INTRODUCTION TO SCHOOL READINESS

KDLA LIBRARY LINK-UP:
SCHOOL READY LIBRARIES SPECIAL EDITION

IMLS Laura Bush 21st Century Librarian Sponsored Training

Webinar Overview

- Project Goal of LB21 Award
- What does "school readiness" mean?
- Kentucky's Early Childhood Standards
- How Libraries fit as School Ready Partners
- Overview of Modules
- Questions

Purpose of Study

Commissioned by the Kentucky Department for Libraries and Archives and funded by the Institute of Museum and Library Services with the cooperation and collaboration of the University of Kentucky to create a project to improve the school readiness knowledge and skills of public library staff

KDLA's Project Goal

- To improve the school readiness knowledge and skills of public library staff.

- Internalize and improve awareness

- Emphasis placed on:
  - children receiving in-home care only
  - children with disabilities

Project Impact

- Transform practice
- Build greater skills & abilities in staff
- Contribute to results that will benefit diverse constituencies
- Adoption & Replication

Project Design

- ~~8 F-2-F Trainings~~ Completed, December 2015!

- 3 Asynchronous Online Modules – *In Progress*

- 8 Library Link-up Webinars – *In Progress*

- **Finale: School Ready Kits & School Ready Library Designation/Strategic Planning**

Face-to-Face Training Assessment

- 90% workshop will bring changes to job performance

- *This training is exactly what I needed. We are doing the right things in our storytime, but I am like many in the room who understand on a "Mother Level" rather from an educational perspective. It is so important to me to add this knowledge richness to our Storytimes. The parents are looking for this kind of information too. I am thankful to have been able to take part in the training.*

- *I strongly believe every person working with children and supervising those working with children needs to have this training. It has changed the way I do my job in such a positive way.*

SAVE THE DATE!
STORYTIME FOR EVERYONE!
WITH SAROJ GHOTING
EARLY CHILDHOOD LITERACY CONSULTANT
FREE TRAINING! 6 contact hours!
School Ready Libraries Kick-off
Sponsored by
Kentucky Department for Libraries and Archives
- Monday, 11/30, Warren Co. Public Library, Main Library
- Tuesday, 12/1, Hopkinsville-Christian Co. Public Library
- Thursday, 12/3, Taylor Co. Public Library
- Friday, 12/4, Louisville Free Public, Southwest Regional
- Monday, 12/7, Perry Co. Public Library
- Tuesday, 12/8, Wolfe Co. Public Library
- Thursday, 12/10, Lexington Public, Northside Branch
- Friday, 12/11, Kenton Co. Public, Independence Branch
Questions?
Contact KDLA Youth Services Consultant:
Krista.King-Oaks@ky.gov
This project was made possible in part by the Institute of Museum and Library Services [RE-06-15-0077-15].
INSTITUTE of Museum and Library SERVICES
PosterMyWall.com
Background by: Hera Tan

Dimension of School Readiness

Ready Children → Ready Schools → Ready Family and Community → Approaches to Learning

School Readiness in Kentucky

School readiness means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success and ability to be
Ready to Grow, Ready to Learn & Ready to Succeed.

General Knowledge and Mathematics
- Sorts and classifies objects
- Is learning to identify basic colors
- Is learning to recognize name and general shapes
- Counts up to 30
- Counts sets of objects up to 10

Health and Physical Well-Being
- Eats a balanced diet
- Gets plenty of rest
- Receives immunizations
- Receives regular medical and dental care
- Runs, jumps and does other activities

Approaches to Learning
- Child is curious
- Has the ability to focus and listen
- Continues in tasks that are challenging
- Child plays in groups or pairs based on interest
- Child initiates learning experiences

What does School Readiness mean?

