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What is Primary Search and TOPICsearch?

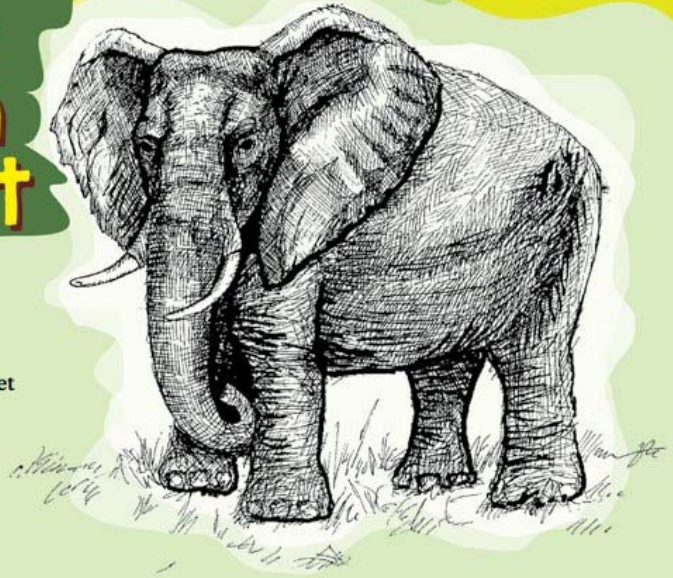
Presented by
Nancy Houseal
Division of Library Services



Draw an African Elephant

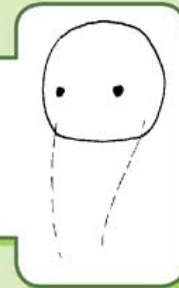
by Andrew Wales

The African elephant is the largest land animal on Earth. They can grow to be twelve feet tall and weigh as much as six tons! Here's how to draw this magnificent animal.



1.

Start with a circle for the head. Add two dots for the eyes, and begin the two curved lines for the trunk. Notice that the trunk gets narrower as it goes down.

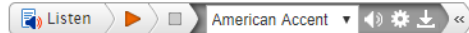


2.

Now begin to alter the shape of the head. Change the forehead slightly



Letter to Khrushchev on the Cuban Missile Crisis



1962

Public Papers of the Presidents, **John F. Kennedy**, 1962, p. 813-814

Dear Mr. Chairman:

I have read your letter of October 26th with great care and welcomed the statement of your desire to seek a prompt solution to the problem. The first thing that needs to be done, however, is for work to cease on offensive missile bases in Cuba and for all weapons systems in Cuba capable of offensive use to be rendered inoperable, under effective United Nations arrangements.

Assuming this is done promptly, I have given my representatives in New York instructions that will permit them to work out this weekend -- in cooperation with the Acting Secretary General and your representative -- an arrangement for a permanent solution to the Cuban problem along the lines suggested in your letter of October 26th. As I read your letter, the key elements of your proposals -- which seem generally acceptable as I understand them -- are as follows:

1. You would agree to remove these weapons systems from Cuba under appropriate United Nations observation and supervision; and undertake, with suitable safeguards, to halt the further introduction of such weapons systems into Cuba.
2. We, on our part, would agree -- upon the establishment of adequate arrangements through the United Nations to ensure the carrying out and continuation of these commitments -- (a) to remove promptly the quarantine measures now in effect and (b) to give assurances against an invasion of Cuba. I am confident that other nations of the Western Hemisphere would be prepared to do likewise.

If you will give your representative similar instructions, there is no reason why we should not be able to complete these arrangements and announce them to the world within a couple of days. The effect of such a settlement on easing world tensions would enable us to work toward a more general arrangement regarding "other armaments," as proposed in your second letter which you made public. I would like to say again that the United States is very much interested in reducing tensions and halting the arms race; and if your letter signifies that you are prepared to discuss a detente affecting NATO and the Warsaw Pact, we are quite prepared to consider with our allies any useful proposals.

But the first ingredient, let me emphasize, is the cessation of work on missile sites in Cuba and measures to render such weapons inoperable, under effective international guarantees. The continuation of this threat, or a prolonging of this discussion concerning Cuba by linking these problems to the broader questions of European and world security, would surely lead to an intensification of the Cuban crisis and a grave risk to the peace of the world. For this reason I hope we can quickly agree along the lines outlined in this letter and in your letter of October 26th.

John F. Kennedy

The Essential Documents of American History was compiled by Norman P. Desmarais and James H. McGovern of Providence College.

[Also Strategy of Massive Retaliation](#)

