

**SCHOOL READY LIBRARIES LINK UP:
*INTRODUCTION TO
FIRST STEPS***

KENTUCKY DEPARTMENT
FOR LIBRARIES AND ARCHIVES
MAY 5, 2016



Webinar Overview



- Online Module Announcement
- First Steps Overview
- What does a First Steps/Library partnership look like?
- Questions/Open Discussion
- Save the Date – Upcoming Webinars

Purpose of Study



Commissioned by the Kentucky Department for Libraries and Archives and funded by the Institute of Museum and Library Services with the cooperation and collaboration of the University of Kentucky to create a project to improve the school readiness knowledge and skills of public library staff

Project Impact

- Transform practice
- Build greater skills & abilities in staff
- Contribute to results that will benefit diverse constituencies
- Adoption & Replication



Early Childhood Module Series



School Ready Libraries
Module 1:

COGNITIVE
DEVELOPMENT

[Click here to get started!](#)

Cognitive and General Knowledge Development

Brain development, Curriculum Standards, and
Approaches to Learning

Module F.A.Q.



Kentucky Department for Libraries and Archives

Librarians ▾ Archivists ▾ Researchers ▾ State Employees ▾ Records Management ▾


KDLA School Ready Libraries

In partnership with the [University of Kentucky Human Development Institute](#), *School Ready Libraries* is a three-year project that seeks to develop a comprehensive approach to providing Kentucky public library staff with the training and skills needed to implement successful school readiness programming. Through this project, KDLA hopes to provide access to essential knowledge of early childhood development that can be used as a foundation for future development and practical application of public library services and community collaborations.

For more information about the grant, visit the following links:

- [Project Abstract](#)
- [Archived School Ready Libraries Link-Up Webinars](#)

Early Childhood Development Modules



Additional Resources:

- [Kentucky School Readiness Definition](#)
- [Kentucky School Readiness Brochure](#)

- Home
- ▶ [KDLA Catalog](#)
- ▶ [e-Archives](#)
- ▶ [Ask a Librarian](#)
- ▶ [Public Library Directory](#)
- ▶ [Kentucky Library Job List](#)
- ▶ [Records Retention Schedules](#)
- ▶ [Kentucky Talking Book Library](#)

If you have questions concerning youth library services, please contact:

Krista King-Oaks
Youth Services Consultant
Kentucky Department for
Libraries and Archives
300 Coffee Tree Road
Frankfort, KY 40601
502.564.1739

✉ Krista.King-Oaks@ky.gov

- Course available until Friday, June 3, 2016
- Help Guide
- Self Paced
- 2 Contact Hours



Melissa Hardison, Technical Assistance

May 5, 2016



Kentucky Public Health
Prevent. Promote. Protect.



Kentucky Early Intervention System (KEIS)



- Defined by Part C of Public Law 108-466, the Individuals with Disabilities Education Improvement Act (IDEA)
- Est. in statute in 1994
- Annually serves approximately 12,000 infants and toddlers with significant developmental delays and disabilities and their families

Individuals with Disabilities Education Act

Part A

- Administration of IDEA

Part B

- Special Education & Related Services 3-21

Part C

- Early Intervention Services for Infants & Toddlers and their families

Part D

- Discretionary funds for research
- Technical Assistance

Purpose of Part C Early Intervention

- Improve developmental, social, and educational gains;
- Reduce the families feelings of isolation, stress and frustration;
- Help children with disabilities grow up to become productive, independent individuals; and
- Reduce the future costs of special education, rehabilitation and health care needs.



What is Part C Early Intervention?



