

THINK YOU KNOW YOUR SCHOOL LIBRARY?

Building a Partnership in Summer Reading and Beyond

Kentucky Department for Libraries and Archives
January 31, 2017

1. SRP Goals Refresher
2. Introduction to Kentucky Department of Education
3. Myths vs. Reality
4. Best Partnership Practices
5. Q&A – Open Discussion
6. Resources

Webinar Overview

2016 Feedback – We're Listening!

- KDLA Goals
 - Research & Establish SRP Benchmarks
- Updating KDLA SRP Survey:
 - More clear measurement directive & consistency
 - Collect new types of data/questions:

Training Requests:

More ideas on participation with schools

- [Summer Reading Partnership: A Story of Cooperation between the Boone County Schools & Public Library](#) (KDLA Archived Webinars)

Program & General Suggestions:

- Competition for time and attention -
how does this change your outreach and program efforts?
 - [Summer Reading Programs with Impact](#) (KDLA Archived Webinars)
 - Pop-up programming with the bookmobile
 - [Low-Cost Outreach Ideas for a Big Impact](#) (KDLA Archived Webinars)
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2015 KY Survey

- Encourage children to **read for fun** during the summer!
- To prevent “**summer slide**”
- To **engage with our community**.
- To **reach new patrons**.
- The main purpose of our summer programs is to **bring in the community** and promote literacy of all it's age variances. We want to promote a sense of togetherness, fun and learning.

American Library Assoc.

- Encouragement that reading become a **lifelong habit**
- Reluctant readers can be drawn in by the **activities**
- Reading over the summer helps children keep their skills up
- Program can generate **interest in the library** and books
- Provide an opportunity for **family time**.

What is the goal of Summer Reading?



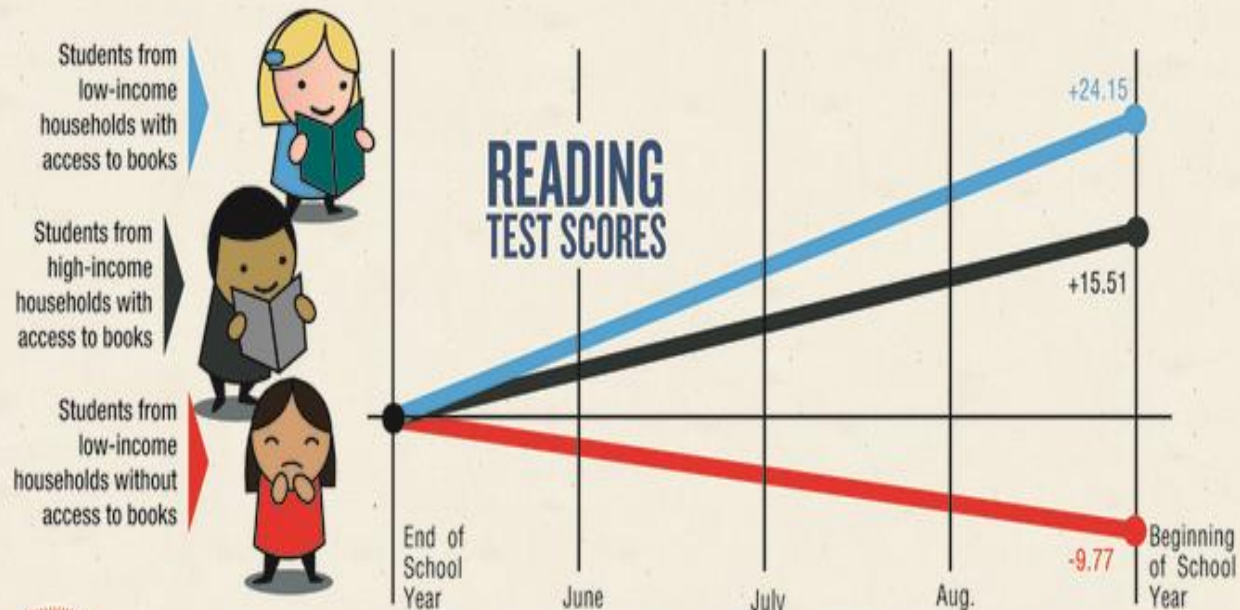
SUMMER READING - KDE

Kathy Mansfield, Library Media/Textbooks Consultant

kathy.mansfield@education.ky.gov

KIDS WHO READ BEAT SUMMER SLIDE

Studies show that access to books during the summer prevents a drastic loss in reading skill – especially for kids in need.