[Also Statement on the Soviet Decision to Remove Soviet Missiles from Cuba](#)

~~~~~

By **John F. Kennedy**

| South America |              |                  |                  |                                                     |                                                                     |                    |                   |                |
|---------------|--------------|------------------|------------------|-----------------------------------------------------|---------------------------------------------------------------------|--------------------|-------------------|----------------|
| COUNTRY       | AREA (SQ MI) | URBAN POP. %     | CAPITAL          | LANGUAGES                                           | POLITICAL SYSTEM & HEAD OF GOVERNMENT                               | DATE OF ORIGIN     | LITERACY RATE (%) | PER CAPITA GDP |
|               | POPULATION   | POP. RISE %/YEAR |                  |                                                     |                                                                     | % OF POP. UNDER 15 | LIFE EXPECTANCY   | HDI            |
| Argentina     | 1,073,520    | 92               | Buenos Aires     | Spanish, English, Italian, German, French           | Presidential-legislative democracy; President Mauricio Macri        | 1816               | 98/98             | \$22,300       |
|               | 43,625,000   | 0.9              |                  |                                                     |                                                                     | 25                 | 73/80             | 0.836          |
| Bolivia       | 424,164      | 68               | La Paz and Sucre | Spanish, Quechua, Aymara                            | Presidential-legislative democracy; President Evo Morales           | 1825               | 97/93             | \$6,700        |
|               | 10,985,000   | 1.5              |                  |                                                     |                                                                     | 33                 | 68/74             | 0.662          |
| Brazil        | 3,287,956    | 86               | Brasilia         | Portuguese, Amerindian dialects                     | Presidential-legislative democracy; President Michel Temer          | 1822               | 92/93             | \$15,000       |
|               | 206,147,000  | 0.8              |                  |                                                     |                                                                     | 23                 | 72/79             | 0.755          |
| Chile         | 291,930      | 83               | Santiago         | Spanish                                             | Presidential-legislative democracy; President Michelle Bachelet     | 1810               | 97/97             | \$23,800       |
|               | 18,198,000   | 0.8              |                  |                                                     |                                                                     | 20                 | 77/82             | 0.832          |
| Colombia      | 440,831      | 76               | Bogotá           | Spanish                                             | Presidential-legislative democracy; President Juan Manuel Santos    | 1810               | 94/95             | \$14,200       |
|               | 48,762,000   | 1.0              |                  |                                                     |                                                                     | 27                 | 72/79             | 0.720          |
| Ecuador       | 98,985       | 64               | Quito            | Spanish, Quechua, Amerindian dialects               | Presidential-legislative democracy; President Rafael Correa         | 1822               | 95/94             | \$10,700       |
|               | 16,529,000   | 1.3              |                  |                                                     |                                                                     | 29                 | 73/79             | 0.732          |
| Guyana        | 83,012       | 29               | Georgetown       | English, Amerindian dialects, Creole, Hindi, Urdu   | Presidential-parliamentary democracy; President David Granger       | 1966               | 86/89             | \$7,800        |
|               | 759,000      | 0.2              |                  |                                                     |                                                                     | 29                 | 64/69             | 0.636          |
| Paraguay      | 157,048      | 60               | Asunción         | Spanish, Guaraní                                    | Presidential-legislative democracy; President Horacio Cartes        | 1811               | 96/95             | \$8,900        |
|               | 7,033,000    | 1.2              |                  |                                                     |                                                                     | 32                 | 71/75             | 0.679          |
| Peru          | 496,225      | 79               | Lima             | Spanish, Quechua, Aymara                            | Presidential-legislative democracy; President Pedro Pablo Kuczynski | 1821               | 97/92             | \$12,600       |
|               | 31,489,000   | 1.0              |                  |                                                     |                                                                     | 28                 | 72/77             | 0.734          |
| Suriname      | 63,251       | 66               | Paramaribo       | Dutch, English, Sranang Tongo, Hindustani, Javanese | Parliamentary democracy; President Dési Bouterse                    | 1975               | 96/95             | \$16,000       |
|               | 548,000      | 1.1              |                  |                                                     |                                                                     | 27                 | 68/74             | 0.714          |
| Uruguay       | 68,679       | 95               | Montevideo       | Spanish, Portunol, Brazileró                        | Presidential-legislative democracy; President Tabaré Vázquez        | 1825               | 98/99             | \$21,900       |
|               | 3,480,000    | 0.3              |                  |                                                     |                                                                     | 21                 | 74/81             | 0.793          |
| Venezuela     | 353,841      | 89               | Caracas          | Spanish, Amerindian dialects                        | Presidential-legislative system; President Nicolás Maduro           | 1811               | 95/96             | \$15,200       |
|               | 31,029,000   | 1.3              |                  |                                                     |                                                                     | 28                 | 72/78             | 0.762          |