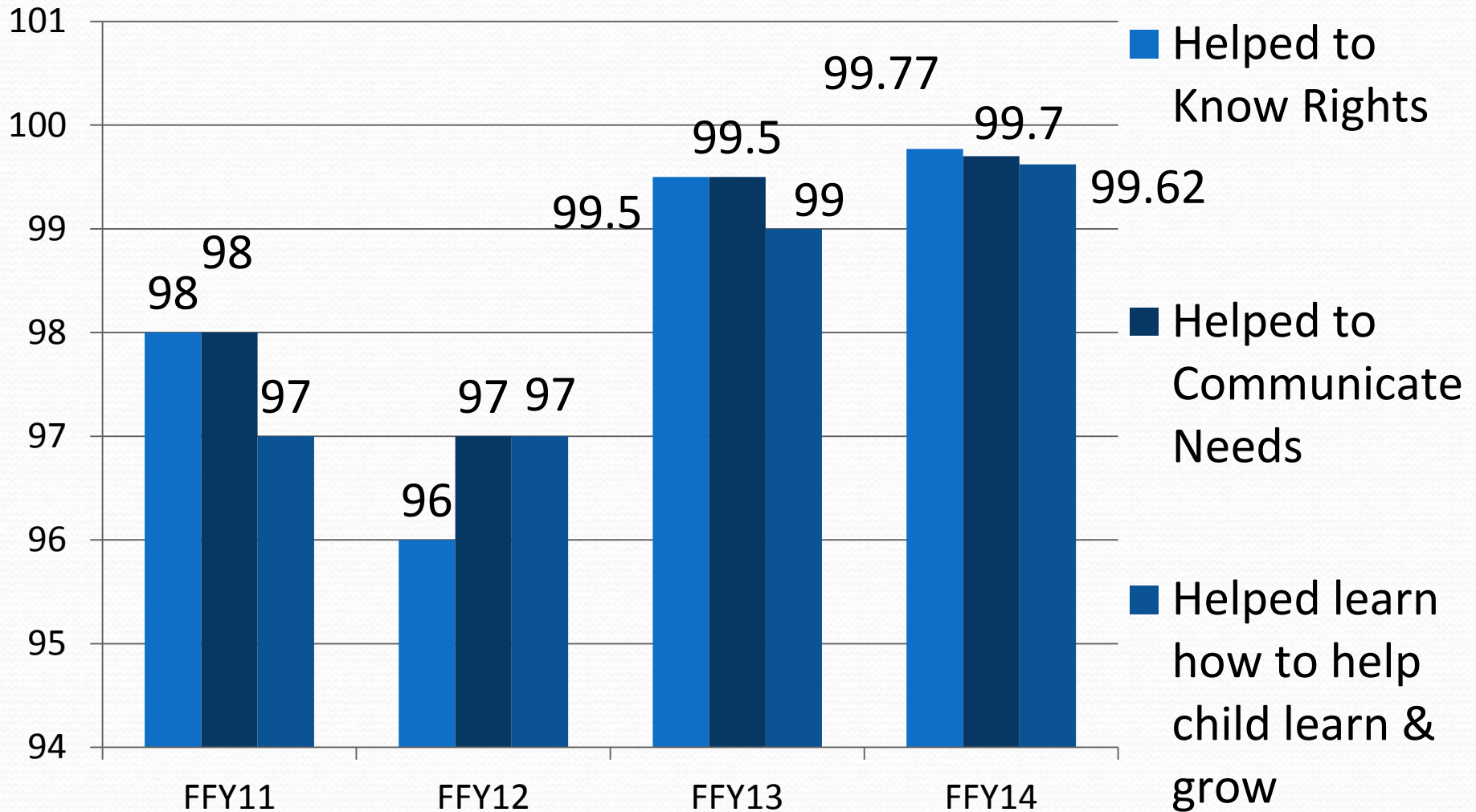
Early intervention is a system of coordinated supports, strategies and services that promotes the child's growth and development and supports families during the critical early years.

Outcomes of Early Intervention

- States report annually on the results of early intervention to the US Department of Education.
- Outcomes include 1 outcome statement for families and 3 outcome statements for children.
- States establish rigorous, yet achievable targets for these outcomes



Family Outcomes (reported as %)



Child Outcomes and Targets

- Targets are set based on:

Statement 1:

- % of children who experience substantially increased rates of growth (progress)

Statement 2:

- % of children who exit at age-appropriate levels



FFY14 Child Outcome Data: Positive Social Outcomes

Statement 1:

