

Library Link Up: Music Storytimes



Music Story Times

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Saroj Ghoting

“Every Child Ready To Read”

<http://www.earlylit.net/about/>



Dr. Jean

"Tooty Ta"

"My Mother is a Baker"

"Button Factory"

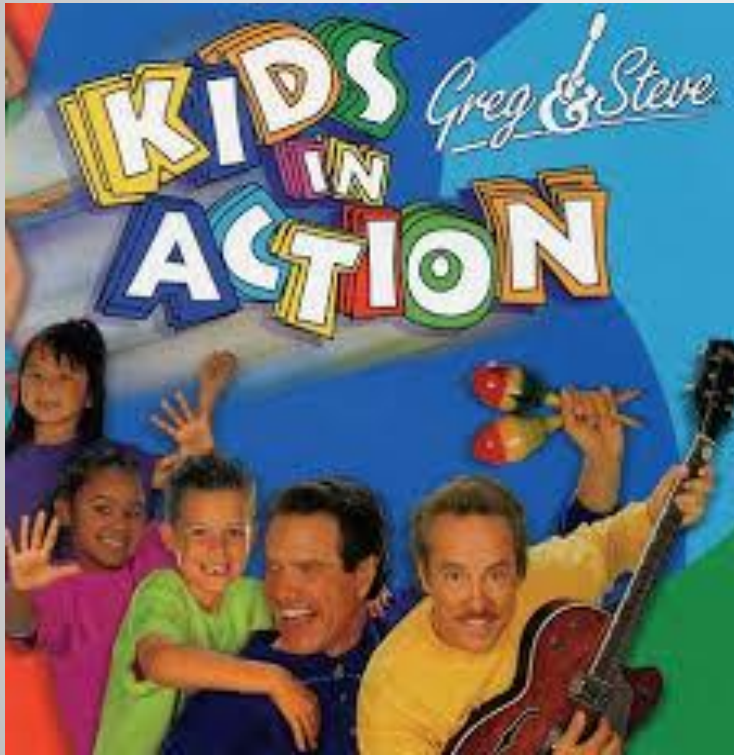
"Banana Dance"

"Seven Days of Boor
Camp"

"Tony Chestnut"

"Kids on the March"

"Couch Potato Pokey"



Greg and Steve

"Listen and Move"

"Body Part Movement 1"

"The Freeze"



Laura Doherty

"Shining Like a Star"

"Popcorn"

"Quiet as a Mouse"