# KYVL – http://www.kyvl.org

The screenshot displays the KYVL (Kentucky Virtual Library) website interface. At the top, the logo 'KENTUCKY VIRTUAL LIBRARY' is shown alongside a 'KYVL QuickSearch' box with a dropdown menu set to 'for Everyone' and a search input field. Navigation tabs include 'About KYVL / Ask', 'Databases', 'For College & Adults', 'For K12 Students', 'For Librarians', and 'For Professionals'. Below the navigation, a breadcrumb trail reads 'CPE / KYVL / Home'. The main content area is divided into three columns: 'Chat with KYVL' (showing 'Chat is offline'), 'KYVL Blog' (with several news items and a 'Go to Blog' button), and 'Quick clicks' (with icons for 'A to Z list of resources', 'Ask KYVL', 'Courier service', 'Kentucky Digital Library', 'Password request', 'Research Galaxy!', 'Research Rocket (K5)', and 'Training calendar'). On the right side, a 'Showing 6 Groups' section lists categories with user counts: 'About KYVL' (5), 'Databases' (9), 'For College and Adult Learners' (4), 'For K12 Students' (3), 'For Librarians' (13), and 'For Other Professionals' (5). A search bar at the bottom right contains the text 'Search this website' and a 'Search' button.

# Look for Ebsco

The screenshot shows the Kentucky Virtual Library (KYVL) website. The header includes the logo 'KENTUCKY VIRTUAL LIBRARY' and navigation links for 'About KYVL / Ask', 'Databases', 'College & Adults', 'For K12 Students', 'For Librarians', and 'For Professionals'. The 'Databases' menu is expanded, showing a list of database options: 'A to Z databases', 'Britannica', 'EBSCO', 'LearningExpress', 'Novelist', 'ProQuest', 'Scholastic GO!', 'WorldCat (OCLC)', 'KY Digital Library (link)', and 'Training calendar'. The 'EBSCO' option is highlighted with a red box. Below the menu, there is a 'Chat with KYVL' section with a 'Chat with KYVL' button. To the right, a 'Showing 6 Groups' section displays a list of database groups with their respective counts: 'About KYVL' (6), 'Databases' (7), 'For College and Adult Learners' (3), 'For K12 Students' (3), 'For Librarians' (12), and 'For Other Professionals' (5). The 'Databases' group is also highlighted with a red box. On the left side, there is a 'Quick clicks' section with links for 'A to Z list of resources', 'Ask KYVL', 'Courier service', 'Kentucky Digital Library', and 'KYVL legacy website'.



# Select Individual Database

**KY V L KENTUCKY VIRTUAL LIBRARY** KYVL QuickSearch

for Everyone

Find thousands of magazines and journals...

About KYVL / Ask + Databases + For College & Adults + For K12 Students + For Librarians + For Professionals +

CPE / KYVL / **Databases** / EBSCO / Databases

### EBSCO

**Databases**

- Academic Search Complete
- Agricola
- AHFS Consumer Medication Information
- Business Source Premier
- CINAHL with Full Text
- Consumer Health Complete
- EBSCOhost
- ERIC
- Funk & Wagnalls New Encyclopedia
- GreenFILE
- Health Source - Consumer Edition
- LISTA - Library, Information & Technology Abstracts
- MAS Ultra - School Edition
- MasterFILE Premier
- MEDLINE
- Middle Search Plus

#### Academic Search Complete

Academic Search Complete  
Supports scholarly research in key areas of academic study. More than 8,000 full-text journals, 13,600 indexed and abstracted journals, and PDF content dating back as far as 1887.

- Academic Search Poster
- Academic Search User Guide

#### Agricola

Agricola  
Bibliographic records from the U.S. Department of Agriculture's National Agricultural Library, with millions of citations relating to the field of agriculture.

#### AHFS Consumer Medication Information

AHFS Consumer Medication Information  
Consumer drug information from the American Society of Health-System Pharmacists.

#### Business Source Premier

## NoveList



### NoveList

NoveList is an electronic readers' advisory resource that assists fiction readers in finding new authors and titles. It includes 90,000 full text reviews, over 36,000 subject headings and a complete spectrum of searching options, including searching by title, by author or simply by describing pertinent plot details.


- For more about using NoveList, follow this link for videos...
-  [NoveList I Love Books Poster](#)

## Primary Search



### Primary Search (EBSCOhost)

Designed specifically for elementary school libraries, this database contains full text for popular children's magazines, easy-to-read encyclopedias, and a vast image collection. Students can learn about a variety of topics, such as endangered species, space exploration and more. Primary Search provides students with encyclopedic entries written specifically for kids. In addition, it includes popular magazines including those from Cricket Media, such as Ladybug and Spider. Other magazines include Highlights, Junior Library Guild, and more. All full-text articles, many available in color PDF, are assigned reading level indicators (Lexiles) to provide educators with an estimate of a student's reading difficulty and the approximate grade-level reading ability required for comprehension. Lexiles help teachers meet the needs of students with varying reading abilities and interests and allow students to read along at their own pace.

-  [Primary Search Teacher Guide](#)

## Psychology & Behavioral Sciences Collection

## Sociological Collection

nearly 340 full-text scholarly journals with coverage spanning over 100 years. Subjects included social behavior, human tendencies, interaction, relationships, community development, and culture and social structure.

### Sociological Collection

This full-text database offers a trusted source of sociology literature, making it an essential tool for sociology and social work researchers, professionals and students. Sociological Collection covers a broad range of subjects relevant to sociology and its related disciplines. Contains

## Teacher Reference Center



### Teacher Reference Center

Teacher Reference Center (TRC) provides indexing and abstracts for more than 200 peer-reviewed journals. Teacher Reference Center covers a variety of topics of interest to teachers, including: assessment, best practices, continuing education, current pedagogical research, curriculum development, elementary education, higher education, instructional media, language arts, literacy standards, school administration, science and mathematics, and teacher education.

## TOPICsearch



### TOPICsearch

Explora interface for schools and public libraries. This database can use this database to explore current events, social, political and economic topics frequently discussed in the classroom. To support classroom discussion, TOPICsearch provides over 6,000 articles from diverse content sources. Available via EBSCOhost or the Explora interface to students at all ages and will assist in fostering informed conversation and opinions in the classroom. Content includes biographies, book reviews, government information, periodicals, public opinion polls, and international newspapers.



# Login Page

**Login** EBSCO Support Site

User ID

Password

[Login](#)

[Shibboleth Login](#) | [OpenAthens Login](#)