% of children who experience substantial increase in rate of growth: **86%**

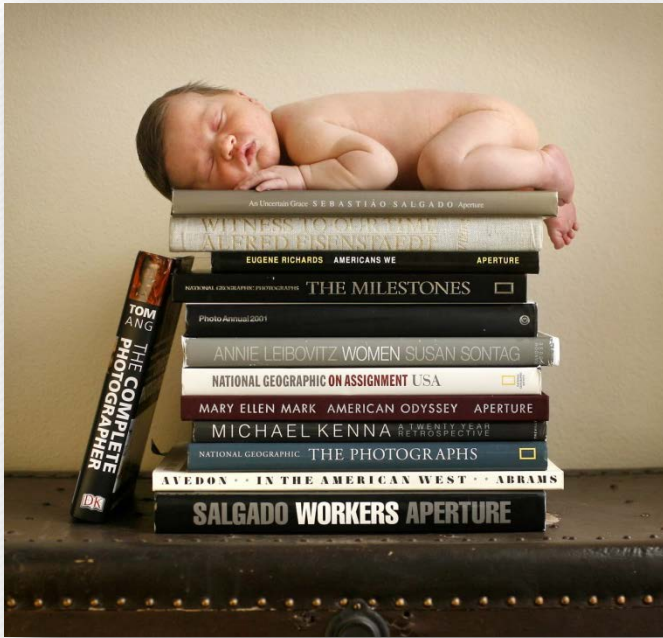
*Statement 2:

% of children who exited at age-appropriate levels: **69%**



**Many of the children served in KEIS have significant developmental delays that preclude reaching age-appropriate levels. This is reflected in the difference between making progress (Statement 1) and achieving age-appropriate levels (Statement 2).*

Acquisition/Use of Skills and Knowledge



Statement 1:

% of children who experience substantial increase in rate of growth: **91%**

*Statement 2:

% of children who exited at age-appropriate levels: **72%**

**Many of the children served in KEIS have significant developmental delays that preclude reaching age-appropriate levels. This is reflected in the difference between making progress (Statement 1) and achieving age-appropriate levels (Statement 2).*

Use of appropriate behaviors to meet needs

Statement 1:

% of children who experience substantial increase in rate of growth: **86%**

*Statement 2:

% of children who exited at age-appropriate levels: **54%**



**Many of the children served in KEIS have significant developmental delays that preclude reaching age-appropriate levels. This is reflected in the difference between making progress (Statement 1) and achieving age-appropriate levels (Statement 2).*

KEIS Core Concepts



- Natural Environments
- Family-Centered Services
- Primary Service Provider
- Payor of Last Resort



Natural Environment

- Settings that are natural or typical for same aged infant or toddler without a disability.



Family-Centered Services



Each family:

- Is unique,
- Is the constant in the child's life, and
- Is the expert on the child's abilities and needs.
- Works with early intervention providers to make informed decisions about the services and supports the child and family receive.

Primary Service Provider (PSP)

- One person working directly with the family and supporting services provided through joint visits & consultation.
- PSP works in close collaboration with other team members.