Social and Emotional Development
- Is learning to play and share with others
- Follows simple rules and routines
- Shows curiosity
- Is learning to explore new things
- Is learning to work alone

Language and Communication Development
- Knows full name
- Is learning to write own name
- Uses pictures to tell stories
- Is learning home address
- Speaks in five or six word sentences

The skills listed in the diagram above are helpful for children to know before entering Kindergarten. The indicators included represent the hopes and aspirations for incoming students, not the expectations. Kentucky recognizes that children develop and learn at different rates and times. Not every child will master all of the skills and behaviors listed above prior to Kindergarten. These skills and behaviors are NOT USED to determine school eligibility. In Kentucky, all children who meet the legal age requirement are entitled to enter public school.

Families, early care and education providers, schools and community partners must work together to provide developmental experiences that promote growth and learning, to ensure that all children enter school eager and excited to learn. The purpose of this definition is to give parents, child care and preschool, and communities an overview of the expectations of schools for incoming students and to help families and communities prepare children for school. In addition, a readiness profile provides teachers, child care providers, and parents a tool to better inform them on the specific strengths and needs of each individual child.
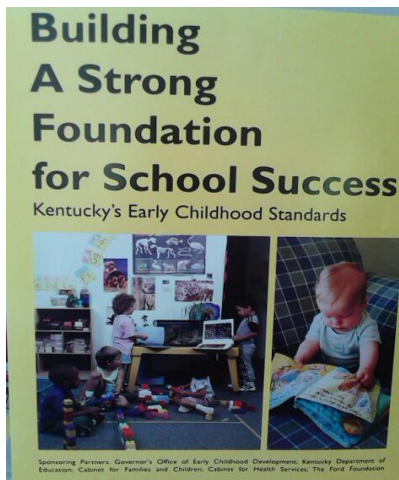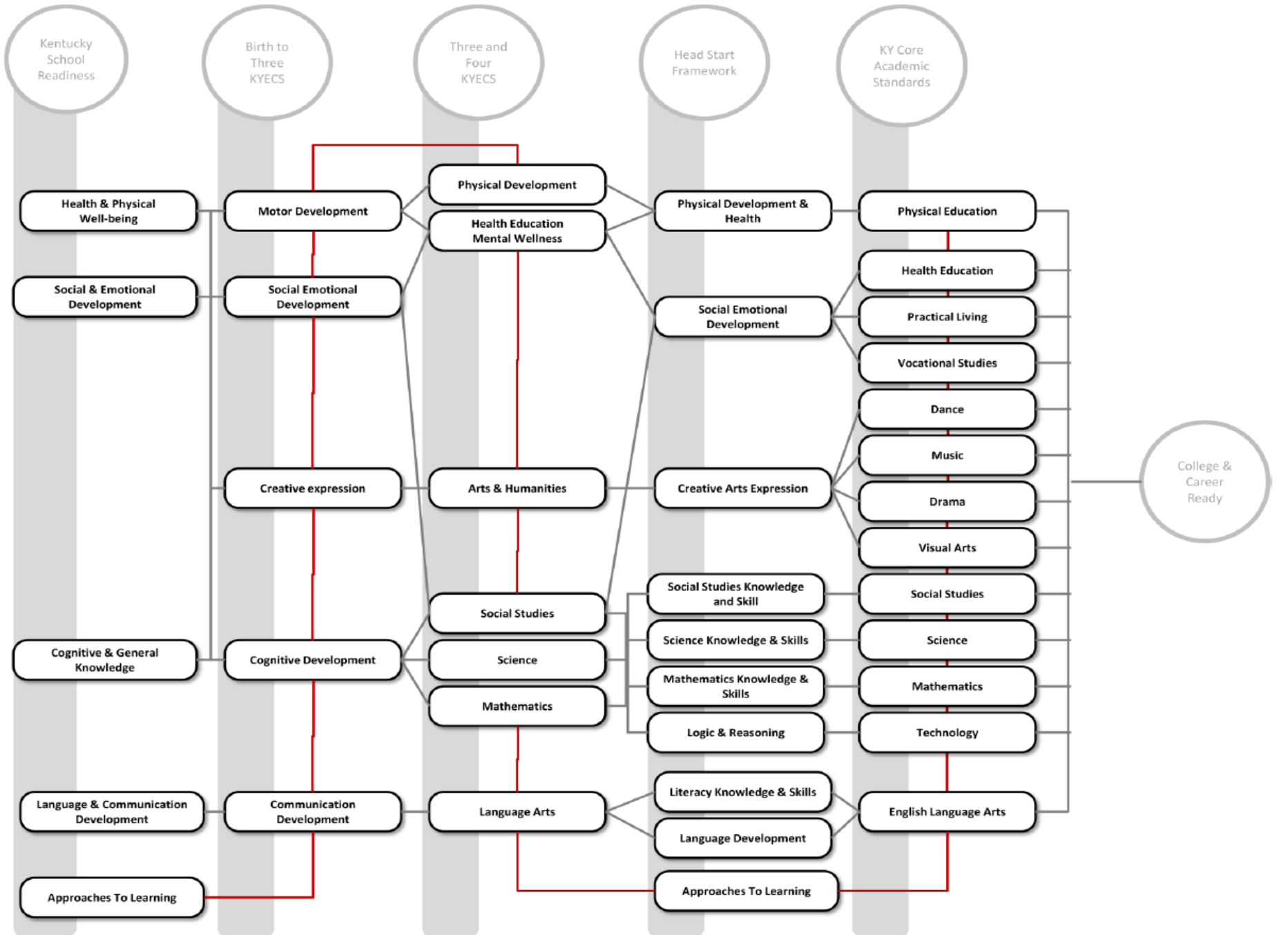
Kentucky's Early Childhood Standards