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[Supported Browsers](#)  
Recommended minimum screen resolution: 1024x768

Learn more about  
[EBSCO Information Services Product & Services](#)

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[EBSCO Support Site](#) | [Privacy Policy](#) | [Terms of Use](#) | [Copyright](#)

EBSCOhost Connection

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[EBSCO Green Initiatives](#)

# MAS Ultra and Middle Search Plus

August 14, 2018

<https://kdla.ky.gov/librarians/staffdevelopment/kdlaarchivedwebinars/Pages/Reference.aspx>





# Overview

Full-text database

Provides nearly 100 popular children's magazines

Has easy-to-read encyclopedic entries

Contains 1.6 million images





# Title Lists

## Periodicals

[https://www.ebscohost.com/titleLists/prh-periodicals.htm?\\_ga=2.166696318.1954280444.1524170357-841137863.1496860789](https://www.ebscohost.com/titleLists/prh-periodicals.htm?_ga=2.166696318.1954280444.1524170357-841137863.1496860789)

## Other Sources

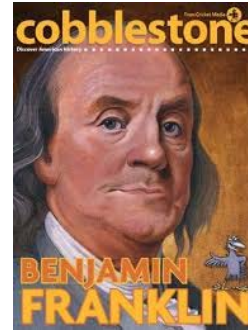
[https://www.ebscohost.com/titleLists/prh-other.htm?\\_ga=2.175021282.1954280444.1524170357-841137863.1496860789](https://www.ebscohost.com/titleLists/prh-other.htm?_ga=2.175021282.1954280444.1524170357-841137863.1496860789)

# Let's Explore!

| General Interest     | Arts & Entertainment             | Health & Medicine     | Sports & Leisure               |
|----------------------|----------------------------------|-----------------------|--------------------------------|
| <i>American Girl</i> | <i>ChildArt</i>                  | <i>Current Health</i> | <i>Ranger Rick</i>             |
| <i>Boy's Life</i>    | <i>Kids Tribute</i>              | <i>Hello</i>          | <i>Ranger Rick Jr.</i>         |
| <i>Highlights</i>    | <i>Plays: the Drama Magazine</i> | <i>Monkeyshines</i>   | <i>Sports Illustrated Kids</i> |
| <i>Humpty Dumpty</i> |                                  | <i>Winner</i>         |                                |
| <i>Jack and Jill</i> |                                  | <i>Kids on Wheels</i> |                                |
| <i>Weekly Reader</i> |                                  |                       |                                |

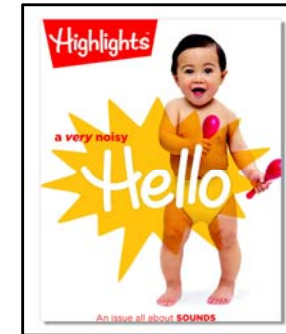
# And More . . .

History—*dig, Cobblestone*



Science—*Science Spin, Science World*

Humanities—*Faces, Hello*



Social Sciences—*National Geographic Kids*

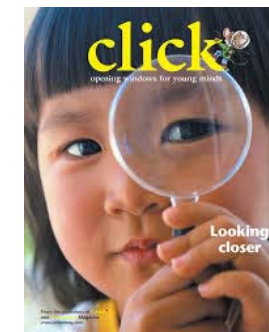
Technology—*Click*



Literature & writing—*Ladybug, Spider*


Education—*Junior Scholastic, Weekly Reader*

Politics & government—*Time for Kids*



# Basic Search Screen—Explora


New Search Curriculum Standards Search Other Databases For Educators
Sign In Folder Language Help



Search

**KENTUCKY VIRTUAL LIBRARY (KYVL)**

[Advanced Search](#)   [Search History](#)




### Homalocephale

Homalocephale was a dinosaur that lived in the late Cretaceous period, about 70 to 80 million years ago. It was about 6 feet long, and most likely ate leaves and branches. Homalocephale was unusual because of its very thick skull and flat head. It is believed to be closely related to Pachycephalosaurus, another thick-skulled dinosaur.


[Learn More](#)

**Animals**




Mammals, Reptiles, Insects, Birds, a...

**Arts and Music**




Art, Music, and More

**Biographies**



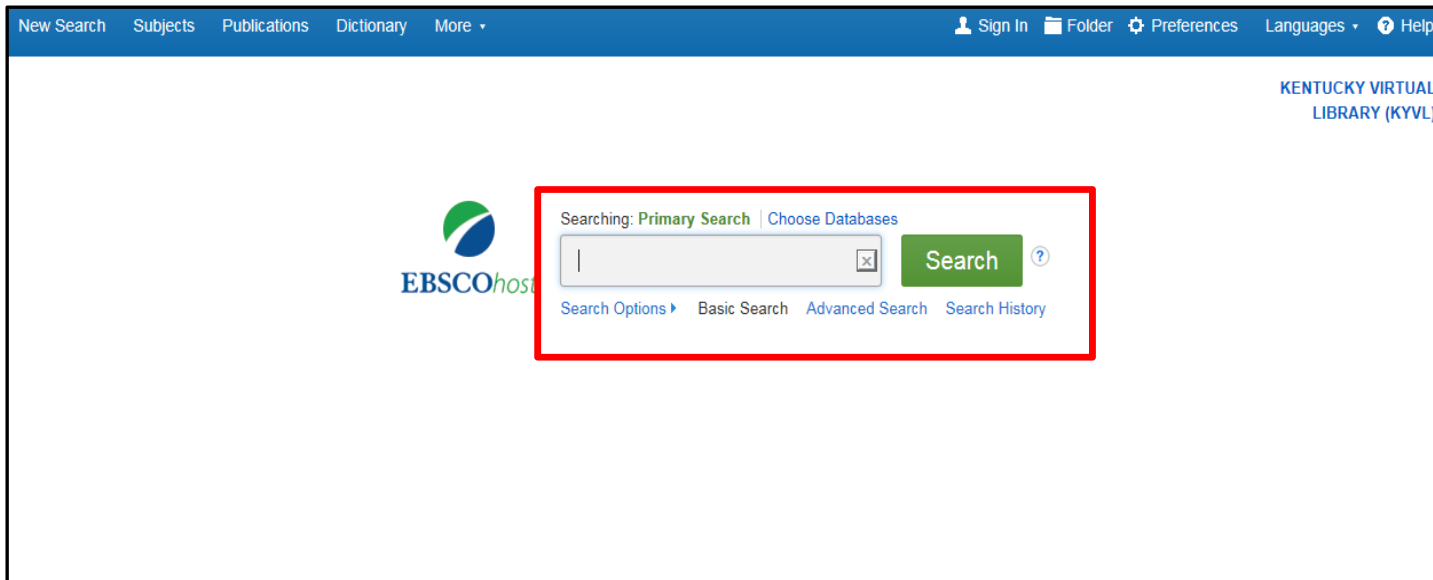
Historical and Current Figures

**Geography**



Countries, States, Cities, and More

# Basic Search Screen -EBSCOhost



The screenshot shows the EBSCOhost search interface. At the top, there is a navigation bar with links for 'New Search', 'Subjects', 'Publications', 'Dictionary', and 'More'. On the right, there are links for 'Sign In', 'Folder', 'Preferences', 'Languages', and 'Help'. The search bar contains the text 'cardinal' and a green 'Search' button. A red box highlights the search bar area, which also includes the text 'Searching: Primary Search | Choose Databases', 'Basic Search', 'Advanced Search', 'Search History', and a suggestion 'Did you mean: cardiac'. On the left side, the 'Refine Results' panel is visible, with a blue oval around it. It includes sections for 'Current Search', 'Boolean/Phrase' (set to 'cardinal'), 'Limit To' (with checkboxes for 'Full Text', 'Peer Reviewed', and 'Cover Story'), a 'Publication Date' range from 1990 to 2017, 'Source Types' (with 'All Results' checked), and 'Subject' and 'Publication' filters. The main search results area shows 'Search Results: 1 - 10 of 220'. The first result is '1. Northern cardinal.' from the 'Encyclopedia of Animals', dated 8/1/2017, with a reading level of 1260. The second result is '2. Cardinal grosbeak.' from the same encyclopedia, dated 8/1/2017, with a reading level of 1080. Below these are 'Associated Press Video' results with four video thumbnails. On the right side, there are sections for 'Newswires' (with links to AP English Worldstream and AP Regional State Report), 'Related Images', and 'Plum Print'. Two large green arrows point from the video thumbnails towards the 'Related Images' section.





# Overview

Explores current events, social, political and economic issues, scientific discoveries and other popular topics

More than 90,000 full-text articles from diverse sources

Accessible to students at all ages

Will assist in fostering informed conversation and opinions



# Content Sources

Biographies

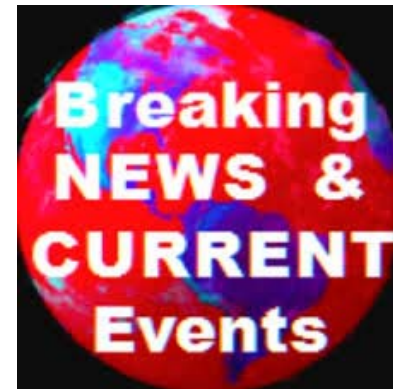
Book reviews

Government information

Periodicals

Public opinion polls

International newspapers



Title List:

[https://www.ebscohost.com/titleLists/tth-coverage.htm?\\_ga=2.137074739.207776528.1524489368-841137863.1496860789](https://www.ebscohost.com/titleLists/tth-coverage.htm?_ga=2.137074739.207776528.1524489368-841137863.1496860789)

# Do you recognize . . .

*Christian Science Monitor*

*Forbes*

*Harper's Bazaar*

*Kiplinger's Personal Finance*

*National Geographic*

*O, the Oprah Magazine*

*Prevention*

*Rolling Stone*

*U. S. World & News Report*



New Search Dictionary Images Library Holdings Sign In Folder Preferences Languages Help

EBSCOhost Searching: TOPICsearch Choose Databases

cyberbullying Search

Basic Search Advanced Search Search History

KENTUCKY VIRTUAL LIBRARY (KYVL)

Refine Results Search Results: 1 - 10 of 78 Relevance Page Options Share

Current Search Boolean/Phrase cyberbullying

Limit To

- Full Text
- Cover Story
- 2004 Publication Date 2018

Show More

Source Types

- All Results
- Magazines (72)
- Newspapers (3)
- Opinions (2)
- Book Reviews (1)
- Government Documents (1)

Show More

Subject

1. SHAME SELLS. By: LEWINSKY, MONICA; *Vital Speeches of the Day*, Sep2015, Vol. 81 Issue 9, p291, 5p  
Subjects: LEWINSKY, Monica S. (Monica Samille), 1973-; CYBERBULLYING; COMPUTER crimes -- Social aspects; MENTAL health; EMBARRASSMENT; SOCIAL media  
Primary Source PDF Full Text

2. Cyberbullying and its Implications for Human Rights. By: Hackett, Liam; *UN Chronicle*, 2016, Vol. 53 Issue 4, p1, 3p, Reading Level (Lexile): 1460  
Subjects: CYBERBULLYING; HUMAN rights; YOUTH; MISOGYNY; TWITTER (Web resource); SOCIAL media; INTERNET & youth  
