMCA camp at Arnett Elementary in Erlanger, and the Boys and Girls Club in Covington.

168 programs for school age children were held.

Six programs for teens were held.

Sixty-six children completed reading logs at John G. Carlisle School in Covington.

Project Outcome

In Kenton County, 37% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 65 – 96% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library expanded summer reading outreach to Ludlow Elementary School and four daycare centers in Covington by addressing both academic and non-academic barriers to learning and creating a sense of community and association.

Project staff visiting the Boys and Girls Club in Covington reported the children there showed very little excitement in programs due to the other activities available. Staff, however, incorporated a chemistry-based program that showed the children how to make slime and a biology lesson where children grew plants from lima beans which

encouraged and captured their attention. Staff also reported a significant number of children successfully completed their reading logs.

Anecdotal Information

One family at Ludlow, a mother with four children, expressed how grateful she was for the library visits. She said she has no car and would not be able to get her children to the library this summer. Having the library come to the school, where they eat lunch every day is really a great opportunity. Her children check out books every week when the library visits and enthusiastically participate in the storytime and programs provided.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for nine weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$4,998

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 654

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Lincoln County Public Library
Project Title: Lincoln County PSRL – Fueling the Mind (3B-Aj)
Project Director: Ashley Crace
Telephone Number: 606-365-7513
Fax Number: 606-365-5565
Email: acrace@lcplinfo.org
Library Website Address: http://www.lcplinfo.org/
Library Address: 201 Lancaster Street, Stanford, KY 40484

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children
Non/limited English speaking persons
Young adults and teens

Primary Services

Education-related services for children/teens
Literacy programs
Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Lincoln County Public Library facilitated six weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

Three part-time staff was hired to manage and deploy the grant project.

The project was promoted with flyers and calendars distributed to all Lincoln Co schools.

Project staff visited four of the six elementary schools to promote the summer reading program.

The project was advertised on the local radio, in the Danville Advocate and the Standard Interior Journal newspapers, with posters placed in local businesses and the library, and on the library’s Facebook page and website.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library and to purchase supplies.

Project Outputs

654 children participated in activities.

The library provided lunch programs five days per week

Forty-eight programs for pre-kindergarten age children were held.

Fifty-six programs for school age children were held.

Forty-eight programs for teens were held.

Project Outcome

In Lincoln County, 66% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 60 – 77% qualified students. Staff noted many attendees live within walking distance of the library and came to the lunch program every day, arriving up to thirty minutes prior to the start of activities. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library offered 120 more programs than they would have without grant funding and saw a 236% increase in summer reading participants from the prior year. The grant married literacy-based programming and nutritious food for all children under eighteen.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for six weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$14,001

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 1,183

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Logan County Public Library District
Project Title: Logan County PSRL – Fueling the Mind (3B-Ak)
Project Director: Beverly Terry
Telephone Number: 270-726-6129
Fax Number: 270-726-6127
Email: beverly@loganlibrary.org
Library Website Address: http://www.loganlib.org/
Library Address: 201 West 6th Street, Russellville, KY 42276

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children
Non/limited English speaking persons
Young adults and teens

Primary Services

Education-related services for children/teens
Literacy programs
Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Logan County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

Two full-time and two part-time staff were hired to manage and deploy the grant project. The project was advertised daily on the local radio station and with flyers posted at grocery stores.

The Library partnered with the Local Head Start, Stevenson Elementary, and two local daycares.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

1,183 children participated in activities.

The library provided lunch and programs five days per week

Seventy-four programs for school age children were held.

Project Outcome

In Logan County, 53% of students qualify for free and reduced price food at school. However, Chandler Elementary, the school nearest to the site served had 63% qualifying students. The grant married literacy-based programming and nutritious food for all children under eighteen. The library reported 90 reading logs were successfully completed each week decreasing the learning gap generally experienced during the summer. The library offered thirty-two more programs than they would have without grant funding and saw a 23% increase in summer reading participants from the prior year.

