SCHOOL READY LIBRARIES
KDLA/UNIVERSITY OF KENTUCKY
3-YEAR IMLS INITIATIVE

IMLS Laura Bush 21st Century Librarian Federal Grant Award

Webinar Overview

- About LB21 Award

- Kentucky definition of School Readiness

- Overview of 5 domains of School Readiness

- How Libraries fit as School Ready Partners

- Timelines of Project Trainings

- Questions

About LB21 Award

- 100 applications submitted – 16 awarded
- The program supports grants for:
  - Recruiting and educating library students
  - Continuing education for those already in the profession
  - Research
  - New programs that build institutional capacity

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KDLA's Project Goal

- To improve the school readiness knowledge and skills of public library staff.

- Internalize and improve awareness

- Emphasis placed on:
    - children receiving in-home care only
    - children with disabilities

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Project Impact

- Transform practice
- Build greater skills & abilities in staff
- Contribute to results that will benefit diverse constituencies
- Adoption & Replication

Kindergarten Readiness by Prior Setting

Prior Setting	Enrollment	Number Tested	Participation Rate	Not Ready	Kindergarten Ready
State Funded	15,158	14,987	98.9	55.1%	44.9%
Head Start	5,874	5,822	99.1	57.6%	42.4%
Child Care	9,657	9,562	99.0	30.0%	70.0%
Home	10,590	10,468	98.8	62.6%	37.4%
Other	5,196	5,152	99.2	39.7%	60.3%
Unknown	10,434	9,857	94.5	54.8%	45.2%

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Brigance Screener

Personal/ Name, Age, Birthday
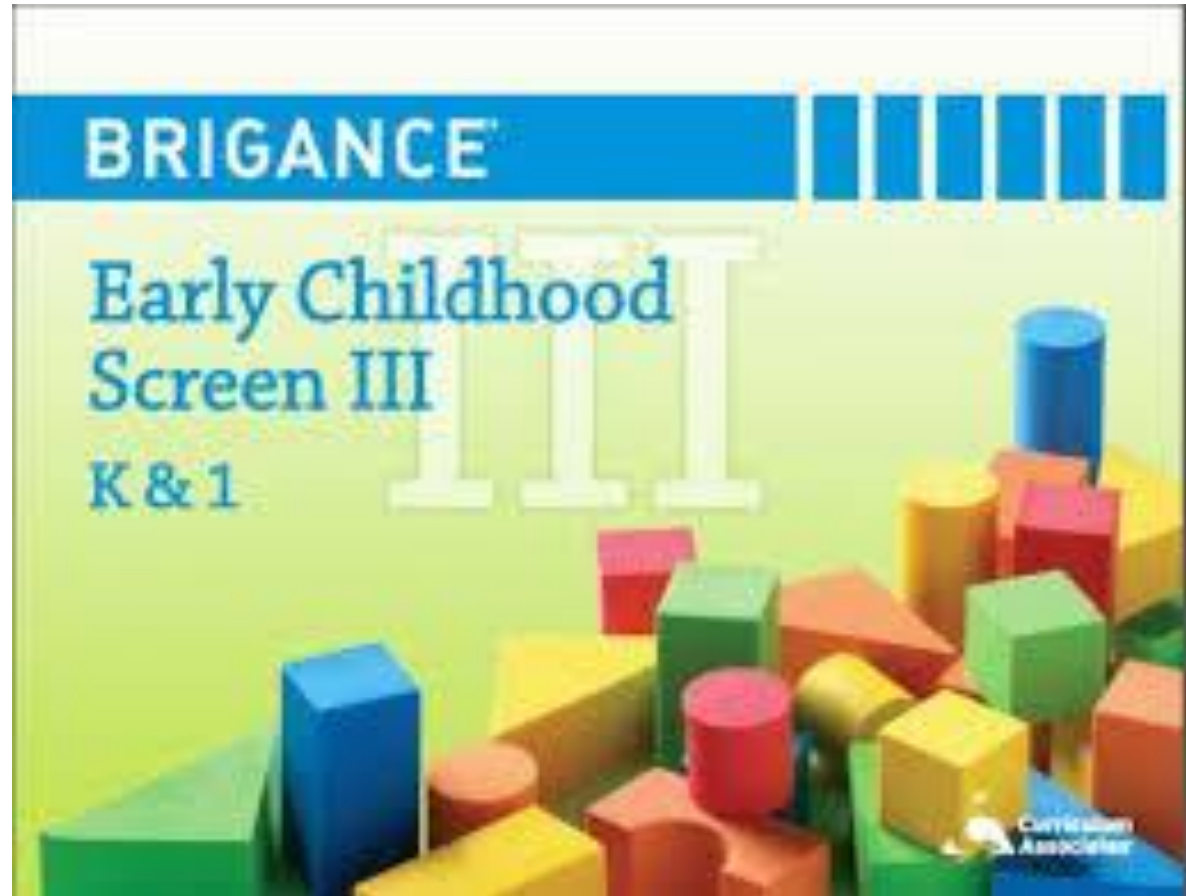
Parts of Body