Periodical HTML Full Text PDF Full Text

3. How to Help Students Stay 'Internet Kind'. By: Piercey, Donnie; *Education Digest*, Feb2018, Vol. 83 Issue 6, p29, 3p, Reading Level (Lexile): 1070  
Subjects: ONLINE trolling; PREVENTION of cyberbullying; COMPUTER crimes; INTERNET -- Safety measures; CYBERBULLYING; STUDENTS  
Periodical HTML Full Text PDF Full Text

Newsires Kansas teacher moves after... (AP Regional State Report ..., 4 days ago)

Related Images Related images

Find More Plum Print

The screenshot displays the EBSCOhost search interface. At the top, navigation links include 'New Search', 'Dictionary', 'Images', and 'Library Holdings'. The search bar contains the query 'cyberbullying' and 'social media' connected by 'AND'. A red box highlights the search input area, including the search and clear buttons. On the left, a 'Refine Results' sidebar is circled in blue, showing the current search 'cyberbullying AND social media' and various filters like 'Limit To' and 'Source Types'. The main results area, circled in green, shows 'Search Results: 1 - 10 of 19' with three results listed: 'SHAME SELLS.', 'Cyberbullying and its Implications for Human Rights.', and 'The Antisocial Network.'. On the right, a 'Newswires' section is also circled in green, listing recent news items.

# Searching Multiple Databases

New Search Dictionary Images Library Holdings ▾ Sign In Folder Preferences Languages ▾ Help

EBSCOhost Searching: TOPICsearch | Choose Databases

cyberbullying Select a Field (optional) Search

AND social media Select a Field (optional) Clear

AND Select a Field (optional) + -

Basic Search Advanced Search Search History ▾

---

Refine Results

Current Search

Boolean/Phrase:

cyberbullying AND social media

Limit To

Full Text

Cover Story

2004 Publication Date 2018

Show More

Source Types

All Results

Magazines (16)

Newspapers (2)

Government Documents (1)

Show More

---

Search Results: 1 - 10 of 19 Relevance ▾ Page Options ▾ Share ▾

1. SHAME SELLS.

By: LEWINSKY, MONICA; Vital Speeches of the Day, Sep2015, Vol. 81 Issue 9, p291, 5p

Subjects: LEWINSKY, Monica S. (Monica Samille), 1973-; CYBERBULLYING; COMPUTER crimes -- Social aspects; MENTAL health; EMBARRASSMENT; SOCIAL media

Primary Source

PDF Full Text

2. Cyberbullying and its Implications for Human Rights.

By: Hackett, Liam; UN Chronicle, 2016, Vol. 53 Issue 4, p1, 3p, Reading Level (Lexile): 1460

Subjects: CYBERBULLYING; HUMAN rights; YOUTH; MISOGYNY; TWITTER (Web resource); SOCIAL media; INTERNET & youth

Periodical

HTML Full Text PDF Full Text

3. The Antisocial Network.

By: Dickey, Jack; Time, 7/7/2014, Vol. 184 Issue 1, p40, 6p, Reading Level (Lexile): 1100

Subjects: CYBERBULLYING; ANONYMOUS online comments; SIA Ask.fm LLC; TEREBIN, Mark; TEREBIN, Iliia; HOMYK, Matthew; TEENAGE suicide

Newsires ▾

iCanHelpline.org, Which H... (Business Wire (English), 426 days ago)

Lawmakers seek punishment... (AP Regional State Report ..., 1165 days ago)

Lawmakers seek punishment... (AP Regional State Report ..., 1165 days ago)

Find More

Plum Print ▾

**Choose Databases** ?

Detailed View (Title lists included)

Select / deselect all

OK Cancel

|                                                                              |                                                                        |
|------------------------------------------------------------------------------|------------------------------------------------------------------------|
| <input type="checkbox"/> Academic Search Complete                            | <input checked="" type="checkbox"/> MasterFILE Premier                 |
| <input type="checkbox"/> Agricola                                            | <input type="checkbox"/> MEDLINE                                       |
| <input type="checkbox"/> AHFS Consumer Medication Information                | <input checked="" type="checkbox"/> Middle Search Plus                 |
| <input type="checkbox"/> OpenDissertations                                   | <input type="checkbox"/> Newspaper Source                              |
| <input type="checkbox"/> Business Source Premier                             | <input type="checkbox"/> Newswires                                     |
| <input type="checkbox"/> CINAHL                                              | <input checked="" type="checkbox"/> Primary Search                     |
| <input type="checkbox"/> CINAHL with Full Text                               | <input type="checkbox"/> Psychology and Behavioral Sciences Collection |
| <input type="checkbox"/> eBook Collection (EBSCOhost)                        | <input type="checkbox"/> PsycINFO                                      |
| <input type="checkbox"/> ERIC                                                | <input type="checkbox"/> Regional Business News                        |
| <input type="checkbox"/> Funk & Wagnalls New World Encyclopedia              | <input type="checkbox"/> Small Business Reference Center               |
| <input type="checkbox"/> GreenFILE                                           | <input type="checkbox"/> Sociological Collection                       |
| <input type="checkbox"/> Health Source - Consumer Edition                    | <input type="checkbox"/> Teacher Reference Center                      |
| <input type="checkbox"/> Library, Information Science & Technology Abstracts | <input checked="" type="checkbox"/> TOPICsearch                        |
| <input checked="" type="checkbox"/> MAS Ultra - School Edition               |                                                                        |

OK Cancel

The Antisocial Network.






# Navigating the results page

The screenshot shows the EBSCOhost search interface. At the top, a blue navigation bar contains links for 'New Search', 'Library Holdings', 'Sign Out', 'Folder', 'Preferences', 'Languages', and 'Help'. Below this, the search bar contains the text 'bullying' and a green 'Search' button. A large red arrow points to the search bar. The search results are displayed in a three-column layout. The left column is titled 'Refine Results' and includes sections for 'Current Search' (Booleen/Phrase: bullying), 'Limit To' (Full Text, Cover Story, Publication Date: 2000-2018), 'Source Types' (All Results, Magazines, Newspapers, Book Reviews, Opinions, Biographies), and 'Subject'. The middle column shows 'Search Results: 1 - 10 of 342' with a 'Share' button. It lists three results: 1. 'Navigating a world of bullies.' (Redbook, Oct2017), 2. 'A FRIGHTENING VENN DIAGRAM.' (Newsweek Global, 10/6/2017), and 3. 'POISON PEOPLE CAUTION.' (Psychology Today, May/Jun2017). Each result includes a 'Periodical' icon, a document icon, and links for 'HTML Full Text' and 'PDF Full Text'. A red circle highlights the document icon for the first result. The right column contains 'Folder has items' (RIGHT UNDER YOUR NOSE, Turbo twenty-three), 'Newswires' (Dubuque schools report, State ranger fired), and 'Related Images'.

Update My Account Not Nancy? [Sign in here](#)

New Search Dictionary Images Library Holdings ▾ Sign Out Folder Preferences Languages ▾ Help