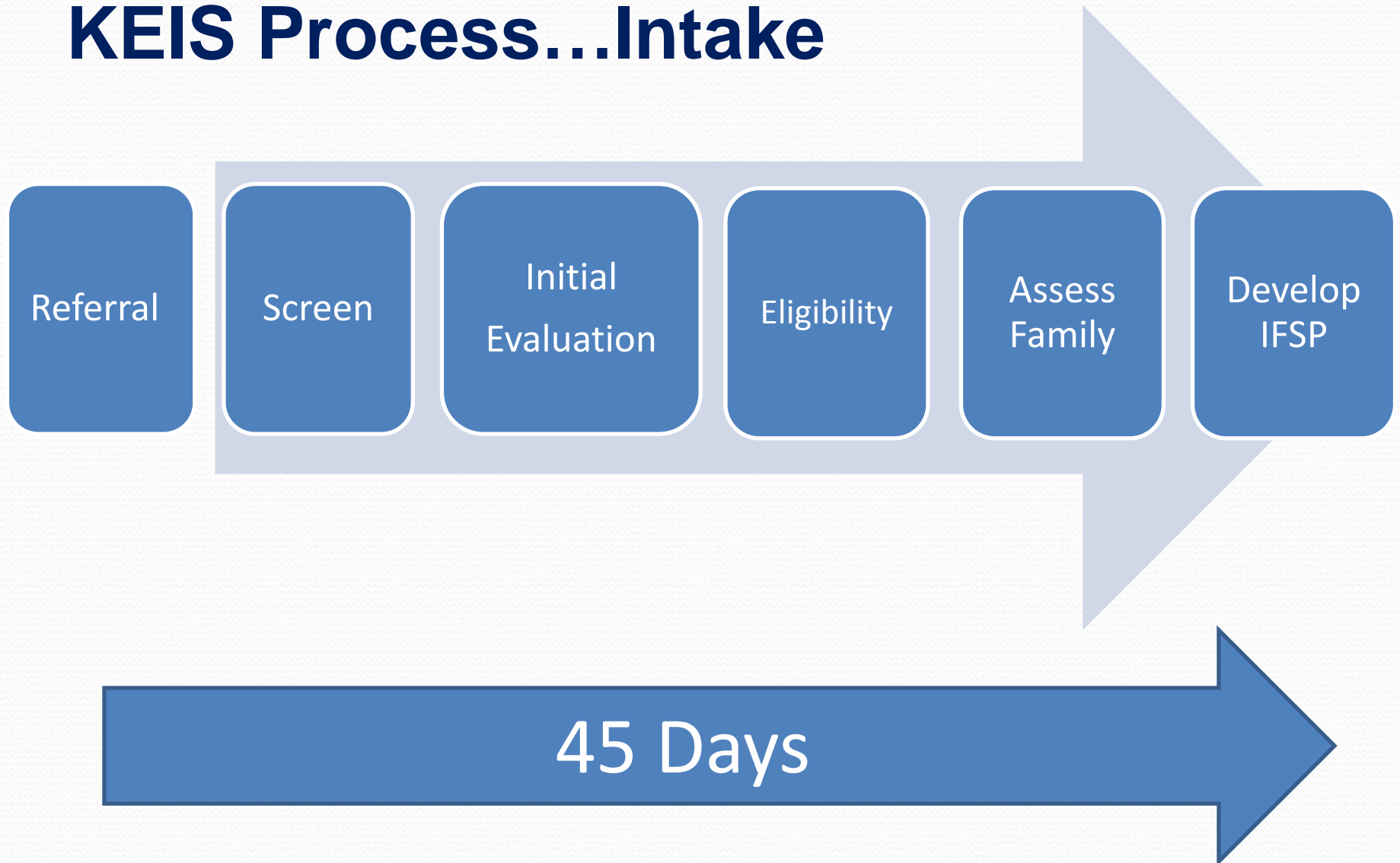


Payor of Last Resort

All resources for payment are explored prior to the use of early intervention funds and include:

- Family Share Participation Fee;
- Public Health Insurance (Medicaid);
- Private Health Insurance;
- State First Steps Funds; and
- Federal Part C funds.

KEIS Process...Intake



After that first contact with a POE...

- Children with suspected developmental delay are screened, then referred for a more detailed evaluation based upon the screening results. Evaluators with specialized training in child development conduct these evaluations.
- Children with confirmed Established Risk Conditions (as diagnosed by a medical provider) receive a more detailed assessment by the DCES.

Determining Eligibility



- Medical/Health records
- Parent input
- Assessment results
- Other pertinent information, if available

Eligibility

- Established Risk Condition
- Significant Developmental Delay
- Informed Clinical Opinion



What guides services in Part C?

The Individualized Family Service Plan (IFSP) is the plan for services developed by a team that includes:

- Desired outcomes for the child and family
- Early Intervention Services necessary to achieve the outcomes
- Coordination of other services not funded by KEIS but that are needed to achieve the outcomes

Who do we serve?