Gross Motor Skills

Recites Alphabet

Counts by Rote

Sorts Objects

Experience with Books & Text

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School Readiness in Kentucky

School readiness means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success and ability to be
Ready to Grow, Ready to Learn & Ready to Succeed.

General Knowledge and Mathematics

- Sorts and classifies objects
- Is learning to identify basic colors
- Is learning to recognize name and general shapes
- Counts up to 30
- Counts sets of objects up to 10

Health and Physical Well-Being

- Eats a balanced diet
- Gets plenty of rest
- Receives immunizations
- Receives regular medical and dental care
- Runs, jumps and does other activities

Approaches to Learning

- Child is curious
- Has the ability to focus and listen
- Continues in tasks that are challenging
- Child plays in groups or pairs based on interest
- Child initiates learning experiences

Social and Emotional Development

- Is learning to play and share with others
- Follows simple rules and routines
- Shows curiosity
- Is learning to explore new things
- Is learning to work alone

What does School Readiness mean?

Language and Communication Development

- Knows full name
- Is learning to write own name
- Uses pictures to tell stories
- Is learning home address
- Speaks in five or six word sentences

The skills listed in the diagram above are helpful for children to know before entering Kindergarten. The indicators included represent the hopes and aspirations for incoming students, not the expectations. Kentucky recognizes that children develop and learn at different rates and times. Not every child will master all of the skills and behaviors listed above prior to Kindergarten. These skills and behaviors are NOT USED to determine school eligibility. In Kentucky, all children who meet the legal age requirement are entitled to enter public school.

Families, early care and education providers, schools and community partners must work together to provide developmental experiences that promote growth and learning, to ensure that all children enter school eager and excited to learn. The purpose of this definition is to give parents, child care and preschool, and communities an overview of the expectations of schools for incoming students and to help families and communities prepare children for school. In addition, a readiness profile provides teachers, child care providers, and parents a tool to better inform them on the specific strengths and needs of each individual child.