MY  Searching: **TOPICsearch** | [Choose Databases](#) KENTUCKY VIRTUAL LIBRARY (KYVL)

bullying Select a Field (optional) ▾ Search


AND ▾ Select a Field (optional) ▾ Clear ?


AND ▾ Select a Field (optional) ▾ + -

[Basic Search](#) [Advanced Search](#) [Search History](#)

---

◀ [Detailed Record](#)

 [HTML Full Text](#)

 [PDF Full Text](#)

**Related Information**

[Find Similar Results](#)  
using SmartText Searching.

◀ [Result List](#) [Refine Search](#) 12 of 342 ▶

## No More PROM-A!

**Subject(s):** [PROMS](#); [DATING \(Social customs\)](#); [PARENT attitudes](#); [DRESSMAKING](#); [DRESS codes](#); [BULLYING](#)

**Topic(s):** [Bullying](#)

**Source:** Seventeen, Apr2016, Vol. 75 Issue 4, p75, 3p, 4 Color Photographs

**Author(s):** [VIGGIANI, HEATHER](#)

**Abstract:** The article offers various insights from the readers regarding the problems they encounter during proms or formal high-school dances. Among the problems cited include unavailability of of prom date, very excited parents, and the design of dress. Also discussed are the dress code imposed by schools, and **bullying** from other students.












**Accession Number:** 113336747

**ISSN:** 0037-301X

**Lexile:** 930

Choose Language ▾ Translate

**Tools**

-  Google Drive
-  Add to folder
-  Print
-  E-mail
-  Save
-  Cite
-  Export
-  Create Note
-  Permalink
-  Share
-  Listen

# Lexile Ranges



| Grade | Reader Measures, Mid-Year<br><i>25th percentile to 75th percentile (IQR)</i> |
|-------|------------------------------------------------------------------------------|
| 1     | BR120L* to 295L                                                              |
| 2     | 170L to 545L                                                                 |
| 3     | 415L to 760L                                                                 |
| 4     | 635L to 950L                                                                 |
| 5     | 770L to 1080L                                                                |
| 6     | 855L to 1165L                                                                |
| 7     | 925L to 1235L                                                                |
| 8     | 985L to 1295L                                                                |
| 9     | 1040L to 1350L                                                               |
| 10    | 1085L to 1400L                                                               |
| 11-12 | 1130L to 1440L                                                               |

Update My Account Not Nancy? Sign in here.

« Result List Refine Search Download PDF Sign Out Folder Help

MY No More PROM-A!

**EBSCOhost**

Detailed Record

PDF Full Text  
Source: Seventeen  
Date: April 1, 2016

Inside this work

Full Text Contents

|                         |     |
|-------------------------|-----|
| SIMPLE SKIN HACKS.      | 64  |
| find your CHILL.        | 68  |
| No More PROM-A!         | 75  |
| My dream dress cause... | 77  |
| Let's Talk About... ..  | 100 |

HTML Full Text

**FRIENDS, FAMILY & OTHER LOVES**  
**(YOURCIRCLE)**



**Date Disaster**

**“My prom date got back together with his ex—and took her instead of me!”**

A guy in my friend group didn't have anyone special to go to prom with and neither did I, so we decided to go together. Three days before the big event, I got a text from his best friend saying my date had gotten back



Update My Account Not Nancy? Sign in here.

« Result List Refine Search Download PDF Sign Out Folder Help

MY EBSCOhost

Detailed Record

PDF Full Text  
Source: Seventeen  
Date: April 1, 2016


Inside this work

Full Text Contents

|                         |     |
|-------------------------|-----|
| SIMPLE SKIN HACKS.      | 64  |
| find your CHILL.        | 68  |
| No More PROM-A!         | 75  |
| My dream dress cause... | 77  |
| Let's Talk About... ..  | 100 |

HTML Full Text

No More PROM-A!



**Parental Problems**

**“I felt overwhelmed by the mamarazzi”**  
Picture time was so intimidating! I had a huge crush on my date, and we were squished between 12 other couples. It was awkward enough being so close to him, but on top of that, all of these parents were there—including mine. There were cameras flashing and moms with giant iPads shouting, “Look at me!” After about 30 minutes, my friends and I were over it, and we told the adults it was time to stop. The funny thing was, once we were on our bus headed to prom, we started texting, posting, and sharing our parents’ photos. I realized how awesome it was to have so many versions from different angles! Plus, later that night, my date asked me to be his girlfriend—and we’re still together. I’m so thankful we have so many pictures of what I consider our first official date—and I actually wish

schools, and before prom, our parents had never met. My mother insisted on inviting his mom and dad to our house for preprom pictures. I was so nervous. Would my BF feel like I wanted us to get married or something? Would his super-quiet dad find mine loud and obnoxious? I told my parents about things his parents liked, so they had conversation starters. The afternoon began so formally, but when my

**“My mom was more excited than I was”**  
My mom never went to prom, but I didn’t think that would mean she’d be obsessed with mine. Months in advance, she started asking, “How will you do your hair?” and “What kind of dress do you want?” It was so annoying and stressed me out. She’d even come into my room late at night and want to look at prom-inspo pics on Pinterest. Then she booked a trip for the two of us, plus my sister and my grandma, to Miami, just to go dress shopping! I had to go along with it because she’d already arranged the flights, hotel—everything! She dragged me from store to store, and on the second day I found an amazing purple gown. When I saw the happy look on her face, I forgot being bothered and I realized how lucky I was to be spending the weekend with the most important women in my life. Now that I’m at college, we don’t get so much time together and I miss it. I wish I could tell my 17-year-old self to just chill!

**-Tania, 22**

← Detailed Record

HTML Full Text

PDF Full Text

Related Information

Find Similar Results using SmartText Searching.

← Result List Refine Search 12 of 342

Choose Language Translate

Title: No More PROM-A! By: VIGGIANI, HEATHER, Seventeen, 0037301X, Apr2016, Vol. 75, Issue 4

Database: TOPICsearch

### No More PROM-A!

Listen American Accent

So many feels go into the big night, but stress shouldn't be one of them. These girls handled major dramz like bosses.

FRIENDS, FAMILY & OTHER LOVES (YOUR CIRCLE)

**"My prom date got back together with his ex—and took her instead of me!"**

A guy in my friend group didn't have anyone special to go to prom with and neither did I, so we decided to go together. Three days before the big event, I got a text from his best friend saying my date had gotten back together with his ex—and he was going with her instead. My stomach dropped—now I had to find a replacement! I tried, but it was too late. I considered not going, but my mom told me I couldn't do prom-weekend activities if I didn't go to prom. So I sucked it up and went by myself. Taking pictures was weird, so I posed with my dog! At the venue, I was kind of embarrassed at first, but then everyone broke off from their dates and hung out with friends, and I got over it. I wasn't even sad when I saw the guy I'd planned to go with. And because I didn't have to worry about awkwardly dancing with a date, I just let loose!