Birth to Three

- ❖ creative expression
- ❖ cognition
- ❖ communication
- ❖ motor development
- ❖ social-emotional development

Building A Strong Foundation for School Success
Kentucky's Early Childhood Standards

Three and Four

- ❖ arts and humanities
- ❖ English/language arts (early literacy)
- ❖ health education (health/mental wellness)
- ❖ mathematics
- ❖ science
- ❖ physical education (gross and fine motor skills)
- ❖ social studies

Kentucky School Readiness | Birth to Three KYECS | Three and Four KYECS | Head Start Framework | KY Core Academic Standards | College & Career Ready

Kentucky School Readiness
- Health & Physical Well-being
- Social & Emotional Development
- Cognitive & General Knowledge
- Language & Communication Development
- Approaches To Learning

Birth to Three KYECS
- Motor Development
- Social Emotional Development
- Creative expression
- Cognitive Development
- Communication Development

Three and Four KYECS
- Physical Development
- Health Education Mental Wellness
- Arts & Humanities
- Social Studies
- Science
- Mathematics
- Language Arts

Head Start Framework
- Physical Development & Health
- Social Emotional Development
- Creative Arts Expression
- Social Studies Knowledge and Skill
- Science Knowledge & Skills
- Mathematics Knowledge & Skills
- Logic & Reasoning
- Literacy Knowledge & Skills
- Language Development
- Approaches To Learning

KY Core Academic Standards
- Physical Education
- Health Education
- Practical Living
- Vocational Studies
- Dance
- Music
- Drama
- Visual Arts
- Social Studies
- Science
- Mathematics
- Technology
- English Language Arts

704 KAR 5:070.
Common kindergarten entry screener

- School readiness means a student entering school is ready to engage in and benefit from early learning experiences that best promote the student's success.

- Screener should align with the definition of school readiness and the standards established in Building a Strong Foundation for School Success: Kentucky's Early Childhood Standards

- Should assess the domains of adaptive, cognitive, communication, motor, and social emotional

Kindergarten Readiness by Group (2015-16 results)

Group	Number Tested	Kindergarten Ready
All Students	46,789	50.1%
Hispanic	3,362	27.7%
Limited English Proficiency	2,788	26%
Free/Reduced Price Meals	29,840	39.7%
Students with Disabilities	6,076	31.1%

Kindergarten Readiness by Prior Setting (2015-16 results)

Setting	Number Tested	Kindergarten Ready
State funded Preschool	16,559	48.1%
Head Start	6,603	45.8%
Child Care	10,673	70.1%
Home	12,618	36.2%
Other	6,076	31.1%
Unknown	1,947	41.1%

Module Development

Gathering Data to help inform the content of modules

❖ 2013 survey -- only 22% of Kentucky public libraries reported having a children's program that focused on school readiness.