SOURCES: 1. Change in scores between end-of-year and following year testing as shown by the California Aptitude Test. (Slates, S. L., Alexander, K. L., Entwisle, D. R., & Olson, L. S. (2012). Counteracting summer slide: Social capital resources within socioeconomically disadvantaged families. *Journal of Education for Students Placed at Risk*, 17(3), 165.)



- Kentucky has been **#1 in the nation** for Summer Reading pledges the following years: 2012, 2014, 2015, 2016!
- **“Find-a-Book, KY”** – website to help students & parents create reading lists – (www.lexile.com/fab/ky/)

Pledge to Read!

- **Farnsley Middle School, Jefferson County**
Librarian: Kelly Caso
- **Wellington Elementary School, Fayette County**
Librarian: Kim Blankenship
- **Calloway County Middle School, Calloway County**
Librarian: Angelia Jones

2016 Schools with Top Pledges

- **Summer Reading Web page** with link to KDLA Summer Reading resources
- **Weekly email reminders to school librarians** about promoting local Summer Reading programs
- **Summer Reading promotional materials** (letters to parents, flyers, bookmarks, etc.) provided to school librarians
- **Collaboration examples** shared through conference sessions, newsletters and webinars

Kentucky Department of Education
Our Children, Our Commonwealth

Administrative Districts Job Legislature Media Parents Public Researchers Students Teachers

Home / Standards/Content Areas / Content/Program Areas / Library Media / Summer Reading

Beyond Proficiency © your library
 PGES Resources
 Certification in Kentucky - Library Media
 Citation and Plagiarism - Library Media
 Collection Development - Library Media
 Copyright Information
 Flexible Scheduling - Library Media
 Kentucky School Library Media News
 Library Media Professional Organizations
 Library Media Program Research
 Library Listservs
 Reading Programs - Library Media
Summer Reading
 Lexile Information for Schools and Families

Summer Reading
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The Kentucky Department of Education encourages all students to read during the summer by participating in Kentucky's Summer Reading Programs at local Kentucky public libraries. Click here to find out more about programs sponsored by a library in your area.

Visit "Find a Book, Kentucky" to build custom reading lists of books before you visit the library or bookstore. "Find a Book, Kentucky" is an easy-to-use tool to help students find books to match their reading ability (Lexile® measure) and interests. Click the "Find a Book, Kentucky" icon, or go to www.lexile.com/fab/ky to get started, and follow these simple steps:

1. Enter a Lexile measure (available from many schools) or choose an option under "I don't know my Lexile measure"
2. Choose interest categories
3. Refine search results using the sidebar tools
4. Print a personalized summer reading list

Teachers and parents are encouraged to help children use "Find a Book, KY" (<http://www.lexile.com/fab/ky>) to build personal reading lists for summer reading and then locate their selections at their school library or local public library. "Find a Book, KY" uses the widely-adopted Lexile® measure to match a reader with books that will provide the right level of challenge to support reading growth. School librarians and public librarians are ready to assist children and their parents as they make summer reading selections. While on the "Find a Book, KY" website, be sure to submit your "Pledge to Read" for summer 2016. The pledge window is May 1 - August 31, 2016.

The Kentucky Virtual Library (KYVL) provides access to two of the largest periodical database providers, EBSCO and ProQuest, both of which have Lexile® measures for titles. EBSCO: www.lexile.com

Helpful links:
 Video Overview: The Lexile® Framework for Reading
 Kentucky 8.5 x 11 Lexile Map
 Kentucky 11 x 17 Lexile Map
 Lexile® Measures at School
 Kentucky Public Library Directory
 Kate DiCamillo's Top Ten Reasons to Participate in Your Local Library Summer Reading Program
 National Summer Learning Day 2016

Summer Reading Booklists:
 Summer Fun Booklist
 More Summer Fun Booklist

KDE Resources/Support



Visit “**Find-a-Book,
KY**” to make your
reading pledge this
summer

(pledge window opens May 1)

www.lexile.com/fab/ky/

Pledge to Read!