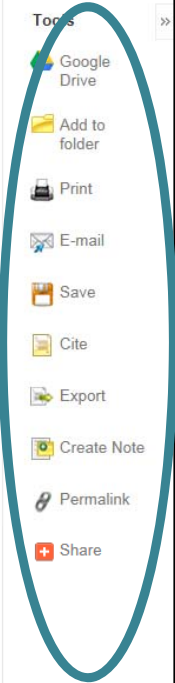
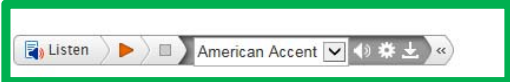


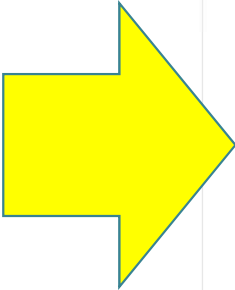
—Ashley, 19

**"I felt overwhelmed by the mamarazzi"**

Picture time was so intimidating! I had a huge crush on my date, and we were squished between 12 other couples. It was awkward enough being so close to him, but on top of that, all of these parents were there—including mine. There were cameras flashing and

Tools

- Google Drive
- Add to folder
- Print
- E-mail
- Save
- Cite
- Export
- Create Note
- Permalink
- Share





**"Our parents met for the first time"**

My boyfriend and I went to different schools, and before prom, our parents had never met. My mother insisted on inviting his mom and dad to our house for preprom pictures. I was so nervous. Would my BF feel like I wanted us to get married or something? Would his super-quiet dad find mine loud and obnoxious? I told my parents about things his parents liked, so they had conversation starters. The afternoon began so formally, but when my dad cracked a joke, the mood lifted. The entire focus was on me and my date, and I realized there was nothing to worry about. And it was great practice for future parents-meet-parents moments.

–Heather, Associate Features Editor

**"My mom was more excited than I was"**

My mom never went to prom, but I didn't think that would mean she'd be obsessed with mine. Months in advance, she started asking, "How will you do your hair?" and "What kind of dress do you want?" It was so annoying and stressed me out. She'd even come into my room late at night and want to look at prom-inspo pics on Pinterest. Then she booked a trip for the two of us, plus my sister and my grandma, to Miami, just to go dress shopping! I had to go along with it because she'd already arranged the flights, hotel—everything! She dragged me from store to store, and on the second day I found an amazing purple gown. When I saw the happy look on her face, I forgot being bothered and I realized how lucky I was to be spending the weekend with the most important women in my life. Now that I'm at college, we don't get so much time together and I miss it. I wish I could tell my 17-year-old self to just chill!

–Tania, 22

**WHAT HE'S THINKING ABOUT PROM**

The Fosters' Noah Centineo, 19, shares his big-night blunder and stay-chill tactics.

"I believe that stressing about a situation that's supposed to be fun defeats the purpose of having a good time. So I was very laid-back when it came to my prom—maybe too laid-back. I was asked to attend a friend's prom, and I rented my tuxedo less than an hour before our group left for the dance. My date was waiting for me to come and take pictures! Generally, though, I think preparation is key. It's a good idea to plan a preprom bonding session—that benefits both of you. Guys know that this night means everything to their dates and just want to make it the best it can be for them."

Emma Benshoff

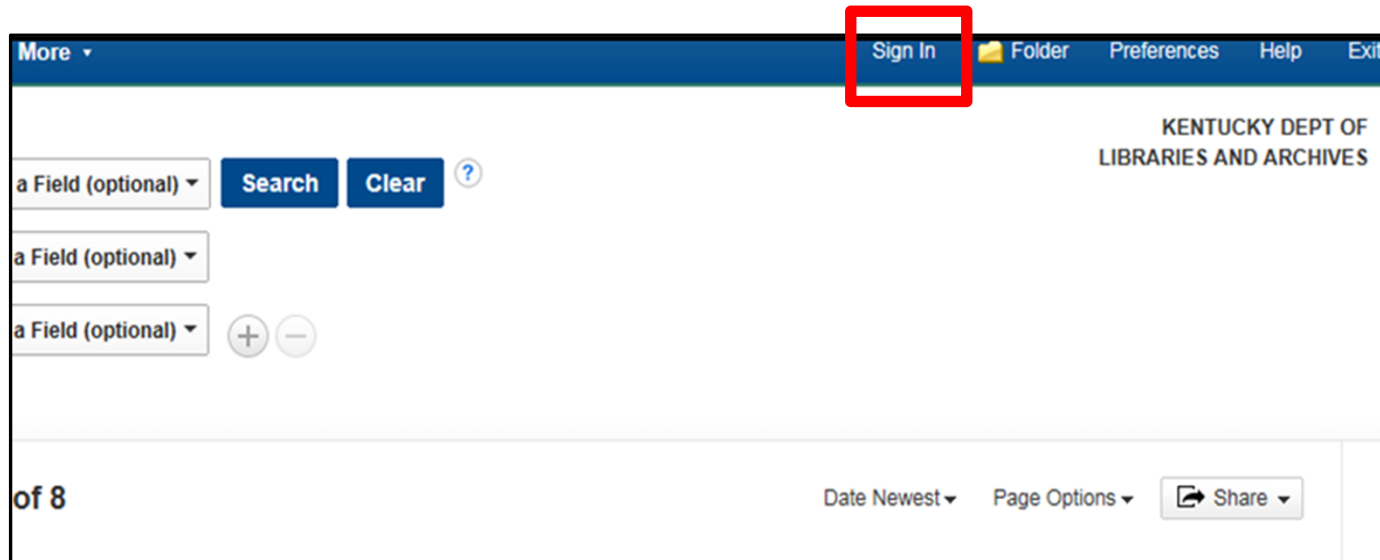
**"I got bullied on my school's dress registry page"**

When I was a junior, I was dating a senior. He was coming to my prom, and I was going to his. Every grade had a dress registry on Facebook, and as soon as I had access to the 12th grade one, I posted a picture of my dress. A few minutes later, a popular senior started freaking out in the comments section. She said she was planning to buy the same dress and thought her seniority gave her first




# Handling Your Data

# Personal Account



# Signing In

 **Sign In to My EBSCOhost** KENTUCKY VIRTUAL LIBRARY (KYVL)

[Back](#) **Step 1** [Create a Charge Back Account](#)

User Name

Password

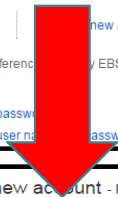
[Create New Account](#)

Load Preferences from my EBSCOhost

[Forgot your password?](#) [Forgot your user name or password?](#)

Sign in to access your personalized account.

- ✓ Save preferences
- ✓ Organize your research with folders
- ✓ Share your folders with others
- ✓ View others' folders
- ✓ Save and retrieve your search history
- ✓ Create email alerts and/or RSS feeds
- ✓ Gain access to your saved research remotely



**Create a new account - Personal Account** [?](#)

First Name

Last Name

E-mail Address

User Name  254 character maximum

Password  Password strength:  Include digits/symbols or make your password longer and more random. [?](#)

Retype Password

Secret Question  [Select One] Used to help identify your account if you forget your user name or password.

Secret Answer

Note: Please remember your account information for future reference.

**Step 2**

# Saving Searches

EBSCOhost Searching: Middle Search Plus | Choose Databases

KENTUCKY VIRTUAL LIBRARY (KYVL)

schools Select a Field (optional) Search Clear ?

AND guns Select a Field (optional)

AND Select a Field (optional) + -

Basic Search Advanced Search Search History

**Search History/Alerts**

Print Search History | Retrieve Searches | Retrieve Alerts | **Save Searches / Alerts**

Select / deselect all **Search with AND** **Search with OR** **Delete Searches** **Refresh Search Results**

| ID#                         |                  |                               |                                                                                      |
|-----------------------------|------------------|-------------------------------|--------------------------------------------------------------------------------------|
| <input type="checkbox"/> S3 | schools AND guns | Search modes - Boolean/Phrase | <a href="#">View Results (869)</a> <a href="#">View Details</a> <a href="#">Edit</a> |
| <input type="checkbox"/> S2 | school violence  | Search modes - Boolean/Phrase | <a href="#">View Results (630)</a> <a href="#">View Details</a> <a href="#">Edit</a> |
| <input type="checkbox"/> S1 | school shootings | Search modes - Boolean/Phrase | <a href="#">View Results (836)</a> <a href="#">View Details</a> <a href="#">Edit</a> |

**Refine Results** **Search Results: 1 - 10 of 869** Relevance Page Options Share Newswires

**Current Search**

Boolean/Phrase:  
schools AND guns

**Limit To**

Full Text  
 Peer Reviewed  
 Cover Story

1985 Publication Date 2018

1. **Schools, guns, and troubled kids expelling violence.**  
By: Chaddock, Gail Russel. Christian Science Monitor. 5/26/98, Vol. 90 Issue 125, p7. 3 Color Photographs. Reading Level (Lexile): 1050.  
**Subjects:** SCHOOL violence -- Prevention; STUDENT expulsion  
[HTML Full Text](#)

2. **How the Sandy Hook Families Give Me Strength, Five Years Later.**  
By: Biden, Joe. Time. 12/25/2017, Vol. 190 Issue 27/28, p21-21. 1p. 2 Color Photographs. Reading Level (Lexile): 1050.  