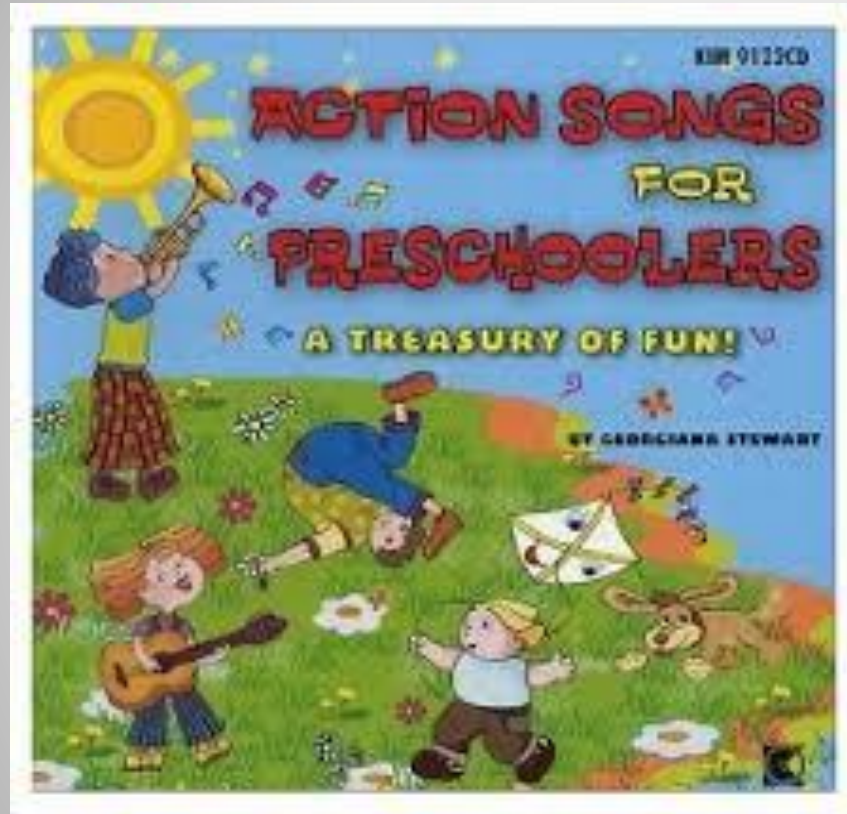
Laurie Berkner

"We are the Dinosaurs"

"I Know a Chicken"

"The Goldfish"

"These Are my Glasses"



Action Songs for Preschoolers

"Warm up Time"

"Toes up, Toes Down"

"Bean Bag Rock"

"Pass the Bean Bag"

"Moving Every Day"



Miss Nina

"How Do Dinosaurs Say Goodnight?"

"Hurry, Hurry drive the Fire Truck"

"Brown Bear Rap"



GoNoOdle

"I Get Loose"

"Banana Banana Meatball"

"Get Yo Body Moving"

MOVERS AND SHAKERS

Musical Storytimes

Laura Stanfield

Campbell County Public Library

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- ▶ Music is a great foundation for learning to read
- ▶ Playing with rhythms can help children hear the sounds that make up words
- ▶ Having a musical storytime for preschoolers will help make better readers

THE PLAN

- ▶ Toddlers don't follow "tikki tikki ta" very well
- ▶ Still wanted to have some structure
- ▶ Needed flexibility to accommodate multiple ages

THE REALITY

- ▶ Balloons and CD – “while we wait for all our friends”
- ▶ Clap and Sing Hello
- ▶ Name Chant: Hickety Pickety Bumble Bee, Will you say your name for me?
Hickety Pickety Bumble Bee, Can you clap your name for me?
- ▶ Movement Song – like The Hokey Pokey
- ▶ Songs with Props
 - ▶ Rhythm sticks
 - ▶ Scarves
 - ▶ Tambourines
- ▶ Book
- ▶ Clap and Sing Goodbye
- ▶ Balloons and CD – “until your adult says it's time to leave”

PROGRAM OUTLINE

This is the way we tap our sticks, tap our sticks, tap our sticks; This is the way we tap our sticks because it's fun to do!

- ▶ Rub, Hammer, and Drum

Bread and Butter, Marmalade and Jam; Let's tap our sticks as fast as we can

- ▶ ...as slow as we can, high and low, loud and quiet

RHYTHM STICKS



Popcorn Kernels, Popcorn Kernels(wave the scarf)

In a pot, in a pot (ball up the scarf into hands)

Shake them, shake them, shake them; shake them, shake them,
shake them (shake hands back and forth)

Till they POP, till they POP! (throw scarves up in the air)

Wave your scarves up and down, up and down, up and down

Wave your scarves up and down, wave your scarves

- ▶ Side to side, fast and slow, around and around, wave goodbye

SCARVES



If you're happy and you know it, shake, shake, shake...

Shake your shakers high, high, high; high, high, high; high, high, high

Shake your shakers high, high, high; Shake your shakers

- ▶ Low, Fast, Slow

TAMBOURINES/SHAKERS



- ▶ Need a good crowd, but kids LOVE IT!
- ▶ Definitely need adults to help with this one
- ▶ Have structure, but prepare for a little crazy
- ▶ Start with a freeze game
 - ▶ Practice movements
 - ▶ Practice stopping