The Lexile[®] Framework for Reading
Matching readers with texts

MYTH VS. REALITY

The Lexile Framework for Reading

Myth

Lexiles are just one more “new” thing .

Reality

The Lexile Framework was developed in the 1980s and has been used by many KY schools and districts over the years.

Myth vs. Reality

Myth

The Lexile Framework is another form of Accelerated Reader.

Reality

The Lexile Framework is not a reading program, a test/assessment method, or educational software. The Lexile Framework provides tools to assist educators in matching texts to readers within a range that can promote greater comprehension.

Myth vs. Reality

Myth

A student's Lexile reading measure indicates the level of text he or she *must* read to be successful.

Reality

Lexile *ranges* are more important than a single number. Lexile measures are a starting point to assist educators, parents, and students in finding materials that might best match reading comprehension abilities.

Myth vs. Reality

Myth

Re-organizing the school library by Lexile measures is necessary.

Reality

Labeling and organizing a library by Lexile levels is not necessary and could limit a student's access to valuable materials outside his or her Lexile range that are important for pleasure and information reading. Many of the school libraries in Kentucky have computer catalogs that provide Lexile measures to help guide students and teachers.

Myth vs. Reality

Myth

As long as I know a student's Lexile measure, I can match him or her to the right book.

Reality

The Lexile measure should never be the only factor considered when selecting a book. Reader characteristics, such as interest & motivation, background knowledge, and reading context & purpose must be considered. Lexiles do not address age appropriateness of content, text support (illustrations, adult help, etc.), and text quality.

Myth vs. Reality

Myth

Students who read only within their Lexile range will be the most successful.

Reality

Students who read a wide variety of materials and who read often are those who research says are the most successful. When reading for pleasure, “a student should be able to choose what he or she wants to read, regardless of whether that book or article is in his or her recommended Lexile range.” (MetaMetrics President Malbert Smith III, 2011)

Myth vs. Reality

A Day in the Life of an Elementary School Librarian

Myth vs. Reality

- School Technology Leadership Team Coach
- School Technology Coordinator
- RTI Instructor
- School Web Master
- Literacy Team Lead
- Bus Duty
- Cafeteria Duty
- Sporting Event Duty
- Club Sponsors
- Evening Literacy Event Coordinator



“Other Duties as Assigned...”

- Request after school meeting
- Drop off a bagged lunch or special treat with a note
- Who else can you connect with at the school?
- Don't email a Principal...! (Unless it's a compliment!)
- Ask to attend school librarian professional networking meetings – or offer to host!



Reach Out & Connect



BEST PRACTICES

Year-Round Checklists and Prompts for
Communication, Promotions, and Outreach

Key Action Terms:

- **Organize**
- **Promote**
- **Involve**
- **Recognize**



Organize Library Team

- SRP Committee
- Select Theme
- Set Deadlines
- Identify Marketing & Community Outreach Opportunities
- Program “Wish List”



Winter Checklist

Promote in Community

- School sends flyers home
- Family Literacy Night
- Info. to school website
- Lunchtime Tabling
- PTA/SBDM visits
- Class visits



Spring Checklist

- State Testing
- Last 14 Instructional Days
- Based on District School Calendar
- School Library is often testing facility
- Librarian is often assisting with accommodations (reading/scribing) for students
- What can you do at your library instead?
 - Prep program supplies
 - Department Displays
- Materials can be dropped off at school for students to take home
- Check with school for individual schedules re: assemblies, class visit opportunities



Last 2 Weeks of School

Involve Community

- Library “School Days”
- Little Libraries
- Summer School Visits
- Summer Feeding Collaboration



Summer Checklist

Recognize School Partners

- Publicize winners/readers in school newsletter
- Publicize statistics and information about summer slide
- Special donation to school
- District Tests?

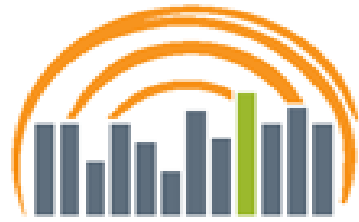


Fall Checklist

- Monthly class visits
- Attend staff meetings
- Teacher Collections
- Lunch Tabling
- After School Programs
- Family Nights



Year-Round Contact



collaborative
summer **library program**

- Sample Documents
- Slogans & Décor
- Community Outreach
- School Visits

CSLP Webinars

<http://shopcslp.com/cslp/pages/webinars>



Questions?