- Academic/Cognitive 64%

- Language Development 27%

- Physical Development 49.9%

- Self Help 45.7%

- Social/Emotional 21.8%

"Below Average" School Readiness By Domain

KENTUCKY DEPARTMENT OF EDUCATION
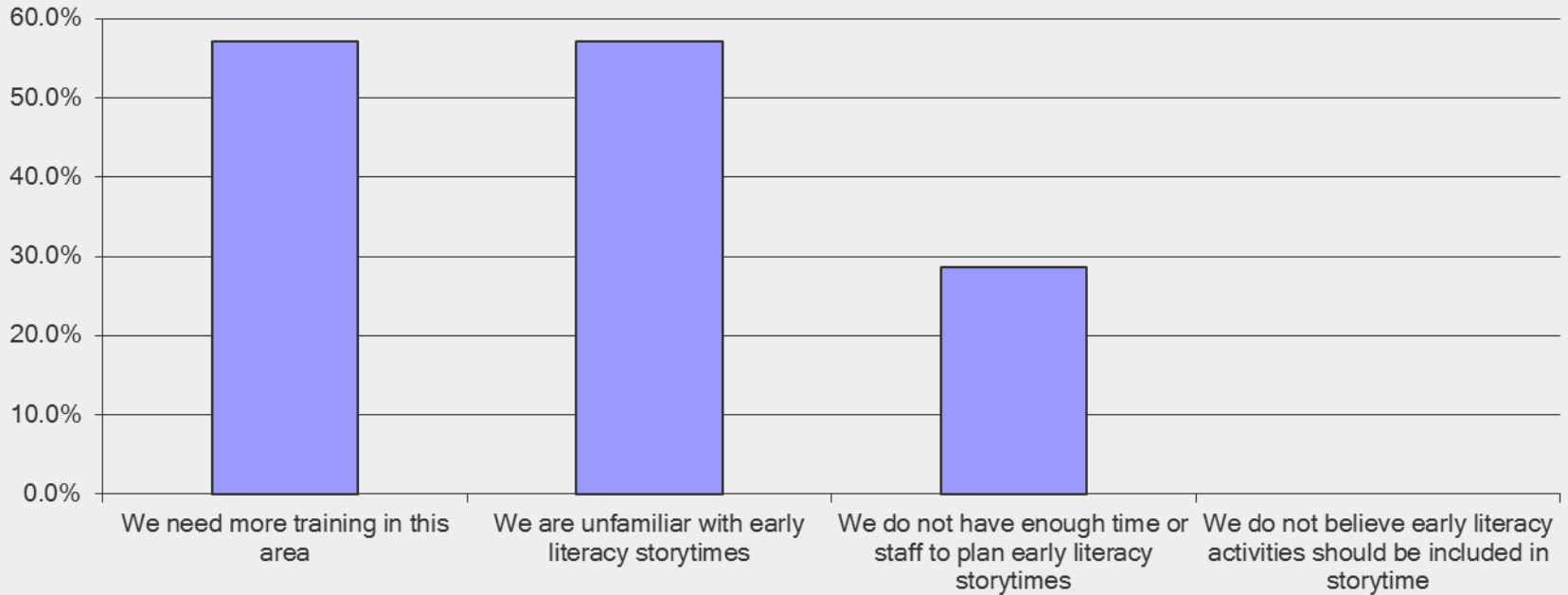Every Child: Proficient and Prepared for Success

Brigance - Fact vs. Fiction

- School readiness skills and behaviors **are not** to be used to determine school eligibility.

- All children develop at different rates.

- To help teachers develop more effective lesson plans and meet individual student learning needs sooner than they might have been able to do without the screener.

2015 SRP Annual Survey

Self reported perception of early literacy activities
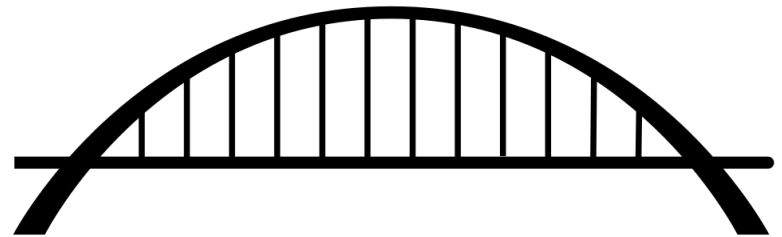
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Beyond Every Child Ready to Read

- Whole Child Approach

- In a 2013 survey only 22% of Kentucky public libraries reported having a children's program that focused on school readiness.

Growing Up

How Libraries are School Ready Partners

- 120 KY Public Libraries uniquely positioned to reach children cared for in homes and those with disabilities.
- "Bridge" to:
  - Parents/Caregivers
  - Community Partners
  - Early Childcare & School Professionals

Project Design

- 8 F-2-F Trainings

- 3 Asynchronous Online Modules

- 8 Library Link-up Webinars

- Giveaways: Kits & School Ready Activity Centers

- **Finale: School Ready Library designation**

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Face-to-Face Trainings

- **Fall 2015**

- Consultant:
  Saroj Ghoting

- School Ready Domain in need of most improvement in KY

- Context of 5 practices of Early Literacy

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Early Childhood Module Series

- University of Kentucky Human Development Institute
- Module Consultant: Mary Howard
- Self-Paced
- Module 1- Spring 2016
  - Cognitive Development
- Module 2 – Fall 2016
  - Physical Well-Being
  - Social Emotional Development
- Module 3 – Winter 2017
  - Language Development and Communication