Anecdotal Information

Many grandparents brought children from surrounding cities in Logan County, such as Olmstead, Adairville, Auburn and Lewisburg. What a big surprise to learn that the majority of adults to visit the library and stay all day were the grandparents of the children. They would read while the children participated in activities. Grandparents would comment I didn’t know things like this went on in the library and Thank you for engaging the kids and me.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$6,437

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 3,349

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Madison County Public Library
Project Title: Madison County PSRL – Fueling the Mind (3B-AI)
Project Director: Ruthie Maslin
Telephone Number: 859-623-6704
Fax Number: 859-623-2032
Email: rmaslin@madisonlibrary.org
Library Website Address: http://www.madisonlibrary.org/
Library Address: 507 West Main Street, Richmond, KY 40475

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children
Non/limited English speaking persons
Young adults and teens

Primary Services

Education-related services for children/teens
Literacy programs
Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Madison County Public Library facilitated eight weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide programming at the library and two additional feeding sites through KDE’s Summer Food Service Program.

Three part-time staff was hired to manage and deploy the grant project.

The library partnered with a low-income housing development to offer daily programs and lunches, a local high school for a lunch-time book club, the local health department in conjunction with Eastern Kentucky University, and Berea College students to survey Berea residents about food availability (supply chains, quality and variety available).

The library advertised the program with flyers printed in English and Spanish. The project was also promoted on the library’s Facebook page and website, and in the local newspaper.

Project Outputs

3,349 children participated in activities.

The library provided lunch programs five days per week

Seventy-eight programs for pre-kindergarten age children were held.

196 programs for school age children were held.

Thirty programs for teens were held.

Project Outcome

In Madison County, 54% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 50 – 70% qualified students with Richmond Head Start at 100%. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library reported summer reading participation doubled from the prior year, with many children and families returning, making a positive educational and nutritional impact on some of the most vulnerable members of the community.

Anecdotal Information

Some of our favorite activities were making buttons and bookmarks. One of my most rewarding experiences was building a connection with a teen who came every day and participated but always altered the activity so she could do it her own way. At first, she did it somewhat defiantly, but soon started taking great pride in her creative expression. For me, the best part of the program was the kids.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for eight weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$4,405

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 149

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Menifee County Public Library

Project Title: Menifee County PSRL – Fueling the Mind (3B-Am)

Project Director: Julia Roberson

Telephone Number: 606-768-2212

Fax Number: 606-768-9676

Email: library@mrtc.com

Library Website Address: http://www1.youseemore.com/menifee/default.asp

Library Address: 1585 Main Street, PO Box 49, Frenchburg, KY 40322

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children/teens

Literacy programs

Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Menifee County Public Library facilitated six weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

Two part-time staff was hired to manage and deploy the grant project.

The project was promoted with flyers and calendars distributed to all Menifee Co schools.

The project was advertised on the local radio, in the local newspaper, on the local television station Channel 2, and on the library’s electronic sign that is next to the road in front of the library.

The library partnered with the local extension office for programming.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

149 children participated in activities.

The library provided lunch programs four days per week

Five programs for pre-kindergarten age children were held.

Ten programs for school age children were held.

Five programs for teens were held.

Project Outcome

In Menifee County, 75% of students qualify for free and reduced price food at school. However, the elementary school at the site served had 80% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. With grant funding, the library was able to offer two additional weeks of programming, one additional day per week, and eight more programs than in the prior year.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for six weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$519

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 123

Congressional District Served: 6th

SUBGRANT INFORMATION

Library Name: Powell County Public Library
Project Title: Powell County PSRL – Fueling the Mind (3B-Ao)
Project Director: Mark Wetherington
Telephone Number: 606-663-4511
Fax Number: 606-663-4346
Email: mark.powellpubliclib@gmail.com
Library Website Address: http://www.powelllib.org/
Library Address: 272 Breckenridge Street, Stanton, KY 40380

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children
Non/limited English speaking persons
Young adults and teens

Primary Services

Education-related services for children/teens
Literacy programs
Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Powell County Public Library facilitated four weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide programming at the library and two additional feeding sites through KDE’s Summer Food Service Program.

The project was advertised in the local newspaper, with flyers and calendars distributed in the library and on the library’s Facebook page.

The library partnered with the local extension office for programming.

Project funds were expended to support supplies used during each program.

Project Outputs

123 children participated in activities.

The library provided lunch programs five days per week in week one and two days per week for the remaining three weeks.

Eleven programs for school age children were held.

Six programs for teens were held.