**Subjects:** SANDY Hook Elementary School Massacre, Newtown, Conn., 2012; LIFE -- Moral & ethical aspects; SHOOTINGS (Crime) -- Prevention; GUN control -- United States -- Law & legislation; MASS shootings  
[HTML Full Text](#) [PDF Full Text \(130KB\)](#)

Ann Arbor wins key decis... (AP Regional State Report ..., 895 days ago)  
School spokeswoman: Gun c... (AP Regional State Report ..., 1379 days ago)  
Alabama school chief says... (AP Regional State Report ..., 1670 days ago)  
Find More

**Related Images**

# Saving Searches

The screenshot displays the EBSCOhost search interface. At the top, there are navigation links: 'New Search', 'Dictionary', 'Images', and 'Library Holdings'. On the right, there are user options: 'Sign Out', 'Folder', 'Preferences', 'Languages', and 'Help'. The main search area includes a search bar, a 'Search' button, and a 'Clear' button. Below the search bar, there are three rows of search criteria, each with an 'AND' dropdown and a 'Select a Field (optional)' dropdown. The 'Search History' tab is highlighted with a red box.

Below the search area, the 'Search History/Alerts' section is visible. It includes links for 'Print Search History', 'Retrieve Searches', 'Retrieve Alerts', and 'Save Searches / Alerts', with the latter highlighted by a red box. Below these links are buttons for 'Select / deselect all', 'Search with AND', 'Search with OR', 'Delete Searches', and 'Refresh Search Results'.

| Search ID#                             | Search Terms                   | Search Options                | Actions                                                                                  |
|----------------------------------------|--------------------------------|-------------------------------|------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> S3 | bullying                       | Search modes - Boolean/Phrase | <a href="#">View Results (342)</a>   <a href="#">View Details</a>   <a href="#">Edit</a> |
| <input checked="" type="checkbox"/> S2 | cyberbullying                  | Search modes - Boolean/Phrase | <a href="#">Rerun</a>   <a href="#">View Details</a>   <a href="#">Edit</a>              |
| <input checked="" type="checkbox"/> S1 | cyberbullying AND social media | Search modes - Boolean/Phrase | <a href="#">View Results (19)</a>   <a href="#">View Details</a>   <a href="#">Edit</a>  |

# Saved Search

**Folder List**

Name of Search/Alert: Bullying

Description:

Date Created: 4/23/2018

Databases:   
 Small Business Reference Center  
 Sociological Collection  
 Teacher Reference Center  
**TOPICsearch**

Search Strategy: bullying

Interface: EBSCOhost

Save Search As:   
 Saved Search (Permanent)  
 Saved Search (Temporary, 24 hours)  
 Alert

**Save** **Cancel**

**Search History**

| #  | Query                          | Limiters/Expand  |
|----|--------------------------------|------------------|
| S3 | bullying                       | Search modes - B |
| S2 | cyberbullying                  | Search modes - B |
| S1 | cyberbullying AND social media | Search modes - B |

**Save** **Cancel**

# Alert

**Folder List**

Name of Search/Alert: Bullying

Description:

Date Created: 4/23/2018

Databases:   
 Small Business Reference Center  
 Sociological Collection  
 Teacher Reference Center  
**TOPICsearch**

Search Strategy: bullying

Interface: EBSCOhost

Save Search As:   
 Saved Search (Permanent)  
 Saved Search (Temporary, 24 hours)  
 Alert

Frequency:   
 Once a day

Articles published within the last:   
 No Limit

Run Alert for:   
 One Year

Alert Options:   
 Alert results format:   
 Brief  Detailed  Bibliographic Manager

E-mail Properties:   
 Limit EBSCOhost access to only the articles sent  
 Email all alerts and notices  
 Email only creation notice  
 No e-mail (RSS only)

E-mail Address (please separate e-mail addresses with a semicolon):

Hide addresses from recipients

Subject:

Title:   
 EBSCOhost Alert Notification

E-mail [From] address:   
 EPAAlerts@ebSCO.com

E-mail Results format:

# Journal Alert

Publication Details For "*Highlights*"

**Title:** Highlights  
**ISSN:** 0018-165X

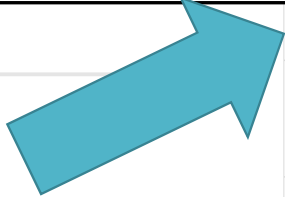
**Publisher Information:** Highlights for Children, Inc.  
 1800 Watermark Drive  
 P.O. Box 269  
 Columbus OH 43216-0269  
 United States of America



**Bibliographic Records:** 07/01/1989 to present  
**Full Text:** [09/01/1993 to present](#)

**Publication Type:** Periodical  
**Subjects:** Children's Interest








**Description:** In every 40-page issue, kids explore new topics, investigate cool subjects and find out about the world. Highlights magazine for kids is filled with stories, games, puzzles, riddles, science experiments, craft projects and interactive entertainment!

**Publisher URL:** <https://www.highlights.com/>  
**Frequency:** 12  
**Peer Reviewed:** No



 E-mail Alert  RSS Feed

Use Permalink :  
 Persistent link to search (copy & paste)  
<http://search.ebscohost.com/login.aspx?>

      |  More

+ 2012  
 + 2011  
 + 2010  
 + 2009  
 + 2008  
 + 2007  
 + 2006  
 + 2005  
 + 2004  
 + 2003  
 + 2002



# Creating / Managing Folders

The screenshot displays the EBSCOhost user interface. At the top, there is a navigation bar with links for 'New Search', 'Subjects', 'Publications', 'Images', and 'More'. On the right side of the top bar, there are links for 'Sign Out', 'Folder', 'Preferences', 'Languages', and 'Help'. Below the navigation bar, the user's profile is shown as 'Nancy's Folder' with a 'Back' link. The EBSCOhost logo is visible on the left. The main content area is titled 'My Folder: Articles' (highlighted with a red box). Below this title, there are options for '1-1 of 1' and 'Page: 1'. A toolbar (highlighted with a green box) contains a 'Select / deselect all' checkbox, 'Delete Items', 'Copy To', and 'Move To' buttons. The article list shows one item: '1. RIGHT UNDER YOUR NOSE.' with a 'Periodical' icon. Below the article title, there is a 'By:' line with author and publication information, and a 'Subjects:' line with 'CYBERBULLYING; PARENTS'. There are also links for 'HTML Full Text' and 'PDF Full Text'. On the right side of the interface, a vertical toolbar (circled in blue) contains icons for 'Print', 'E-mail', 'Save as File', and 'Export'. A green arrow points to the 'My Custom' section in the left sidebar, which includes folders like 'Books I want to read', 'Books I have read', 'New Mysteries', and 'Bullying'.



State Library  
can help

# Contact Us

In Frankfort  
502-564-8306

Outside Frankfort  
800-928-7000  
(choose option #3)

Email and phone: 8:00 – 4:30 (ET) M-F  
Onsite visits: 9:00 – 4:00 (ET) M-F





Conclusion

# Remember

Training Events Calendar

<https://kdla.ky.gov/librarians/staffdevelopment/Pages/ContinuingEducationCalendar.aspx>

Archived Training Sessions

<https://kdla.ky.gov/librarians/staffdevelopment/kdlaarchivedwebinars/Pages/default.aspx>

Follow-up email with  
training certificate  
(may take 1-2 weeks to arrive)



# Final Actions

- Take the Survey
- Download the Presentation  
Click “What is Primary Search and TOPICsearch”  
“Save to my computer”  
In the pop-up window:  
“Click to Download”  
“Save”  
Choose where to save it  
“Save”