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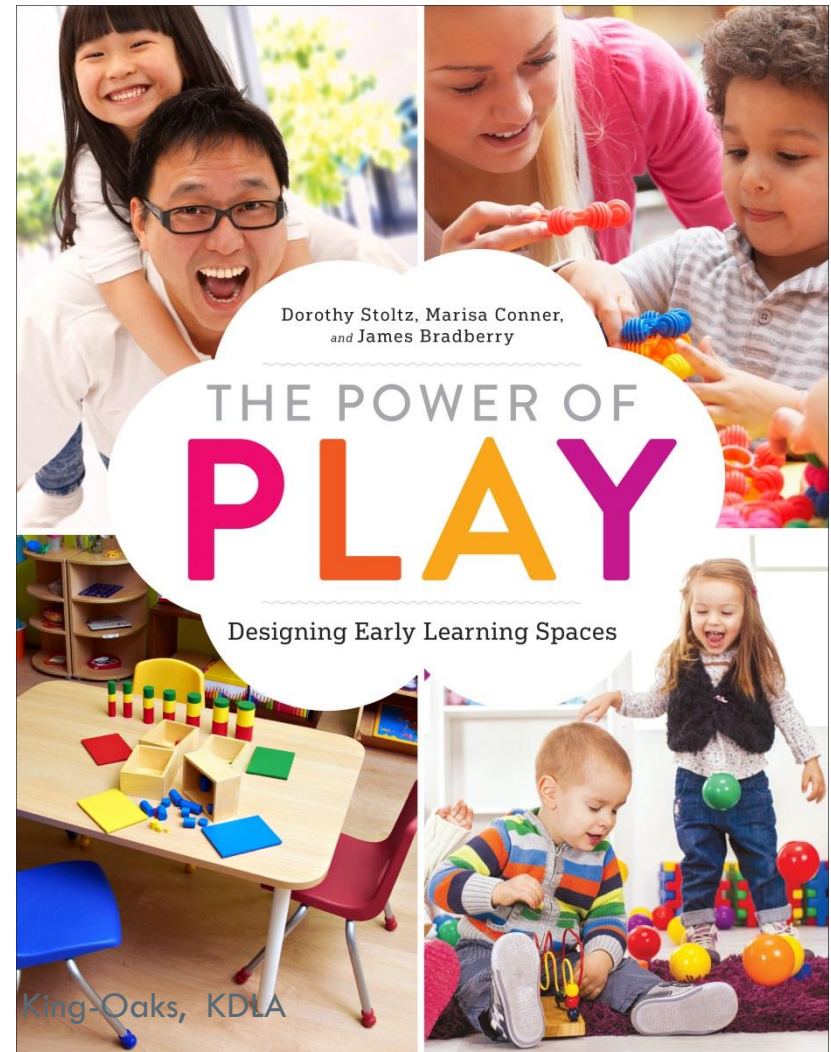
Library Link-Up Webinars

- **Spring 2016-2018**
- Highlighting organizations that serve children in the home and with disabilities
- Practical, replicable examples of library best practices
- Will be archived

http://kdla.ky.gov/librarians/staffdevelopment/
Pages/KDLAArchivedWebinars.aspx

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School Ready Activity Kits & Centers

- Inspired by learning center concepts
- Inspire children to explore and learn through self-discovery
- Provide practice with real life experiences that require reading
- 35 Kits
- 8 Centers
- http://www.slj.com/2015/07/standards/early-learning/where-families-play-dynamic-early-learning-spaces/

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Dorothy Stoltz, Marisa Conner, and James Bradberry

THE POWER OF

PLAY

Designing Early Learning Spaces

intentional

in · ten · tion · al
Adjective: Done on purpose; deliberate.

Discussion/Questions?

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References/Further Research

- Kentucky Department of Education Data
  http://openhouse.education.ky.gov/

- Kentucky Early Childhood Profiles
  http://kidsnow.ky.gov/School%20Readiness/Pages/profiles.aspx

- Early Childhood Advisory Council http://kidsnow.ky.gov/About-Kids-Now/Pages/ECAC.aspx

- ALA Every Child Ready to Read
  http://www.everychildreadytoread.org/

- **Ghoting, Saroj Nadkarni, and Pamela Az. *Storytimes for Everyone!: Developing Young Children's Language and Literacy*. ALA Editions, 2013. 296. Print.**

- **Stoltz, Dorothy, and Marisa Conner. *The Power of Play: Designing Early Learning Spaces*. ALA Editions, 2015. 224.**

- Institute for Museum and Library Services
  https://www.imls.gov/

Thank you for supporting School Ready Libraries!

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