Project Outcome

In Powell County, 74% of students qualify for free and reduced price food at school. However, the one of the two elementary schools at the sites served had 85% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library reported, children who attended the program read throughout the week and received several books to take home. They thoroughly enjoyed the programs and many parents made positive comments about the quality of the program. Many children said they did not often read, and were excited to have books provided to them. With grant funding, the library was able to offer twelve more programs than in the prior year.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for four weeks in a safe, comfortable environment.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$6,205

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 6,500

Congressional District Served: 5th

SUBGRANT INFORMATION

Library Name: Pulaski County Public Library
Project Title: Pulaski County PSRL – Fueling the Mind (3B-Ap)
Project Director: Carol Sexton
Telephone Number: 606-679-8401
Fax Number: 270-679-1779
Email: carol.sexton@pulaskilibrary.com
Library Website Address: http://www.pulaskipubliclibrary.org/
Library Address: 304 South Main Street, Somerset, KY 42501

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children
Non/limited English speaking persons
Young adults and teens

Primary Services

Education-related services for children/teens
Literacy programs
Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Pulaski County Public Library facilitated six weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

Two part-time staff was hired to manage and deploy the grant project.

The library promoted the project with 10,000 brochures and 2000 rack cards distributed to schools, daycares, local health department, fitness centers, and doctor’s offices.

The project was also promoted at the local rotary club and Interagency Council meetings, and through live and taped radio advertisements.

The library partnered with the local rotary club, the Interagency Council, local health department, and chamber of commerce.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

6,500 children participated in activities.

The library provided lunch and snack programs five days per week.

Thirty-four programs for pre-kindergarten age children were held.

Thirty-nine programs for school age children were held.

Twenty-six programs for teens were held.

Project Outcome

In Pulaski County, 68% of students qualify for free and reduced price food at school. However, the elementary schools at the sites served had 70 – 85% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The library reported the summer reading program was a record breaking success. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library offered thirty-seven more programs than they would have without grant funding and saw a 129% increase in summer reading participants from the prior year. Many times, the library hosted activities to over 400 children, with 800 participating and 600 fed in one program. In response to overwhelming participation, the library mobilized many teen and seventy-eight community volunteers, who gave over 700 hours in the sixty-three day project.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for six weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$3,349

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 372

Congressional District Served: 2nd

SUBGRANT INFORMATION

Library Name: Taylor County Public Library

Project Title: Taylor County PSRL – Fueling the Mind (3B-Aq)

Project Director: Emily Snyder

Telephone Number: 270-465-2562

Fax Number: 270-465-8026

Email: emily@taylorcountypubliclibrary.org

Library Website Address: http://taylorcountypubliclibrary.org/

Library Address: 1316 East Broadway Street, Campbellsville, KY 42718

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children/teens

Literacy programs

Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Taylor County Public Library facilitated ten weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide lunch through KDE’s Summer Food Service Program.

The library’s Summer Reading Program was expanded from six to ten weeks.

Two part-time staff was hired to manage and deploy the grant project.

The program was promoted by inviting Taylor Elementary School to visit the library for a presentation about summer reading. 1,061 children attended.

Project staff visited Campbellsville Elementary and promoted the program to 452 children.

The project was advertised in the local newspaper and local radio station.

The library partnered with local Cooperative Extension Office to read to children during lunch and assist with activities.

Project funds were expended to support supplies used during each program.

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

372 children participated in activities.

The library provided lunch programs five days per week.

Thirty-four programs for pre-kindergarten age children were held.

Thirty-four programs for school age children were held.

Thirty-one programs for teens were held.

Project Outcome

In Taylor County, 58% of students qualify for free and reduced price food at school. However, the elementary school at the sites served had 65% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library offered sixty-two more programs than they would have without grant funding and saw a 35% increase in summer reading participants from the prior year.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for ten weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2013

Funds Awarded: \$27,978

Project #: 3B-A

Project Title: Preventing Summer Reading Loss - Fueling the Mind

KDLA Project Monitor: Heather Dieffenbach

Number of Persons Served: 428

Congressional District Served: 1st

SUBGRANT INFORMATION

Library Name: Union County Public Library

Project Title: Union County PSRL – Fueling the Mind (3B-Ar)

Project Director: Angela McGuire

Telephone Number: 270-389-1696

Fax Number: 270-389-3925

Email: unionlib@roadrunner.com

Library Website Address: www1.youseemore.com/unioncounty/default.asp

Library Address: 126 South Morgan Street, Morganfield, KY 42437-1553

LSTA Purpose

Target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with low incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to family of the size involved. Target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or information skills.