Male	64%
Female	36%
Average Age at Referral	16 months

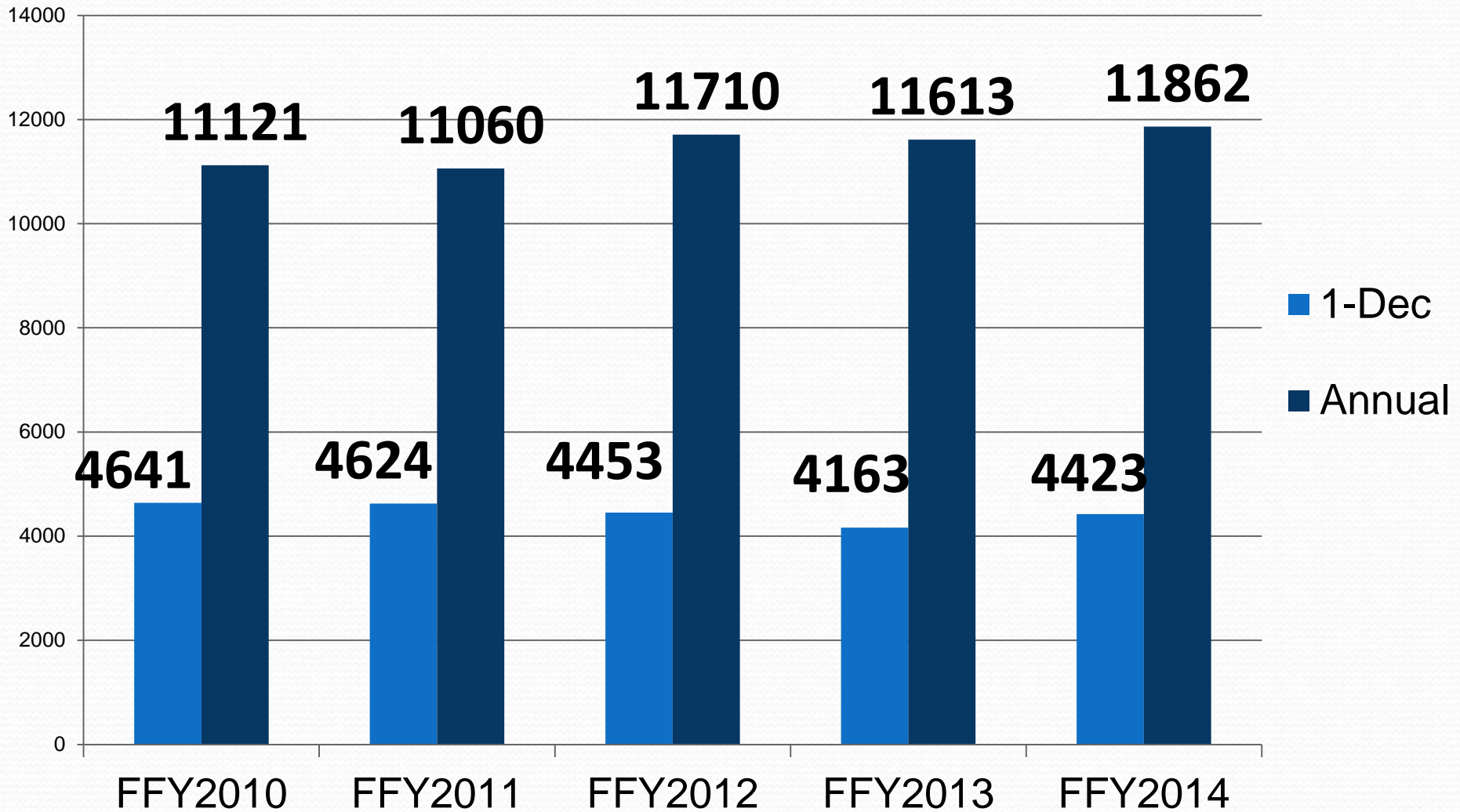
Established Risk Conditions 15%

Developmental Delay 82%

Informed Clinical Opinion 3%



KEIS Participation



KEIS Ongoing Services



IFSP reviewed at every 6 months

Annual redetermination of eligibility

Exit at age 3 or before

What happens at age 3?

- Near the child's third birthday, transition to other services begin.
- Transition conferences are held, steps and services to facilitate an effective transition are identified.
- 53% of children in First Steps transition to special education services in the public schools.
- Others transition to community services such as Head Start and child care.

Over 1000 early intervention providers work in KEIS!