❖ Observations of Story Time

❖ Other Possibilities include:

  ❖ Surveys

  ❖ Interviews

  ❖ Informal feedback

Early Childhood Module Series

- Module 1- Cognitive and General Knowledge Development (Spring 2016)
  - Cognitive development, science, math, social studies
- Module 2 – Health and Physical Well-being and Social Emotional Development (Fall 2016)
  - Motor development, physical development, health education and mental wellness
- Module 3 – Language and Communication Development (Winter 2017)
  - Communication and language arts

Approaches to Learning – Incorporated throughout Modules

Children have different styles of learning and different interests and attitudes toward learning.

- ✓ Initiative
- ✓ Curiosity
- ✓ Engagement
- ✓ Persistence
- ✓ Reasoning
- ✓ Problem Solving
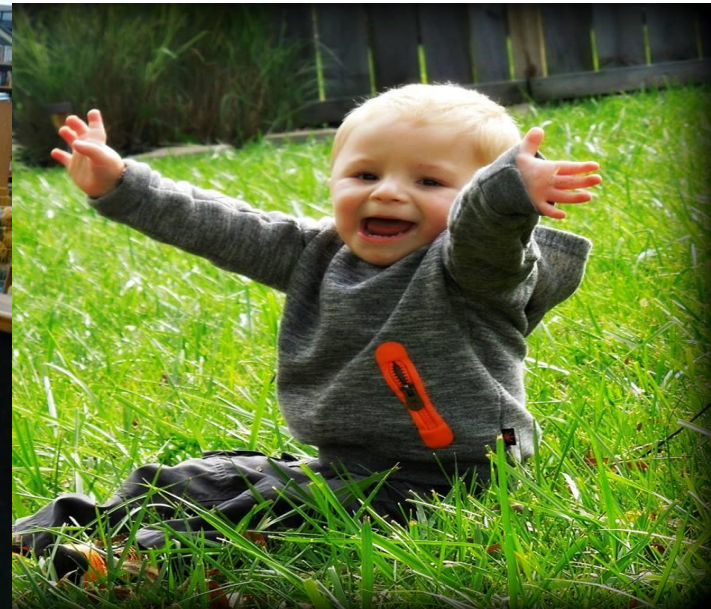
Outcome and Evaluation

Outcomes for successful completion of the School Ready Library Modules include the following for staff:

- ❖ Increased understanding of school readiness domains
- ❖ Increased understanding of how these domains can be supported through library services and spaces
- ❖ Demonstration of knowledge, skills, attitudes, and behavior.

- ❖ DATA will be collected through::
  - ❖ Pre and Post tests included in each module
  - ❖ Interviews and surveys
  - ❖ Self-assessment forms
  - ❖ Informal Observations

Questions or Concerns

For more information on
School Readiness in Kentucky, visit:
http://kidsnow.ky.gov/Pages/default.aspx

Thank you for attending today's webinar!

Contact us!

Mary Howard
Associate Director
Kentucky Partnership for
Early Childhood Services
Human Development Institute, UK
(859) 257-0786
mary.howard@uky.edu

Krista King-Oaks
Youth Services Consultant
KDLA
300 Coffee Tree Road
Frankfort, KY 40601
(502) 564-1739
krista.king-oaks@ky.gov

Thank you to IMLS!

INSTITUTE *of* Museum and Library SERVICES

Thank you for attending today's webinar!

Contact us!

KDLA.Certification@ky.gov

Services to Libraries

🐦 **@KDLALibDev**

📘 **facebook.com/KDLACE**

To download the PDF:

☐ In the Download box, click the PDF

☐ "Download File(s)"

☐ In the pop-up window:
- ◻ "Click to Download"
- ◻ "Save"
- ◻ Choose where to save
- ◻ "Save"