WRAP-UP & FURTHER RESOURCES

Librarians - Archivists - Researchers - State Employees - Records Management -

Librarians / Library Programs / Summer Reading Program

Summer Reading Program



Why is Summer Reading important?

Programming, materials, and activities for elementary-aged children should be a core part of every library's offerings year-round. Traditionally, summer reading programs are designed to encourage elementary-aged children to keep reading during summer vacation. Preventing the "summer slide" continues to be the main objective of summer reading programs. For many families with elementary-aged children, the public library is the only community space available during the summer months where they can access free educational and cultural enrichment activities and programs.

The benefits of summer reading programming for children				
Children are motivated to read.	Children develop positive attitudes about reading, books, and the library.	Children maintain their reading skills during summer vacation.	Children have access to experiences that further their sense of discovery.	Children have access to experiences through which they can learn to work cooperatively.
				

Local public libraries have programs to keep children reading and learning all summer. Whether counting the amount of time your children spend reading or the number of books they have read this summer, children who join the summer reading program at their public library keep their brains active and enter school in the fall ready to learn and ready to succeed.

- Home
- KDLA Catalog
- Archives
- Ask a Librarian
- Public Library Directory
- Kentucky Library Job List
- Records Retention Schedules
- Kentucky Talking Book Library

Summer Reading Links

- [Summer Reading Home](#)
- [Collaborative Summer Library Program \(CSLPI\) Resources](#)
- [Kentucky Summer Reading Evaluation & Outcomes Report](#)
- [Summer Reading Training Opportunities](#)
- [Kentucky Department of Education Collaboration](#)
- [Kentucky Summer Food Service Collaboration](#)
- [KDLA College Savings Summer Reading Subgrants](#)
- [Kentucky Incentive Coupons](#)
- [Past Summer Reading Programs](#)
- [Summer Reading Best Practices & Resources](#)

Connect with KDLA



KDLA Summer Reading Home Site

<http://kdla.ky.gov/librarians/programs/summerreading/Pages/default.aspx>

For Public Library Youth Services Librarians & Staff:

- **KYAC** is a discussion list devoted to those who work with children and teens in the library. By using this **LISTSERV®**, individuals from around the state will have the chance to ask questions, share ideas, voice concerns, and make valuable contacts all through their e-mail.
- **TO SUBSCRIBE:** To join the list, send email with the subject "KYAC" to Krista.King-Oaks@ky.gov. In the body of the message, list your name and the name of your library. You will be emailed instructions for posting to this moderated discussion list.
- See the KDLA website for more information on our many listservs – for technology, adult services, bookmobile/outreach, & more!

<http://kdla.ky.gov/librarians/staffdevelopment/Pages/listservs.aspx>

KDLA Listservs

KDLA State Library Resources

Search KDLA's Catalog for professional titles and more:

<http://kdla.ky.gov/common/Pages/WorldCatDiscovery.aspx>

Staying Current in Children's & YA Services

This session will reviews professional library science materials that you might have missed in 2016. Join Nancy Houseal, KDLA State Library Services, and Krista King-Oaks, KDLA Youth Services Consultant.

Tuesday, February 7th

1 p.m. EST

60 minutes

1.0 CH awarded

To register for all webinar, visit KDLA's Continuing Education calendar:

<http://kdla.ky.gov/librarians/staffdevelopment/Pages/ContinuingEducationCalendar.aspx>

Further Reading

“Why You Should Get to Know Your Public Librarian . . .”

<http://knowledgequest.aasl.org/get-know-public-librarian/>

Open House <http://openhouse.education.ky.gov/>

National Summer Learning Association

<http://www.summerlearning.org/>

Follow KDLA on Social Media!

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[KDLA CE](https://www.facebook.com/KDLACE)



Thank you for attending today's webinar!

Krista King-Oaks

- KDLA Youth Services Consultant
- krista.king-oaks@ky.gov
- 502-564-1739

Kathy Mansfield

- KDE Library Media/ Textbooks Consultant
- kathy.mansfield@education.ky.gov
- <http://education.ky.gov/curriculum/conpro/Libmed/Pages/default.aspx>

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