Early Intervention Services:

- Assistive Technology Provider
- Developmental Interventionist
- Occupational Therapist
- Occupational Therapy Assistant
- Psychologist
- Physical Therapist
- Physical Therapy Assistant
- Service Coordinator
- Speech Therapist
- Teacher of the Deaf/Hard of Hearing
- Teacher of the Visually Impaired



Service Coordination

Integral service for First Steps—help parents gain access to services



Service Coordination

Responsibilities include:

- Coordinating early intervention services, including evaluations and assessment
- Coordinating other services
- Facilitating development/implementation of IFSPs
- Monitoring delivery of timely and appropriate early intervention services

Role of Early Intervention Service Providers

- Consult with parents, other service providers, and appropriate community service providers
- Train parents and others in the provision of services
- Participate in the team's assessment of the child and family
- Participate in the development of integrated IFSP outcomes
- Collect data and report on progress the child and family are making toward IFSP outcomes



Access to Services

- First Steps has regional offices called the Point of Entry (POE), or Local Lead Agency (LLA).
- Anyone can refer a child to First Steps.
- There are 15 POEs statewide.

Staffing at the POE

The POE is staffed with:

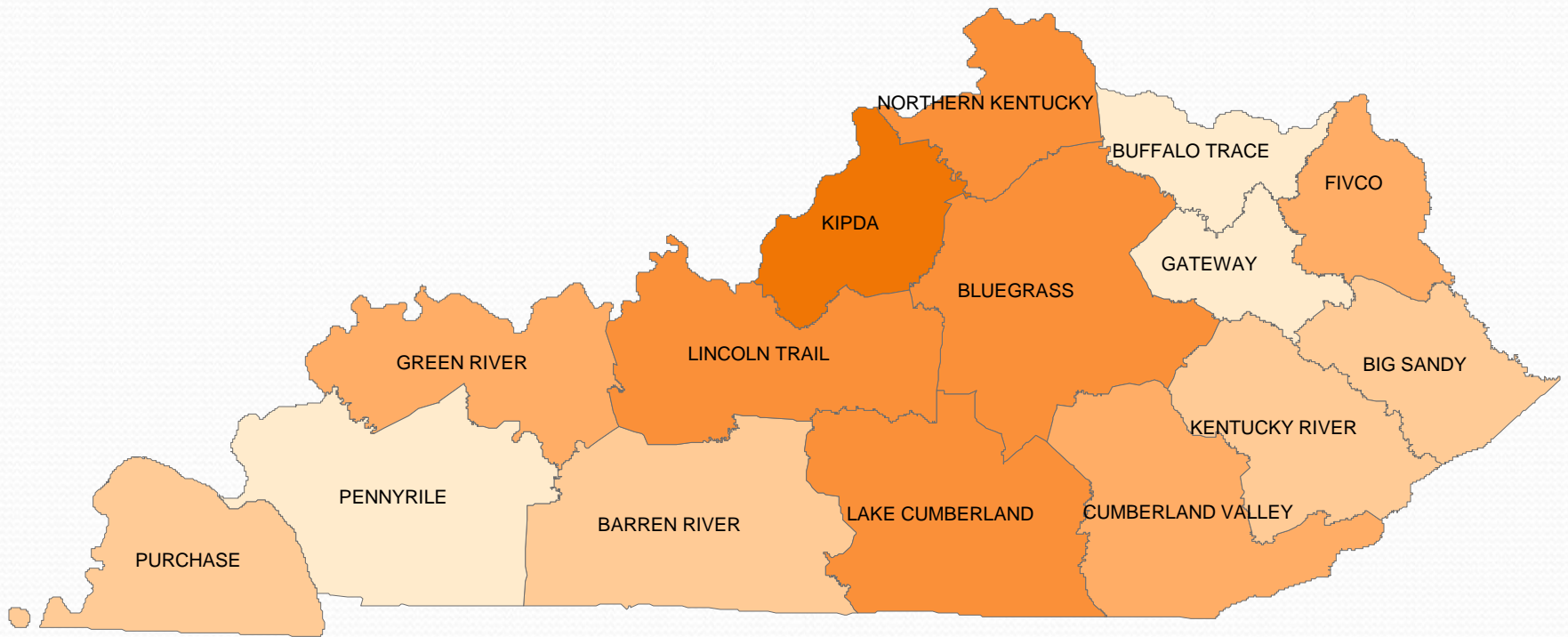
- First Steps Manager
- District Child Evaluation Specialist (DCES)
- Service Coordinators

Role of the Point of Entry

POEs are responsible for:

- Child find
- Screening & Referral
- Evaluations and Assessments
- Development of the initial Individualized Family Service Plan (IFSP)
- Leadership for early intervention providers in the district

Point of Entry Districts



Ideas for collaboration:

- Preschool Readiness Fairs
- Community Early Childhood Council (CECC) Representatives
- Provide information about the Kentucky Early Intervention System to families during story hours and other events
- Encourage and assist providers/families to have early intervention services at public libraries
- Work with the First Steps Point of Entry to host a screening opportunity at a library event





The following counties are currently serviced by Kentucky 2-1-1.