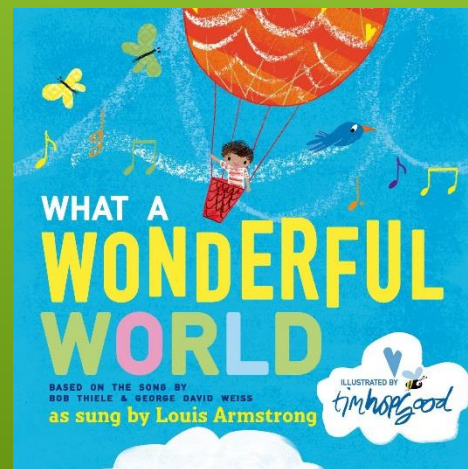
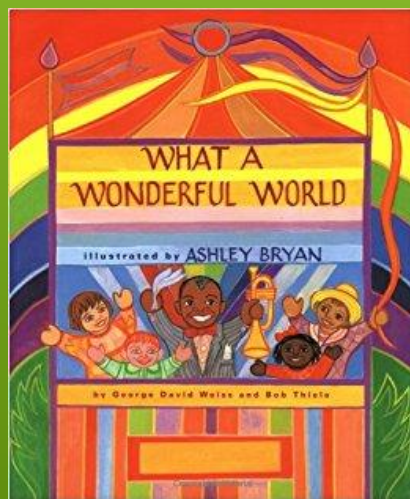
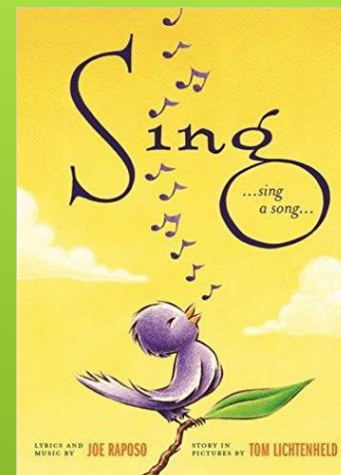
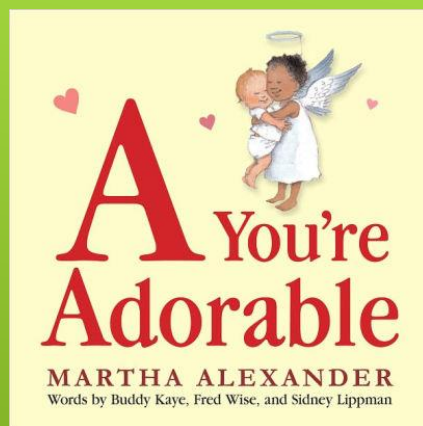
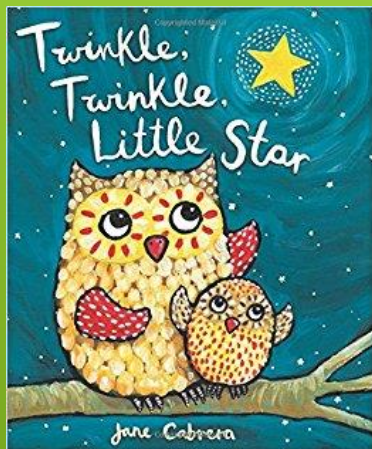
PARACHUTES - TIPS



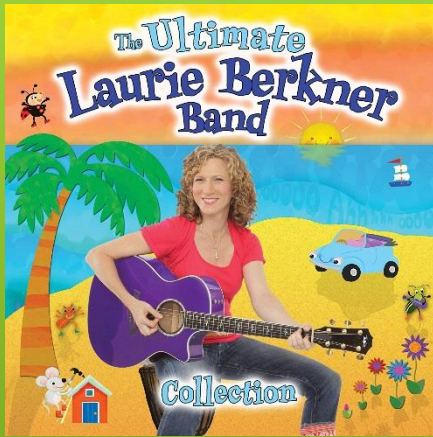
- ▶ Freeze game
- ▶ Ring around the Rosie and Pop Goes the Weasle
- ▶ If you are holding a red piece, run under the parachute
- ▶ Balloon toss – put balloons on the parachute and try to keep them on as you move

