# SCHOOL READY LIBRARIES LINK UP: INTRODUCTION TO HANDS KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES APRIL 6, 2017

# Purpose of Study



Commissioned by the Kentucky Department for Libraries and Archives and funded by the Institute of Museum and Library Services with the cooperation and collaboration of the University of Kentucky to recrete a project or improve the school readliness knowledge and skills of public library staff.

# Project Impact

- □ Transform practice
- Build greater skills & abilities in staff
- Contribute to results that will benefit diverse constituencies
- Adoption & Replication









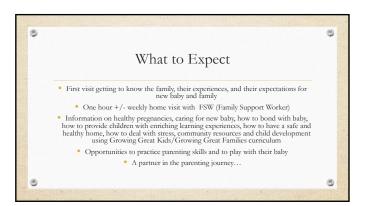
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	HANDS Goals	
	Positive Pregnancy Outcomes	
	<ul> <li>Optimal Child Growth and Development</li> </ul>	
	<ul> <li>Children Live in Healthy/Safe Homes</li> </ul>	
	<ul> <li>Families Self-Sufficiency</li> </ul>	
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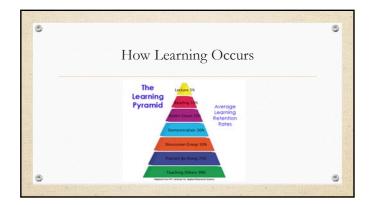


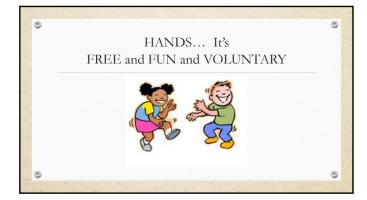


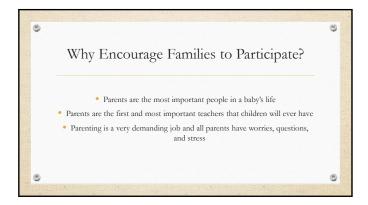
	When Can Families Join?	
	when can rannines join:	
	Anytime during pregnancy	
	<ul> <li>Before a child is 90 days old</li> </ul>	
	• Families can continue services to a child's second or possibly, third birthday	
	<ul> <li>Don't delay! Refer a family today!!! Research shows that the earlier that families enroll in the program, and the more visits they have, the better the outcomes for the family and their baby</li> </ul>	
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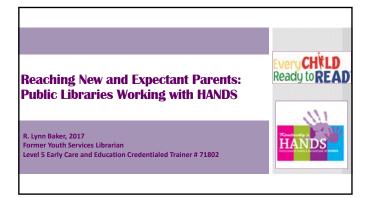














# Why We Program for Parents & Caregivers



- Parents are a child's first and best teacher.
- Parents and caregivers know their children best.
- Children learn best by doing, and they love doing things with their parents and other important adults in their lives.

Working to build collaborative programs with HANDS helps public libraries to reach new and expectant parents where they are.

## **Reaching out through Training: HANDS Academy**



Offered Every Child Ready to Read training for HANDS Home Visitor staff

- •The Six Foundational Early Literacy Skills
- •The Five Best Practices of Every Child Ready to Read
- •Specific strategies for using the five practices with the parents they serve

## Five Best Practices of Every Child Ready to Read

# Talking Singing Reading Writing Playing







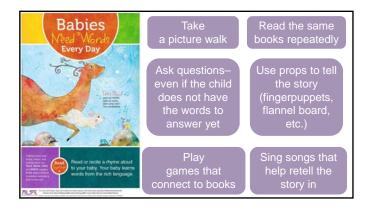


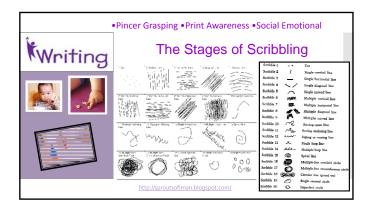
- 1. Talking: talking with children helps build vocabulary and narrative skills
- 2. Singing: singing helps slow down to sounds in language
- 3. Reading: reading to children models how words are connected to printed text
- 4. Writing: scribbling and drawing foster skills needed for later writing
- 5. Playing: playing is how children learn best













Other Ways Your Library Can Collaborate with HANDS



# **Family or Daycare Kits**



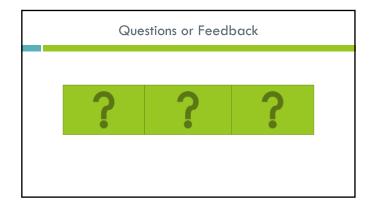


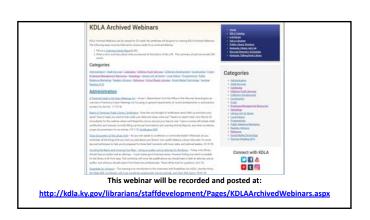






C	Other Ways Your Library Can Collaborate with HANDS?
	Share your ideas!











## **KDLA Listservs**

For Public Library Youth Services Librarians & Staff:

- KYAC is a discussion list devoted to those who work with children and teens in the library. By using this LISTSERV®, individuals from around the state will have the chance to ask questions, share ideas, voice concerns, and make valuable contacts all through their e-mail.
- □ TO SUBSCRIBE: To join the list, send email with the subject "KYAC" to Krista.Kina\_Oaks@kv.gov. In the body of the message, list your name and the name of your library. You will be emailed instructions for posting to this moderated discussion list.
- See the KDLA website for more information on our many listservs for technology, adult services, bookmobile/outreach, & more! http://kdla.ky.gov/librarians/staffdevelopment/Pages/listservs.asj

# Follow KDLA on Social Media!







### Thank you for attending today's webinar!

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- □ Visit us at KPLA 2017!
- School Readiness Taskforce Strategic Planning, Thursday, April 20th, 4 p.m.