- Anderson
- Boone
- Bourbon
- Brown Co., OH
- Bullitt
- Campbell
- Clark
- Clark Co., IN
- Clermont Co., OH
- Fayette
- Floyd Co., IN
- Grant
- Hamilton Co., OH
- Harrison Co., IN
- Henry
- Jefferson
- Jessamine
- Kenton
- Madison
- Montgomery
- Nelson
- Oldham
- Scott
- Shelby
- Spencer
- Trimble
- Woodford



Thank you!

Kentucky Early Intervention System

State Lead Agency:

- Email: Chfs.firststeps@ky.gov
- Call: 877-317-8377
- Website: <http://chfs.ky.gov/dph/firststeps.htm>



First Steps in the Library

Amy Schardein

Kenton County Public Library



It began at...



Getting to know First Steps

- CECC



Kentucky Invests in **D**eveloping **S**uccess



KENTUCKY GOVERNOR'S
OFFICE of EARLY CHILDHOOD

More...

- Referrals



- Screening Events

Librarian Powers -ACTIVATE

- Complete ASQ-3 Training
- Integrate into services
- Direct Referrals



Routine

- Monthly, at regular programs
- On demand
- Bigger special events

JOIN US FOR THE
EARLY CHILDHOOD LITERACY FAIR
AT THE KENTON COUNTY PUBLIC LIBRARY

Babies, Toddlers and Preschoolers!
Community partners will provide parents useful information about resources for young children while the children enjoy art activities with the Contemporary Art Center and the Cincinnati Museum Center. Free parking at the Midtown Garage!

Sat. April 16th
10:30 AM - 1:30 PM

more ACTIVITIES:

- Author visit with Adam Watkins @ 11:00 AM
- Free developmental screenings (offered by First Steps) for children 0-36 months from 10:30 AM - 1:00 PM
- Make-and-take learning stations (while they last) 10:30 AM - 12:30 PM
- FREE book for the first 300 children 10:30 AM - 1:00 PM
- Pop-up playdate stations 10:30 AM - 1:00 PM
- Balloon animals 10:30 AM - 12:30 PM

Family concert with Grammy nominated Zak Morgan @ 1:00 PM

KENTON COUNTY PUBLIC LIBRARY

Sponsored By:
CAMPBELL / GRANT / KENTON
Community Early Childhood Council
www.firststepscoalition.org

FIRST STEPS

COVINGTON BRANCH
502 SCOTT BOULEVARD
COVINGTON, KY 41011
(859) 962-4060
www.kentonlibrary.org

Tips

- Parents are your secret weapon
- Call in backup when needed
- Organize your materials
- Keep in Touch



Thanks!



● Amy.Schardein@kentonlibrary.org

Questions or Concerns



Thank you for attending today's webinar!

Contact us!

Krista King-Oaks
KDLA Youth Services Consultant
(502) 564-1739
krista.king-oaks@ky.gov

Save the date!

- **Introduction to Nemours & Partnership for a Fit Kentucky**
 - **Thursday, September 1**
- **Introduction to HANDS**
 - **Thursday, November 3**

Thank you to IMLS!



This project was made possible in part by the Institute of Museum and Library Services (IMLS) grant number RE-06-15-0077-15, under federal funding to the Kentucky Department for Libraries and Archives. The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 35,000 museums. Our mission is to inspire libraries and museums to advance innovation, lifelong learning, and cultural and civic engagement. Our grant making, policy development, and research help libraries and museums deliver valuable services that make it possible for communities and individuals to thrive. To learn more, visit www.imls.gov and follow IMLS on [Facebook](#) and [Twitter](#).