PARACHUTE - GAMES





BOOKS

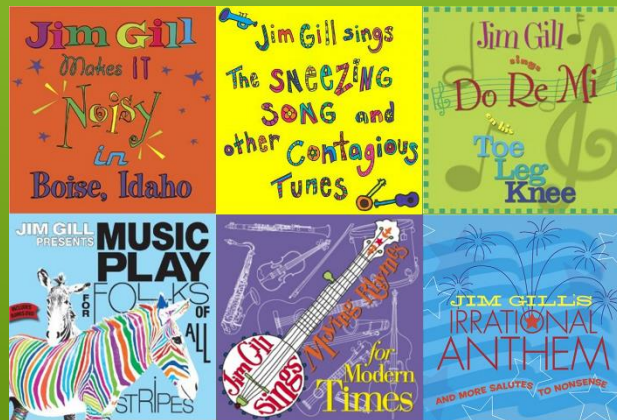


Laurie Berkner

YouTube and Pinterest



Jim Gill



MUSIC



Ari Barron

Youth Services Librarian

Madison County Public Library

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Story Time Outline

Date: 2/14 and 2/17

Theme: Valentine's Day/Love

Intro: Name game with beanbag

Song: Tap Your Sticks- Hap Palmer

Book: A Short History of Valentine's Day

Song: Skinnamarink by Sharon Louis & Bram- Morning, evening, and underneath the moon, point to eye, heart, and you.

Book: Love Monster by R. Bright

Song: I'm A Valentine For You by Kimbo- teeny tiny heart, medium sized heart, great big heart

Book: Dinosaur Kisses by David Ezra Stein

Craft: Make Love Monster

Supplies: paper plate tissue paper, glue, scissors



Movements

- ✓ Rocking, Jumping, Stomping, Clapping, Patting
- ✓ Circle Dances
- ✓ Stop & Start Songs
- ✓ Slow & Fast Songs
- ✓ Arms Up & Down
- ✓ Arms/Legs/Hands/Feet Crossed and Back
- ✓ Stretching and Bending
- ✓ Traditional Dances- Chicken Dance, Hokey Pokey, Ring Around the Rosie, Conga, Bunny Hop, the Twist
- ✓ Yoga Poses
- ✓ Sign Language great website-www.lifeprint.com

Accessories

Sticks- craft sticks work nicely, 4 inch long dowel rods

Bells- these are quite loud

Shakers- plastic eggs with beans, or purchased

Scarves- bandanas

Parachute

Beanbags

Castanets

Tone blocks

Triangle- doesn't work well with preschoolers

Small Stuffed Animals

Music

Laurie Berkner- Bumblebee Buzz, We Are the Dinosaurs, Fast and Slow, The More We Get Together, I Really Love To Dance, I Know A Chicken

Hap Palmer- Tap Your Sticks, Itsy Bitsy Spider, Circle Songs, Teddy Bear Playhouse, Bluegrass Jamboree, Rock and Roll Freeze, Slow and Fast, Country Classics Stop and Start, Woodpecker, Rollercoaster, Jingle Bell Bees

Raffi- 5 Little Ducks & 6 Little Ducks, Baby Beluga, Spider on the Floor

The Wiggles- classics- Did you ever see a lassie, Grand Old Duke of York, Shimmie Shake, Wave Your Ribbons in the Air

Julie Wylie- Stick Song, Skake-A-Shaker

Fresh Beat Band- Freeze Dance

Dan & Dani- Do the Dinosaur Stomp

Suri Levilev- Parachute Fun

Sue Schnitzer- if you prefer slow, calm, and like a flute

Folk Music- Turkey In The Straw, Yankee Doodle, Skip To My Loo, Down On Grandpa's Farm, Five Green and Speckled Frogs, Mamma Don't Allow, The More We Get Together

Your Brain

7 Different Learning Styles

1. Visual- You prefer using pictures, images, and spatial understanding.
2. Aural- You prefer using sound and music.
3. Verbal- You prefer using words, both in speech and writing.
4. Physical- You prefer using your body, hands and sense of touch.
5. Logical- You prefer using logic, reasoning and systems.
6. Social- You prefer to learn in groups or with other people.
7. Solitary- You prefer to work alone and use self-study.

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Tuesday, October 17 – 2-3 pm ET

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Wednesday, October 18 – 2-3 pm ET

Live, Love, and Life Skills

Wednesday, November 1 – 2-3 pm ET

The GED in the 21st Century

Wednesday, November 8 – 2-3 pm ET

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**Thank you to
Bookie,
Laura,
and Ari!**