State Five-Year Plan

Goal 3: Strengthen support for library programming and services

IMLS Primary Focal Area

Lifelong learning

IMLS Secondary Focal Area

Human services

Primary Users

Children

Non/limited English speaking persons

Young adults and teens

Primary Services

Education-related services for children/teens

Literacy programs

Outreach services

Start Date: 10/01/12

End Date: 09/30/13

Project Purpose

Through a partnership between the Kentucky Department for Libraries and Archives (KDLA), the Kentucky Department of Education (KDE), public libraries and local partners, the Preventing Summer Reading Loss – Fueling the Mind project enabled libraries to expand their traditional summer reading programs into new areas targeting at risk children and families being served by KDE’s summer food service. KDLA provided programming and staff support for literacy services using LSTA funding. KDE’s Summer Food Service Program provided meals. Union County Public Library facilitated six weeks of programming for children, aged birth to eighteen, that provided quality programming designed to keep school-aged children and those younger; reading and learning all summer.

Project Activities / Methods

The library partnered with the local school system to provide programming at the library and five additional feeding sites through KDE’s Summer Food Service Program.

Seven full-time and twenty part-time staff were hired to manage and deploy the grant project.

The library promoted the project by distributing pamphlets to area schools, daycares, and local businesses. Advertisements were placed in the newspaper, on the radio and the library’s Facebook page.

The library partnered with River View Coal Company which provided an interactive program on energy and donated water, t-shirts, and hats.

The library partnered with Murray State University, which provided \$5,000 in programming supplies.

The library partnered with Mid-Continent University, which donated t-shirts, post-it notes, pens and additional supplies.

The library partnered with Henderson Community College, which donated t-shirts, pens, hand sanitizer and additional supplies.

The library partnered with the local rotary club, which provided ice cream at two programming events.

The library partnered with the Union County Community Garden Coalition

Project funds were used for travel reimbursement in conjunction with picking up lunches from the school and delivering them to the library.

Project Outputs

428 children participated in activities.

The library provided lunch programs five days per week.

Fifty-five programs for pre-kindergarten age children were held.

Fifty-five programs for school age children were held.

Fifty-five programs for teens were held.

Project Outcome

In Union County, 54% of students qualify for free and reduced price food at school. However, the elementary school at the sites served had 62% qualified students. The grant married literacy-based programming and nutritious food for all children under eighteen. The learning gap generally experienced during the summer was decreased with the expanded Summer Reading opportunity. The library offered 116 more

programs than they would have without grant funding. The library reported setting the goal to read 2,000 books in six weeks, but read 4,720 books and served 2,607 meals. Children and families at two sites planted, weeded, and harvested food as a result of the partnership with the Union County Community Garden Coalition.

Anecdotal Information

This summer, Granny B is taking care of her eight grandchildren, ages five through thirteen, while their parents work. Each morning she takes them to Morganfield Elementary for breakfast. While her grandchildren eat, she reads to them and records the books on their summer reading logs. Granny B then brings her grandchildren to the Union County Public Library for the Preventing Summer Reading Loss – Fueling the Mind program. Granny B stated her appreciation for this program. She is thankful that her grandchildren receive a nutritious hot meal each day along with programming. She is very excited about the reading logs and said that reading is one of the most important skills to have. They have read together and individually a total of 273 books in three weeks since attending the program. She also stated that feeding the children would be a financial stress on her household if this program was not available.

Exemplary Reason

The State Library approached the Kentucky Department of Education (KDE) to partner in providing this invaluable service to the community. 55% of students in Kentucky qualify for free or reduced fee food at school, which equates to 352,333 children. KDE reported that only 10% of those children receive food during the summer. The collaborative project between KDLA and KDE and the library and local school district addressed a need that helped improve the daily lives of children and families and provided food and quality programming Monday through Friday for six weeks in a safe, comfortable environment.

THIS PAGE INTENTIONALLY LEFT BLANK